

**PENGEMBANGAN MEDIA PEMBELAJARAN *FLIPBOOK* BERBASIS
PROBLEM SOLVING PADA MATERI PERISTIWA KEBANGSAAN
SEPUTAR PROKLAMASI KEMERDEKAAN MUATAN PENDIDIKAN
PANCASILA KELAS V SD NEGERI 23 DANGIN PURI**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) kualitas rancang bangun media pembelajaran *flipbook* berbasis *problem solving* pada materi Peristiwa Kebangsaan Seputar Proklamasi Kemerdekaan muatan Pendidikan Pancasila, (2) kelayakan media pembelajaran *flipbook* berbasis *problem solving* pada materi Peristiwa Kebangsaan Seputar Proklamasi Kemerdekaan muatan Pendidikan Pancasila ditinjau dari isi, desain, dan media, (3) efektivitas media pembelajaran *flipbook* berbasis *problem solving* pada materi Peristiwa Kebangsaan Seputar Proklamasi Kemerdekaan muatan Pendidikan Pancasila terhadap hasil belajar siswa. Penelitian ini menggunakan model pengembangan ADDIE. Metode pengumpulan data yang digunakan adalah kuesioner dan tes pilihan ganda. Teknik analisis data menggunakan analisis deskriptif kuantitatif dan analisis statistika inferensial. Hasil penelitian adalah (1) Rancang bangun media pembelajaran *flipbook* dengan hasil penilaian rancang bangun dari ahli rancang bangun dengan persentase 93,18% yang berada pada kualifikasi sangat baik. (2) Kualitas media pembelajaran *flipbook* menunjukkan hasil uji ahli isi muatan pelajaran sebesar 94,64% (sangat baik), uji ahli desain instruksional sebesar 95% (sangat baik), uji ahli media pembelajaran sebesar 96,42% (sangat baik), uji coba perorangan sebesar 96,87% (sangat baik) dan uji coba kelompok kecil sebesar 95,83% (sangat baik). (3) Berdasarkan hasil uji-t diperoleh t_{hitung} sebesar $9,726 > t_{tabel}$ 1,717 sehingga H_0 ditolak dan H_1 diterima. Dapat disimpulkan bahwa media pembelajaran *flipbook* berbasis *Problem Solving* efektif diterapkan pada materi Peristiwa Kebangsaan Seputar Proklamasi Kemerdekaan muatan Pendidikan Pancasila kelas V SD Negeri 23 Dangin Puri.

Kata Kunci: *Flipbook*, *Problem Solving*, Pendidikan Pancasila.

**DEVELOPMENT OF FLIPBOOK LEARNING MEDIA BASED ON
PROBLEM SOLVING ON NATIONAL EVENTS SURROUNDING THE
PROCLAMATION OF INDEPENDENCE IN PANCASILA EDUCATION
CONTENT OF GRADE V OF STATE ELEMENTARY SCHOOL 23 DANGIN
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ABSTRACT

This study aims to determine (1) the quality of flipbook learning media design based on problem solving on National Events Surrounding the Proclamation of Independence material in Pancasila Education content, (2) the feasibility of flipbook learning media based on problem solving on National Events Surrounding the Proclamation of Independence material in Pancasila Education content in terms of content, design, and media, (3) the effectiveness of flipbook learning media based on problem solving on National Events Surrounding the Proclamation of Independence material in Pancasila Education content on student learning outcomes. This study uses the ADDIE development model. The data collection methods used were questionnaires and multiple choice tests. The data analysis technique used quantitative descriptive analysis and inferential statistical analysis. The results of the study were (1) The design of flipbook learning media with the results of the design assessment from design experts with a percentage of 93.18% which was in the very good qualification. (2) The quality of flipbook learning media showed the results of the expert test of the subject matter of 94.64% (very good), the instructional design expert test of 95% (very good), the learning media expert test of 96.42% (very good), individual trials of 96.87% (very good) and small group trials of 95.83% (very good). (3) Based on the results of the t-test, the calculated t was $9.726 > t_{table} 1.717$ so that H_0 was rejected and H_1 was accepted. It can be concluded that flipbook learning media based on Problem Solving is effectively applied to the material of National Events Around the Proclamation of Independence of Pancasila Education content for class V of SD Negeri 23 Dangin Puri.

Keywords: *Flipbook, Problem Solving, Pancasila Education.*