

**PENGEMBANGAN MEDIA *E-BOOK* INTERAKTIF BERBASIS *BOOK
CREATOR* UNTUK MENINGKATKAN KEMAMPUAN MEMBACA
SISWA DENGAN KETERLAMBATAN MEMBACA KELAS III SEKOLAH
DASAR**

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ABSTRAK

Penelitian ini bertujuan mengembangkan media *E-Book Interaktif* berbasis *Book Creator* untuk membantu siswa sekolah dasar, khususnya yang mengalami keterlambatan membaca, serta mendukung guru dalam meningkatkan kemampuan membaca di kelas rendah. Penelitian ini menggunakan model pendekatan ADDIE (*Analyze, Design, Development, Implementation, Evaluation*) yang dijadikan sebagai program tindakan yang sistematis untuk mencoba menindaklanjuti permasalahan yang sudah ada sebelumnya, yang utama yaitu permasalahan kemampuan membaca di tingkat sekolah dasar, yang nantinya akan disesuaikan dengan keadaan & kebutuhan siswa. Metode dalam penelitian untuk mengumpulkan data dilakukan dengan melakukan wawancara dengan wali kelas III serta memberikan lembar kuisioner kepada siswa. Dengan pengembangan media *E-Book Interaktif* berbasis *Book Creator* ini diharapkan dapat membantu siswa khususnya siswa dengan keterlambatan membaca untuk meningkatkan kemampuan membaca mereka. Hasil dari penelitian ini menunjukkan bahwa media *E-Book Interaktif* berbasis *Book Creator* memiliki tingkat validitas isi media tinggi yang terdiri dari validitas desain instruksional, validitas media, kepraktisan atau respon siswa, serta efektivitas. Berdasarkan dari hasil penelitian yang sudah didapat bahwa secara signifikan media *E-Book Interaktif* berbasis *Book Creator* efektif digunakan untuk meningkatkan kemampuan membaca siswa dengan keterlambatan membaca di kelas III sekolah dasar yang ditandai dengan meningkatnya kemampuan membaca siswa dengan keterlambatan membaca yaitu Asymp.Sig. (2 tailed) bernilai 0,025. Yang artinya $0,025 < 0,05$, maka H_0 ditolaki dan H_1 diterima.

Kata kunci : media pembelajaran, *E-Book Interaktif*, *Book Creator*, kemampuan membaca

***DEVELOPMENT OF INTERACTIVE E-BOOK MEDIA BASED ON BOOK
CREATOR TO IMPROVE THE READING ABILITY OF STUDENTS WITH
READING DELAYS IN GRADE III ELEMENTARY SCHOOL***

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ABSTRACT

This research aims to develop an Interactive E-Book media based on Book Creator to help elementary school students, especially those who experience reading delays, as well as support teachers in improving reading skills in low grades. This study uses the ADDIE (Analyze, Design, Development, Implementation, Evaluation) approach model which is used as a systematic action program to try to follow up on pre-existing problems, the main of which is the problem of reading ability at the elementary school level, which will later be adjusted to the circumstances and needs of students. The method in the study to collect data was carried out by conducting interviews with the third grade homeroom teacher and giving questionnaires to students. With the development of Book Creator-based Interactive E-Book media, it is hoped that it can help students, especially students with reading delays, to improve their reading skills. The results of this study show that Book Creator-based Interactive E-Book media has a high level of media content validity consisting of instructional design validity, media validity, practicality or student response, and effectiveness. Based on the results of the research that has been obtained, significantly the Book Creator-based Interactive E-Book media is effectively used to improve the reading ability of students with reading delays in grade III of elementary school which is characterized by an increase in the reading ability of students with reading delays, namely Asymp.Sig. (2 tailed) is valued at 0.025. Which means $0.025 < 0.05$, then H_0 is accepted and H_1 is accepted.

Keywords: learning media, Interactive E-Book, Book Creator, reading ability