

PENGARUH MODEL *CREATIVE MOVEMENT* TERHADAP *PERSONAL SKILL* ANAK KELOMPOK B TAMAN KANAK-KANAK GUGUS III KECAMATAN PAYANGAN TAHUN PELAJARAN 2019/2020

Oleh

Ni Putu Sinta Dewi, NIM 1611061005

Program Studi Pendidikan Guru Pendidikan Anak Usia Dini

ABSTRAK

Penelitian ini mengkaji pengaruh model *creative movement* terhadap *personal skill* anak usia dini. Penelitian ini menggunakan pendekatan *quasi experiment* dengan desain *post-test only control group*. Populasi penelitian ini adalah anak kelompok B Taman Kanak-Kanak Gugus III Kecamatan Payangan Gianyar, dengan sampel TK Melati sebagai kelompok eksperimen yang diberikan perlakuan (*treatment*), dan TK Hindu Widya Kumara Santhi sebagai kelompok kontrol yang tidak diberikan perlakuan (*treatment*). Analisis data melalui statistik deskriptif yang meliputi mean, median, modus, standar deviasi dan varians, dan statistik inferensial dalam pengambilan keputusan yang meliputi uji normalitas, uji homogenitas, dan uji t dengan menggunakan bantuan aplikasi IBM SPSS *Statistic version 24 for Windows*. Hasil interpretasi analisis data uji hipotesis dibantu dengan IBM SPSS *Statistic version 24 for Windows* dapat diinterpretasikan bahwa skor Sig.(2-tailed) diperoleh 0.001, sehingga dapat dipahami bahwa skor signifikansi lebih kecil dari α ($0,001 < 0,05$). Kemudian dari nilai $t_{hitung} = 3.674$, sedangkan $t_{tabel} = 2,021$, sehingga dapat dipahami bahwa $t_{hitung} > t_{tabel}$. Dari kedua pernyataan tersebut dapat diambil keputusan bahwa H_0 ditolak dan H_a diterima. Hal ini menjadi suatu temuan yang menjelaskan bahwa terdapat pengaruh model *creative movement* terhadap *personal skill* anak. Sehingga, dari paparan pembahasan hasil penelitian di atas dapat dikemukakan bahwa *model creative movement* berpengaruh positif bagi kecakapan personal (*personal skill*) anak.

Kata kunci: model, *creative movement*, *personal skill*

THE EFFECTIVENESS OF CREATIVE MOVEMENT MODEL TOWARD CHILDREN'S PERSONAL SKILL B GROUP KINDERGARTEN OF CLUSTER III AT PAYANGAN DISTRICT IN ACADEMIC YEAR 2019/2020

By

Ni Putu Sinta Dewi, NIM 1611061005

Department of Early Childhood Education, Ganesha University of Education

Abstract

This study examines more deeply the influence of creative movement models on the personal skills of early childhood. This study uses a quasi-experimental approach to the post-test only control group design. The population of this research is the children of Group B Kindergarten Group III, Payangan Gianyar Subdistrict, with sample Melati Kindergarten as an experimental group given treatment, and Hindu Kindergarten Widya Kumara Santhi as a control group without treatment. The results of the interpretation of the analysis of the hypothesis test data assisted with IBM SPSS Statistics version 24 for Windows can be interpreted that the Sig. (2-tailed) score was obtained 0.001, so that it can be understood that the significance score is smaller than α ($0.001 < 0.05$). Then from $t_{count} = 3.674$, while $t_{table} = 2.021$, so it can be understood that $t_{count} > t_{table}$. From these two statements, it can be concluded that H_0 was rejected and H_a was accepted. This becomes a finding that explains that there is an influence of the creative movement model on a child's personal skills. So, from the discussion on the results of the research above, it can be stated that the creative movement model has a positive effect on children's personal skills.

Keywords: models, creative movements, personal skills, early childhood