

ABSTRAK

Maryani, Ni Ketut (2025) Evaluasi Pemanfaatan Sistem Informasi Manajemen Ruang Guru Dan Tenaga Kependidikan RGTK Menggunakan Model CSE-UCLA di Sekolah Dasar Segugus Mengwi. Tesis, Administrasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata Kunci: Sistem Informasi Manajemen, Evaluasi CSE-UCLA, Guru dan Tenaga Kependidikan, Efektivitas Program, Sekolah Dasar

Penelitian ini menggunakan pendekatan kualitatif dengan metode studi evaluatif untuk menilai efektivitas Sistem Informasi Manajemen RGTK di SDN Segugus Mengwi. Model evaluasi yang diterapkan adalah CSE-UCLA, yang mencakup lima variabel utama: *system assessment*, *program planning*, *program implementation*, *program improvement*, dan *program certification*. Penelitian ini dilakukan di Sekolah Dasar Segugus Mengwi dengan melibatkan 94 guru sebagai responden. Data dikumpulkan melalui kuesioner skala Likert dan dokumentasi, kemudian dianalisis menggunakan teknik deskriptif kuantitatif dengan T-skor serta metode Kuadran Glickman untuk mengukur efektivitas program. Hasil evaluasi menunjukkan bahwa seluruh variabel utama dalam model CSE-UCLA berada dalam kategori efektif, dengan pola hasil (TTTTT) yang berarti "sangat efektif". Evaluasi menunjukkan bahwa sistem informasi GTK telah mendukung asesmen berbasis data secara optimal, membantu perencanaan program yang sesuai dengan kebutuhan sekolah, serta meningkatkan efektivitas implementasi dan perbaikan program secara berkelanjutan. Meskipun demikian, masih ditemukan beberapa kendala, seperti antarmuka yang kurang intuitif dan kurangnya pelatihan teknis bagi guru dalam memanfaatkan fitur-fitur platform ini secara maksimal. Kesimpulan dari penelitian ini menunjukkan bahwa Sistem Informasi Manajemen RGTK di SDN Segugus Mengwi telah memberikan kontribusi positif terhadap pengelolaan tenaga kependidikan dan proses pembelajaran. Rekomendasi yang diusulkan meliputi peningkatan dukungan teknis, pengembangan pelatihan guru, serta penyempurnaan sistem agar lebih user-friendly dan sesuai dengan kebutuhan sekolah dasar.

ABSTRACT

Maryani, Ni Ketut (2025). Evaluation of the Utilization of the Teacher and Education Personnel Management Information System (RGTK) Using the CSE-UCLA Model in Elementary Schools in the Mengwi Cluster. Thesis, Educational Administration, Graduate Program, Ganesha University of Education.

This thesis has been approved and reviewed by: Advisor I: Prof. Dr. I Putu Wisna Ariawan, M.Si. Advisor II: Dr. Ni Luh Gede Erni Sulindawati, S.E., Ak., M.Pd.

Keywords: Management Information System, CSE-UCLA Evaluation, Teachers and Education Personnel, Program Effectiveness, Elementary School.

This study employs a qualitative approach with an evaluative study method to assess the effectiveness of the Teacher and Educational Personnel Management Information System (RGTK) at SDN Segugus Mengwi. The evaluation model used is CSE-UCLA, which consists of five main variables: system assessment, program planning, program implementation, program improvement, and program certification. The research was conducted in elementary schools within the Mengwi cluster, involving 94 teachers as respondents. Data were collected through a Likert-scale questionnaire and documentation, then analyzed using quantitative descriptive techniques with T-scores and the Glickman Quadrant method to measure program effectiveness. The evaluation results indicate that all key variables in the CSE-UCLA model fall into the "effective" category, with a result pattern of (TTTTRT), meaning "highly effective." The evaluation shows that the GTK information system has optimally supported data-driven assessments, facilitated program planning tailored to school needs, and enhanced the effectiveness of program implementation and continuous improvement. However, some challenges remain, such as a less intuitive user interface and a lack of technical training for teachers to maximize the platform's features.

The study concludes that the Teacher and Educational Personnel Management Information System (RGTK) at SDN Segugus Mengwi has made a positive contribution to staff management and the learning process. Recommended improvements include enhanced technical support, expanded teacher training programs, and system refinements to make it more user-friendly and better aligned with the needs of elementary schools.

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