

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE
GROUP INVESTIGATION BERBANTUAN MEDIA *CARD SORT*
TERHADAP SIKAP SOSIAL PADA MATA PELAJARAN
PENDIDIKAN PANCASILA DI KELAS III SD GUGUS VII
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ABSTRAK

Penelitian ini bertujuan untuk menguji pengaruh model pembelajaran Kooperatif tipe *Group Investigation* berbantuan media *card sort* terhadap sikap sosial pada mata pelajaran Pendidikan Pancasila di kelas III SD. Penelitian ini merupakan penelitian eksperimen semu (*quasi eksperiment*), dengan desain *non- equivalent post test only control group design*. Populasi penelitian adalah siswa kelas III SD berjumlah 152 orang. Sampel di ambil menggunakan cluster random sampling, sebanyak 21 siswa kelas III SD Negeri 3 Lebih sebagai kelompok eksperimen dan 18 siswa kelas III SD Negeri 1 Lebih sebagai kelompok kontrol. Metode pengumpulan data menggunakan kuesioner dengan instrument lembar kuesioner. Data hasil penelitian dianalisis dengan statistik inferensial (uji-t). Berdasarkan pengujian hipotesis yang diperoleh yaitu melalui perhitungan uji-t dengan taraf signifikan (α) 0,5 maka diperoleh $t_{hitung} = 10,433$ dan $t_{tabel} = 1,687$. Berdasarkan perhitungan uji-t diperoleh $t_{hitung} > t_{tabel}$ sehingga H_0 ditolak dan H_1 diterima. Hal tersebut menunjukkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran Kooperatif tipe *Group Investigation* berbantuan media *card sort* terhadap sikap sosial siswa. Penelitian ini berimplikasi pada proses pembelajaran dapat menjadi lebih efektif dan efisien dalam menanamkan nilai-nilai sosial dan moral kepada siswa pada mata pelajaran Pendidikan Pancasila. Hal ini diharapkan dapat membantu siswa mengembangkan sikap sosial yang sesuai dengan harapan dan tujuan Pendidikan.

Kata-kata kunci: Model pembelajaran *Group Investigation*, Sikap Sosial, Media *Card Sort*, Pendidikan Pancasila

THE EFFECT OF COOPERATIVE LEARNING MODEL OF GROUP INVESTIGATION TYPE USED BY CARD SORT MEDIA ON SOCIAL ATTITUDE IN PANCASILA EDUCATION SUBJECT IN GRADE III OF ELEMENTARY SCHOOL GUGUS VII GIANJAR IN ACADEMIC YEAR 2024/2025

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ABSTRACT

This study aims to test the effect of the Group Investigation type Cooperative learning model assisted by card sort media on social attitudes in Pancasila Education subjects in grade III of elementary school students. This study is a quasi-experimental study, with a non-equivalent post test only control group design. The population of the study was 152 grade III elementary school students. The sample was taken using cluster random sampling, as many as 21 grade III students of SD Negeri 3 Lebih as the experimental group and 18 grade III students of SD Negeri 1 Lebih as the control group. The data collection method used a questionnaire with a questionnaire sheet instrument. The research data were analyzed using inferential statistics (t-test). Based on the hypothesis testing obtained, namely through the calculation of the t-test with a significance level (α) of 0.5, $t_{count} = 10.433$ and $t_{table} = 1,687$ were obtained. Based on the calculation of the t-test, $t_{count} > t_{table}$ so that H_0 was rejected and H_1 was accepted. This shows that there is a significant influence on the application of the Group Investigation type Cooperative learning model assisted by card sort media on students' social attitudes. This research has implications for the learning process to be more effective and efficient in instilling social and moral values to students in the Pancasila Education subject. This is expected to help students develop social attitudes that are in accordance with the expectations and goals of Education.

Keywords: Group Investigation learning model, Social Attitudes, Card Sort Media, Pancasila Education