

**PENGARUH MODEL *KOOPERATIF TIPE JIGSAW* BERBANTUAN
MEDIA *READING BOARD* TERHADAP KETERAMPILAN MEMBACA
PADA SISWA KELAS II SD**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Kooperatif tipe Jigsaw* berbantuan media *Reading Board* terhadap keterampilan membaca nyaring siswa kelas II SD. Desain penelitian yang digunakan adalah kuasi eksperimen dengan rancangan *non-equivalent pretest-posttest control group design*. Populasi penelitian adalah seluruh siswa kelas II SD di Gugus I Kecamatan Busungbiu dengan total 88 siswa. Sampel terdiri dari 35 siswa, yaitu 15 siswa dari SDN 1 Busungbiu sebagai kelas eksperimen dan 20 siswa dari SDN 3 Busungbiu sebagai kelas kontrol. Kelas eksperimen menggunakan model *Kooperatif tipe Jigsaw* berbantuan *Reading Board*, sedangkan kelas kontrol menggunakan pembelajaran konvensional. Data dikumpulkan melalui tes membaca nyaring yang mencakup lima aspek: intonasi, ekspresi, artikulasi, pemahaman, serta kecepatan dan kelancaran membaca. Analisis data dilakukan dengan statistik deskriptif dan uji-t independen. Hasil uji menunjukkan nilai signifikansi (Sig. 2-tailed) sebesar $0,000 < 0,05$, yang berarti terdapat perbedaan signifikan antara kedua kelompok. Dengan demikian, model pembelajaran *Kooperatif tipe Jigsaw* berbantuan media *Reading Board* berpengaruh positif terhadap peningkatan keterampilan membaca nyaring siswa. Hasil ini dapat dijadikan acuan dalam pemilihan strategi pembelajaran yang efektif di sekolah dasar.

Kata kunci: *Kooperatif tipe Jigsaw*, media *Reading Board*, membaca nyaring, siswa SD

**THE EFFECT OF JIGSAW TYPE COOPERATIVE MODEL USED BY
READING BOARD MEDIA ON READING SKILLS OF GRADE II
ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

This study aims to determine the effect of Jigsaw type Cooperative learning model assisted by Reading Board media on reading aloud skills of grade II elementary school students. The research design used was a quasi-experimental design with a non-equivalent pretest-posttest control group design. The population of the study was all grade II elementary school students in Cluster I, Busungbiu District with a total of 88 students. The sample consisted of 35 students, namely 15 students from SDN 1 Busungbiu as the experimental class and 20 students from SDN 3 Busungbiu as the control class. The experimental class used the Jigsaw type Cooperative model assisted by Reading Board, while the control class used conventional learning. Data were collected through a reading aloud test covering five aspects: intonation, expression, articulation, comprehension, and reading speed and fluency. Data analysis was carried out using descriptive statistics and independent t-test. The test results showed a significance value (Sig. 2-tailed) of $0.000 < 0.05$, which means there is a significant difference between the two groups. Thus, the Jigsaw type Cooperative learning model assisted by Reading Board media has a positive effect on improving students' reading aloud skills. These results can be used as a reference in selecting effective learning strategies in elementary schools.

Keywords: Jigsaw type Cooperative, Reading Board media, reading aloud, elementary school students