

PENGARUH MODEL PEMBELAJARAN *SURVEY, QUESTION, READ, REFLECT, RECITE, REVIEW (SQ4R)* BERBANTUAN MULTIMEDIA INTERAKTIF TERHADAP KEMAMPUAN MEMBACA PERMULAAN DALAM BAHASA INDONESIA PADA SISWA KELAS I GUGUS IV TAHUN AJARAN 2024/2025

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ABSTRAK

Penelitian ini bertujuan untuk menguji pengaruh model pembelajaran *Survey, Question, Read, Reflect, Recite, Review (SQ4R)* berbantuan multimedia interaktif terhadap kemampuan membaca permulaan dalam Bahasa Indonesia pada siswa kelas I SD. Penelitian ini merupakan penelitian eksperimen semu (*quasi experiment*), dengan desain *non equivalent post-test only control group design*. Populasi penelitian adalah siswa kelas I SD berjumlah 211 orang. Sampel diambil menggunakan *cluster random sampling*, sebanyak 30 siswa kelas I SD Negeri 7 Kediri sebagai kelompok eksperimen dan 30 siswa kelas I SD Negeri 1 Kediri sebagai kelompok kontrol. Metode pengumpulan data menggunakan observasi dengan instrument lembar observasi. Data hasil penelitian dianalisis dengan statistik inferensial (uji-t). Berdasarkan pengujian hipotesis yang diperoleh yaitu melalui perhitungan uji-t dengan taraf signifikan (α) 0,05 diperoleh $t_{hitung} = 8,205$ dan $t_{tabel} = 1,672$. Berdasarkan perhitungan uji-t diperoleh $t_{hitung} > t_{tabel}$ sehingga H_0 ditolak dan H_1 diterima. Hal tersebut menunjukkan bahwa terdapat pengaruh yang signifikan pada penerapan model *Survey, Question, Read, Reflect, Recite, Review (SQ4R)* berbantuan multimedia interaktif terhadap kemampuan membaca permulaan dalam Bahasa Indonesia pada siswa kelas I. Penelitian ini berimplikasi pada proses pembelajaran yang dapat mendorong siswa lebih aktif dalam pembelajaran sehingga dapat mengembangkan pengetahuan dan kreatifitas siswa dalam membaca permulaan. Hal ini diharapkan dapat membantu siswa mengembangkan kemampuan membaca permulaan dalam bahasa Indonesia yang sesuai dengan harapan dan tujuan pendidikan.

Kata-kata kunci : Model *Survey, Question, Read, Reflect, Recite, Review (SQ4R)*, Kemampuan Membaca Permulaan

**THE EFFECT OF SURVEY, QUESTION, READ, REFLECT, RECITE,
REVIEW (SQ4R) LEARNING MODEL USING INTERACTIVE
MULTIMEDIA ON THE ABILITY OF BEGINNING READING IN
INDONESIAN LANGUAGE OF GRADE I GUGUS IV STUDENTS IN THE
2024/2025 ACADEMIC YEAR**

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ABSTRACT

This study aims to test the effect of the Survey, Question, Read, Reflect, Recite, Review (SQ4R) learning model assisted by interactive multimedia on the ability to read beginning in Indonesian in grade I elementary school students. This study is a quasi-experimental study, with a non-equivalent post-test only control group design. The population of the study was 211 grade I elementary school students. The sample was taken using cluster random sampling, as many as 30 grade I students of SD Negeri 7 Kediri as the experimental group and 30 grade I students of SD Negeri 1 Kediri as the control group. The data collection method used observation with an observation sheet instrument. The research data were analyzed using inferential statistics (t-test). Based on the hypothesis testing obtained through the calculation of the t-test with a significance level (α) of 0.05, $t_{count} = 8.205$ and $t_{table} = 1.672$ were obtained. Based on the calculation of the t-test, $t_{count} > t_{table}$ so that H_0 was rejected and H_1 was accepted. This shows that there is a significant influence on the application of the Survey, Question, Read, Reflect, Recite, Review (SQ4R) model assisted by interactive multimedia on the ability to read beginning in Indonesian in grade I students. This study has implications for the learning process that can encourage students to be more active in learning so that they can develop students' knowledge and creativity in reading beginning. This is expected to help students develop their ability to read beginning in Indonesian in accordance with educational expectations and goals.

Keywords: *Survey, Question, Read, Reflect, Recite, Review (SQ4R) Model, Beginning Reading Skills*