

**THE EFFECTIVE COMMANDS USED BY THE TEACHER IN
ENGLISH TEACHING AT SMP LAB UNDIKSHA
SINGARAJA
(CASE STUDY IN STUDENTS WITH DISRUPTIVE
BEHAVIOR)**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2020**



**THE EFFECTIVE COMMANDS USED BY THE TEACHER IN
ENGLISH TEACHING AT SMP LAB UNDIKSHA**

SINGARAJA

**(CASE STUDY IN STUDENTS WITH DISRUPTIVE
BEHAVIOR)**

SKRIPSI

Diajukan Kepada Universitas Pendidikan Ganesha

Untuk Memenuhi Syarat dalam Menyelesaikan Program Sarjana

Pendidikan Bahasa Inggris

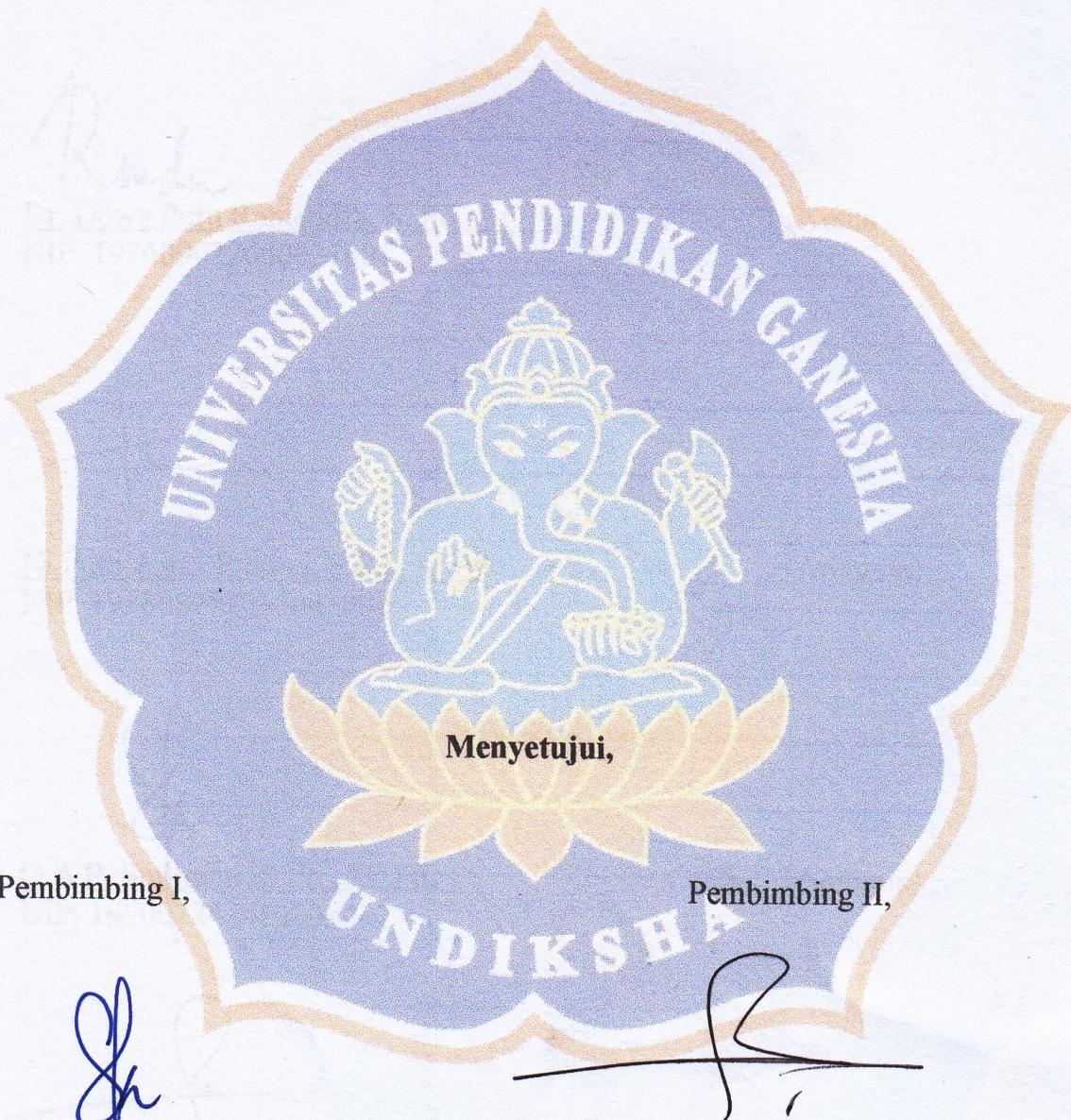
OLEH

I GUSTI AYU DIAH INDRAYANI

NIM 1612021167

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2020**

SKRIPSI
DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA PENDIDIKAN



Pembimbing I,

G.A.P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

Pembimbing II,

Ida Ayu Made Istri Utami, S.Pd., M.Pd.
NIP. 198709172015042002

Skripsi oleh I Gusti Ayu Diah Indrayani
telah dipertahankan di depan dewan pengaji
pada tanggal 6 Juli 2020

Dewan Pengaji,

Ramendra

Dr. Dewa Putu Ramendra, S. Pd., M. Pd.
NIP. 197609022000031001

(Ketua)

Ni Putu Astiti Pratiwi, S.Pd., M.Pd.
NIP. 198808252015042002

(Anggota)

G.A.P. Suprianti, S.Pd., M. Pd.
NIP. 199002242014042001

(Anggota)

Ida Ayu Made Istri Utami, S.Pd., M. Pd
NIP. 198709172015042002

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Jumat
Tanggal : 24 Juli 2020

Mengetahui,

Ketua Ujian,

Dr. Dewa Putu Ramendra, S. Pd., M. Pd.
NIP. 197609022000031001

Sekretaris Ujian,

Luh Diah Surya Adnyani, S. Pd., M. Pd.
NIP. 198309232008122001

Mengesahkan

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M. Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "The Effective Commands Used by the Teacher in English Teaching at SMP LAB Undiksha Singaraja (Case Study in Students with Disruptive Behavior)" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atau sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 6 Juli 2020

Yang Membuat Pernyataan,



I Gusti Ayu Diah Indrayani

ACKNOWLEDGEMENTS

First of all, the writer would like to express a greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing, so this study entitled "**The Effective Commands Used by the Teacher in English Teaching at SMP Lab Undiksha Singaraja (Case Study in Students with Disruptive Behavior)**" could be accomplished in time.

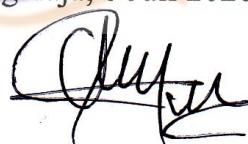
In this occasion, the writer also would like to thank to some parties who were very helpful and offered assistance, support, guidance and suggestion during the accomplishment of this study, those are:

1. G.A.P. Suprianti, S.Pd., M. Pd. as the first supervisor who had given great ideas, suggestions, guidance, as well as corrections to this study.
2. Ida Ayu Made Istri, S.Pd., M. Pd as the second supervisor who also had given valuable support, guidance, and advices which helped the writer in finishing this study.
3. Prof. Dr. Putu Kerti Nitiasih, M.A. as the academic supervisor for the motivations, helps, and suggestions which is very valuable for the writer during the past four years.
4. All of English Language Education lecturers who had supported and given knowledge and experience to the writer during the past four years.
5. The headmaster of SMP Lab Undiksha Singaraja and all of the staffs who kindly helped the writer in the process of collecting data.

6. Putu Agita Hary Devianty, M.Pd and students of 8.3 who had given chances and time to the writer in the collecting data process.
7. My great parents, I Gusti Ngurah Prapta and Ida Ayu Made Sri Helawati, my beloved brothers I Gusti Ngurah Agus Indra Pramana Yuda and I Gusti Ngurah Agung Pradnyadinata who give unconditional love and motivation.
8. My partner, Moh. Salahudin Alayubi, who give supports, motivation, suggestions, and helps during the last four years.
9. The writer also would like to thank Divergent, Euphoria Class, Trisula Sakti, and PPL for giving amazing experiences during the past four years.

Finally, the writer hopes that this thesis can be beneficial and useful for the readers. Any criticism and suggestion are highly appreciated for the improvement of this research paper.

Singaraja, 6 Juli 2020



I Gusti Ayu Diah Indrayani

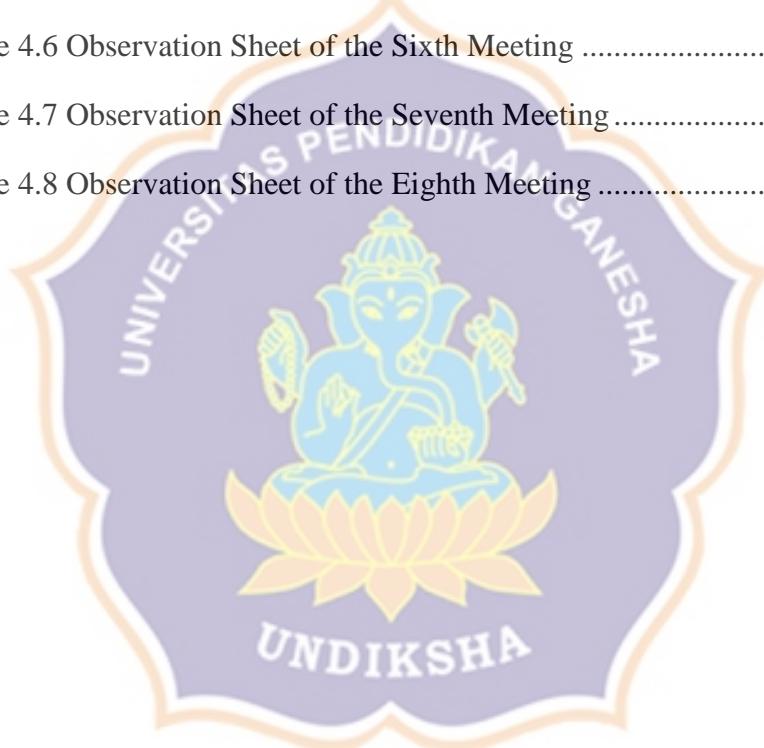
TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	v
LIST OF TABLE.....	vii
LIST OF FIGURE	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 Research Background.....	1
1.2 Identification of the Problem.....	6
1.3 Statement of the Problem	6
1.4 Purpose of the Study.....	6
1.5 Research Significance	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	8
2.1 Theoretical Review.....	8
2.1.1 Classroom Management	8
2.1.2 Commands	10
2.1.3 Disruptive Behavior	12
2.2 Empirical Review	13
CHAPTER III RESEARCH METHOD.....	17
3.1 Research Design	17
3.2 Research Procedure	18
3.3 Setting and Subject of the Research	19
3.4. Data Collection.....	19
3.5 Tecnicue of Data Collection.....	20

3.5.1 Filling observation sheet	20
3.5.2 Distributing Questionaire	20
3.5.3 Conducting Interview	20
3.6 Instrument.....	20
3.6.1 Observation sheet	21
3.6.2 Questionaire.....	21
3.6.3 Interview Guide	21
3.7. Data Analysis	22
3.7.1 Data Reduction.....	22
3.7.2 Data Display	23
3.7.3 Data Conclution	23
CHAPTER IV FINDING AND DISCUSSION	24
4.1 Findings	24
4.1.1 Results of Observation	24
4.1.2 Results of Questionnaire	43
4.1.3 Results of Interview.....	53
4.2 Discussion	55
4.3 Implication	65
CHAPTER V CONCLUSION AND SUGGESTION	66
5.1 Summary	66
5.2 Conclusion.....	67
5.3 Suggestions.....	68
REFERENCES	
APPENDICES	

LIST OF TABLE

Table 3.4 Data Collection.....	21
Table 4.1 Observation Sheet of the First Meeting	25
Table 4.2 Observation Sheet of the Second Meeting	27
Table 4.3 Observation Sheet of the Third Meeting	29
Table 4.4 Observation Sheet of the Fourth Meeting	32
Table 4.5 Observation Sheet of the Fifth Meeting	35
Table 4.6 Observation Sheet of the Sixth Meeting	36
Table 4.7 Observation Sheet of the Seventh Meeting	39
Table 4.8 Observation Sheet of the Eighth Meeting	41



LIST OF FIGURE

Figure 3.2 Research Procedure 19



LIST OF APPENDICES

APPENDIX 1 Surat Permohonan

APPENDIX 2 Instruments

APPENDIX 3 Questionnaire Results

APPENDIX 4 Interview Transcriptions (Results of Interview)

APPENDIX 5 Results of Observation Sheet

