

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

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30 September 2024

Perihal: Permohonan Izin Penelitian

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Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

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Tahun Akademik

: 2024/2025

Judul

: Exploring The Implementation of E-portfolios on Students' Speaking Performance and Emotional Well-Being: An In-Depth

Study on Negative Psychology Using Photovoice

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

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- 1. Dekan FBS Undiksha Singaraja
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Appendix 02. Research Instrument

02.1 Interview Guide

NO	Questions	Focus
1	Do you think the use of E-portfolios help	
	improve your speaking skills in terms of	
	lingustic aspects such as pronunciation,	
	fluency, or vocabulary? If yes, what	
	improvements have you experienced?	

2	Beside linguistic aspects, do you feel that E- portfolios help improve things like confidence, motivation, or satisfaction when speaking English?	Cognitive improvements
3	Does using E-portfolios encourage you to practice speaking Englilsh more often? What kind of practice do you usually do?	
4	Has the practice helped improve your speaking ability in English?	
5	How was your experience when you were first asked to create a video task in English? What were the main challenges you faced?	
6	How did you feel when you found out your video could be viewed by others on YouTube?	
7	How did you feel when receiving feedback on your video?	
8	What challenges did you face in making and uploading the video? How did you overcome them?	Affetive emotional well-being
9	What is your overall opinion about making the video, uploading it, and doing peer-feedback? What emotions did you feel during the process?	2
10	Can you explain the Photovoice image you submitted? Does it represent your feelings during the E-portfolios activities?	Photovoice reflection and the relatedness with the semi - structured interview

Appendix 02.2 Tables of Interview

1. How does the use of E-portfolios influence students' speaking performance?



Themes	Subthemes	Excerpts
Improvement in	Increased fluency through	2. I used to often stop when I spoke, now it's
Speaking Fluency and Pronunciation	regular practice	 a little smoother. (S7) 3. Because I often re-record, I have become more accustomed to speaking long words in English. (S2) 4. I can speak faster than before. (S8) 5So I can pronounce English. (S9) 6. A little help. At first I couldn't speak English at all, because memorizing things goes into the brain a little. (S1) 7. From the video assignment, we were asked to make text in English. So when we made the video, we automatically used English words, which made me speak English quite often. (S3)
	Enhance better pronunciation speaking task	 8. I understand better how to pronounce correctly after a lot of practice. (S4) 9. I understand better and I went from not being able to being able to. That's it, miss. I understand the pronunciation better (S8) 10. Now I know better how to speak with the correct intonation." (S10nia) 11I read it wrong, and someone said that so I know how to read it. (S9) 12 it means that the pronunciation is getting smoother, but No it's really smooth, it's getting better (S5) 13. The change is that I become more like I know how to pronounce. I understand better the meaning of the word (S2)
Increased Confidence and Willingness to Speak	Enhanced sense of ease and greater comfort	 14. At first I was nervous, but because often make videos, now I'm more relaxed. (S3) 15. used to be afraid of making mistakes, now I am more confident because I have practiced a lot. (S9) 16. I used to not want to talk at all, but now I dare to try (S10) 17. I getting more and more confident I can talk little bit. (S9) 18. I'm braver in speaking, even though it's not always perfect (S4) 19. I used to be embarrassed when I spoke English, now I'm more confident. (S6) 20. I can't do it right away, but I know that if I keep practicing I will get better. (S3) 21That's why learn from mistakes. So that I don't keep making mistakes, that's why I have to be confident. (S9) 22. I'm more confident, like I'm not afraid of making mistakes, the video shows that I

		know better how it is like when people look at me, from there I learn to improve again and again (S2)
Awareness of Progress and Self-	Ability to assess and compare personal progress	23. I can look at my old videos and realize that they are better now. (S1)
Evaluation		 24. I like seeing the difference from the first video to now, so much better. (S2) 25. I can compare my pronunciation then and now, little changes. (S7) 26because it's still not enough because I don't speak English fluently during presentations. (unsatisfied yet) (S9)
		27. At first it was difficult for me to talk in front of the camera, it became easier (S6) 28. At first I was embarrassed just because I saw that my friends could do it and they were confident, so I tried to be like them (S6)
	Learning from past mistakes	 29. If I listen to the recording again, I can see the parts that are still unclear. (S10) 30. I became more careful, because I could hear my mistakes again. (S4) 31. In the past I didn't realize that my accent was strange, but now I can fix it. (S8) 32At first I was hesitant pronounce like that. Continue to be corrected frequently by my friends in the comments column. So I can fix it (S6)
Challenges in Adjusting to Speaking on Video	Feeling unnatural and stiff when speaking on video	33. I find it easier to speak live than to record. (S6) 34I sometimes focus more on how I look on camera than what I say (S2) 35It's difficult to retell the task in video. (S9)
	Struggles with spontaneous speaking	 36. I still need text, if there's no text, sometimes I'm confused about what to say. (S10) 37. I'm afraid I'll make a mistake if I don't use a script, so I'm still reading. (S8)

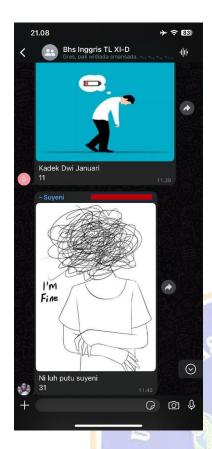
2. What are the negative emotions experienced by the students in using *E-*portfolios?

Themes	Subthemes	Excerpts
Anxiety and Nervousness About Speaking Performance	Fear of Speaking on Video	 I was very nervous but I tried to perform my best. (S7) I'm nervous when I speak in front of the camera, I'm afraid I'll make a mistake. (S1)
		 4. The first time I made a video I was nervous, afraid of saying the wrong thing. (S3) 5. I'm afraid I can't do it. I Can't speak English like the others. (S8)
		 6. I'm afraid that the assignment won't be good and I'll be asked to redo it again." (Darma) 7. I still do my work, but I'm not confident. (S7)
	Pronunciation Struggles and Fear of Making Mistakes	 8. I don't know how to pronounce certain words. (S1) 9. If there is a difficult word, I have to repeat the recording until I get it right. (S2)
		10The English pronunciation part. There are things I can't and difficult to pronounce it right (S7)
	1	11I tried searching on Google but on Google the sound is very fast. (S10) 12. The pronunciation was wrong, I was
	7	embarrassed being heared by my friends. (S10) 13. How it will be if I do the task? Is this the
	ND	right way to do it or not and I'm afraid of being asked to come to in front of the class (S10)
		14. I still read the text while recording, afraid of saying something wrong. (S8)15. Lazy because I'm not confident I can't read it, I can't read (S4)
Embarrassment and Lack of Confidence in making speaking task	Fear of Being Laughed at by Peers	16. Embarrassed That Because my friends laughed at me(S7)17. I'm afraid my friends will screenshot my video and make it a joke." (S5)
		18. If the boys in class laugh, I'm even more embarrassed." (S1)

	19. I'm afraid of being ridiculed because my English is still not enough, I'm embarrassed (S1)
	20. Watched by my friends Really embarrassed." (S8)
	21. My friends told me if I said something wrong and laughed at it (S9)22. Sometimes the boys like to laugh, so it's embarrassing (S3)
Self-Conscious About Mistakes	23. I'm afraid I'll read it wrong and my friends will hear it." (S4)24. I'm embarrassed if my voice isn't clear or I
	say something wrong." (S2) 25. I'm not confident because I know my
	pronunciation is still bad." (S10)
TASPE	26. I'm not confident because there are still a lot of mistakes in pronunciation." (S10) 27. embarrassed at my weakness in English in
All St.	reading it less (S1) 28It's still embarrassing to be watched by so many people Moreover, when I speak
	English, automatically has the mistakes (S3) 29. I feel like I'm in doubt, is it good or not?
	the way I pronounce it is correct, or no (S2)
	30. Yes, I'm embarrassed, because I can't express it enough in English. still reads the text while making the video assignments (S8)
Difficulties in Uploading and Sharing Videos	31. I'm confused about how to upload videos to YouTube the first time. (S3)
	32. The assignment is not only to record, but also to edit and upload. It's really complicated! (S4)
	33. Often there are errors when I want to upload, so I have to do it again. (S10)
	34. I don't have a quota, so I have to ask a friend to help me upload it. (S9)35It's in how to upload, share videos, that's
	the hard part (S7) 36I can't upload it to YouTube (S8)
Struggles with Video Editing and Device Limitations	37. My cellphone often freezes, when I start making a video it turns off. (S10)38Network and camera. My camera It's a bit blurry, there's fog. (S4)
	Difficulties in Uploading and Sharing Videos Struggles with Video Editing and Device

		39I have to use my mother's cell phone
		because I don't have a cell phone (S3)
		40. The cellphone was lagging and didn't support it when recording so I had to restart it. (S8)
		41. Firstly, there is a problem with the HP memory, because I have limited memory (S2)
Pressure to Perform Well Under Strict Expectations	Expectation to Produce High-Quality Content	42. The problem is that I repeat the video over and over again, sometimes it's already half the time, it's like I forget what I want to say, and then repeat it again and it's really annoying. (S2)
		43. I want my video results to be good, but I still feel unsatisfied. (S10)
		44. I had to repeat it many times because I wasn't satisfied with the results. (S9)
		45Emotion. the emotions were like Oh, it should be memorized how come No memorized? Even though it was Already memorized, like that. (S5)
		46. I'm really angry, when I can't pronounce in the video, it's almost finished, I don't know how to read, I must have been angry there. (S4)
	Feeling of Obligation	47. I do it out of obligation, not because I like
	Rather Than Enjoyment	it. (S5) 48. I'm still embarrassed, but I have to do my assignment. (S1)
		49. I feel this task is more of a burden than something enjoyable. (S4)
		50. I just finished the task, didn't really enjoy it. (S8)
		51. I'm afraid I can't do it. Can't speak English like that. Just read what my friend said. Then just read using the book on the camera (S8)
		52. if it's called shy, it's a bit shy, it's just
		because of the assignment (S3) 53. feeling stressed just trying to enjoy doing
		the job (S3) 54. At first I was honest, So at first I didn't
		seem to want to do the assignment (S6). 55. At first I was lazy, Because I'm rarely
		given a task like this. I don't understand either (S9)

Stress and Mental Exhaustion from Overload	Feeling Overwhelmed by Assignments	 56. Lots of assignments, lots of thoughts, thoughts about this, about this, about this, but I'm tired of the assignments, I'm given more assignments. Especially the video assignments, if there are no video assignments yet what to do, not to mention searching, not to mention being written on video, not to mention the memory full (S5) 57. There are a lot of tasks, so it's a headache, not to mention the others. (S1) 58. Actually, because of stress, the work just piles up, Miss (S1)
		59. I find this task difficult because I don't understand English. (S3)
		 60. I just want healing because there are always a lot of tasks that don't all fit in my brain. (S8) 61. , learning is difficult miss. It makes you dizzy, that's why S8 wants healing so you don't get dizzy just thinking about studying (S8)
		62. It's the first, second, third assignment, everyone is told to make another video, they're getting more and more tired. (S4)
		63. I'm tired, but this is a job so I have to do it. (S2)
		64. Every time you have to record again if something goes wrong, it makes you stressed. (S6)
		65. I want more time to complete the task. (S10)66. I feel like I'm nervous about it because I never made it. I was asked to do a homework assignment. I was asked to do a video assignment. (S9)





Appendix 03. Photovoice



















Appendix 04. Documentation



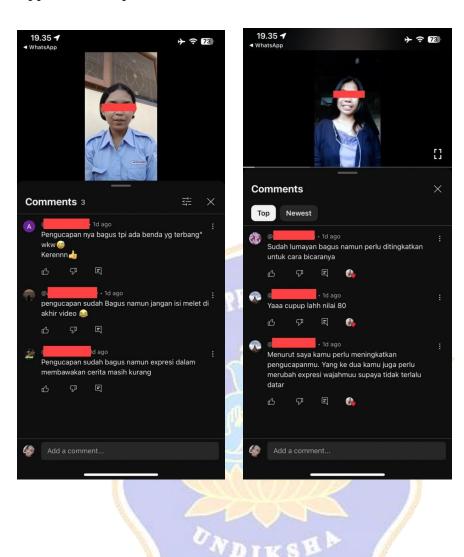


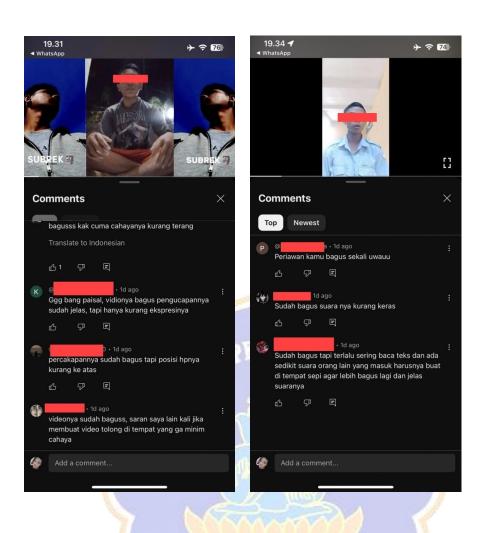






Appendix 05. E-portfolios tasks





BIODATA PENULIS



Penulis bernama lengkap Belia Damayanti br Sembiring, lahir di Tiang Layar pada tanggal 24 Mei 2001. Penulis merupakan anak ke-empat dari empat bersaudara, putri dari dari pasangan Bapak Markarius sembiring dan Ibu Ana br Ginting. Penulis menyelesaikan Pendidikan dasar di SDN

Rambung Baru (2007-2013), SMPN 2 Pancur Batu (2013-2016), dan SMAN 1 Pancur Batu (2016-2019). Pada tahun 2021, penulis melanjutkan Pendidikan tinggi di Universitas Pendidikan Ganesha (UNDIKSHA), Fakultas Bahasa dan Seni, Program Studi S1 Pendidikan Bahasa Inggris. Selama masa kuliah, penulis aktif menimba skill dan pengalaman bekerja di berbagai bidang seperti fashion, kecantikan, Pendidikan, dan wirausaha. Skripsi ini merupakan karya akhir selama menempuh pendidikan sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan.