

**IMPLEMENTING QUIZLET IN TEACHING VOCABULARY
ACHIEVEMENT FOR 5th GRADE STUDENTS OF SD NEGERI 1
KERAMBITAN**

SKRIPSI

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ABSTRACT

This study investigated the application of Quizlet in the English vocabulary achievement of 5th-grade students of SD Negeri 1 Kerambitan. Quizlet's main feature, digital flashcards is the basis for other activities such as Match, learn, Test, and Live. This study used a quasi-experimental method with a post-test-only control group design. The sampling technique was total sampling. The population of grade 5 students consisted of 2 parallel classes. Wheel randomization was used to ensure the random distribution of students into two groups. The results of this study showed that the mean value of the experimental group's post-test was higher ($M = 85.95$) than that of the control group ($M = 77.28$). The t-test results indicated a significant difference between the two groups. The calculation of effect size also supported this by showing a large Cohen's standardized. Therefore, these findings confirm that using Quizlet effectively improves students' English vocabulary achievement.

Keywords: Quizlet, Vocabulary Achievement, Digital Flashcard, Digital Learning Media

**IMPLEMENTASI QUIZLET DALAM PENGAJARAN KOSAKATA
TERHADAP PENCAPAIAN KOSAKATA SISWA KELAS 5 DI SD
NEGERI 1 KERAMBITAN**

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ABSTRAK

Penelitian ini bertujuan untuk menyelidiki implementasi Quizlet dalam vocabulary achievement bahasa inggris siswa kelas 5 di SD Negeri 1 Kerambitan. Fitur utama Quizlet, yaitu digital flashcard menjadi dasar dalam aktivitas lainnya seperti Match, learn, Test, dan Live. Penelitian ini menggunakan metode kuasi-ekperimen dengan desain post-test only control group. Teknik pengambilan sampel yang digunakan adalah total sampling. Seluruh populasi siswa kelas 5 yang terdiri dari dua kelas paralel. A wheel randomizer was used to ensure random assignment of students into two groups. Hasil penelitian ini menunjukkan nilai mean post-test kelompok eksperimen lebih tinggi ($M=85.95$) dibandingkan kelompok control ($M=77.28$). Hasil uji-t menunjukkan nilai yang signifikan antara kedua kelompok. Perhitungan ukuran efek juga mendukung hal ini dengan menunjukkan Cohen's standart besar. Oleh karena itu temuan ini menegaskan bahwa penggunaan Quizlet dengan fiturfiturnya efektif dalam meningkatkan pencapaian kosakata bahasa inggris siswa.

Kata Kunci: Quizlet, Pencapaian Kosakata, Flashcard Digital, Media Pembelajaran Digital