PENGARUH MODEL PEMBELAJARAN *NUMBERED HEAD TOGETHER* TERHADAP HASIL BELAJAR IPS DITINJAU DARI MOTIVASI BELAJAR SISWA KELAS V SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran *numbered head together* berbantuan media audio visual terhadap hasil belajar IPS ditinjau dari motivasi belajar siswa kelas V sekolah dasar. Jenis penelitian ini adalah *quasi eksperimen* dengan *non equivalent post-test only control group design*. Populasi dalam penelitian ini adalah kelas V SD di Gugus XI Kecamatan Buleleng. Sampel dalam penelitian ini yaitu kelas VB SD Lab Undiksha Singaraja sebagai kelompok eksperimen yang berjumlah 35 orang dan VA SD Lab Undiksha Singaraja sebagai kelompok kontrol yang berjumlah 35 orang dan dipilih melalui teknik *random sampling*. Metode pengumpulan data yang digunakan adalah metode tes dalam bentuk tes pilihan ganda dengan reliabilitas tes 0,77 dan metode non tes dalam bentuk kuesioner dengan reliabilitas 0,92. Data yang diperoleh dianalisis menggunakan Anava dua jalur. Hasil penelitian menunjukkan: 1) terdapat perbedaan hasil belajar IPS antara siswa yang dibelajarkan dengan model pembelajaran *numbered head together* berbantuan media audio visual dengan siswa yang dibelajarkan model pembelajaran konvensional (sig. = 0,00 < 0,05), 2) terdapat pengaruh interaksi antara model pembelajaran *numbered head together* berbantuan media audio visual dengan motivasi belajar terhadap hasil belajar IPS siswa (sig. = 0,00 < 0,05), 3) terdapat perbedaan hasil belajar IPS antara siswa yang dibelajarkan dengan model pembelajaran *numbered head together* berbantuan media audio visual dengan siswa yang dibelajarkan model pembelajaran konvensional pada siswa yang mempunyai motivasi belajar tinggi (sig. = 0,00 < 0,05), 4) terdapat perbedaan hasil belajar IPS antara siswa yang dibelajarkan dengan model pembelajaran *numbered head together* berbantuan media audio visual dengan siswa yang dibelajarkan model pembelajaran konvensional pada siswa yang mempunyai motivasi belajar rendah (sig. = 0,00 < 0,05). Berdasarkan hasil penelitian dapat disimpulkan bahwa model pembelajaran *numbered head together* berbantuan media audio visual berpengaruh positif terhadap hasil belajar IPS ditinjau dari motivasi belajar siswa kelas V.

Kata Kunci: model *numbered head together (NHT)*, hasil belajar, motivasi belajar

ABSTRACT

This study aims to analyze the effect of numbered head together learning models assisted by audio-visual media on social studies learning outcomes in terms of learning motivation of fifth grade elementary school students. This type of research was a quasi-experimental with non-equivalent post-test only control group design. The population in this study was grade V elementary school in Cluster XI Buleleng District. The sample in this study is the VB SD Undiksha Singaraja Lab class as an experimental group totaling 35 people and VA Undiksha Singaraja Lab SD as a control group of 35 people and selected through random sampling techniques. Data collection methods that used were test methods in the form of multiple choice tests with a reliability test of 0.77 and a non-test method in the form of a questionnaire with a reliability of 0.92. The data obtained were analyzed using two-way Anava. The results showed: 1) there were differences in social studies learning outcomes between students who were taught with the numbered head together learning model assisted by audio visual media and students who were taught conventional learning models (sig. = 0.00 <0.05), 2) there was an interaction effect between the learning model of numbered head together assisted by audio visual media with learning motivation towards students' social studies learning outcomes (sig. = 0.00 <0.05), 3) there were differences in learning outcomes of social studies between students being taught with learning model numbered head together with media assisted audio visual with students who were taught conventional learning models in students who have high learning motivation (sig. = 0.00 <0.05), 4) there were differences in social studies learning outcomes between students who were taught with the numbered head together learning model assisted by audio visual media with students who were taught conventional learning models to students who have motivation to learn lace h (sig. = 0.00 <0.05). Based on the results of the study it could be concluded that the numbered head together learning model assisted by audio visual media has a positive effect on social studies learning outcomes in terms of the learning motivation of fifth grade students.

Keywords: *numbered head together models (NHT), learning outcomes, learning motivation*