

**PENGEMBANGAN MEDIA VIDEO PEMBELAJARAN BERBASIS
KEARIFAN LOKAL TRADISI *ACI TABUH RAH PENGANGON* MATERI
KEBERAGAMAN BUDAYA DI INDONESIA MUATAN PENDIDIKAN
PANCASILA KELAS V SD NEGERI 1 PENATIH**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) kualitas rancang bangun media video pembelajaran berbasis kearifan lokal tradisi *aci tabuh rah pengangon* materi keberagaman budaya di Indonesia muatan Pendidikan Pancasila, (2) kelayakan media video pembelajaran berbasis kearifan lokal tradisi *aci tabuh rah pengangon* materi keberagaman budaya di Indonesia muatan Pendidikan Pancasila, (3) efektivitas media video pembelajaran berbasis kearifan lokal tradisi *aci tabuh rah pengangon* materi keberagaman budaya di Indonesia muatan pendidikan Pancasila terhadap peningkatan hasil belajar siswa. Penelitian ini menggunakan model pengembangan ADDIE. Metode pengumpulan data yang digunakan adalah kuesioner dan tes pilihan ganda. Teknik analisis data menggunakan analisis deskriptif kuantitatif dan analisis statistika inferensial. Hasil penelitian adalah (1) Rancang bangun media video pembelajaran dengan hasil penilaian rancang bangun dari ahli rancang bangun dengan persentase 93,18% yang berada pada kualifikasi sangat baik. (2) Kualitas video pembelajaran menunjukkan hasil uji ahli isi muatan pelajaran sebesar 96,42% (sangat baik), uji ahli desain instrusional sebesar 93,75% (sangat baik), uji ahli media pembelajaran sebesar 96,66% (sangat baik), uji coba perorangan sebesar 93,33% (sangat baik) dan uji coba kelompok kecil sebesar 96,38% (sangat baik). (3) Efektivitas berdasarkan hasil uji-t diperoleh t_{hitung} sebesar 13,217 dan t_{tabel} 1,694 sehingga H_0 ditolak dan H_a diterima. Dapat disimpulkan bahwa media video pembelajaran berbasis kearifan lokal tradisi *aci tabuh rah pengangon* efektif diterapkan pada muatan Pendidikan Pancasila materi keberagaman budaya kelas V SD Negeri 1 Penatih.

Kata Kunci: Video Pembelajaran, Kearifan Lokal Tradisi *Aci Tabuh Rah Pengangon*, Pendidikan Pancasila.

**LEARNING VIDEO MEDIA DEVELOPMENT BASED ON LOCAL
WISDOM OF ACI TABUH RAH PENGANGON TRADITION ON
CULTURAL DIVERSITY MATERIAL IN INDONESIA PANCASILA
EDUCATION CONTENT FOR GRADE V OF STATE ELEMENTARY
SCHOOL 1 PENATIH**

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ABSTRACT

This study aims to determine (1) the quality of the design of learning video media based on local wisdom of the aci tabuh rah pengangon tradition on cultural diversity material in Indonesia, Pancasila Education content, (2) the feasibility of learning video media based on local wisdom of the aci tabuh rah pengangon tradition on cultural diversity material in Indonesia, Pancasila Education content, (3) the effectiveness of learning video media based on local wisdom of the aci tabuh rah pengangon tradition on cultural diversity material in Indonesia, Pancasila Education content on improving learning outcomes student learning. This study uses the ADDIE development model. The data collection methods used are questionnaires and multiple choice tests. Data analysis techniques use quantitative descriptive analysis and inferential statistical analysis. The results of the study are (1) The design of learning video media with the results of the design assessment from design experts with a percentage of 93.18% which is in the very good qualification. (2) The quality of the learning video shows the results of the lesson content expert test of 96.42% (very good), the instructional design expert test of 93.75% (very good), the learning media expert test of 96.66% (very good), individual trials of 93.33% (very good) and small group trials of 96.38% (very good). (3) Effectiveness based on the results of the t-test obtained t_{count} of 13.217 and t_{table} 1.694 so that H_0 is rejected and H_a is accepted. It can be concluded that the learning video media based on local wisdom of the aci tabuh rah pengangon tradition is effectively applied to the Pancasila Education content of cultural diversity material for grade V of SD Negeri 1 Penatih.

Keywords: *Learning Video, Local Wisdom of the Aci Tabuh Rah Pengangon Tradition, Pancasila Education.*