

REFERENCES

- Afzal, M., Saleem, K., & Waheed, S. A. (2023). A gender-based comparison of science teachers' knowledge about instructional strategies. *Bulletin of Business & Economics*, 12(3), 283–290. <https://doi.org/https://doi.org/10.61506/01.00034>
- Ahmad, N., Alias, F. A., & Razak, N. 'Aina A. (2023). Understanding population and sample in research: Key concepts for valid conclusions. 19–24.
- Ahmat Supatman, A. A. T. (2023). Upaya Peningkatan Kosa Kata Bahasa Inggris Siswa dengan menggunakan Grammar Translation Method pada Kelas XI IPA SMA Negeri 2 Pangkep. *Jurnal Guru Pencerah Semesta*. <https://doi.org/https://doi.org/10.56983/jgps.v2i1.800>
- Akbar, F., Mahmud, M., & Saliha, K. (2019). The effects of gender roles in the use of languages by teachers at EFL classroom. 1–16.
- Alghamdi, A. K. H., & Al-Ghamdi, N. A. (2021). Elementary teachers' thoughts about distance education and learning 21st-century skills during COVID pandemic. *International Journal of Learning, Teaching and Educational Research*, 20(3), 33–50. <https://doi.org/10.26803/ijlter.20.3.3>
- Anisah, S., & Qamariah, Z. (2023). The teacher's role in the implementation of Curriculum Merdeka in English classroom. *Jurnal Ilmu Pendidikan Nasional (JIPNAS)*, 1(3), 111–117.
- Amurwani, P. P. (2021). Konstruksi bahasa guru perempuan dan laki-laki pada kegiatan awal pembelajaran (Language construction of female and male teachers in the beginning of learning activities). 9(1), 15–26. <https://doi.org/https://doi.org/10.26499/ttbng.v9i1.240>
- Arka, W. (2020). Pengembangan model pembelajaran inovatif berbasis kompetensi. *Widyacarya*, 4(2), 54–63.
- Artini, L. P. (2006). Learning English in Bali: Investigating Beliefs and Language Learning Strategies.
- Barlian, U. C., Yuni, A. S., Ramadhanty, R. R., & Suhaeni, Y. (2023). Implementasi Pembelajaran Berdiferensiasi Dalam Kurikulum Merdeka

- Pada Mata Pelajaran Bahasa Inggris. *ARMADA: Jurnal Penelitian Multidisiplin*, 1(8), 815–822. <https://doi.org/10.55681/armada.v1i8.742>
- Bhangu, S., Provost, F., & Caduff, C. (2023). Introduction to qualitative research methods - Part I. *Perspectives in Clinical Research*, 14(1), 39–42. https://doi.org/10.4103/picr.picr_253_22
- Bergman, J., A. Sams. 2012. *Flip Your Classroom: Reach Every Student in Every Class Every Day*. United States: The International Society
- Cahya, U. D., Astari, W., & Susanto, H. (2023). The impact of 21st century in education as a learning revolution. *Humanitatis: Journal of Language and Literature*, 10(1), 135–146. <https://doi.org/10.30812/humanitatis.v10i1.3034>
- Dadure, P., & Pakray, S. B. (2021). Game-based learning: A future research agenda. <https://doi.org/10.4018/978-1-7998-5009-0.ch003>
- Denzin, N. K. (2015). Triangulation. *The Blackwell Encyclopedia of Sociology*. 1_6. <https://doi.org/10.1002/9781405165518.wbecost050.pub2>
- Diane Larsen-Freeman and Marti Anderson. (n.d.). *Techniques-Principles-Language-Teaching*.
- Dzulkifli Isadaud, M. Fikri, M. D., & Bukhari, M. I. (2022). The urgency of english in the curriculum in indonesia to prepare human resources for global competitiveness. *DIAJAR: Jurnal Pendidikan Dan Pembelajaran*, 1(1), 51–58. <https://doi.org/10.54259/diajar.v1i1.177>
- Eckert, P., & McConnell-Ginet, S. (2013). *Language and gender*. Cambridge University Press.
- Etikan, I. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1. <https://doi.org/10.11648/j.ajtas.20160501.11>
- Felder, R. M., & Brent, R. (2009). Active learning: An introduction. *ASQ Higher Education Brief*, 2(4). <https://www.researchgate.net/publication/242102584>
- Finlay, L. (2002). Negotiating the swamp: The opportunity and challenge of reflexivity in research practice. *Qualitative Research*, 2(2), 209–230. <https://doi.org/10.1177/146879410200200205>

- Fitriyah, C. Z., & Wardani, R. P. (2022). Paradigm of independent curriculum for elementary teacher school. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 12(3), 236–243.
- Fraenkel, J. R., & Wallen, N. E. (2019). *How to design and evaluate research in education*. (S. Kiefer, Ed., 8th ed.). McGraw-Hill.
- Fusch, P., Fusch, G. E., & Ness, L. R. (2018). Denzin's Paradigm Shift: Revisiting Triangulation in Qualitative Research. *Journal of Social Change*, 10(1), 19-32. <https://doi.org/10.5590/josc.2018.10.1.02>
- Ghory, S., & Ghafory, H. (2021). The impact of modern technology in the teaching and learning process. *International Journal of Innovative Research and Scientific Studies*, 4(3), 168–173. <https://doi.org/10.53894/ijirss.v4i3.73>
- Gocotano, T. E., Jerodiaz, M. A. L., Banggay, J. C. P., Nasibog, H. B. R., & Go, M. B. (2021). Higher education students' challenges on flexible online learning implementation in the rural areas: A Philippine case. *International Journal of Learning, Teaching and Educational Research*, 20(7), 262–290. <https://doi.org/10.26803/IJLTER.20.7.15>
- Goodfellow L. T. (2023). An Overview of Survey Research. *Respiratory care*, 68(9), 1309–1313. <https://doi.org/10.4187/respcare.11041>
- Hasan, M., Harahap, T.K., Hasibuan, S., Rodliyah, I., Thalhah, S. Z., Rakhman, C. U., Ratnaningsih, P. W., Inanna, S., Mattunruang, A. A., Herman, H., Nursaeni, N., Yusriani, Y., Nahriana, N., Silalahi, D. E., Hasyim, S. H., Rahmat, A., Ulfah, Y. F., & Arisah, N. (2022). *Metode penelitian kualitatif* (M. Hasan, Ed.; 1st ed.). Tahta Media Group.
- Hasnawati, H. (2013). SISTEMPEMBELAJARAN TERPADU DI SEKOLAH.
- Hayati, A. R., Afriani, Z. L., & Akbarjono, A. (2021). Teacher's teaching strategies in EFL class. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(3), 330–341.
- Heale, R., & Forbes, D. (2013). Understanding Triangulation in Research.
- Hudayani, F., & Bahaking Rama. (2024). Strategi pembelajaran berbasis kompetensi. *Jurnal Ilmiah Multidisiplin*, 2(3), 433–436. <https://doi.org/10.5281/zenodo.12669234>

- Idhartono. (2022). Literasi digital pada kurikulum merdeka belajar bagi anak. *Devosi: Jurnal Teknologi Pembelajaran*, 91–96.
- Imran, M., Sultan, A., & Ali, F. (2024). Gender differences in teacher's pedagogical practices and attitudes towards students' learning. *Journal of Education and Social Studies*, 5(1), 176–182.
<https://doi.org/10.52223/jess.2024.5117>
- Jentoft, N., & Olsen, T. S. (2017). Against the flow in data collection: How data triangulation combined with a 'slow' interview technique enriches data. *Qualitative Social Work*, 0(00), 1–15.
<https://doi.org/10.1177/1473325017712581>
- Johnson, Graham Brent. 2013. *Student Perceptions Of The Flipped Classroom*. Columbia: The University Of British Columbia.
- Johnson, R. B., & Christensen, L. (2014). *Educational Research: Quantitative, qualitative, and mixed approaches* (5th ed.). SAGE Publications.
- Kaimuddin. (2014). Implementasi pendidikan karakter dalam kurikulum 2013. *Dinamika Ilmu*, 14(1), 47–64.
- Kurniatillah, R. E., Husna, N., Alek, A. A., Hidayat, D. N., & Hamid, F. (2024). Male and female EFL teachers' mood structure in classroom interaction. *Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra*, 10(2), 1452–1462.
<https://doi.org/10.30605/onoma.v10i2.3469>
- Kurniati, E., Zaim, M., Jufrizal, & Jufri. (2021). Policy and implementation of english learning for elementary schools in Indonesia. *Proceedings of the Tenth International Conference on Languages and Arts (ICLA 2021)*, 599, 92–97.
- Larsen-Freeman, D., & Anderson, M. (2011). *Techniques principles language teaching* (3rd ed.). Oxford Univeristy Press.
- Lemon, L. L., & Hayes, J. (2020). Enhancing trustworthiness of qualitative.
- Mazhar, S. A. (2021). Methods of data collection: a fundamental tool of research. *Journal of Integrated Community Health*, 10(1), 6–10.
<https://doi.org/10.24321/2319.9113.202101>

- Ma'rifattulloh, R. I. N. (2019). An analysis on strategy used by male and female teacher in teaching reading comprehension at SMK N 2 Sragen in 2018/2019 academic year.
- Martha, A. N., & Ifeyinwa, E. C. (2024). The influence of male and female teachers ' teaching strategies in writing achievement in secondary schools in Jalingo Local Government Area of Taraba State. *International Journal of Research Publication and Reviews*, 5(2), 184–188. www.ijrpr.com
- Marzuki, M. (2007). Kajian tentang teori-teori gender. In *Jurnal Civics: Media Kajian Kewarganegaraan* (Vol. 4, Issue 2).
<https://doi.org/10.21831/civics.v4i2.6032>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). SAGE Publications.
- Ma'rifattulloh, R. I. N. (2019). An analysis on strategy used by male and female teacher in teaching reading comprehension at SMK N 2 Sragen in 2018/2019 academic year.
- Murniatun. (2022). Peran guru dalam pembelajaran berbasis kompetensi. *Jurnal Kependidikan*, 7(1), 19–27. <https://www.e-journalppmunsa.ac.id/index.php/kependidikan/article/view/1146>
- Mustika, U., & Wardah, W. (2021). An analysis of teacher's strategies in teaching English. *Journal of English education program*, 2(1).
- Nababan, D., Bakara, A., & Sihite, C. E. H. (2023). Penerapan Strategi Pembelajaran Discovery Learning Dalam Meningkatkan Keaktifan Belajar Peserta Didik. *Jurnal Pendidikan Sosial Dan Humaniora*, 2(2), 769.
- Oktan, D., & Çetinkaya, Ç. K. (2015). The impact of teachers' gender differences on classroom management. *International Online Journal of Education and Teaching* (IOJET), 2(4), 239–247.
<http://iojet.org/index.php/IOJET/article/view/106/117>
- Pole, S. M., Sukardi, W., & Patak, A. A. (2023). Speech styles used by male and female teachers in English language interaction at junior high school. *PINISI Journal of Art, Humanity And Social Studies*, 3(1).
- Ponto, J. (2015). Understanding and evaluating survey research. *Journal of the advanced practitioner in oncology*, 6(2), 168.

- Pujihastuti, I. (2010). Prinsip penulisan kuesioner penelitian. *CEFARS: Jurnal Agribisnis dan Pengembangan Wilayah*, 2(1), 43-56.
- Putri, Y. M., Hanani, S., & Sesmiarni, Z. (2023). The application of the Merdeka Curriculum in the Context of Learning Recovery. *TOFEDU: The Future of Education Journal*, 2(4), 575–581. <https://journal.tofedu.or.id/index.php/journal/index>
- Rachman, A., Samanlangi, A. I., & Purnomo, H. (2024). *Metode Penelitian Kualitatif dan Kuantitatif* (B. Ismaya, Ed.). Saba Jaya Publisher.
- Rajagopalan, I. (2019). Concept of teaching. *Shanlax International Journal of Education*, 7(2), 5–8. <https://doi.org/https://doi.org/10.34293/education.v7i2.329>
- Ramamonjisoa, D. (2024). Equipping student for a dynamic future. *International Journal of Teaching, Education and Learning*, 8(2), 32–48. <https://doi.org/https://doi.org/10.20319/pijtel.2024.82.3248>
- Ratminingsih, N. M. (2017). *Metode dan strategi pembelajaran bahasa Inggris*. PT. RajaGrafindo Persada
- Ratnadi, N. N. A., Nitiasih, M. A. P. K., & Padmadewi, M. A. N. N. (2014). A descriptive study of male and female teachers' preferences of strategies used for teaching speaking in SMPN 1 Singaraja. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris*, 3, 1–11. <https://www.neliti.com/publications/206982/a-descriptive-study-of-male-and-female-teachers-preferences-of-strategies-used-f>
- Sahoo, R. K. (2019). Exploring the changes in teaching strategies enabled by information and communication technology. *International Journal of Theory and Application in Elementary and Secondary School Education*, 1(2), 66–80. <https://doi.org/10.31098/ijtaese.v1i2.27>
- Sahoo, R. K. (2022). Interview as a tool for data collection in educational research. 1–14. <https://www.researchgate.net/publication/360313105>
- Salma, I. M., & Yuli, R. R. (2023). Membangun paradigma tentang makna guru pada pembelajaran culturally responsive teaching dalam implementasi

kurikulum Merdeka di era abad 21. *Jurnal Teknologi Pendidikan*, 1(1), 1–11. <https://doi.org/10.47134/jtp.v1i1.37>

Sánchez-Cabrero, R., Mañoso-Pacheco, L., & León-Mejía, A. C. (2023). Gender-differentiated perceptions of teaching among preservice teachers of secondary education. *Social Sciences*, 12. <https://doi.org/10.3390/socsci12080431>

Saptadi, N. T. S., Alwi, M., Maulani, G., Novianti, W., Muhammadiyah, M., Agustina, Y., Susilawati, E., Until, F., Wardoyo, T. H., Riyadi, T., Hadikusumo, R. A., Nurlily, L., Evenddy, S. S., Fitriyaningih, I., Ananingsih, V. K., & Holid, A. (2024). *Revolusi pendidikan merdeka belajar kampus merdeka (MBKM)* (S. Nurmela, Ed.). PT Sada Kurnia Pustaka. https://books.google.co.id/books?id=ty_vEAAAQBAJ

Sato, S. N., Condes Moreno, E., Rubio-Zarapuz, A., Dalamitros, A. A., Yañez-Sepulveda, R., Tornero-Aguilera, J. F., & Clemente-Suárez, V. J. (2024). Navigating the new normal: Adapting online and distance learning in the post-pandemic era. *Education Sciences*, 14. <https://doi.org/10.3390/educsci14010019>

Savitri, A. S., Sallamah, D., Permatasari, N. A., & Prihantini, P. (2022). Peran strategi pembelajaran terhadap motivasi belajar siswa. *Jurnal Pendidikan Sosiologi Dan Humaniora*, 13(2), 505–511. <https://doi.org/10.26418/j-psh.v13i2.54825>

Siregar, R. (2018). Grammar Based Translation Method in Translation Teaching. *International Journal of English Language & Translation Studies*, 6(2), 148–154. www.eltjournal.org

Sukma, V. (2024). *Konstruksi Sosial : Jurnal Penelitian Ilmu Sosial Perbedaan Pria dan Wanita sebagai Sesama Manusia dan Sesama Makhluk*. 4(2), 72–79.

Sukmawati, S. (2023). Development of quality instruments and data collection techniques. *Jurnal Pendidikan Dan Pengajaran Guru Sekolah Dasar (JPPGuseda)*, 6(1), 119–124. <http://journal.unpak.ac.id/index.php/jppguseda>

- Taslim, T., Mahmud, M., & Burhamzah, M. (2023). Speech styles of male and female teachers in EFL classroom interaction. *Journal of Excellence in English Language Education*, 2(2).
- Warsini, L. M., Artini, L. P., Luh, N., & Eka, G. (2024). Exploring students' perspectives on good and effective English teacher based on gender. *Jurnal Review Pendidikan Dan Pengajaran*, 7(2), 1–10. <http://journal.universitaspahlawan.ac.id/index.php/jrpp>
- Wilfitri, E., & Suganda, S. P. (2023). Teacher voices of gender representation in EFL textbook: A case study in a senior high school. *Lingua Didaktika: Jurnal Bahasa Dan Pembelajaran Bahasa*, 17(2), 157–171. <https://doi.org/10.24036/ld.v17i2.126204>
- Yuliani, W. (2018). METODE penelitian deskriptif kualitatif dalam perspektif bimbingan dan konseling. *QUANTA: Jurnal Kajian Bimbingan dan Konseling dalam Pendidikan*, 2(2), 83–90. <https://doi.org/10.22460/q.v2i1p21-30.642>
- Zhou, L. (2023). The effect on gifted students' 21st-century skills of supporting science teaching with LEGO® Education® BricQ Motion Essential and student opinions on this instruction. *Science Insights Education Frontiers*, 15(2), 2305–2324. <https://doi.org/10.15354/sief.23.co066>