

PENGEMBANGAN *E-BOOK* CERITA BERGAMBAR UNTUK MENINGKATKAN *AUTONOMOUS LEARNING* DAN MINAT BACA SISWA KELAS III SD NEGERI 5 TULIKUP PADA MATA PELAJARAN BAHASA INDONESIA

Oleh

Ni Made Omy Yundari, NIM 2111031080

Program Studi Pendidikan Guru Sekolah Dasar

ABSTRAK

Rendahnya minat baca dan kemandirian belajar siswa sekolah dasar menjadi tantangan dalam pembelajaran Bahasa Indonesia. Penelitian ini bertujuan mengembangkan, menguji validitas, dan mengukur efektivitas *E-Book* cerita bergambar untuk meningkatkan *autonomous learning* dan minat baca siswa kelas III SD. Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model ADDIE. Instrumen pengumpulan data berupa tes pilihan ganda, kuesioner, wawancara, dan observasi. Hasil penelitian ini adalah produk *E-Book* cerita bergambar. (1) Berdasarkan hasil uji validitas menunjukkan kategori sangat baik dengan skor ahli materi 94,79%, ahli desain instruksional menunjukkan kategori sangat baik dengan skor 100%, ahli media pembelajaran menunjukkan kategori sangat baik dengan skor 92,50%, uji coba perorangan pada 3 siswa menunjukkan kategori sangat baik memperoleh skor 95,83%, dan uji coba kelompok kecil pada 9 siswa menunjukkan kategori sangat baik dengan skor 92,50%. (2) Uji efektivitas dilakukan menggunakan *paired sample t-test*, menunjukkan $t_{hitung} = 2,293 > t_{tabel} = 2,021$ pada taraf signifikansi 5%, yang mengindikasikan adanya perbedaan *Autonomous Learning* yang signifikan antara sebelum dan sesudah penggunaan *E-Book*. Sementara uji efektivitas dilakukan menggunakan *paired sample t-test*, menunjukkan $t_{hitung} = 12,243 > t_{tabel} = 2,069$ pada taraf signifikansi 5%, yang mengindikasikan adanya perbedaan minat baca yang signifikan antara sebelum dan sesudah penggunaan *E-Book*. Dengan demikian disimpulkan bahwa, *E-Book* cerita bergambar ini efektif meningkatkan minat baca dan kemandirian belajar siswa. Implikasi penelitian ini mendukung pengembangan media pembelajaran inovatif berbasis teknologi yang relevan dengan Kurikulum Merdeka, serta dapat menjadi referensi bagi guru dalam meningkatkan kualitas pembelajaran Bahasa Indonesia di sekolah dasar.

Kata Kunci : pengembangan, media pembelajaran, *E-Book* cerita bergambar, *autonomous learning*, minat baca

**DEVELOPMENT OF PICTURE STORY E-BOOK TO IMPROVE
AUTONOMOUS LEARNING AND READING INTEREST OF GRADE III
STUDENTS OF ELEMENTARY SCHOOL 5 TULIKUP IN INDONESIAN
LANGUAGE SUBJECT**

By

Ni Made Omy Yundari, NIM 2111031080

Primary School Teacher Education Study Program

ABSTRACT

The low interest in reading and learning independence of elementary school students is a challenge in learning Indonesian. This study aims to develop, test the validity, and measure the effectiveness of picture story E-Book to improve autonomous learning and reading interest of grade III elementary school students. This study uses the Research and Development (R&D) method with the ADDIE model. Data collection instruments include multiple choice tests, questionnaires, interviews, and observations. The results of this study are picture story E-Book products. (1) Based on the results of the validity test, it shows a very good category with a material expert score of 94.79%, instructional design experts show a very good category with a score of 100%, learning media experts show a very good category with a score of 92.50%, individual trials on 3 students show a very good category with a score of 95.83%, and small group trials on 9 students show a very good category with a score of 92.50%. (2) The effectiveness test was conducted using a paired sample t-test, showing $t_{count} = 2.293 > t_{table} = 2.021$ at a significance level of 5%, which indicates a significant difference in Autonomous Learning between before and after using E-Books. While the effectiveness test was conducted using a paired sample t-test, showing $t_{count} = 12.243 > t_{table} = 2.069$ at a significance level of 5%, which indicates a significant difference in reading interest between before and after using E-Books. Thus it is concluded that, this illustrated story E-Book is effective in increasing students' reading interest and learning independence. The implications of this study support the development of innovative technology-based learning media that are relevant to the Merdeka Curriculum, and can be a reference for teachers in improving the quality of Indonesian language learning in elementary schools.

Keywords: *development, learning media, illustrated story E-Book, autonomous learning, reading interest*