

**ENGLISH TEACHERS' PERCEPTION AND
PRACTICES OF AUTHENTIC ASSESSMENT FOR
ASSESSING STUDENTS' PRODUCTIVE SKILLS AT
SMA NEGERI 2 KUTA**

THESIS

**Presented to
Universitas Pendidikan Ganesha
as a Partial Fulfilment of the Requirements
for Master Degree Education**

BY

NI LUH EKA SETIAWATI

NIM 2329081042

**ENGLISH LANGUAGE EDUCATION
POSTGRADUATE PROGRAM
UNIVERSITAS PENDIDIKAN GANESHA**

2025

APPROVAL SHEET

This thesis by Ni Luh Eka Setiawati has been revised and approved for Thesis Examination.

Singaraja, March 2025

Supervisor I,

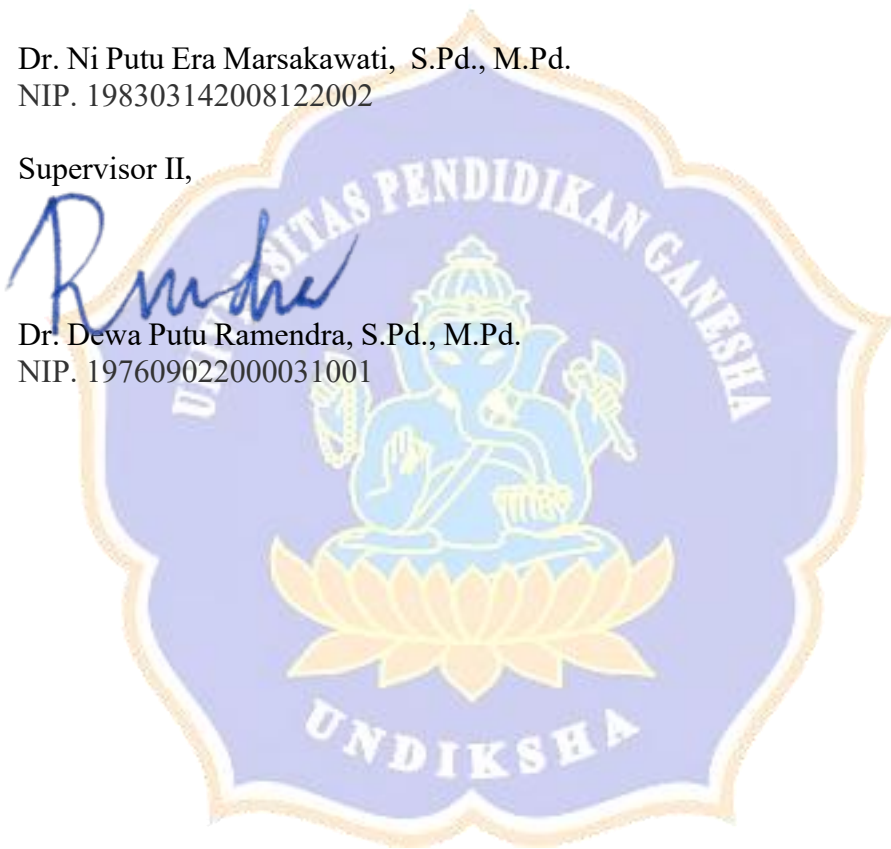


Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd.
NIP. 198303142008122002

Supervisor II,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001



BOARD OF EXAMINERS APPROVAL SHEET

This thesis by Ni Luh Eka Setiawati has been successfully defended in front of the Board of Examiners and accepted as a partial fulfillment of the requirement for the Master Degree in English Education, Post-Graduate Study Program, Universitas Pendidikan Ganesha.

Approved on June ..., 2025

By

The Board of Examiners



: Chairman (Prof. Dra. Luh Putu Artini, M.A, Ph.D.)
NIP. 196407141988102001

: Member (Prof. Dr. I Gede Budasi, M.Ed.)
NIP. 195812311985031022

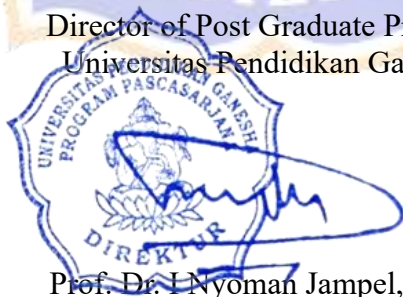
: Member (I Putu Indra Kusuma, S.Pd., M.Pd. Ph.D.)
NIP. 198701172014041001

: Member (Dr. Ni Putu Era Marsakawati, S.Pd., M.Pd)
NIP. 198303142008122002

: Member (Dr. Dewa Putu Ramendra, S.Pd., M.Pd.)
NIP. 197609022000031001

Acknowledged by

Director of Post Graduate Program
Universitas Pendidikan Ganesha



Prof. Dr. I Nyoman Jampel, M.Pd.

NIP. 195910101986031003

STATEMENT LETTER

I honestly state that this Post Graduate Thesis, that is written as a partial requirement for the degree of Master in Education, is my own work. All the information contained in this thesis, which is derived from the work of others, has been given an award by citing the names of the source authors correctly according to the academic norms, rules, and ethics.

If it is discovered in the future that a portion or the whole thesis is not my original work or that there is a case of plagiarism, I willingly accept the consequence of my academic title withdrawal and other sanctions as postulated by Indonesian Law.



ACKNOWLEDGMENT

The completion of this post-graduate thesis will be only possible with the support of others. Thus, I would like to express my deepest gratitude and appreciation to all those who have supported and contributed to the completion of this thesis. The researcher presents sincere appreciation to:

1. The highest gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa, for the mercy and blessing;
2. My supervisors, Dr. Ni Luh Putu Era Marsakawati, S.Pd., M.Pd. and Dr. Dewa Ramendra, S.Pd., M.Pd. Thank you for the valuable guidance, time, advices, and encouragement in completing this study;
3. Prof. Dr. I Gede Budasi, M.Ed. and I Putu Indra Kusuma, S.Pd., M.Pd. PhD as the examiners who have offered important ideas for developing this thesis;
4. Head Master of SMAN 2 Kuta, who has granted the author permission to do research at SMAN 2 Kuta;
5. Study Program Coordinator English Education Prof. Dra. Luh Putu Artini, M.A., Ph.D and instructional staff who greatly assisted and inspired the author throughout the production of this thesis;
6. Undiksha Postgraduate Director and staff, who have assisted the author much in finishing this thesis;
7. Colleagues in the Study Program English Education who shaped the author's personality during the thesis study;
8. The author's parents, provided material and moral support during the thesis completion process.

Hopefully, all their assistance in finishing this research will strengthen God Almighty's balance, health, and harmony in living. The author acknowledges that this thesis is not perfect. However, its inclusion in the academic community will add to the treasure of information in advancing science. Hopefully, my thesis will be valuable for the educational community, particularly those who claim to be protected by the magnificent banner of education.

Singaraja, March 2025

Author

TABLE OF CONTENTS

APPROVAL SHEET	ii
ABSTRAK.....	v
ABSTRACT.....	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLE.....	xi
CHAPTER I INTRODUCTION	1
1.1. Background of the Research.....	1
1.2. Problem Identification	12
1.3. Problem Limitation	14
1.4. Research Problems.....	14
1.5. Research Objectives.....	15
1.6. Research Significance	15
1.6.1. Theoretical Significance	15
1.6.2. Practical Significance	16
CHAPTER II LITERATURE REVIEW.....	17
2.1 Theory Description.....	17
2.1.1 The Nature of Perception.....	17
2.1.2. Authentic Assessment	19
2.1.2.2 Characteristics of Authentic Assessment.....	22
2.1.2.3 The Types of Authentic Assessment	24
2.1.2.2 The Practice of Authentic Assessment for Language Productive Skill.....	29
2.1.2.3 Steps in Conducting Speaking and Writing Authentic Assessment	33
2.1.3. Kurikulum Merdeka	34
2.2. Empirical Review.....	38
CHAPTER III RESEARCH METHOD.....	45
3.1 Research Design.....	45
3.2 Research Setting.....	45
3.3 Research Participants.....	46
3.4 Research Procedures.....	48
3.5 Methods of Data Collection.....	51
3.5.1. Observation	51
3.5.2. Document Analysis	51
3.5.3. Interview	52
3.6 Research Instruments.....	52

3.6.1.	The researcher	53
3.6.2.	Interview Guide.....	53
3.6.3.	Check-List.....	58
3.6.4.	Observation Sheet	60
3.7	Method of Data Analysis.....	61
3.8	Trustworthiness	62
CHAPTER IV FINDING AND DISCUSSION.....		64
4.1	Finding of the Research.....	64
4.1.1.	The EFL Teachers' Perception About The Implementation of Authentic Assessment for Assessing Students' Productive Skills	64
4.1.1.1.	The Teachers' Knowledge on Authentic Assessment.....	70
4.1.1.2.	The Teachers' Attitude on The Implementation of Authentic Assessment	72
4.1.2.	The Authentic Assessment Practices in English Classroom at SMAN 2 KutaKuta	75
4.1.2.2.	The Authentic Assessment Practice for Speaking Skills	79
4.1.3.	The Discrepancy Between EFL Teachers' Perception and The Actual Implementation of Authentic Assessment to Evaluate Students' Productive Skills 84	
4.1.3.1.	The Discrepancy of Teachers' Perceptions and The Actual Implementation of Authentic Assessment in Evaluating Students' Productive Skills Based on Their Belief.....	85
4.1.3.1.	The Discrepancy of Teachers' Perceptions and The Actual Implementation of Authentic Assessment in Evaluating Students' Productive Skills Based on Their Knowledge	88
4.1.3.1.	The Discrepancy of Teachers' Perceptions and The Actual Implementation of Authentic Assessment in Evaluating Students' Productive Skills Based on Their Attitude.....	89
4.2	Discussion	90
4.2.1	The Perceptions of Authentic Assessment Practices for Assessing Students' Productive Skills in Kurikulum Merdeka	91
4.2.2	The Implementation of Authentic Assessment for Assessing Students' Productive Skills in Kurikulum Merdeka	96
4.2.3.	The Discrepancy Between EFL Teachers' Perceptions and The Actual Implementation of Authentic Assessment in Evaluating Students' Productive Skills 97	
4.3	Implication of the Research.....	99
4.4	The Weaknesses of the Research.....	100
CHAPTER V CLOSING.....		101
5.1.	Summary	101
5.2.	Conclusion	102
5.3	Suggestion.....	103

REFERENCES.....	105
LIST OF APPENDICES	110
Appendix 01. Research Approval Letter	110
Appendix 02. Teaching Module.....	111
Appendix 03. Rubrics	119
Appendix 04. Documentations.....	123



LIST OF TABLES

Table 3. 1 Profile of Research Participants	47
Table 3. 2 Interview Guide.....	53
Table 3. 3 Checklist for document analysis.....	59
Table 3. 4 Field Notes	60
Table 4. 1 The EFL Teachers' Perceptions on The Implementation of Authentic Assessment for Assessing Students' Productive Skills	64
Table 4. 2 The Authentic Assessment Practices in English Classroom at SMAN 2 KutaKuta.....	75
Table 4. 3 The Authentic Assessment Practice for Writing Skills.....	76
Table 4. 4 The Steps of Conducting Authentic Assessment for Speaking.....	79
Table 4. 5 The Matrix of The Discrepancy of Teachers' Perceptions and Authentic Assessment Practices	84



LIST OF APPENDICES

Appendix 01. Research Approval Letter	110
Appendix 02. Teaching Module.....	111
Appendix 03. Rubrics	119
Appendix 04. Documentations.....	123

