

**PENGEMBANGAN E-LKPD INTERAKTIF BERBASIS MODEL
PEMBELAJARAN TRI KAYA PARISUDHA UNTUK MENINGKATKAN
KEMAMPUAN BERNALAR KRITIS PADA MATERI LIHAT SEKITAR
DI KELAS IV SEKOLAH DASAR**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh kurangnya ketersediaan e-LKPD interaktif sebagai salah satu media penunjang pembelajaran untuk kebutuhan peserta didik, lemahnya penerapan model pembelajaran, serta lemahnya kemampuan bernalar kritis siswa di kelas IV SD Negeri 1 Nawa Kerti. Penelitian ini bertujuan untuk menghasilkan rancang bangun, serta menganalisis validitas, kepraktisan serta efektifitas dari e-LKPD interaktif berbasis model pembelajaran Tri Kaya Parisudha untuk meningkatkan kemampuan bernalar kritis pada materi Liha Sekitar d Kelas IV Sekolah Dasar. Penelitian ini menggunakan model ADDIE yang terdiri dari: analisis, perancangan, pengembangan, implementasi, serta evaluasi. Adapun metode pengumpulan data terdiri dari metode angket/kuesioner dan metode tes. Instrumen yang digunakan adalah lembar angket/kuesioner dan soal tes. Hasil penelitian ini menunjukkan bahwa: (1) penelitian ini menghasilkan rancang bangun berupa *flowchart* dan *storyboard* produk berupa e-LKPD interaktif berbasis model pembelajaran Tri Kaya Parisudha untuk meningkatkan kemampuan bernalar kritis pada materi Lihat Sekitar di kelas IV Sekolah Dasar yang dirancang menggunakan *software canva* dan *heyzine flipbook*, (2) hasil penilaian validitas menurut ahli materi dan media sebesar 9,83 dan 9,15 yang mana menunjukkan kualifikasi sangat valid, (3) hasil kepraktisan produk melalui respons guru sebesar 98%, uji coba perorangan sebesar 91%, dan uji kelompok kecil 93,8% dengan kualifikasi sangat praktis, (4) hasil efektifitas produk melalui uji-t menunjukkan nilai signifikansi *two side p* atau *p-value* sebesar 0,000 yang artinya nilai signifikansi lebih kecil dari 0,05 (taraf signifikansi 5%) atau $p < 0,05$. Sehingga e-LKPD interaktif berbasis model pembelajaran Tri Kaya Parisudha efektif diterapkan dalam pembelajaran untuk meningkatkan kemampuan bernalar kritis siswa di kelas IV Sekolah Dasar.

Kata Kunci : E-LKPD interaktif, model pembelajaran Tri Kaya Parisudha, kemampuan bernalar kritis.

**DEVELOPMENT OF INTERACTIVE E-LKPD BASED ON THE TRI KAYA
PARISUDHA LEARNING MODEL TO IMPROVE CRITICAL REASONING
SKILLS IN LOOKING AROUND MATERIALS IN GRADE IV
ELEMENTARY SCHOOL**

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ABSTRACT

This research is motivated by the lack of availability of interactive e-LKPD as one of the learning support media for the needs of students, the weak application of learning models, and the weak critical reasoning skills of students in grade IV of SD Negeri 1 Nawa Kerti. This research aims to produce a design, as well as analyze the validity, practicality and effectiveness of the interactive e-LKPD based on the Tri Kaya Parisudha learning model to improve critical reasoning skills in the material of Liha Around in Grade IV Elementary School. This research uses the ADDIE model which consists of: analysis, design, development, implementation, and evaluation. The data collection method consists of a questionnaire/questionnaire method and a test method. The instruments used were questionnaires and test questions. The results of this study show that: (1) this study produced a design in the form of flowcharts and product storyboards in the form of interactive e-LKPD based on the Tri Kaya Parisudha learning model to improve the ability to critically reason on the Look Around material in grade IV of Elementary School which was designed using canva software and heyzine flipbook, (2) the results of the validity assessment according to material and media experts were 9.83 and 9.15 which showed very valid qualifications, (3) the results of the practicality of the product through the teacher's response of 98%, the individual trial of 91%, and the small group test of 93.8% with very practical qualifications, (4) the results of the effectiveness of the product through the t-test showed the significance value of two sides p or p -value 0.000 which means that the significance value is less than 0.05 (significance level 5%) or $p < 0.05$. So that the interactive e-LKPD based on the Tri Kaya Parisudha learning model is effectively applied in learning to improve students' critical reasoning skills in grade IV of Elementary School.

Keywords: Interactive E-LKPD, Tri Kaya Parisudha learning model,
critical reasoning skills.