

**PENGEMBANGAN VIDEO PEMBELAJARAN BERBASIS *THK* UNTUK
MENINGKATKAN HASIL BELAJAR IPAS BUMIKU SAYANG BUMIKU
MALANG KELAS V SD NEGERI 7 SUKAWATI**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mendeskripsikan rancang bangun media video pembelajaran berbasis *tri hita karana* merupakan media pembelajaran yang mengaitkan materi pembelajaran dengan *tri hita karana*. Dari hubungan manusia dengan tuhan, hubungan manusia dengan sesama dan hubungan manusia dengan lingkungan guna meningkatkan hasil belajar siswa kelas V pada materi perubahan yang terjadi di bumi muatan IPAS, (2) mengetahui validitas isi media video pembelajaran berbasis *tri hita karana* guna meningkatkan hasil belajar siswa kelas V pada materi perubahan yang terjadi di bumi muatan IPAS, (3) mengetahui kepraktisan media video pembelajaran berbasis *tri hita karana* muatan IPAS guna mengetahui apakah media video pembelajaran berbasis *tri hita karana* ini praktis atau layak di terapkan di SD, dan (4) mengetahui efektivitas media video pembelajaran berbasis *tri hita karana* muatan IPAS guna meningkatkan hasil belajar siswa kelas V pada materi perubahan yang terjadi di bumi. Media ini menggunakan model pengembangan ADDIE (*Analyze, Design, Development, Implementation, and Evaluation*). Berdasarkan hasil penelitian pengembangan ini menunjukkan bahwa (1) hasil uji rancang bangun video pembelajaran berbasis *THK* memperoleh skor 90,90% dengan kriteria sangat baik, (2) hasil validitas media video pembelajaran berbasis *THK* menunjukkan hasil uji isi/materi, desain dan media memperoleh kriteria validitas sangat tinggi. Dengan demikian, video pembelajaran berbasis *THK* yang dikembangkan valid dan layak sebagai sumber belajar, (3) berdasarkan hasil uji kepraktisan dengan praktisi dan juga uji perorangan dan kelompok kecil, media video pembelajaran berbasis *THK* ini dikatakan praktis dengan memperoleh kategori sangat praktis, (4) hasil uji efektivitas media video pembelajaran berbasis *THK* diperoleh thitung sebesar 16,839. Harga thitung tersebut kemudian dibandingkan dengan harga ttabel pada taraf signifikansi 5% dengan diketahui $dk = n-1=14-1=13$ adalah sebesar 1,770. Hasil tersebut menunjukkan bahwa $thitung > ttabel$ ($16,839 > 1,782$), sehingga H_0 ditolak dan H_1 diterima. Berdasarkan hasil tersebut dapat diartikan terdapat perbedaan yang signifikan antara sebelum dan sesudah menggunakan media video pembelajaran berbasis *THK*. Sehingga, dapat disimpulkan bahwa media video pembelajaran berbasis *THK* pada muatan IPAS materi perubahan yang terjadi di bumi ini efektif digunakan untuk meningkatkan hasil belajar siswa kelas V SD Negeri 7 Sukawati.

Kata kunci: ADDIE, Video Pembelajaran, *Tri Hita Karana*, Hasil Belajar, IPAS.

**DEVELOPMENT OF THK-BASED LEARNING VIDEO TO IMPROVE
SCIENCE LEARNING OUTCOMES OF MY BUMI SAYANG MY BUMI
MALANG GRADE V OF STATE ELEMENTARY SCHOOL 7 SUKAWATI**

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ABSTRACT

This study aims to (1) describe the design of learning video media based on tri hita karana, a learning media that links learning materials with tri hita karana. From the relationship between humans and God, the relationship between humans and humans and the relationship between humans and the environment in order to improve the learning outcomes of fifth grade students on the material of changes that occur on earth in the content of science and natural sciences, (2) to find out the validity of the content of learning video media based on Tri Hita Karana in order to improve the learning outcomes of fifth grade students on the material of changes that occur on earth in the content of science and natural sciences, (3) to find out the practicality of learning video media based on Tri Hita Karana in the content of science and natural sciences in order to find out whether this learning video media based on Tri Hita Karana is practical or feasible to be applied in elementary schools, and (4) to find out the effectiveness of learning video media based on Tri Hita Karana in the content of science and natural sciences in order to improve the learning outcomes of fifth grade students on the material of changes that occur on earth. This media uses the ADDIE (Analyze, Design, Development, Implementation, and Evaluation) development model. Based on the results of this development research, it shows that (1) the results of the THK-based learning video design test obtained a score of 90.90% with very good criteria, (2) the results of the validity of the THK-based learning video media showed that the results of the content/material, design and media tests obtained very high validity criteria. Thus, the THK-based learning video developed is valid and feasible as a learning resource, (3) based on the results of the practicality test with practitioners and also individual and small group tests, this THK-based learning video media is said to be practical by obtaining a very practical category, (4) the results of the effectiveness test of the THK-based learning video media obtained a calculated t of 16.839. The calculated t value was then compared with the t table value at a significance level of 5% with $dk = n-1 = 14-1 = 13$ being 1.770. These results indicate that $t_{count} > t_{table}$ ($16.839 > 1.782$), so H_0 is rejected and H_1 is accepted. Based on these results, it can be interpreted that there is a significant difference between before and after using THK-based learning video media. Thus, it can be concluded that THK-based learning video media on the content of science material on changes that occur on this earth is effective in improving the learning outcomes of grade V students of SD Negeri 7 Sukawati.

Keywords: ADDIE, Learning Video, Tri Hita Karana, Learning Outcomes, Science.