

KENDALA IMPLEMENTASI GERAKAN LITERASI SEKOLAH (GLS) DI SD NEGERI 8 BANJAR

Oleh

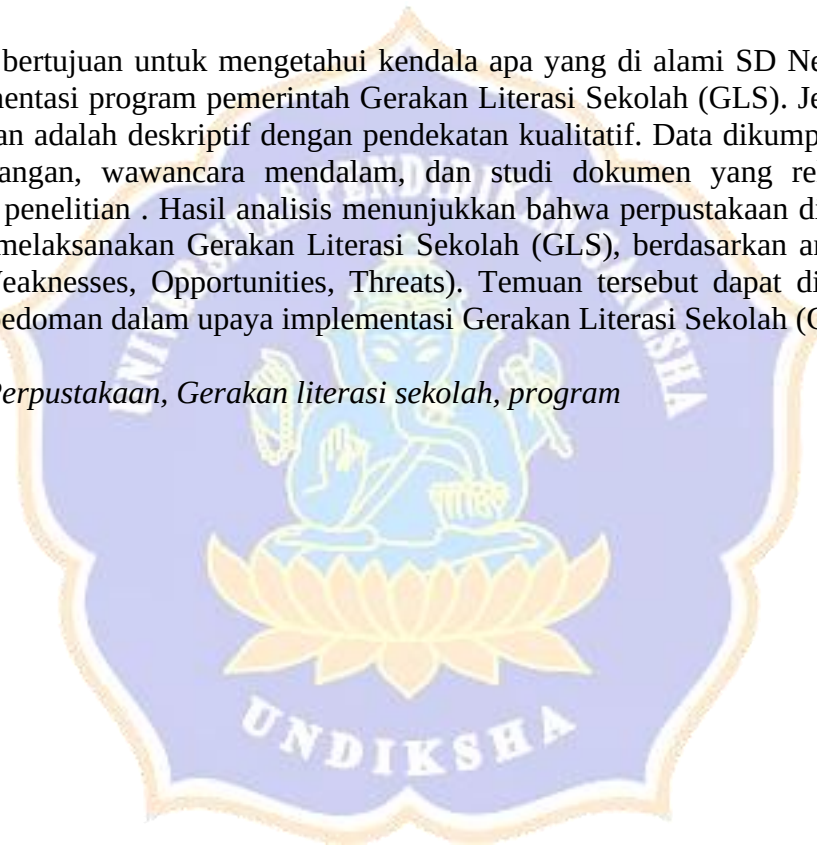
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kendala apa yang di alami SD Negeri 8 Banjar dalam implementasi program pemerintah Gerakan Literasi Sekolah (GLS). Jenis penelitian yang digunakan adalah deskriptif dengan pendekatan kualitatif. Data dikumpulkan melalui observasi lapangan, wawancara mendalam, dan studi dokumen yang relevan dengan permasalahan penelitian . Hasil analisis menunjukkan bahwa perpustakaan di SD Negeri 8 Banjar perlu melaksanakan Gerakan Literasi Sekolah (GLS), berdasarkan analisis SWOT (Strengths, Weaknesses, Opportunities, Threats). Temuan tersebut dapat dijadikan dasar evaluasi dan pedoman dalam upaya implementasi Gerakan Literasi Sekolah (GLS).

Kata kunci: Perpustakaan, Gerakan literasi sekolah, program



CHALLENGES IN IMPLEMENTING THE SCHOOL LITERACY MOVEMENT AT ELEMENTARY SCHOOL STATE 8 BANJAR

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ABSTRACT

This study aims to identify the challenges experienced by SD Negeri 8 Banjar in the implementation of the government's School Literacy Movement (SLM). A descriptive research design with a qualitative approach was employed. Data were collected through field observations, in-depth interviews, and the examination of documents relevant to the research problem. The analysis reveals that the school library at SD Negeri 8 Banjar needs to effectively carry out the School Literacy Movement (SLM), based on a SWOT analysis (Strengths, Weaknesses, Opportunities, Threats). These findings can serve as a foundation for evaluation and guidance in efforts to implement the School Literacy Movement (SLM).

Keywords: Library, School Literacy Movement, program

