

**PENGEMBANGAN MEDIA PEMBELAJARAN *BIGBOOK*
BERBASIS LITERASI TEKS NARASI BERBASIS LITERASI
TEKS NARASI BAHASA INDONESIA UNTUK
MENINGKATKAN KETERAMPILAN MEMBACA
PEMAHAMAN PADA SISWA KELAS IV SD**

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ABSTRAK

Penelitian ini bertujuan untuk (1) mendeskripsikan rancang bangun Media pembelajaran *bigbook* berbasis literasi teks narasi Berbasis Literasi Teks Narasi Bahasa Indonesia Untuk Meningkatkan Keterampilan Membaca Pemahaman Pada Siswa Kelas IV SD, (2) mengetahui kelayakan Media pembelajaran *bigbook* berbasis literasi teks narasi Berbasis Literasi Teks Narasi Bahasa Indonesia Untuk Meningkatkan Keterampilan Membaca Pemahaman Pada Siswa Kelas IV SD, (3) mengetahui efektivitas Media Pembelajaran *Bigbook* Berbasis Literasi Teks Narasi Bahasa Indonesia Untuk Meningkatkan Keterampilan Membaca Pemahaman Pada Siswa Kelas IV SD. Penelitian ini menggunakan model pengembangan ADDIE. Data dikumpulkan melalui metode angket/kuesioner dan tes berupa soal pilihan ganda. Hasil penelitian menunjukkan bahwa: (1) rancang bangun media pembelajaran *Bigbook* berbasis literasi menghasilkan berupa media cetak berukuran A3 untuk materi teks narasi pada mata pelajaran Bahasa Indonesia (2) media pembelajaran *Bigbook* dinyatakan layak berdasarkan hasil penilaian dari ahli isi mata pelajaran sebesar 95% dengan kualifikasi sangat baik, hasil penilaian dari ahli desain intruksional sebesar 95,4% dengan kualifikasi sangat baik, hasil penilaian dari ahli media pembelajaran sebesar 93,1% dengan kualifikasi sangat baik, hasil penilaian uji coba perorangan sebesar 98% dengan kualifikasi sangat baik, dan hasil penilaian uji coba kelompok kecil sebesar 93,88% dengan kualifikasi sangat baik. (3) efektivitas media pembelajaran *Bigbook* berdasarkan uji-t *sample dependent* diperoleh nilai $t_{hitung} = 24,59$ sedangkan nilai t_{tabel} dengan $dk = n - 1 = 25 - 1 = 24$ pada taraf signifikansi 5% diperoleh sebesar 1,711. Hasil tersebut menunjukkan $t_{hitung} > t_{tabel}$ sehingga H_0 ditolak dan H_1 diterima. Jadi dapat disimpulkan bahwa terdapat perbedaan rata-rata keterampilan membaca pemahaman sebelum dan sesudah menggunakan Media Pembelajaran *Bigbook* Berbasis Literasi Teks Narasi efektif diterapkan pada pembelajaran Bahasa Indonesia Pada Siswa Kelas IV SD.

Kata Kunci: pengembangan, media pembelajaran, *Bigbook* , literasi, Bahasa Indonesia

**DEVELOPMENT OF BIGBOOK LEARNING MEDIA BASED ON
NARRATIVE TEXT LITERACY BASED ON INDONESIAN NARRATIVE
TEXT LITERACY TO IMPROVE READING COMPREHENSION SKILLS IN
GRADE IV ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

This study aims to (1) describe the design of bigbook learning media based on narrative text literacy Based on Indonesian Narrative Text Literacy to Improve Reading Comprehension Skills in Grade IV Elementary School Students, (2) determine the feasibility of bigbook learning media based on narrative text literacy Based on Indonesian Narrative Text Literacy to Improve Reading Comprehension Skills in Grade IV Elementary School Students, (3) determine the effectiveness of Bigbook Learning Media Based on Indonesian Narrative Text Literacy to Improve Reading Comprehension Skills in Grade IV Elementary School Students. This study uses the ADDIE development model. Data were collected through questionnaires and multiple-choice tests. The results of the study indicate that: (1) the design of literacy-based Bigbook learning media produces A3-sized printed media for narrative text material in the Indonesian Language subject (2) the Bigbook learning media is declared feasible based on the assessment results from subject content experts of 95% with very good qualifications, the assessment results from instructional design experts of 95.4% with very good qualifications, the assessment results from learning media experts of 93.1% with very good qualifications, the assessment results from individual trials of 98% with very good qualifications, and the assessment results from small group trials of 93.88% with very good qualifications. (3) the effectiveness of the Bigbook learning media based on the dependent sample t-test obtained a t_{count} value = 24.59 while the t_{table} value with $dk = n - 1 = 25 - 1 = 24$ at a significance level of 5% was obtained at 1.711. These results indicate that $t_{\text{count}} > t_{\text{table}}$ so that H_0 is rejected and H_1 is accepted. So it can be concluded that there is a difference in the average reading comprehension skills before and after using Bigbook Learning Media Based on Narrative Text Literacy effectively applied to Indonesian Language learning in Grade IV Elementary School Students.

Keywords: *development, learning media, Bigbook, literacy, Indonesian Language*