

REFERENCES

- Abdallah, M., Instruction, E. L., Language, S., & Education, T. (2024). *Effective Principles of Teaching English as a Foreign Language : Useful Ideas and Guidelines By. October*, 1–11.
- Agustrianita, A., Suherdi, D., & Purnawarman, P. (2019). Teachers' Perception on Students' Learning Style and Their Teaching. *Indonesian Journal of Curriculum and Educational Technology Studies*, 7(1), 11–19. <https://doi.org/10.15294/ijcets.v7i1.26727>
- Al-Mahrooqi, R., Denman, C., Al-Siyabi, J., & Al-Maamari, F. (2015). Characteristics of a good EFL teacher: Omani EFL teacher and student perspectives. *SAGE Open*, 5(2). <https://doi.org/10.1177/2158244015584782>
- Ali, I. (2021). Pembelajaran Kooperatif Dalam Pengajaran. *Jurnal Mubtadiin*, 7(1), 247–264. <http://journal.an-nur.ac.id/index.php/mubtadiin/article/view/82>
- Andayani, E. S. (2022). The Importance of Learning and Knowing English in Higher Education in Indonesia. *Research and Development Journal Of Education*, 8(1), 372–379. <http://dx.doi.org/10.30998/rdje.v8i1.13315>
- Anindya, A. A., Ajeng Putri Nur Anisa, & Akmal. (2020). The Strategies of Novice Teachers' in the Large Class Management. *Eduvelop*, 3(2), 73–81. <https://doi.org/10.31605/eduvelop.v3i2.603>
- Apipudin, & Saputra, E. R. (2023). Pentingnya Mata Pelajaran Bahasa Inggris Di Sekolah Dasar. *Jurnal Pendidikan Ke-SD-An*, 19(1), 53–62.
- Arsyad, M., & Fahira, E. F. (2023). *Model-Model Pembelajaran Dalam Kurikulum Merdeka* (Issue July). CV. EUREKA MEDIA AKSARA.
- Arum, R. L., & Hikmat, M. H. (2024). The Teacher's Understanding about Problem Based Learning and It's Implementation. *Language Circle: Journal of Language and Literature*, 18(2), 296–302. <https://doi.org/10.15294/lc.v18i2.46603>
- Ary, D., Jacobs, L. C., Sorensen, C. K., & Walker, D. A. (2014). *Introduction to Research Education in Education*.
- Asri, I. H., Jampel, I. N., Putu Arnyana, I. B., Suastra, I. W., & Nitiasih, P. K. (2024). Profile of Problem Based Learning (PBL) Model in Improving Students' Problem Solving and Critical Thinking Ability. *KnE Social Sciences*, 2024, 769–778. <https://doi.org/10.18502/kss.v9i2.14898>
- Astawa, N. L. P. N. S. P., Artini, L. P., & Nitiasih, P. K. (2017). Project-based learning activities and efl students' productive skills in english. *Journal of Language Teaching and Research*, 8(6), 1147–1155. <https://doi.org/10.17507/jltr.0806.16>

- Awaliah, N. (2023). Peningkatan Partisipasi Aktif Peserta Didik Melalui Penerapan Model Pembelajaran Problem Based Learning. *Pinisi Journal Pendidikan Guru Sekolah Dasar*, 3, 963–970. <https://doi.org/https://doi.org/10.70713/pjp.v3i2.51984>
- Bates, C. C., Madison, S. M., & Hoover, H. J. (2019). Anecdotal Records Practical Strategies for Taking Meaningful Notes. *Spotlight on Young Children: Observation and Assessment*, 40–47.
- Bergmann, J., & Sams, A. (2012). *Flipped Your Classroom: Reach Every Student in Every Class Every Day*. International Society for Technology in Education.
- Berliner, D. (1988). The development of expertise in pedagogy. In *Annual meeting of the American Association of Colleges for Teacher Education* (Vol. 30000).
- Borhan, M. T. (2014). Problem Based Learning (Pbl) in Teacher Education: a Review of the Effect of Pbl on Pre-Service Teachers' Knowledge and Skills. *European Journal of Educational Sciences*, 01(01), 76–87. <https://doi.org/10.19044/ejes.v1n01a9>
- Burns, A., & Richards, J. C. (2009). *Cambridge Guide to Second Language Teacher Education*. Cambridge University Press.
- Cahyani, A., Rahim, T. R., Aradhanawaty, S., Sulawesi, S., & Sulawesi, S. (2024). INSIGHTS FROM EFL CLASSROOM : STRATEGIES FOR. *Journal of Education, Language Teaching and Science*, 6(2), 456–464. <https://doi.org/https://doi.org/10.52208/klasikal.v6i2.1174>
- Çakmak, M., Gündüz, M., & Emstad, A. B. (2019). Challenging moments of novice teachers: survival strategies developed through experiences. *Cambridge Journal of Education*, 49(2), 147–162. <https://doi.org/10.1080/0305764X.2018.1476465>
- Carter, & Nunan, D. (2001). *The Cambridge Guide to Teaching English to Speakers of Other Language*. Cambridge University Press.
- Cintia, N. I., Kristin, F., & Anugraheni, I. (2018). Penerapan Model Pembelajaran Discovery Learning Untuk Meningkatkan Kemampuan Berpikir Kreatif Dan Hasil Belajar Siswa. *Perspektif Ilmu Pendidikan*, 32(1), 67–75. <https://doi.org/10.21009/pip.321.8>
- Creswell, J. W. C. and J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches fifth edition*.
- Damanik, P. A., Sitanggang, B., Arosyid, M. H., & Praja, M. O. F. (2024). MEMBANGUN KELUARGA SEHAT SEJAHTERA MELALUI PENGELOLAAN KELAS HETEROGEN DI SD NEGERI 101764 PERCUT SEI TUAN. *Jurnal Keluarga Sehat Sejahtera*, 21(1), 12–17. <https://doi.org/https://doi.org/10.24114/jkss.v21i1.59703>

- Denzin, N. K. (2009). *The Reasearch Act: A theoretical Introduction to Sociological Methods*. Transaction Publisher.
- Dewi, R. K. (2021). Analisis Karakteristik Siswa Untuk Mencapai Pembelajaran yang Bermakna. *Education Journal : Journal Educational Research and Development*, 5(2), 255–262. <https://doi.org/10.31537/ej.v5i2.525>
- Dias-Lacy, S. L., & Guirguis, R. V. (2017). Challenges for New Teachers and Ways of Coping with Them. *Journal of Education and Learning*, 6(3), 265. <https://doi.org/10.5539/jel.v6n3p265>
- Elhami, A., & Khoshnevisan, B. (2022). Conducting an Interview in Qualitative Research. *MEXTESOL Journal*, 46(1), 1–7.
- Engzell, P., Frey, A., & Verhagen, M. D. (2021). Learning loss due to school closures during the COVID-19 pandemic. *Proceedings of the National Academy of Sciences of the United States of America*, 118(17). <https://doi.org/10.1073/PNAS.2022376118>
- Evangelin Arulselvi, M. (2016). Learning Strategy Training in English Teaching. *I-Manager's Journal on English Language Teaching*, 6(1), 1. <https://doi.org/10.26634/jelt.6.1.4805>
- Fazriah, N., Kudus, F. A., & Wahid Haryono. (2024). Model problem based learning terhadap peningkatan keterampilan 4c peserta didik. *Jurnal Penelitian Pendidikan Sosial Humaniora*, 9(1). <https://doi.org/https://doi.org/10.32696/jp2sh.v9i1.2488>
- Fiantika, F. R., Wasil, M., Jumiyati, S. R. I., Honesti, L., Wahyuni, S. R. I., Mouw, E., Mashudi, I., Hasanah, N. U. R., Maharani, A., Ambarwati, K., Noflidaputri, R., & Waris, L. (2022). *Metodologi penelitian kualitatif* (Y. Novita (ed.)). PT. GLOBAL EKSEKUTIF TEKNOLOGI.
- Fitra, D. (2023). Kurikulum Merdeka dalam Pendidikan Modern. *Jurnal Inovasi Edukasi*, 6(2), 149–156. <https://doi.org/10.35141/jie.v6i2.953>
- Freeman, & Andreson, M. (2013). *Techniques-Principles-Language-Teaching* (Third). OXFORD UNIVERSITY PRESS.
- Gosavi, C. S., & Arora, S. (2022). Active Learning Strategies for Engaging Students in Higher Education. *Journal of Engineering Education Transformations*, 36(Special Issue 1), 1–7. <https://doi.org/10.16920/jeet/2022/v36is1/22167>
- Guion, L. A., Diehl, D. C., & McDonald, D. (2011). Triangulation: Establishing the Validity of Qualitative Studies. *Department of Family, Youth and Community Sciences, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida.*, 44(1), 3. <https://doi.org/10.32473/edis-fy394-2011>
- Gustian, K., Aridah, & Rusmawaty, D. (2023). The Benefits of Flipped Classroom

- Model for Efl Learners. *Journal on Education*, 05(04), 13918–13935. [https://doi.org/https://doi.org/10.31004/joe.v5i4.2411](https://doi.org/10.31004/joe.v5i4.2411)
- Haenilah, E. Y., & Surahman, M. (2016). *MODEL PEMBELAJARAN TERPADU: Menjadikan Belajar Lebih Bermakna* (M. Fuad (ed.)). CV. Anugrah Utama Raharja (AURA).
- Haliza, S. N., Habibulloh, Moh.Irawati, T., Amina, & Rahmatullah. (2024). Analisis literatur: Dampak penggunaan teknologi digital terhadap konsentrasi belajar. *Jurnal Pendidikan Agama Islam*, 3(1).
- Hamamorad, A. (2016). Integrating CALL into Language Teaching : Implementing WBLLtechnique to teach English language to EFL learners in asecondary school in Kurdistan Region. *Journal of Education and Practice*, 7(1), 38–47. www.iiste.org
- Haq, H., & Wakidi. (2024). Evaluation of the Implementation of the Merdeka Belajar Curriculum in Secondary Schools in the Digital Era. *International Journal of Post Axial: Futuristic Teaching and Learning*, 2(4), 215–228. [https://doi.org/https://doi.org/10.59944/postaxial.v2i4.391](https://doi.org/10.59944/postaxial.v2i4.391)
- Harianingsih, I., & Jusoh, Z. (2022). A Review of Studies on Cooperative Learning in Language Classroom seen from Students' attitudes. *International Journal of English and Applied Linguistics (IJEAL)*, 2(1), 62–74. <https://doi.org/10.47709/ijea.v2i1.1423>
- Harmer, J. (2015). *Fifth Edition: English Language Teaching*. Global Scale of English.
- Hasanah, Z., & Himami, A. S. (2021). Model Pembelajaran Kooperatif Dalam Menumbuhkan Keaktifan Belajar Siswa. *Irsyaduna: Jurnal Studi Kemahasiswaan*, 1(1), 1–13. [https://doi.org/https://doi.org/10.54437/irsyaduna.v1i1.236](https://doi.org/10.54437/irsyaduna.v1i1.236)
- Hasanova, N., Abduazizov, B., & Khujakulov, R. (2021). The Main Differences Between Teaching Approaches, Methods, Procedures, Techniques, Styles and Strategies. *Multidisciplinary Peer Reviewed Journal*, 7(2), 371–375. <https://doi.org/https://doi.org/10.17605/OSF.IO/9W7X2>
- Hasnawati, H. (2013). Sistempembelajaran Terpadu Di Sekolah. *Marwah: Jurnal Perempuan, Agama Dan Jender*, 12(1), 1. <https://doi.org/10.24014/marwah.v12i1.510>
- Heigham, J., & Croker, R. (2009). Qualitative Research in Applied Linguistic : A Practical Introduction. In *Palgrave Macmillan UK*. Palgrave macmillan.
- Hosaini, Kurniawati, Y., Fitrina, Y., Rahayu, E. P., Suarnatha, I. P. D., Haqiyah, A., Oktavia, N. T., & Rizka, B. (2022). *Metode dan Model Pembelajaran untuk Merdeka Belajar*. CV KREATOR CERDAS INDONESIA.
- Hosseini, E., Hosseini, E. Z., Nasri, M., & Afghari, A. (2017). Looking Beyond

- Teachers' Classroom Behaviour: Novice and Experienced EFL Teachers' Practice of Pedagogical Knowledge to Improve Learners' Motivational Strategies. *Journal of Applied Linguistics and Language Research*, 4(8), 183–200.
- Hudayani, F., & Rama, B. (2024). Strategi Pembelajaran Berbasis Kompetensi. *Jurnal Ilmiah Multidisiplin Volume*, 2(3), 5.
- Imaniah, I., & Gunawan, Y. I. (2017). *Teaching English as Foreign (Teaching and Learning Strategies)* (First Edit). FKIP UMT PRESS.
- Jayanti, F. G., & Norahmi, M. (2015). Efl: Revisiting Elt Practices in Indonesia. *Journal on English as a Foreign Language*, 4(1), 5. <https://doi.org/10.23971/jefl.v4i1.70>
- Jdaitawi, M. (2019). The effect of flipped classroom strategy on students learning outcomes. *International Journal of Instruction*, 12(3), 665–680. <https://doi.org/10.29333/iji.2019.12340a>
- Kadel, P. B. (2023). Prospects and Practices of Induction for Novice Teachers. *Journal of Practical Studies in Education*, 4(2), 1. <https://doi.org/10.46809/jpse.v4i2.63>
- Kayalar, F., & Ari, T. G. (2017). THE STRATEGIES OF VETERAN TEACHERS FOR ENGAGING STUDENTS IN LEARNING ACTIVITIES IN CLASSROOM. *International Journal of Management and Applied Science*, 3(8), 54–59.
- Kharismawati S. R. L., Nirwansyah, Fauziah Susi, Puspita Angga R., Gasalba Alam R., and S. R. A. T. (2020). *HOT Oriented Module Discovery learning*. SEAMEO QITEP in Language.
- Koni, I., & Krull, E. (2018). Differences in novice and experienced teachers' perceptions of planning activities in terms of primary instructional tasks. *Teacher Development*, 22(4), 464–480. <https://doi.org/10.1080/13664530.2018.1442876>
- Kumar, A. (2021). Observation method. *Mentalizing in Child Therapy*, May 2022, 100–113. <https://doi.org/10.4324/9781003167242-6>
- Laila, N., Napitupulu, L. M., Irsani, N., & Dara, E. S. (2020). Teaching Strategies with Students' Learning Interest in English Learning. *Quarterly Journal of Health Psychology*, 3(2), 73–92.
- Leite, L. O., Go, W., & Havu-Nuutinen, S. (2022). Exploring the Learning Process of Experienced Teachers Focused on Building Positive Interactions with Pupils. *Scandinavian Journal of Educational Research*, 66(1), 28–42. <https://doi.org/10.1080/00313831.2020.1833237>
- Li, D. (1998). "It's Always More Difficult Than You Plan and Imagine": Teachers'

- Perceived Difficulties in Introducing the Communicative Approach in South Korea. *TESOL Quarterly*, 32(4), 677. <https://doi.org/10.2307/3588000>
- Lim, T. (2023). Problem-Based Learning : Benefits , Challenges , and the Way Forward. *Cambodian Education Forum*.
- Liriwati, F. Y., Marpuah, S., Wasehudin, & Zulhimma. (2024). Transformasi Kurikulum Merdeka Di Madrasah; Menyongsong Era Pendidikan Digital. *Jurnal IHSAN Jurnal Pendidikan Islam*, 2(1), 1–10. <https://doi.org/10.61104/ihsan.v2i1.103>
- Magdalena, I., & Luthfiyah, J. (2020). Strategi Guru Dalam Menghadapi Gaya Belajar Siswa. *EDISI : Jurnal Edukasi Dan Sains*, 2(1), 151–168.
- Malawi, I., Kadarwati, A., & Dayu, D. P. K. (2019). *TEORI DAN APLIKASI PEMBELAJARAN TERPADU*. CV. AE MEDIA GRAFIKA.
- Mardiani, B. R., & Hanifah, M. (2023). Enhancing English Language Skills through a Collaborative Drama Project. *Athens Journal of Education*, 10(3), 463–480. <https://doi.org/https://doi.org/10.30958/aje.10-3-6>
- Markant, D. B., Ruggeri, A., Gureckis, T. M., & Xu, F. (2016). Enhanced Memory as a Common Effect of Active Learning. *Mind, Brain, and Education*, 10(3), 142–152. <https://doi.org/10.1111/mbe.12117>
- Masita, E., Volya, D., Anggraini, D., Dewi, A. K., Susilawati, D., Abrar, M., Ulfiani, L., Arif, N., Masbirorotni., Effendi, S., Rahmah., & Fajaryani, N. (2024). *KURIKULUM MERDEKA DAN PENGAJARAN BAHASA INGGRIS DI ERA DIGITAL* (E. Masita (ed.)). LITNUS.
- Maulidia, L., Nafaridah, T., Ahmad, Ratumbuysang. Monry FN, & Sari, E. M. (2023). Analisis Keterampilan Abad Ke 21 melalui Implementasi Kurikulum Merdeka Belajar di SMA Negeri 2 Bajarmasin. *Seminar Nasional (PROSPEK II), Prospek Ii*, 127–133.
- McCusker, K., & Gunaydin, S. (2015). Research using qualitative, quantitative or mixed methods and choice based on the research. *Perfusion (United Kingdom)*, 30(7), 537–542. <https://doi.org/10.1177/0267659114559116>
- Megalia, D., Chairunnisa, F., & Meilanda, I. (2024). *PENERAPAN MODEL PROBLEM BASED LEARNING (PBL) PADA PEMBELAJARAN TEMATIK TERPADU DI KELAS V SD NEGERI 78 PALEMBANG* Program Studi Pendidikan Guru Sekolah Dasar , Universitas Sriwijaya Sekolah Dasar Negeri 78 Palembang. 8(3), 440–448. <https://doi.org/https://doi.org/10.24114/jgk.v8i3.55248>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (third). Sage Publications.
- Mulatu, E., & Regassa, T. (2022). Teaching reading skills in EFL classes: Practice

- and procedures teachers use to help learners with low reading skills. *Cogent Education*, 9(1). <https://doi.org/10.1080/2331186X.2022.2093493>
- Munna, A. S., & Kalam, M. A. (2021). Impact of Active Learning Strategy on the Student Engagement. *GNOSI: An Interdisciplinary Journal of Human Theory and Praxis*, 4(2), 96–114.
- Murniatun. (2022). Peran Guru Dalam Pembelajaran Berbasis Kompetensi. *Jurnal Kependidikan*, 7(1), 19–27.
- Mustika, U., & Wardah. (2021). an Analysis of Teacher Strategies in Teaching Reading At the. *Professional Journal Of English Education*, Vol.2 No.1(1), 43–51. <https://doi.org/https://doi.org/10.26418/jeep.v2i1.43003>
- Muthaharoh, N. R., Riya Kusmita, M. Kurniawan, Selvi Afitri, & Ali Iskandar Zulkarnain. (2024). Eksplorasi Tantangan dan Solusi Dalam Pembelajaran Berdiferensiasi Pada Kurikulum Merdeka. *Al Qodiri : Jurnal Pendidikan, Sosial Dan Keagamaan*, 22(1), 46–53. <https://doi.org/10.53515/qodiri.2024.22.1.46-53>
- Naamy, N. (2022). *METODOLOGI PENELITIAN KUALITATIF Dasar-Dasar & Aplikasinya* (Issue Maret). Pusat Penelitian dan Publikasi Ilmiah.
- Ningsih, W., Suseno, N., & Salim, M. B. (2023). PERBANDINGAN HASIL BELAJAR DAN TINGKAT KOLABORASI SISWA MENGGUNAKAN METODE DISKUSI ANTARA KELOMPOK HOMOGEN DENGAN KELOMPOK HETEROGEN. *Jurnal Riset Fisika*, 4(1), 18–27.
- Nuramini, A., Suri, D. R., Sofiani, I. K., Mudatsir, M., Susanti, T., Ritonga, S., Robiah, D., Munawarah, S., Anggia, D., Ulfa, M., Sulaiman, S., Kurniati, K., Karuru, P., Kabanga, T., & Asyura, I. (2024). *Metode Pembelajaran Berbasis Kurikulum Merdeka*. PT. Sonpedia Publishing Indonesia.
- Pertiwi, A. D., Nurfatimah, S. A., & Hasna, S. (2022). Menerapkan Metode Pembelajaran Berorientasi Student Centered Menuju Masa Transisi Kurikulum Merdeka. *Jurnal Pendidikan Tambusai*, 6(2), 8839–8848.
- Putra, F. P., Masnawati, E., & Darmawan, D. (2024). Pengaruh Metode Pembelajaran, Gaya Belajar dan Motivasi Belajar terhadap Hasil Belajar Siswa MI Roudlotul Mustashlihin Masangankulon Sukodono Sidoarjo. *Journal on Education*, 6(4), 18323–18337. <https://doi.org/10.31004/joe.v6i4.5779>
- Rachmawati, D. L., Fadhilawati, D., & Setiawan, S. (2020). The Implementation of Computer-Assisted Language Learning (CALL) in the EFL Setting: A Case Study in a Secondary School in Indonesia. *English Teaching Journal: A Journal of English Literature, Linguistics, and Education*, 8(2), 91–102. <https://doi.org/10.25273/etj.v8i6.7733>
- Rahimah, R. (2022). Peningkatan Kemampuan Guru Smp Negeri 10 Kota

Tebingtinggi Dalam Menyusun Modul Ajar Kurikulum Merdeka Melalui Kegiatan Pendampingan Tahun Ajaran 2021/2022. *ANSIRU PAI : Pengembangan Profesi Guru Pendidikan Agama Islam*, 6(1), 92. <https://doi.org/10.30821/ansiru.v6i1.12537>

Rakib, M., Rombe, A., & Yunus, M. (2016). Pengaruh Pelatihan Dan Pengalaman Mengajar Terhadap Profesionalitas Guru. *Jurnal Ad'ministrare*, 3(2), 4.

Rasyid, M. Al, & Khoirunnisa, F. (2021). The Effect Of Project-Based Learning On Collaboration Skills Of High School Students. *Jurnal Pendidikan Sains*, 9(1), 113. <https://doi.org/10.26714/jps.9.1.2021.113-119>

Ratminingsih, N. M. (2017). *Metode dan Strategi Pembelajaran Bahasa Inggris*. Rajawali Pers.

Richards, J. C., & Schmidt, R. W. (2002). *Longman Dictionary of Language Teaching and Applied Linguistics* (Third Edit). Longman.

Rido, A. (2020). Why they act the way they do?: Pedagogical practices of experienced vocational english language teachers in Indonesia. *International Journal of Language Education*, 4(1), 24–37. <https://doi.org/10.26858/ijole.v4i2.9935>

Rofiqi, & Rahmawati, R. K. N. (2023). Dinamika Kelompok Dalam Cooperative Learning Model. *Al-Irfan : Journal of Arabic Literature and Islamic Studies*, 15(2). <https://doi.org/10.36835/alirfan.v5i2.5756>

Rosa, J. P. O. Dela. (2016). Experiences, perceptions and attitudes on ICT integration: A case study among novice and experienced language teachers in the Philippines. *International Journal of Education and Development Using Information and Communication Technology (IJEDICT)*, 12(3). <https://doi.org/10.20965/jrm.2013.p0201>

Rosiani, E., Parmin, P., & Taufiq, M. (2020). Cooperative Learning Model of Group Investigation Type on Students' Critical Thinking Skill and Scientific Communication Skills. *Unnes Science Education Journal*, 9(1), 48–58. <https://doi.org/10.15294/usej.v9i1.36880>

Salleh, M. F. M., Rauf, R. A. A., Saat, R. M., & Ismail, M. H. (2022). Novice Teachers' Instructional Strategies in Teaching Mixed-Ability Classrooms. *Asian Journal of University Education*, 18(2), 510–525. <https://doi.org/10.24191/ajue.v18i2.18066>

Saptadi, N. T. S., Alwi, M., Giandari Maulani, Windi Novianti, Muhammadiyah, M., Agustina, Y., Susilawati, E., Sampe, F., Wardoyo, T. H., Riyadi, T., Hadikusumo, R. A., Nurlely, L., Evenddy, S. S., Fitriyaningih, I., Ananingsih, V. K., & Holid, A. (2024). *Revolusi Pendidikan Merdeka Belajar Kampus Merdeka (MBKM)* (S. Nurmela (ed.)). PT SADA KURNIA PUSTAKA.

Saputra, I. G. N. H., Joyoatmojo, S., & Harini, H. (2018). The implementation of

- project-based learning model and audio media Visual can increase students' activities. *International Journal of Multicultural and Multireligious Understanding*, 5(4), 166. <https://doi.org/10.18415/ijmmu.v5i4.224>
- Septiani, A., EmiliaSari, R. N., & Rofi'i, A. (2019). The Novice English Teachers' Experience: Practices and Challenges. *Academic Journal Perspective : Education, Language, and Literature*, 7(2), 109. <https://doi.org/10.33603/perspective.v7i2.2708>
- Setiawan, I. (2021). Pengajaran Bahasa Inggris Dalam Kurikulum 2013: Suatu Tinjauan Dan Perspektif. *Jurnal Ilmiah Pendidikan Dan Keislaman*, 1(2), 104–112. <https://doi.org/10.55883/jipkis.v1i2.12>
- Simamora, A. B., Panjaitan, M. B., Manalu, A., Siagian, A. F., Simanjuntak, T. A., Silitonga, I. D. B., Siahaan, A. L., Manihuruk, L. M. E., Silaban, W., & Sibarani, I. (2024). *Model Pembelajaran Kooperatif* (L. N. Sihombing (ed.)). Rumah Cemerlang Indonesia.
- Sinag, D. (2024). Teacher-Student Interaction Models : Effective Strategies for Increasing Student Participation and Motivation. *Jurnal Teknologi Pendidikan*, 26(3), 1052–1065. <https://doi.org/http://dx.doi.org/10.21009/JTP2001.6>
- Siringoringo, R. G., & Alfaridzi, M. Y. (2024). Pengaruh Integrasi Teknologi Pembelajaran terhadap Efektivitas dan Transformasi Paradigma Pendidikan Era Digital. *Jurnal Yudistira: Publikasi Riset Ilmu Pendidikan Dan Bahasa*, 2(3), 66–76. <https://doi.org/10.61132/yudistira.v2i3.854>
- Stahl, N. A., & King, J. R. (2020). Expanding Approaches for Research: Understanding and Using Trustworthiness in Qualitative Research. *JOURNAL of DEVELOPMENTAL EDUCATION*, 44(1), 26–28. <https://doi.org/10.4135/9781483329574>
- Sugiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif Dan R&D*. ALFABETA.
- Sunarto, M. F., & Amalia, N. (2022). PENGGUNAAN MODEL DISCOVERY LEARNING GUNA MENCIPTAKAN KEMANDIRIAN DAN KREATIVITAS PESERTA DIDIK. *Journal GEEJ*, 21(2), 94–100.
- Supriana, E., Liliani, N. T., & Luthfia, R. Z. (2024). Tantangan Implementasi Pembelajaran Berdiferensiasi: Sebuah Studi Literatur. *Jurnal Pembelajaran, Bimbingan, Dan Pengelolaan Pendidikan*, 4(9), 9–9. <https://doi.org/10.17977/um065.v4.i5.2024.9>
- Surma, T., Camp, G., de Groot, R., & Kirschner, P. A. (2022). Novice teachers' knowledge of effective study strategies. *Frontiers in Education*, 7, 1–16. <https://doi.org/10.3389/feduc.2022.996039>
- Tabrani, & Amin, M. (2023). Model Pembelajaran Cooperative Learning. *Jurnal*

- Pendidikan Dan Konseling*, 5, 200–213.
- Torabzadeh, S., & Hashamdar, M. (2022). Exploring Differences in Novice and Experienced Teachers' Self-efficacy: A Mixed Methods Study. *Mextesol Journal*, 46(1), 1–6. <https://doi.org/10.61871/mj.v46n1-6>
- Tresnaningsih, W. (2022). Learning Strategy Training: Factors Need Considering for the Implementation in Efl Context. *Premise: Journal of English Education and Applied Linguistics*, 1(1), 70–76.
- Wardani, D. A. W. (2023). PROBLEM BASED LEARNING: MEMBUKA PELUANG KOLABORASI DAN PENGEMBANGAN SKILL SISWA. *Jurnal Penelitian Dan Penjaminan Mutu*, 4(I), 1–19.
- Whitehead, E. A. (2020). Anecdotal Records: A Successful Tool in the English Language Teaching and Learning. *Excellence in Education Journal*, 9(3), 97–108.
- Widiati, U., Suryati, N., & Hayati, N. (2018). Unraveling the challenges of Indonesian novice teachers of English. *Indonesian Journal of Applied Linguistics*, 7(3), 621–629. <https://doi.org/10.17509/ijal.v7i3.9824>
- Wolff, C. E., Jarodzka, H., & Boshuizen, H. P. A. (2021). Classroom Management Scripts : a Theoretical Model Contrasting Expert and Novice Teachers ' Knowledge and Awareness of Classroom Events. *Journal Educational Psychology*, 131–148. <https://doi.org/https://doi.org/10.1007/s10648-020-09542-0>
- Yoestara, M., & Ismail, N. M. (2022). Tantangan Pengaplikasian Teknologi Dalam Pembelajaran: Studi Kepustakaan. *Prosiding Seminar Nasional USM*, 3(1), 634–640.
- Zaid, F., Salija, K., & Abduh, A. (2019). *Exploring English Teachers' Teaching Strategies and their Impact on Students' Motivation*.
- Zakso, A. (2023). Implementasi Kurikulum Merdeka Belajar Di Indonesia. *Jurnal Pendidikan Sosiologi Dan Humaniora*, 13(2), 916. <https://doi.org/10.26418/j-psh.v13i2.65142>