

**PENGARUH MODEL PEMBELAJARAN *GIVING QUESTION AND  
GETTING ANSWERS* BERBANTUAN MEDIA *POWERPOINT*  
TERHADAP KOMPETENSI PENGETAHUAN PPKn  
SISWA KELAS IV SD GUGUS III MENGWI  
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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Giving Question And Getting Answers* berbantuan media *powerpoint* terhadap kompetensi pengetahuan PPKn siswa kelas IV SD Gugus III Mengwi Tahun Ajaran 2019/2020. Penelitian ini adalah penelitian eksperimen semu, menggunakan *nonequivalent control group design*. Seluruh kelas IV SD Gugus III Mengwi Tahun Ajaran 2019/2020 yang terdiri dari 9 kelas atau 232 siswa dijadikan sebagai populasi penelitian. Sampel dipilih menggunakan teknik *random sampling* melalui acak kelas. Sampel penelitian ini adalah 36 siswa kelas IV SD No. 4 Sading dijadikan sebagai kelompok eksperimen, dan 32 siswa kelas IV SD No. 2 Sading dijadikan sebagai kelompok kontrol. Data dari kompetensi pengetahuan PPKn dikumpulkan dengan tes objektif bentuk pilihan ganda biasa. Hasil perhitungan data *gain* skor ternormalisasi kompetensi pengetahuan PPKn menunjukkan bahwa skor rata-rata kompetensi pengetahuan PPKn  $\bar{X} = 0,655 > \bar{X} = 0,538$  dari skor rata-rata kompetensi pengetahuan PPKn kelompok kontrol. Data kompetensi pengetahuan PPKn dianalisis memakai uji-*t polled varians*. Hasil analisis uji-*t* didapatkan bahwa  $t_{hitung} = 2,053$ . Hasil tersebut selanjutnya dibandingkan dengan  $t_{tabel}$  pada  $dk = 66$ , serta taraf signifikansi 5%, sehingga didapatkan nilai  $t_{tabel} = 1,997$ , sehingga  $H_0$  ditolak, karena  $t_{hitung} = 2,053 > t_{tabel} = 1,997$ . Oleh karena itu, terdapat perbedaan yang signifikan kompetensi pengetahuan PPKn kelompok siswa yang dibelajarkan menggunakan model pembelajaran *Giving Question and Getting Answers* berbantuan media *powerpoint* dengan kelompok siswa yang dibelajarkan menggunakan pembelajaran konvensional pada kelas IV SD Gugus III Mengwi Tahun Ajaran 2019/2020. Dengan demikian, model pembelajaran *Giving Question And Getting Answers* berbantuan media *powerpoint* berpengaruh terhadap kompetensi pengetahuan PPKn siswa kelas IV SD Gugus III Mengwi Tahun Ajaran 2019/2020.

**Kata kunci** : GQGA, *powerpoint*, kompetensi pengetahuan PPKn

**THE INFLUENCE OF LEARNING GIVING QUESTION AND GETTING  
ANSWERS MODELS ASSISTED BY POWERPOINT MEDIA ON THE  
COMPETENCE OF PPKn KNOWLEDGE AMONG  
STUDENTS GRADE IV SD III MENGWI  
ACADEMIC YEAR 2019/2020**

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**ABSTRACT**

This study aimed to determine the effect of the Giving Question and Getting Answers learning model assisted by powerpoint media toward the knowledge competence of PPKn among students of grade IV SD Gugus III Mengwi, Academic Year 2019/2020. This research was a quasi-experimental study, using nonequivalent control group design. The whole of grade IV SD Gugus III Mengwi Academic Year 2019/2020 consisting of 9 classes (232 students) was made as a study population. Samples were selected using random sampling techniques through random classes. The sample of this study was 36 students of grade IV SD No. 4 Sading was used as an experimental group study, and 32 students of grade IV SD No. 2 Sading was used as a control group study. Data from PPKn knowledge competencies were collected through an objective multiple choice test. The results of the calculation of normalized score gain of PPKn knowledge competence showed that the mean score of PPKn knowledge competence  $\bar{X} = 0.655 > \bar{X} = 0.538$  from the mean score of PPKn knowledge competence in the control group. The PPKn knowledge competency data was analyzed by using pooled variance t-test. The result of the t-test analysis showed that  $t_{count} = 2.053$ . Then, this finding was compared with the table at  $df = 66$ , and the significance level of 5%. The value of  $t_{table} = 1.997$  was obtained, so that  $H_0$  was rejected, because  $t_{count} = 2.053 > t_{table} = 1.997$ . Therefore, there was a significant difference in terms of knowledge competence of PPKn between groups of students who were taught using the Giving Question and Getting Answers learning model assisted by powerpoint media and the group of students who were taught using conventional learning among students grade IV SD Gugus III Mengwi, Academic Year 2019/2020. In conclusion, the learning model of Giving Question and Getting Answers assisted by powerpoint media had an effect on the knowledge competence of PPKn among students grade IV SD Gugus III Mengwi, Academic Year 2019/2020.

Keywords: GQGA, powerpoint, knowledge competency of PPKn