

**MANDARIN SWEAR WORDS USED BY CHINESE: A  
*DESCRIPTIVE QUALITATIVE STUDY***



**BY:**

**NYOMAN TRI HAYUNI**

**2112021118**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FOREIGN LANGUAGE DEPARTMENT**

**FACULTY OF LANGUAGES AND ARTS**

**GANESHA UNIVERSITY OF EDUCATION**

**SINGARAJA**

**2025**

**MANDARIN SWEAR WORDS USED BY CHINESE: A  
DESCRIPTIVE QUALITATIVE STUDY**

**SKRIPSI**

**Diajukan kepada**

**Universitas Pendidikan Ganesha**

**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan**

**Program Sarjana Pendidikan Bahasa Inggris**

**Oleh**

**Nyoman Tri Hayuni**

**2112021118**

**JURUSAN PENDIDIKAN BAHASA INGGRIS**

**FAKULTAS BAHASA DAN SENI**

**UNIVERSITAS PENDIDIKAN GANESHA**

**SINGARAJA**

**2025**

# SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS  
DAN MEMENUHI SYARAT-SYARAT UNTUK  
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Prof. Dr. I Gede Budasi, M.Ed.  
NIP. 195812311985031022

Pembimbing II,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

**LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI**

**Skripsi oleh Nyoman Tri Hayuni ini  
telah dipertahankan di depan dewan penguji  
pada tanggal 8 April 2025**


Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002

(Ketua)

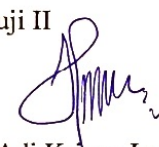
Penguji I



Dr. I Made Suta Paramarta, S.Pd., M.Hum.  
NIP. 197807102002121002

(Anggota)

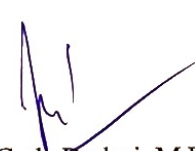
Penguji II



Putu Adi Krisna Juniarta, S.Pd., M.Pd.  
NIP. 198706122015041006

(Anggota)

Penguji III



Prof. Dr. I Gede Budasi, M.Ed.  
NIP. 195812311985031022

(Anggota)

Penguji IV



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.  
NIP. 197609022000031001

(Anggota)

**LEMBAR PERSETUJUAN DAN PENGESAHAN**

**PANITIA UJIAN SKRIPSI**

**Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni**

Universitas Pendidikan Ganesha

guna untuk memenuhi syarat-syarat untuk mencapai gelar Sarjana Pendidikan

Pada:

Hari : Selasa

Tanggal : 8 April 2025

**Mengetahui,**

Ketua Ujian,

Sekretaris Ujian,



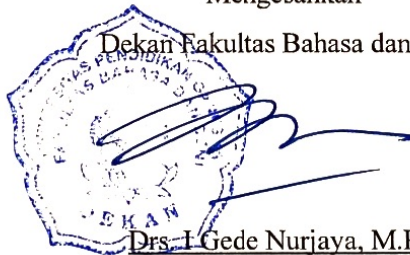
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.  
NIP. 198104192006042002



Prof. Dr. I.G.A. Lokita Purnamika Utami, S.Pd., M.Pd.  
NIP. 198304022006042001

**Mengesahkan**

**Dekan Fakultas Bahasa dan Seni**



Drs. I Gede Nurjaya, M.Pd.  
NIP. 19650320199003100

## SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “ Mandarin Swear Words Used by Chinese: A Descriptive Qualitative Study” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan tidak sesuai ketentuan yang berlaku dalam penyusunan karya ilmiah.

Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya sesuai dengan ketentuan yang berlaku, apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 8 April 2025

Yang membuat pernyataan,



Nyoman Tri Hayuni

NIM. 2112021118

## DEDICATION

This undergraduate thesis is highly dedicated to the following:

***Ida Sang Hyang Widhi Wasa***

My Parents:

**Ketut Saman and Made Wintaya**

My beloved Brothers:

**Gede Karmayasa and Made Wiratnyana**

My Supervisors:

**Prof. Dr. I Gede Budasi, M.Ed.**

**Dr. Dewa Putu Ramendra, S.Pd., M.Pd.**

My Homie:

**Tude, Lakshita, and Nata**

## ACKNOWLEDGMENT

All praise and gratitude be to the Almighty God, whose unwavering love and countless blessings have guided the writer to complete this undergraduate thesis entitled “**Mandarin Swear Words Used by Chinese: A Descriptive Qualitative Study.**” This undergraduate thesis is written as a partial requirement for the completion of higher education, and its completion marks an important milestone in the writer’s academic journey. The process of conducting this research has not been without its trials and obstacles. Nonetheless, with the help, encouragement, and prayers of many individuals, the writer was able to overcome those challenges and bring this work to completion.

In appreciation of their invaluable support, the writer humbly conveys sincere thanks and respect to all parties who have, in one way or another, contributed to the realization of this thesis.

1. Prof. Dr. I Gede Budasi, M.Ed., as the first thesis supervisor, whose expertise, thoughtful guidance, and constructive feedback have played a crucial role in shaping the direction and quality of this research. His patience and encouragement were constant sources of motivation throughout the writing process.
2. Dr. Dewa Putu Ramendra, S.Pd., M.Pd., as the second thesis supervisor, for his generous support, insightful suggestions, and consistent encouragement that helped the writer refine the study and complete it with confidence and clarity.
3. Made Hery Santosa, S.Pd., M.Pd., Ph.D., the academic advisor, for his support, advice, and dedication during the writer’s academic years. His guidance has been invaluable not only in academic matters but also in nurturing the writer’s growth as a learner.
4. All lecturers of the English Education Study Program, for the knowledge, inspiration, and values imparted during lectures, discussions, and academic activities. Their dedication to teaching and mentorship has helped shape the writer’s perspectives and academic foundation.



5. Beloved parents, Ketut Saman and Made Wintaya, who have been the writer's greatest source of strength. Their unwavering spirit, constant prayers, and endless love carried the writer through every step of this journey. Without their constant support, this achievement would have remained just a dream.
6. Lifelong brothers, Gede Karmayasa and Made Wiratnyana, who have been silent motivators. Their encouragement, their belief in the writer's potential, and their occasional advice, whether serious or lighthearted, have meant more than words can express. The writer is thankful for their support, their love, and for being role models in their unique ways.
7. Wonderful sisters-in-law, Nyoman Ariasmini and Kadek Ari Astari, who have brought warmth, joy, and support to the family. Their sincere encouragement and kind words added positivity and strength to the writer's journey.
8. Precious niece and nephews, Lakshita, Tude, and Nata, whose innocent laughter, joyful energy, and pure love have been a source of light throughout this journey. Their joy and love lifted the writer's spirit and became a quiet reminder to keep striving for a better future.
9. Eric, Zhehao, and Xiu, who generously shared their time, experiences, and insights. This research would not have been possible without their openness and willingness to participate.
10. Closest friends, whose understanding, support, and uplifting presence have brought light and encouragement during both challenging and joyful moments of this journey.

This thesis would not have reached its completion without the contributions, support, and prayers of all the incredible individuals mentioned above. May the Almighty bless each of you with health, happiness, and continued success in all your endeavors.

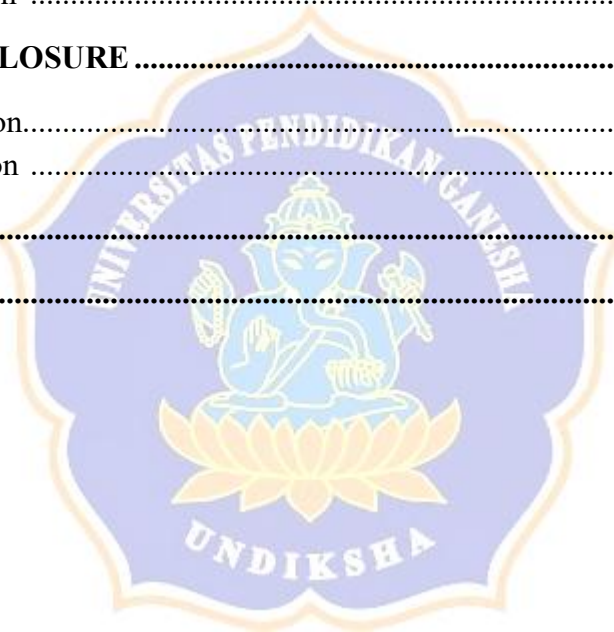
Singaraja, 8 April 2025

Nyoman Tri Hayuni

## TABLE OF CONTENTS

<b>ACKNOWLEDGMENT.....</b>	<b>i</b>
<b>ABSTRACT .....</b>	<b>iii</b>
<b>ABSTRAK .....</b>	<b>iv</b>
<b>TABLE OF CONTENTS .....</b>	<b>v</b>
<b>LIST OF TABLES.....</b>	<b>vii</b>
<b>LIST OF APPENDICES.....</b>	<b>viii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
1.1 Background of the Study.....	1
1.2 Problem Identification.....	4
1.3 Limitation of the Study .....	5
1.4 Statement of the Problem.....	5
1.5 Objective of the Study.....	6
1.6 Significances of the Study.....	6
1.6.1 Theoretical Significance.....	6
1.6.2 Practical Significances .....	6
1.7 Definition of Key Terms .....	8
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>10</b>
2.1 Theoretical Review .....	10
2.1.1. Sociolinguistics .....	10
2.1.2. Swear Words .....	11
2.1.3. The Forms of Swear Words.....	12
2.1.4. The References of Swear Words .....	13
2.1.5. The Functions of Swear Words .....	15
2.2 Empirical Review.....	17
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>22</b>
3.1 Research Design.....	22
3.2 Research Setting.....	22
3.3 Subjects and Objects of the Research .....	23
3.4 Data and Data Sources .....	23
3.5 Methods of Data Collection .....	24
3.5.1 Documents Analysis .....	24
3.5.2 Interview .....	25
3.6 Research Instruments .....	25
3.6.1 The Researcher.....	25
3.6.2 Documents Analysis Sheet.....	26

3.6.3 Interview Guide.....	26
3.7 Methods of Data Analysis .....	26
3.7.1 Data Reduction .....	27
3.7.2 Data Display .....	27
3.7.3 Conclusion Drawing and Verification.....	27
3.8 Trustworthiness .....	28
<b>CHAPTER IV FINDING AND DISCUSSION.....</b>	<b>29</b>
4.1 Findings.....	29
4.1.1 The Mandarin Swear Words Used by Chinese.....	29
4.1.2 The Forms of Swear Words Used by Chinese.....	40
4.1.3 The References of Swear Words Used by Chinese .....	46
4.1.4 The Functions of Swear Words Used by Chinese .....	52
4.2 Discussion .....	58
<b>CHAPTER V CLOSURE .....</b>	<b>62</b>
5.1 Conclusion.....	62
5.2 Suggestion .....	63
<b>REFERENCES.....</b>	<b>65</b>
<b>APPENDICES .....</b>	<b>70</b>



## LIST OF TABLES

Table 4.1 The Swear Words Used by Chinese .....	29
Table 4.2 The Swear Words Used by Chinese in the Form of Monomorphemic Word .....	40
Table 4.3 The Swear Words Used by Chinese in the Form of Polymorphemic Word.....	41
Table 4.4 The Swear Words Used by Chinese in the Form of Phrase.....	43
Table 4.5 The Swear Words Used by Chinese in the Form of Independent Clause.....	45
Table 4.6 The Swear Words Used by Chinese that Referenced from Sex .....	47
Table 4.7 The Swear Words Used by Chinese that Referenced from Excrements.....	48
Table 4.8 The Swear Words Used by Chinese that Referenced from Animal Names.....	49
Table 4.9 The Swear Words Used by Chinese that Referenced from Mental Illness .....	50
Table 4.10 The Swear Words Used by Chinese that Referenced from Personal Background .....	51
Table 4.11 The Swear Words Used by Chinese Have the Function of Expressing Emotion .....	52
Table 4.12 The Swear Words Used by Chinese Have the Function of Drawing Attention.....	54
Table 4.13 The Swear Words Used by Chinese Have the Function of Social or Group Identity.....	55
Table 4.14 The Swear Words Used by Chinese Have the Function of Aggression.....	56
Table 4.15 The Swear Words Used by Chinese Have the Function of Regressive .....	58

## LIST OF APPENDICES

Appendix 1 List of Swear Words Found in Mandarin Chinese .....	70
Appendix 2 Interview Guide.....	72
Appendix 3 Interview Result .....	73
Appendix 3 Interview Documentation .....	82

