

**PENGEMBANGAN BAHAN AJAR MATERI TEKS NARASI BERBASIS
PENDIDIKAN KARAKTER MATA PELAJARAN BAHASA INDONESIA
KELAS IV SD NEGERI 8 TIANYAR BARAT**

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ABSTRAK

Penelitian ini memiliki tujuan (1) mengetahui rancang bangun bahan ajar materi teks narasi berbasis pendidikan karakter mata pelajaran Bahasa Indonesia kelas IV, (2) mengetahui kelayakan bahan ajar materi teks narasi berbasis pendidikan karakter mata pelajaran Bahasa Indonesia kelas IV, (3) mengetahui kepraktisan bahan ajar materi teks narasi berbasis pendidikan karakter mata pelajaran Bahasa Indonesia kelas IV SD Negeri 8 Tianyar Barat. Penelitian ini menggunakan model ADDIE yang terdiri dari lima tahapan yaitu: (1) analisis, (2) desain, (3) pengembangan, (4) implementasi, dan (5) evaluasi. Penelitian ini mengambil subjek bahan ajar materi teks narasi berbasis pendidikan karakter mata pelajaran Bahasa Indonesia kelas IV, sedangkan objek penelitian pengembangan ini adalah kelayakan dan kepraktisan. Teknik pengumpulan data menggunakan observasi, wawancara, dan angket. Metode analisis data pada penelitian ini adalah analisis deskriptif kualitatif dan analisis deskriptif kuantitatif. Hasil penelitian menunjukkan bahwa (1) penelitian ini telah berhasil menghasilkan bahan ajar materi teks narasi berbasis pendidikan karakter mata pelajaran Bahasa Indonesia kelas IV, (2) tingkat kelayakan pencapaian oleh ahli materi sebesar 97,65% kriteria sangat baik, tingkat pencapaian ahli media sebesar 95,4% kriteria sangat baik. (3) kepraktisan guru perolehan tingkat pencapaian sebesar 100% kriteria sangat baik, kepraktisan peserta didik perorangan tingkat pencapaian sebesar 100% kriteria sangat baik, dan tingkat pencapaian kepraktisan peserta didik kelompok kecil sebesar 96% kriteria sangat baik.

Kata Kunci: pengembangan bahan ajar, bahan ajar, materi teks narasi, berbasis pendidikan karakter.

**DEVELOPMENT OF CHARACTER EDUCATION BASED TEACHING
MATERIALS FOR NARRATIVE TEXTS IN INDONESIAN LANGUAGE
SUBJECT FOR FOURTH GRADE STUDENTS AT SD NEGERI 8 TIANYAR
BARAT**

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ABSTRACT

This study aims to: (1) determine the design of character education-based teaching materials for narrative text content in the fourth grade Indonesian language subject, (2) determine the feasibility of these character education-based teaching materials, and (3) determine the practicality of the character education-based teaching materials for narrative text in the Indonesian language subject for fourth grade students at SD Negeri 8 Tianyar Barat. This research uses the ADDIE model, which consists of five stages: (1) analysis, (2) design, (3) development, (4) implementation, and (5) evaluation. The subject of this study is the character education-based teaching materials for narrative text in the fourth grade Indonesian language subject, while the object of the research is the feasibility and practicality of the materials. Data collection techniques include observation, interviews, and questionnaires. The data analysis methods used in this study are qualitative descriptive analysis and quantitative descriptive analysis. The results of the study indicate that: (1) this study successfully produced character education-based teaching materials for narrative texts in the fourth grade Indonesian language subject, (2) the feasibility level assessed by subject matter experts reached 97.65%, categorized as excellent, and the media expert evaluation reached 95.4%, also categorized as excellent, (3) the practicality level according to teachers reached 100%, categorized as excellent, the individual student practicality level also reached 100%, and the small group student practicality level reached 96%, all categorized as excellent.

Keywords: *development of teaching materials, teaching materials, narrative text content, character education-based.*