

**PENGEMBANGAN BUKU INSTRUMEN PENILAIAN NON-TES UNTUK  
MENGUKUR KENYAMANAN DAN KEBAHAGIAAN BELAJAR SISWA  
DALAM PEMBELAJARAN IPAS KELAS V SD NEGERI 1 BONTIHING**

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**ABSTRAK**

Kenyamanan dan kebahagiaan adalah dua elemen yang esensial yang mempengaruhi kualitas belajar siswa. Kenyamanan belajar yaitu kondisi siswa merasa aman, tenang, dan bebas dari tekanan fisik maupun psikologis. Sedangkan kebahagiaan belajar yaitu perasaan positif dan kepuasan yang dirasakan siswa terhadap pengalaman selama proses belajar. Namun realitas menunjukkan bahwa masih banyak sekolah dasar yang belum optimal dalam menciptakan lingkungan belajar nyaman dan kebahagiaan bagi siswa terutama dalam pembelajaran IPAS yang mengintegrasikan berbagai disiplin ilmu, seperti sains, geografi, sejarah, dan ekonomi. Penelitian ini bertujuan untuk mengembangkan buku instrumen penilaian non-tes yang terdiri dari instrumen observasi, instrumen kuesioner, dan instrumen pedoman wawancara, menganalisis kevaliditasan, dan kepraktisan Instrumen Penilaian Non-Tes untuk Mengukur Kenyamanan dan Kebahagiaan Belajar Siswa dalam Pembelajaran IPAS Kelas V SD Negeri 1 Bontihing. Jenis penelitian ini adalah penelitian deskriptif kuantitatif. Studi pengembangan ini mempergunakan model ADDIE yang tersusun 5 tahapan, yaitu *Analysis*, *Design*, *Development*, *Implementation*, dan *Evaluation*. Subjek penelitian ini yaitu buku instrumen penilaian. Kemudian, objek dalam penelitian ini adalah validitas isi media, respon guru dan siswa sebagai pengguna media. Pengumpulan data yang digunakan dengan observasi, wawancara, dan kuesioner. Hasil penelitian menunjukan bahwa: (1) hasil validitas ahli instrumen dan ahli media instrumen penilaian non-tes yang telah dihasilkan memperoleh indeks validitas sebesar 3,94 dan 3,97 dengan kualifikasi validitas isi valid, (2) tingkat pencapaian respon guru terhadap instrumen penilaian non-tes adalah sebesar 100% dan 90% dengan kualifikasi sangat baik, dan (3) tingkat respon siswa terhadap instrumen penilaian non-tes adalah sebesar 97,92% dan 99,11% dengan kualifikasi sangat baik.

**Kata Kunci :** Instrumen penilaian, kenyamanan belajar, kebahagiaan belajar.

**DEVELOPMENT OF A NON-TEST ASSESSMENT INSTRUMENT BOOK  
TO MEASURE STUDENT LEARNING COMFORT AND HAPPINESS IN  
LEARNING IPAS CLASS V SD NEGERI 1 BONTIHING**

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**ABSTRACT**

Comfort and happiness are two essential elements that affect the quality of student learning. Learning comfort is a condition where students feel safe, calm, and free from physical and psychological pressure. Meanwhile, learning happiness is a positive feeling and satisfaction felt by students towards the experience during the learning process. However, reality shows that there are still many elementary schools that are not optimal in creating a comfortable and happy learning environment for students, especially in IPAS learning which integrates various disciplines, such as science, geography, history, and economics. This study aims to develop a non-test assessment instrument book consisting of observation instruments, questionnaire instruments, and interview guideline instruments, analyze the validity, and practicality of Non-Test Assessment Instruments to Measure Student Learning Comfort and Happiness in IPAS Learning Grade V SD Negeri 1 Bontihing. This type of research is quantitative descriptive research. This development study uses the ADDIE model which is composed of 5 stages, namely Analysis, Design, Development, Implementation, and Evaluation. The subject of this research is the assessment instrument book. Then, the object in this study is the validity of media content, teacher and student responses as media users. Data collection used by observation, interviews, and questionnaires. The results showed that: (1) the results of the validity of instrument experts and media experts of non-test assessment instruments that have been produced obtained a validity index of 3.94 and 3.97 with valid content validity qualifications, (2) the level of achievement of teacher responses to non-test assessment instruments is 100% and 90% with very good qualifications, and (3) the level of student responses to non-test assessment instruments is 97.92% and 99.11% with very good qualifications.

**Keywords:** Assessment instruments, learning comfort, learning happiness.