

PENGEMBANGAN VIDEO PEMBELAJARAN BERBANTUAN PBL UNTUK MENINGKATKAN HASIL BELAJAR MENULIS TEKS PROSEDUR BAHASA INDONESIA PADA SISWA KELAS IV SD

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ABSTRAK

Tujuan penelitian ini adalah untuk (1) mendeskripsikan rancang bangun media video pembelajaran berbasis PBL untuk meningkatkan hasil belajar menulis teks prosedur bahasa Indonesia, (2) mengetahui kualitas media video pembelajaran berbasis PBL untuk meningkatkan hasil belajar menulis teks prosedur bahasa Indonesia, dan (3) mengetahui efektivitas media video pembelajaran berbasis PBL untuk meningkatkan hasil belajar menulis teks prosedur bahasa Indonesia. Subjek uji coba penelitian ini yakni ahli isi/materi, ahli desain, dan ahli media pembelajaran serta 22 orang siswa kelas IV SD Negeri 21 Dauh Puri Denpasar. Penelitian pengembangan komik digital ini menggunakan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, Evaluation*). Metode pengumpulan data yang digunakan adalah metode kuesioner dan tes. Teknik analisis data menggunakan teknik analisis deskriptif kuantitatif dan analisis statistik inferensial uji-t. Hasil penelitian pengembangan ini menyimpulkan bahwa media video pembelajaran berbasis PBL yang dikembangkan layak dan efektif untuk digunakan dalam proses pembelajaran dibuktikan dari: (1) media video pembelajaran berbasis PBL dikembangkan menggunakan aplikasi *canva* dan *capcut*, berisi materi teks prosedur. (2) kualitas media komik digital berbasis masalah berdasarkan hasil uji ahli materi pembelajaran diperoleh skor 96,58% (sangat baik), ahli desain pembelajaran diperoleh skor 92,50% dan ahli media pembelajaran diperoleh skor 95,00% (sangat baik), uji coba kepraktisan diperoleh skor 97,91% uji perorangan diperoleh skor 90,23% (sangat baik), uji kelompok kecil diperoleh skor 93,25% (sangat baik), serta (3) hasil uji efektivitas dengan uji-t memperoleh $t_{hitung} = 1,879 > t_{tabel} = 1,720$ pada taraf signifikansi 5% untuk $dk = 21$ sehingga H_0 ditolak dan H_1 diterima. Dengan demikian dapat disimpulkan bahwa produk video pembelajaran berbasis PBL layak dan efektif digunakan untuk meningkatkan hasil belajar menulis teks prosedur bahasa Indonesia pada siswa di kelas IV SD.

Kata-kata kunci: ADDIE, video pembelajaran, PBL, Bahasa Indonesia, teks prosedur

DEVELOPMENT OF PBL-ASSISTED INSTRUCTIONAL VIDEO TO IMPROVE LEARNING OUTCOMES IN WRITING PROCEDURAL TEXTS IN INDONESIAN FOR FOURTH GRADE ELEMENTARY STUDENTS

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ABSTRACT

The objectives of this study are to: (1) describe the design and development of a PBL-based instructional video to improve learning outcomes in writing procedural texts in Indonesian, (2) determine the quality of the PBL-based instructional video to improve learning outcomes in writing procedural texts in Indonesian, and (3) determine the effectiveness of the PBL-based instructional video in improving students' learning outcomes in writing procedural texts in Indonesian. The subjects involved in this research trial were content/material experts, design experts, instructional media experts, and 22 fourth-grade students of SD Negeri 21 Dauh Puri Denpasar. This digital comic development research employed the ADDIE development model (Analyze, Design, Development, Implementation, Evaluation). Data collection methods used were questionnaires and tests. Data analysis techniques included descriptive quantitative analysis and inferential statistical analysis using a t-test. The results of this development research concluded that the PBL-based instructional video developed is feasible and effective to use in the learning process, as evidenced by: (1) the PBL-based instructional video was developed using Canva and CapCut applications and contains procedural text material; (2) the quality of the problem-based digital comic media according to expert validation results showed a score of 96.58% (excellent) by content experts, 92.50% by design experts, and 95.00% (excellent) by media experts. Practicality trials showed a score of 97.91%; individual trials scored 90.23% (excellent), and small group trials scored 93.25% (excellent); and (3) the effectiveness test using a t-test resulted in $t\text{-count} = 1.879 > t\text{-table} = 1.720$ at a 5% significance level with $df = 21$, indicating that H_0 is rejected and H_1 is accepted. Thus, it can be concluded that the PBL-based instructional video product is feasible and effective in improving students' learning outcomes in writing procedural texts in Indonesian for fourth-grade students.

Keywords: ADDIE, instructional video, PBL, Indonesian, procedural text