

**AN ANALYSIS OF ENGLISH TEACHERS'
ASSESSMENT STRATEGIES WITHIN
DIFFERENTIATED LEARNING CONTEXT AT SMP
NEGERI 2 SAWAN**



**ENGLISH LANGUAGE EDUCATION
LANGUAGE AND ART FACULTY
UNIVERSITAS PENDIDIKAN GANESHA**

2025



**AN ANALYSIS OF ENGLISH TEACHERS'
ASSESSMENT STRATEGIES WITHIN
DIFFERENTIATED LEARNING CONTEXT AT
SMP NEGERI 2 SAWAN**

SKRIPSI



**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris**

**Oleh:
Kadek Andi Suari Dewi**

2112021002

**PENDIDIKAN BAHASA INGGRIS
JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA**

2025

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I,



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

Pembimbing II,



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Kadek Andi Suari Dewi ini
Telah dipertahankan di depan dewan penguji
pada tanggal 3 Juni 2025

Dewan Penguji,



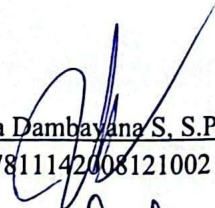
Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)



Prof. Dr. Luh Putu Artini, M.A., Ph.D
NIP. 196407141988102001

(Anggota)



Putu Eka Dambayana S, S.Pd., M.Pd.
NIP. 197811142008121002

(Anggota)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota)



A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001

(Anggota)

Lembar Persetujuan dan Pengesahan Panitia Ujian Skripsi

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni

Universitas Pendidikan Ganesha

Guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Selasa
Tanggal : 3 Juni 2025

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,



Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002



Prof. Dr. I G A Lokita Purnamika Utami, S.Pd, M.Pd
NIP. 198304022006042001

Mengesahkan
Dekan Fakultas Bahasa dan Seni



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul **“AN ANALYSIS OF ENGLISH TEACHERS’ ASSESSMENT STRATEGIES WITHIN DIFFERENTIATED LEARNING CONTEXT AT SMP NEGERI 2 SAWAN”** beserta isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan megutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan kepada saya apabila dikemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 3 Juni 2025

Yang membuat pernyataan



Kadek Andi Suari Dewi

NIM 2112021002

DEDICATION

This thesis is lovingly dedicated to

Ida Sang Hyang Widhi Wasa

My Beloved Parents,

I Made Sandiyasa and Desak Nyoman Sukertini

My Beloved Family,

My Supervisor Lecturers,

Luh Gede Eka Wahyuni, S.Pd., M.Pd.

A. A. Gede Yudha Paramartha, S.Pd., M.Pd.

My Lovely Boyfriend,

My Dearest Friends,

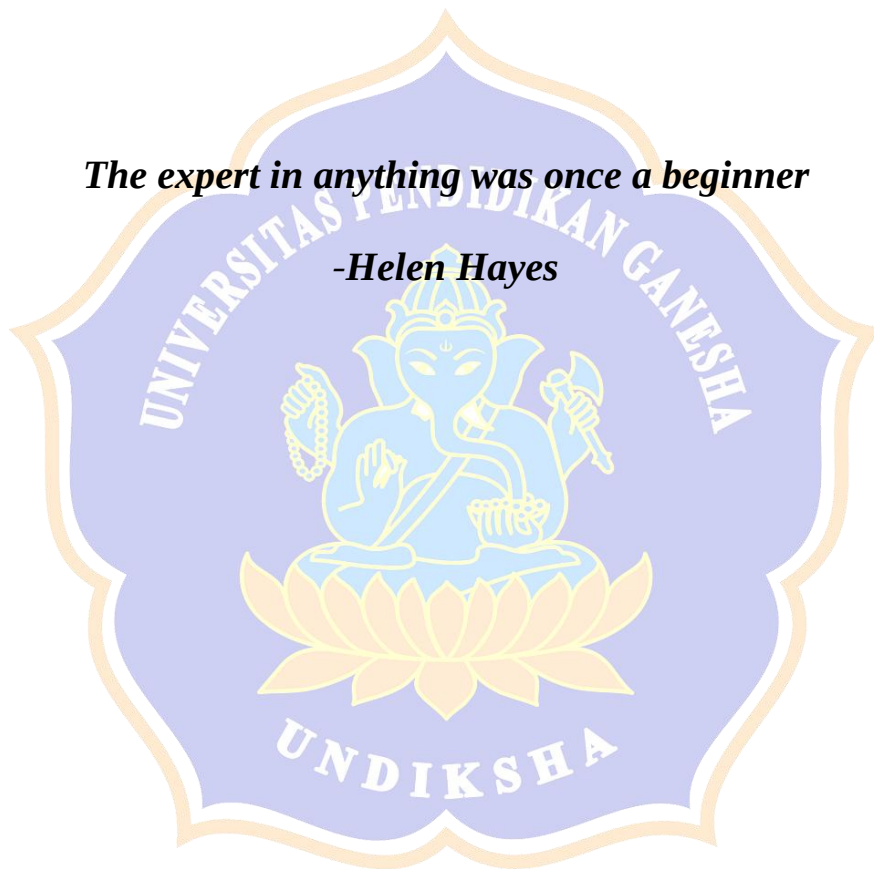
To those who always give support throughout this bachelor journey and hopefully
we can always support each other until reach our best of us.

For Myself

Thank you for going this far and working this hard, let's keep growing and
opening new chapter in life

The expert in anything was once a beginner

-Helen Hayes



ACKNOWLEDGMENTS

The writer would like to express the greatest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the blessing so that this research paper entitled **“An Analysis of English Teachers’ Assessment Strategies Within Differentiated Learning Context at SMP Negeri 2 Sawan”** could be accomplished in time.

The writer also would like to thank people who were offered invaluable assistance, support, time, patience, guidance, and suggestion during the accomplishment of this research paper:

1. Luh Gede Eka Wahyuni, S.Pd., M.Pd as the first supervisor as well as the academic supervisor who had kindly given valuable guidance, inspiring ideas, advice, as well as motivations that help the writer a lot in finishing this research paper,
2. A.A. Gede Yudha Paramartha S. Pd., M.Pd as the second supervisor for the beneficial feedbacks, valuable guidance, helpful advice, and countless time in helping the writer a lot in finishing this research paper,
3. All of English Education Department Lecturers who had supported and given uncountable guidance and invaluable knowledge to the writer during the past four years in English Education Department,
4. All of Participant in this research which are the English teachers at SMP Negeri 2 Sawan, who were willing to be the part of this research, so this research could be completed,
5. I Made Sandiyasa and Desak Nyoman Sukertini, the researcher's beloved parents, always give a ton of support to the writer, unconditional love, and financially. Also, during the process of completing this research paper,
6. The writers’ partner, Diagung Putradi Widh Swandha, that always give insightful motivation and support,
7. The writers’ friends, Luh Putu Angelina Septiani, Ni Kadek Winda Hapsari Dewi, Bagas Wahyu Pradana, Luh Putu Anggun Cahyani, Belia Damayanti and others in college, that always give support.

Finally, the writer hopes that this research paper can be useful and beneficial for the development of English language teaching-learning process. The writer really appreciated any constructive criticism, suggestion, and feedbacks which are needed for the improvement of this research paper.

Singaraja, Juni 3rd 2025

Kadek Andi Suari Dewi



TABLE OF CONTENT

ABSTRACT	i
DEDICATION	iii
ACKNOWLEDGMENTS	v
TABLE OF CONTENT	vii
LIST OF TABLES	ix
 CHAPTER I INTRODUCTION	 1
1.1 Research Background	1
1.2 Problem Identification	10
1.3 Limitation of Study	11
1.4 Research Questions	11
1.5 Research Objectives	12
1.6 Research Significance	12
 CHAPTER II LITERATURE REVIEW	 15
2.1 Theoretical Review	15
2.1.1 Assessment	15
2.1.2 Definition of authentic assessment	18
2.1.3 Traditional assessment	21
2.1.4 Differences Between Authentic Assessment and Traditional Assessment	22
2.1.5 The Purpose of Assessment	24
2.1.6 The Approach of Assessment	28
2.1.7 Assessment in Emancipated Curriculum	32
2.1.8 Differentiated Instruction in Emancipated Curriculum	34
2.1.9 Differentiated Assessment in Differentiated Learning	39
2.1.10 Assessment Strategies in English Class	40
2.1.11 The challenges of conducting the assessment	44
2.2 Empirical Review	45
 CHAPTER III RESEARCH METHOD	 50
3.1 Research Design	50
3.2 The Setting of The Study	51

3.3 Subject of The Study	51
3.4 Object of The Study.....	52
3.5 Data Collection	53
3.5.1 Data Collection Method	53
3.6 Instrument of Data Collection	55
3.7 Data Analysis.....	56
3.8 Data Triangulation.....	57
CHAPTER IV FINDING AND DISCUSSION.....	59
4.1 The Research Context.....	59
4.2 Assessment strategies implemented by the English teachers in teaching and learning process.....	60
4.2.1 English Teachers' Assessment Strategies within Differentiated Learning without Differentiated Assessment.....	79
4.2.2 English Teachers' Differentiated Assessment Strategies within Differentiated Learning.....	81
4.3 The Challenge of Implementing Assessment Strategies by English Teachers at SMP Negeri 2 Sawan	83
4.3.1 Large Numbers of Students in a Classroom.....	84
4.3.2 Confusion in Planning Appropriate Assessment within Differentiation Context	86
4.3.3 Limited Time to Differentiated Assessment Practice	89
4.4 Discussion.....	93
4.5 Implication.....	97
CHAPTER V.....	101
CLOSING	101
5.1 Conclusion.....	101
5.2 Suggestions.....	102
REFERENCES.....	101
APPENDICES	101

LIST OF TABLES

Table 2. 1 The difference between authentic and traditional assessment	22
Table 2. 2 The approach of assessment.....	31
Table 2. 3 Traditional Classroom and Differentiated Classroom Comparison.	37
Tabel 3. 1 Method of Data Collection.....	53
Table 4. 1 Assessment Strategies Implemented by English Teachers	60

