

REFERENCES

- Alfiana, N. (2023). EFL Students' perceptions on using liveworksheets as a teaching and learning platform. *Premise: Journal of English Education*, 12(3), 1007. <https://doi.org/10.24127/pj.v12i3.8188>
- Anupama, K. (2018). Hypothesis types and research. *International Journal of Nursing Science Practice and Research*, 4(2), 78–80. <https://doi.org/10.37628/ijnspr.v4i2.812>
- Ayeni, A. W. (2014). *Empirics of standard deviation*. <https://doi.org/10.13140/2.1.1444.6729>
- Bozsik, Viola. (2015). *Improving literacy skills across learning : CIDREE Yearbook 2015*. HIERD.
- Brown, H. D. (2007). *Principles of language learning* (5th ed.). Pearson Education.
- Chang, Y. S. (2021). Applying the arcs motivation theory for the assessment of AR digital media design learning effectiveness. *Sustainability (Switzerland)*, 13(21). <https://doi.org/10.3390/su132112296>
- Devi, M. Y., & Rusdinal, R. (2023). Validation of digital learning media to improve the basic literacy skills of low-grade elementary school students. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(1), 119–129. <https://doi.org/10.31004/obsesi.v7i1.3713>
- Dewi, L. P. D. K., Utami, I. G. A. L. P., & Santosa, M. H. (2024). The importance of digital literacy skills in the context of learning english for specific purposes: A systematic review. *Jurnal Indonesia Sosial Teknologi*, 5(8), 3006–3015. <https://doi.org/10.59141/jist.v5i8.1291>
- Dewi, T. H. S., Gunarhadi, & Riyadi. (2018). The importance of learning media based on an illustrated story book for primary school. *Proceeding of International Conference On Child-Friendly Education*, 233–235.
- Febryanti, N. P., & Rusmini, R. (2022). E-LKPD assisted with liveworksheets to improve students' critical thinking skills on material shifting direction of equilibrium. *Edukatif: Jurnal Ilmu Pendidikan*, 4(4), 5934–5942. <https://doi.org/10.31004/edukatif.v4i4.3474>
- Ferguson, B. (2013). *Information literacy a primer for teachers, librarians, and other informed people a freebook* (0.64, pp. 1–15). <http://www.kn.pacbell.com/wired/21stcent/index.html>
- Fitria, N. T. (2023). Understanding basic literacy and information literacy for primary students. *Journal of Contemporary Issue in Elementary Education (JCIEE)*, 1(2), 103–121.

https://www.researchgate.net/publication/377063616_Understanding_Basic_Literacy_and_Information_Literacy_for_Primary_Students

Fraenkel, J. R., & Wallen, N. E. (2009). *How to design and evaluate research in education* (7th ed.).

Frankel, K. K., Becker, B. L. C., Rowe, M. W., & Pearson, P. D. (2016). From what is reading to what is literacy. *Journal of Education*, 196(3), 7–17. <https://doi.org/10.1177/002205741619600303>

Ghanad, A. (2023). An overview of quantitative research methods. *International Journal of Disciplinary Research and Analysis*, 06(08). <https://doi.org/10.47191/ijmra/v6-i8-52>

Gregory, R. J. (2007). *Psychological testing: History, principles, and Applications*.

Hardianti. (2019). *Pengembangan penilaian untuk mengukur kemampuan literasi membaca peserta didik di kelas iv madrasah as' adiyah 170 layang kota makassar* [Thesis]. UIN Alaudding Makassar.

Hartanto, S., Novianti, Y., & Gusmania, Y. (2024). The effectiveness of students' worksheets with liveworksheets on mts students' mathematics learning outcomes. *Journal Cahaya Pendidikan*, 9(2), 183–191. <https://doi.org/10.33373/chypend.v9i2.5971>

Hidayah, N., & Asari, S. (2021). Investigating students' listening skill using liveworksheet as an outline teaching platform. *Journal of English for Academic*, 9, 51–59. <https://journal.uir.ac.id/index.php/jshmic>

Humairah, E., & Safutri, L. W. (2023). Utilization of technological developments as learning media in elementary school. *International Conference on Teaching and Learning Proceedings*, 1, 12–21. <https://shorturl.at/8PgWY>

Isnawan, M. G. (2022). *Quasi-experimental design* (Sudirman, Ed.). Nashir Al-Kutub Indonesia. https://www.researchgate.net/publication/370051836_Quasi-Experimental_Design

Jannah, S. A., Kusasi, M., & Khairunnisa, Y. (2024). Pengembangan E-LKPD berbasis PBL menggunakan liveworksheets untuk meningkatkan kemampuan literasi sains siswa SMP. *EDUPROXIMA : Jurnal Ilmiah Pendidikan IPA*, 6(4), 1503–1512. <https://doi.org/10.29100/.v6i4.5494>

Keefe, E. B., & Copeland, S. R. (2011). *What is literacy? The power of a definition*.

- Kirsten, N. (2019). Improving literacy and content learning across the curriculum? How teachers relate literacy teaching to school subjects in cross-curricular professional development. *Education Inquiry*, 10(4), 368–384. <https://doi.org/10.1080/20004508.2019.1580983>
- Koo, T. K., & Li, M. Y. (2016). A guideline of selecting and reporting intraclass correlation coefficients for reliability research. *Journal of Chiropractic Medicine*, 15(2), 155–163. <https://doi.org/10.1016/j.jcm.2016.02.012>
- Lo, Y. Y., Wang, C., & Haskell, S. (2009). Examining the impacts of early reading intervention on the growth rates in basic literacy skills of at-risk urban kindergarteners. *Journal of Special Education*, 43(1), 12–28. <https://doi.org/10.1177/0022466907313450>
- Lorena, C., & Sadiku, M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature Studies*, 1(1). <https://doi.org/10.26417/ejls.v1i1.p29-31>
- Mappiasse, S. S., & Sihes, A. J. Bin. (2014). Evaluation of english as a foreign language and its curriculum in indonesia: A review. *English Language Teaching*, 7(10). <https://doi.org/10.5539/elt.v7n10p113>
- Mardiana, W. (2020). Utilizing digital media in EFL classroom: Pre-service teachers teaching practice experience. *Journal of English Teaching, Applied Linguistics and Literatures (JETALL)*, 3(1), 33. <https://doi.org/10.20527/jetall.v3i1.7814>
- Martin, F., & Betrus, A. K. (2019). *Digital media for learning theories, processes, and solutions* (1st ed.). Springer Nature Switzerland . <https://doi.org/https://doi.org/10.1007/978-3-030-33120-7>
- Maulidah, N., Anggraeni, N. D., Safitri, T. M., & Fatimah, S. (2019). The constraints analysis of implementing school movement at SDN 2kalibening. *Social, Humanities, and Educational Studies (SHEs): Conference Series*, 1(2), 292. <https://doi.org/10.20961/shes.v1i2.26722>
- Maysara, M., Ariana, D., Saefuddin, S., Haetami, A., & Habiddin, H. (2023). Implementation of live worksheets assisted interactive student worksheets based on discovery learning. *Jurnal Penelitian Pendidikan IPA*, 9(9), 7628–7637. <https://doi.org/10.29303/jppipa.v9i9.4029>
- Meilina, S., & Andriani, A. (2023, October 18). Implementation of TPACK-based liveworksheet approach on students' learning motivation and critical thinking in science learning at elementary school. *Proceedings of the 2nd International Conference on Social Sciences, ICONESS 2023*,

22-23 July 2023, Purwokerto, Central Java, Indonesia.
<https://doi.org/10.4108/eai.22-7-2023.2335408>

Mitra, S. N., & Wahyudin, D. (2024). *Implementation of liveworksheet-based interactive e-modules in learning islamic education to increase student motivation*. 10(1), 2460–2345.
<https://doi.org/10.24952/fitrah.v10i1.10933>

Mohajan, H. K. (2020). Quantitative research: A successful investigation in natural and social sciences. *Journal of Economic Development, Environment and People*, 9(4). <https://doi.org/10.26458/jedep.v9i4.679>

Muhaimin, L. H., & Juandi, D. (2023). The role of learning media in learning mathematics: A systematic literature review. *Journal of Mathematics and Mathematics Education*, 13(01), 85–107.
<https://doi.org/10.20961/jmme.v13i1.74425>

Muller, R., & Buttner, P. (1994). A critical discussion of intraclass correlation coefficients. *Statistics in Medicine*, 13(23–24), 2465–2476.
<https://doi.org/10.1002/sim.4780132310>

Munger, K. A., Crandall, B. R., Cullen, K. A., Duffy, M. A., Dussling, T. A., Lewis, E. C., McQuitty, V., Murray, M. S., O’Toole, J. M., Robertston, & Stevens, E. Y. (2016). *Steps to success : Crossing the bridge between literacy research and practice*. Open SUNY Textbooks.

Munir. (2012). *Media digital konsep dan aplikasi dalam pendidikan* (1st ed.). Alfabeta.

Neuman, S. B. (2019). *First steps toward literacy what effective pre-k instruction looks like*. <https://literacyworldwide.org/docs/default-source/where-we-stand/>

N.F., I. A., Roesminingsih, M. V., & Yani, M. T. (2022). Pengembangan LKPD interaktif berbasis liveworksheet untuk meningkatkan hasil belajar ips sekolah dasar. *Jurnal Basicedu*, 6(5), 8153–8162.
<https://doi.org/10.31004/basicedu.v6i5.3762>

Nurchaili. (2016). Menumbuhkan budaya literasi melalui buku digital. *LIBRIA*, 8, 197–209. <https://doi.org/https://doi.org/10.22373/1211>

Nurhalimah, D., & Azzahra, D. T. (2023). The impact of learning media on students’ development in learning. *International Journal of Student Education*, 1(2), 264–266.
<https://doi.org/https://doi.org/10.62966/ijose.v1i2.426>

Padmadewi, N. N., Artini, L., & Nitiasih, P. K. (2018). Techniques for building character and literacy for 21st century education. *Proceedings*

- of the 1st International Conference on Education Innovation (ICEI 2017). <https://doi.org/10.2991/icei-17.2018.65>
- Padmadewi, N. N., & Artini, L. P. (2018). *Literasi di sekolah, dari teori ke praktik* (I. N. Prasada, Ed.). Nilacakra.
- Padmadewi, N. N., Artini, L. P., Budiarta, L. G. R., & Apriliadewi, P. A. R. (2020). Primary literacy activities in basic education in bali: Describing implication on children reading and writing in EFL. *Proceedings of the 3rd International Conference on Innovative Research Across Disciplines (ICIRAD 2019)*, 184–189. <https://doi.org/10.2991/assehr.k.200115.030>
- Padmadewi, N. N., Artini, L. P., & Nitiasih, P. K. (2019). Revitalizing teaching english as a foreign language course for 21st century learning. *Proceedings of the 1st International Conference on Education Social Sciences and Humanities (ICESSHum 2019)*, 59–68. <https://doi.org/10.2991/icesshum-19.2019.10>
- Padmadewi, N. N., Artini, L. P., Nitiasih, P. K., & Swandana, I. W. (2018). Memberdayakan keterlibatan orang tua dalam pembelajaran literasi di sekolah dasar. *Jurnal Ilmu Sosial Dan Humaniora*, 7(1), 67–76. <https://doi.org/https://doi.org/10.23887/jish-undiksha.v7i1.13049>
- Paramahita, K. B. C., Utami, I. L. P., & Sentosa, M. H. (2023). Digital literacy and digital technology in post covid-19 era: Indonesian educators' experiences and opinions. *Jurnal Ilmiah Pendidikan Profesi Guru*, 6(3), 582–592. <https://doi.org/https://doi.org/10.23887/jippg.v6i3.61089>
- Purwo, S. (2017). Peran gerakan literasi sekolah dalam pembelajaran kreatif-produktif di sekolah dasar. *Karya Ilmiah Dosen*, 3, 85–103. <https://journal.stkippgitrennggalek.ac.id/index.php/kid/article/view/85/48>
- Puspitarini, Y. D., & Hanif, M. (2019). Using learning media to increase learning motivation in elementary school. *Anatolian Journal of Education*, 4(2), 53–60. <https://doi.org/10.29333/aje.2019.426a>
- Rusdan, M., & Mulya, D. B. (2023). The effect of using live worksheet-based electronic worksheets to measure cognitive learning outcomes. *Edunesia: Jurnal Ilmiah Pendidikan*, 4(3), 983–998. <https://doi.org/10.51276/edu.v4i3.481>
- Santoso, E. (2023). Students' perception on blog based liveworksheet in english language learning at senior high school of sport lampung. *Proceedings of the 4th International Conference on Progressive Education 2022 (ICOPE 2022)*, 572–581. https://doi.org/10.2991/978-2-38476-060-2_53

- Sueca, N., & Dewi, I. A. (2021). Pengembangan klinik literasi berbasis permainan bahasa dalam kegiatan literasi dasar pada masa pandemi covid-19. *Jurnal Kajian, Penelitian Dan Pengembangan Kependidikan*, 12(2), 252–257. <https://doi.org/10.31764>
- Suganda, P. I. (2022). The use of digital media to improve students' literacy in english learning in junior high school. *Jurnal of English Development*, 02(02), 99–108. <https://doi.org/10.25217/jed.v2i01.2517>
- Sumanik, N. B., Ferawaty Siregar, L., Pasaribu, Y. P., & Buyang, Y. (2023). Liveworksheet as a science learning media electronic student worksheet in the merdeka curriculum. *Technicum Social Sciences Journal*, 49, 374–382. www.techniumscience.com
- Surucu, L., & Maslakci, A. (2020). Validity and reliability in quantitative research. *Business & Management Studies: An International Journal*, 8(3), 2694–2726. <https://doi.org/10.15295/bmij.v8i3.1540>
- Taylor, M., Fudge, A., Mirriahi, N., & De Laat, M. (2021). *Use of digital technology in education: Literature review*.
- Wallendorf, M. (2001). Literally literacy. *Journal of Consumer Research*, 27(4), 505–511. <https://doi.org/10.1086/319625>
- Wayan Kandia, I., Made Suarningsih, N., & Mayadiana Suwarma, D. (2023). The strategic role of learning media in optimizing student learning outcomes. *Journal of Education Research*, 4(2), 508–514. <https://doi.org/https://doi.org/10.37985/jer.v4i2.193>
- Wiedarti, Pangesti. (2016). *Desain induk gerakan literasi sekolah*. Direktorat Jenderal Pendidikan Dasar dan Menengah, Kementerian Pendidikan dan Kebudayaan.
- Yuliana, F., Pratita, D., Nurjannah, E., & Fermansyah. (2023). Studi analisis potensi dan manfaat liveworksheets dalam mengembangkan media interaktif untuk mendukung pembelajaran hybrid. *Jurnal Kajian, Penelitian Dan Pengembangan Pendidikan*, 11(2), 201–213. <https://doi.org/http://dx.doi.org/10.31764/geography.v11i2.15922>
- Yusuf, F., & Ali, A. (2022). Exploring students' perception on using live worksheet as self-directed learning of listening skills in online education. *Utamax : Journal of Ultimate Research and Trends in Education*, 4(3), 255–266. <https://doi.org/10.31849/utamax.v4i3.11449>
- Zamzam, L. G., Komarayanti, S., & Zaenal Mahfud, M. (2023). The effect of using liveworksheets learning media on student interests and learning

outcomes in ecosystem material. *International Social Sciences and Humanities*, 2(2), 491–494. <https://doi.org/10.32528/issn.v2i2.249>

