

**PENGEMBANGAN MEDIA PEMBELAJARAN *FLIPBOOK*
BERBASIS KOOPERATIF *THINK PAIR SHARE*
MATERI KELUARGAKU UNIK MUATAN BAHASA INDONESIA
UNTUK SISWA KELAS II SD NEGERI 1 KEROBOKAN KAJA**

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ABSTRAK

Penelitian ini didasari atas permasalahan kurangnya pemanfaatan media pembelajaran oleh guru dalam melaksanakan proses pembelajaran di kelas dan hanya berpedoman pada LKS dalam menyampaikan materi pembelajaran sehingga menyebabkan proses pembelajaran berjalan kurang efektif sehingga berpengaruh pada hasil belajar siswa menjadi rendah. Tujuan dari penelitian ini, yakni untuk (1) mengetahui rancang bangun media *flipbook*, (2) mengetahui kelayakan media pembelajaran *flipbook*, (3) mengetahui efektivitas dari media pembelajaran *flipbook*. Jenis penelitian ini yaitu pengembangan yang menggunakan model pengembangan ADDIE. Subjek penelitian ini yaitu 28 siswa kelas II sekolah dasar. Hasil penelitian ini menunjukkan bahwa (1) Rancang bangun media *flipbook* berbasis kooperatif *think pair share* dilengkapi dengan komponen petunjuk penggunaan, materi beserta contohnya (teks dan gambar), evaluasi, dan profil pengembang yang digambarkan melalui *flowchart*, *storybord*, dan diagram alir yang menggambarkan alur model ADDIE. (2) Hasil uji kelayakan media *flipbook* menunjukkan bahwa media *flipbook* layak digunakan dalam proses pembelajaran berdasarkan: (a) Hasil *review* dari ahli isi/materi pembelajaran mendapatkan hasil sebesar 94,22% (sangat baik), (b) hasil *review* dari ahli desain instruksional mendapatkan hasil sebesar 93,42% (sangat baik), (c) *review* dari ahli media pembelajaran mendapatkan hasil sebesar 93,75% (sangat baik), (d) uji coba perorangan mendapatkan hasil sebesar 93,33% (sangat baik), dan (e) uji coba kelompok kecil mendapatkan hasil sebesar 95% (sangat baik). (3) Hasil uji efektivitas memperoleh nilai $t_{hitung} = 21,712$, kemudian dibandingkan dengan nilai t_{tabel} pada taraf signifikansi 5% untuk $dk = n-1 = 28-1 = 27$ yaitu 1,703. Hasil tersebut menunjukkan bahwa $t_{hitung} = 21,712 > t_{tabel} = 1,703$, sehingga H_0 ditolak dan H_1 diterima, artinya bahwa rata-rata hasil *post-test* siswa setelah menggunakan media *flipbook* lebih dari nilai KKTP siswa ($89,6 > 66$), sehingga dapat disimpulkan bahwa media pembelajaran *flipbook* berbasis kooperatif *think pair share* efektif diterapkan dalam proses pembelajaran materi keluargaku unik pada muatan Bahasa Indonesia kelas II.

Kata Kunci: *Flipbook*, Kooperatif tipe *Think Pair Share*, Bahasa Indonesia

**DEVELOPMENT OF FLIPBOOK LEARNING MEDIA
BASED ON COOPERATIVE THINK PAIR SHARE
MY FAMILY MATERIAL IS UNIQUE WITH INDONESIAN LANGUAGE
CONTENT
FOR GRADE II STUDENTS OF STATE ELEMENTARY SCHOOL 1
KEROBOKAN KAJA**

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ABSTRACT

This study is based on the problem of the lack of utilization of learning media by teachers in carrying out the learning process in class and only referring to LKS in delivering learning materials, causing the learning process to run less effectively, thus affecting student learning outcomes to be low. The objectives of this study are to (1) determine the design of flipbook media, (2) determine the feasibility of flipbook learning media, (3) determine the effectiveness of flipbook learning media. This type of research is a development that uses the ADDIE development model. The subjects of this study were 28 grade II elementary school students. The results of this study indicate that (1) The design of flipbook media based on cooperative think pair share is equipped with components of instructions for use, materials and examples (text and images), evaluation, and developer profiles that are described through flowcharts, storyboards, and flow diagrams that describe the ADDIE model flow. (2) The results of the flipbook media feasibility test indicate that flipbook media is suitable for use in the learning process based on: (a) The results of the review from content/learning material experts obtained results of 94.22% (very good), (b) the results of the review from instructional design experts obtained results of 93.42% (very good), (c) reviews from learning media experts obtained results of 93.75% (very good), (d) individual trials obtained results of 93.33% (very good), and (e) small group trials obtained results of 95% (very good). (3) The results of the effectiveness test obtained a tcount value = 21.712, then compared with the ttable value at a significance level of 5% for $dk = n-1 = 28-1 = 27$, which is 1.703. These results indicate that $tcount = 21.712 > ttable = 1.703$, so that H_0 is rejected and H_1 is accepted, meaning that the average post-test results of students after using flipbook media are more than the students' KKTP value ($89.6 > 66$), so it can be concluded that flipbook learning media based on cooperative think pair share is effective in the learning process of my unique family material in the Indonesian Language content of class II.

Keywords: Flipbook, Cooperative Think Pair Share type, Indonesian