

**IMPLEMENTASI PENDIDIKAN KARAKTER DALAM MEMBENTUK SIKAP
DISIPLIN PADA PEMBELAJARAN PPKn KELAS 8 DI SMP NEGERI 1
MENDOYO: STUDY EVALUASI KURIKULUM MERDEKA**

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ABSTRAK

Penelitian ini difokuskan untuk mengungkap proses perencanaan, pelaksanaan, serta kendala dalam penerapan pendidikan karakter guna membentuk sikap disiplin dalam pembelajaran PPKn kelas VIII di SMP Negeri 1 Mendoyo berdasarkan studi evaluatif terhadap Kurikulum Merdeka. Menggunakan pendekatan kualitatif deskriptif, penelitian ini melibatkan subjek yang dipilih secara purposive, yakni guru PPKn, guru BK, wakil kepala sekolah bidang kesiswaan, dan lima siswa kelas VIII yang dinilai mampu memberikan informasi relevan. Data dikumpulkan melalui wawancara mendalam, observasi, dokumentasi, dan studi pustaka, lalu dianalisis menggunakan model Miles dan Huberman yang meliputi reduksi, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa perencanaan dilakukan secara sistematis dengan menyusun RPP yang mengandung nilai-nilai disiplin. Dalam praktiknya, guru PPKn mengaplikasikan metode diskusi, studi kasus, dan proyek yang mendorong pembentukan karakter. Sekolah mendukung proses ini melalui sistem penghargaan dan sanksi. Meski demikian, hambatan seperti kurangnya kesadaran siswa akan pentingnya disiplin dan pengaruh latar belakang keluarga masih menjadi tantangan. Kurikulum Merdeka memberi ruang bagi guru untuk memilih pendekatan yang sesuai dalam menanamkan nilai karakter. Simpulan dari studi ini menyatakan bahwa pendidikan karakter dapat berhasil diterapkan jika didukung oleh perencanaan yang tepat, pelaksanaan yang konsisten, serta kerja sama antar pihak di lingkungan sekolah.

Kata Kunci: Pendidikan Karakter, Sikap Disiplin, Pembelajaran PPKn, Kurikulum Merdeka, Evaluasi Implementasi

**THE IMPLEMENTATION OF CHARACTER EDUCATION IN SHAPING
DISCIPLINARY ATTITUDES IN 8TH GRADE PANCASILA AND CITIZENSHIP
EDUCATION LEARNING AT SMP NEGERI 1 MENDOYO: AN INDEPENDENT
CURRICULUM EVALUATION STUDY**

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ABSTRACT

This study aims to reveal the planning process, implementation, and limitations in the application of educational character to form a disciplined attitude in PPKn learning for class VIII at SMP Negeri 1 Mendoyo based on an evaluative study of the Independent Curriculum. Using a qualitative descriptive approach, this study involved purposively selected subjects, namely PPKn teachers, BK teachers, vice principals for student affairs, and five class VIII students who were considered capable of providing relevant information. Data were collected through in-depth interviews, observations, documentation, and literature studies, then analyzed using the Miles and Huberman model which includes reduction, data presentation, and conclusions. The results of the study showed that planning was carried out systematically by preparing lesson plans that contain discipline values. In practice, PPKn teachers apply discussion methods, case studies, and projects that encourage character formation. The school supports this process through a system of rewards and sanctions. However, obstacles such as students' lack of awareness of the importance of discipline and the influence of family background are still challenges. The Independent Curriculum provides space for teachers to choose the appropriate approach in instilling character values. The conclusion of this study states that character education can be successfully implemented if supported by proper planning, consistent implementation, and cooperation between parties in the school environment.

Keywords: *Character Education, Discipline Attitude, Civics Learning, Independent Curriculum, Implementation Evaluation*