

# LAMPIRAN



**Lampiran 01. Dokumentasi Wawancara Awal**

Observasi Awal

## Lampiran 02. Wawancara Awal Penelitian

### Wawancara awal narasumber berinisial EG

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “alasan saya ingin bekerja sambil kuliah adalah ingin mencari pengalaman dalam dunia kerja, selain itu juga dikarenakan saat semester 5 ini mata kuliah yang saya ambil cukup sedikit ditambah lagi perkuliahan sering diadakan secara daring sehingga membuat saya memiliki waktu senggang yang lumayan banyak, jadi saya memutuskan untuk bekerja agar waktu senggang saya bisa memberikan manfaat yang signifikan”. |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Ya, IPK saya mengalami penurunan sedikit, tapi IPK saya turun bukan karena terganggu oleh pekerjaan ini, karena perkuliahan lebih sering diadakan secara daring dan koneksi jaringan saya kurang bagus, sehingga saya kurang bisa aktif untuk mencari nilai saat berdiskusi”.                                                                                                                                         |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Pertama, saya hanya ingin mengisi waktu luang saya dengan kegiatan yang bermanfaat. Kedua, karena saya ingin mencari pengalaman, yang ketiga berkaitan dengan finansial jadi tujuan saya bekerja adalah meringankan sedikit beban orang tua saya dalam hal keuangan”.                                                                                                                                                 |

### Wawancara awal narasumber berinisial TNR

| No | Pertanyaan                                               | Jawaban                                                                                                                                                                                                                                                                                                                                        |
|----|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini? | “Alasan kuliah sembari bekerja yaitu tentu saja untuk mencari pengalaman. Karena saya ingin mengetahui dunia kerja itu berproses bagaimana lalu ingin mencoba kesempatan dalam bidang yang berbeda dan tentunya mencari uang tambahan untuk jajan. Karena saya rasa pengalaman adalah salah satu bekal yang paling berharga untuk kedepannya”. |

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                                                                                                                 |
|----|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Untuk penurunan IPK saya tidak ada, saya rasa itu sama sekali tidak mempengaruhi nilai IPK saya. Dilihat dari beberapa semester lalu 1-4 IPK diperoleh tidak hanya dari bagaimana mahasiswa itu berproses di kelas, melainkan juga dosen yang mengajar. Jadi IPK saya saat bekerja dan belum bekerja sama yaitu 3.92”. |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Tentunya karena adanya keahlian dalam manajemen waktu yang baik, motivasi yang tinggi dan ingin meningkatkan kemampuan diri”.                                                                                                                                                                                          |

#### Wawancara awal narasumber berinisial MD

| No | Pertanyaan                                                                 | Jawaban                                                                                                                 |
|----|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Alasannya karena untuk membantu orang tua dalam masalah bekal dan untuk menambah pengalaman dalam dunia kerja”.        |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Untuk IPK awalnya aman saja sampai sekarang, karena bisa membagi waktu, untuk awal pasti 3,5 dan IPK selanjutnya 3,6”. |
| 3. | Hal apa yang menjadikan anda untuk bertahan menjalankan peran ganda ini?   | “Manajemen waktu, menambah relasi, dapat membantu orang tua”.                                                           |

#### Wawancara awal narasumber berinisial R

| No | Pertanyaan                                                                 | Jawaban                                                                                                                           |
|----|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Alasan kenapa saya kerja sembari kuliah yaitu karena kebetulan libur semester dan membantu orang tua”                            |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Masalah IPK aman saja tidak ada kendala”.                                                                                        |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | ”Saya bisa bertahan kuliah sambil bekerja sebab hal ini mengajarkan saya untuk disiplin waktu dan juga menambah relasi pastinya”. |



## Wawancara awal narasumber berinisial RM

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Alasan saya untuk bekerja adalah untuk mengisi waktu luang saya dan menurut saya waktu saya masih banyak yg kosong dan saya memilih untuk bekerja juga untuk menambah uang saku saya dan pengalaman”                                                                                                                                                                                                                           |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Sebelumnya saya masih semester 2. Mungkin belum ada kenaikan atau penurunan namun IPK saya menurut saya saat ini cukup memuaskan”.                                                                                                                                                                                                                                                                                             |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Saya cukup bisa untuk membagi waktu saya antara waktu perkuliahan, waktu bekerja dan waktu istirahat, Saya juga ingin menambah uang saku, disini saya memang mendapatkan uang jajan kiriman dari orang tua tapi saya menggunakannya juga untuk menabung ataupun keperluan mendadak lainnya dan saya sudah tau tentang kopi sehingga saya memilih untuk bekerja di <i>coffee shop</i> sekaligus mengasah <i>skill</i> kembali”. |

## Wawancara awal narasumber berinisial S

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                   |
|----|----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Alasannya karena ingin mencari pengalaman dan juga supaya menambah pemasukan sehingga tidak terlalu membebani orang tua”.                                                                                                |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “IPK saya mengalami peningkatan, sebelumnya 3,85 menjadi 3,87”.                                                                                                                                                           |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Alasan kuat saya bertahan adalah karena ingin mendapat penghasilan lebih dan saya rasa pekerjaan ini juga tidak terlalu mengganggu perkuliahan saya kak, melainkan membantu saya menambah pengalaman dan <i>skill</i> ”. |

## Wawancara awal narasumber berinisial AR

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                 |
|----|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Alasan saya untuk melakukan aktivitas bekerja sambil kuliah yang pastinya untuk menambah uang jajan, soalnya saya lumayan boros, jadi saya rasa kuliah sambil kerja itu bisa sedikit membantu keuangan keluarga saya”. |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Aman tidak ada kendala, IPK saya meningkat”.                                                                                                                                                                           |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Pengalaman, relasi, dan uang tambahan”.                                                                                                                                                                                |

## Wawancara awal narasumber berinisial K

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Alasan yang mendorong saya kuliah sambil bekerja yaitu kondisi ekonomi keluarga yang kurang mampu dimana ibu saya bekerja di toko alat jahit dengan penghasilan 60rb per hari dan bapak saya bekerja sebagai tukang kebun dengan penghasilan hanya 500rb perbulan. Selain itu biaya UKT yang cukup tinggi, yaitu sebesar Rp3,6 juta per semester, dimana dari awal semester sudah mendaftar KIP kuliah namun tidak lolos dan sudah mendaftar beasiswa lainnya dan juga tidak lolos. Sempat mendaftar organisasi di kampus juga sama sehingga saya memilih untuk memanfaatkan waktu luang dengan bekerja sambil tetap melanjutkan kuliah”. |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Aktivitas kuliah sambil bekerja tidak memberikan dampak negatif terhadap pencapaian akademik. Sebelum bekerja IPK sebesar 3,74. Setelah bekerja IPK saya 3,75”.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Ada tiga hal yang membuat saya tetap kuliah sambil bekerja yaitu saya dapat mengembangkan soft skill seperti manajemen waktu yang baik, sehingga saya dapat mengatur prioritas antara                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| No | Pertanyaan | Jawaban                                                                                                                                                                                                                                                                                                                                                                      |
|----|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |            | pekerjaan dan kuliah. Menambah pengalaman di bidang baru, meskipun berasal dari Program Studi Akuntansi, saya bisa mendapatkan wawasan dan keterampilan baru sebagai waitress. Memanfaatkan kesempatan untuk mengembangkan kemampuan bekerja dalam tim serta dapat menambah relasi, dimana hal ini akan sangat bermanfaat baik di dunia kerja maupun di kehidupan akademik”. |

#### Wawancara awal narasumber berinisial SS

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                                                                                                                            |
|----|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Tentu dari kondisi keuangan yang kurang stabil”.                                                                                                                                                                                                                                                                  |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “IPK saya tidak mengalami kendala, justru mengalami peningkatan saat setelah bekerja”.                                                                                                                                                                                                                             |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Motivasi adalah hal terbesar yang menjadikan saya tetap menjalankan kuliah sambil bekerja, baik motivasi bekerja dan tentu motivasi saya dalam kuliah. Selain itu menurut saya karena adanya keinginan untuk meningkatkan keahlian diri, hingga akhirnya mendorong saya untuk dapat mengelola waktu dengan baik”. |

#### Wawancara awal narasumber berinisial G

| No | Pertanyaan                                                                 | Jawaban                                                                                                                                                                                                     |
|----|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Apa yang mendasari anda untuk melakukan peran ganda ini?                   | “Ingin meringankan beban finansial keluarga, menambah relasi dan pengalaman kerja”.                                                                                                                         |
| 2. | Apakah anda mengalami kendala dalam IPK setelah melakukan peran ganda ini? | “Selama bekerja saya belum mengalami kendala IPK, saat ini IPK saya meningkat”.                                                                                                                             |
| 3. | Hal apa yang menjadikan anda bertahan menjalankan peran ganda ini?         | “Yang menjadikan saya bertahan adalah karena kondisi ekonomi yang tidak terlalu stabil, motivasi yang tinggi untuk kuliah dengan mandiri, ingin menjadi pribadi lebih baik dan lihai dalam mengatur waktu”. |

### Lampiran 03. Kuesioner Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN  
RISET DAN TEKNOLOGI  
UNIVERSITAS PENDIDIKAN GANESHA  
FAKULTAS EKONOMI  
JURUSAN MANAJEMEN

Jalan udayana No. 11, Singaraja, Telepon. (0362) 26830

E-mail : [jurusanmanajemen.undiksha@gmail.com](mailto:jurusanmanajemen.undiksha@gmail.com)

Kepada Yth. Mahasiswa Undiksha

Perihal: Pengisian Kuesioner

Dengan Hormat,

Dalam rangka menyelesaikan penulisan Skripsi pada program studi S1 Manajemen Fakultas Ekonomi Universitas Pendidikan Ganesha, saya bermaksud mengadakan penelitian dengan judul “Pengaruh Manajemen Waktu, Motivasi Kuliah, dan Aktualisasi Diri terhadap Prestasi Akademik Mahasiswa Peran Ganda Undiksha”. Penelitian ini murni untuk tujuan akademik sehingga peneliti akan menjaga kerahasiaan data responden. Untuk itu, peneliti mengharapkan bantuan dan partisipasi responden untuk memberikan jawaban sesuai keadaan yang sebenarnya.

Maka saya mohon kepada Mahasiswa Undiksha untuk mengisi kuesioner yang telah tersedia. Kami sampaikan terima kasih banyak atas kesediaan waktu untuk mengisi kuesioner ini.

Singaraja, 12 Maret 2025

Peneliti

Gede Ari Oktaviana

NIM. 2117041032



## 1. Identitas Responden

(Silahkan isi dan *checklist* pada kolom yang tersedia)

- a. Nama : .....
- b. Jenis Kelamin : ☐ Laki - laki ☐ Perempuan
- c. Umur : .....
- d. Semester/Prodi : .....
- e. Jurusan : .....
- f. Fakultas : .....
- g. Jenis Peran Ganda : ☐ Karyawan/Pekerja ☐ Berwirausaha/Bisnis
- h. Masa Kerja/Bisnis : ☐ 1 - 6 bulan ☐ 6 - 12 bulan ☐ >1 tahun
- i. IPK sebelum bekerja : .....
- j. IPK setelah bekerja : .....

## 2. Petunjuk Pengisian Kuesioner

Pilihlah salah satu jawaban yang Anda anggap paling sesuai dengan diri Anda pada jawaban yang tersedia.

Pilihan jawaban:

Nilai

- a. Sangat tidak setuju 1
- b. Tidak Setuju 2
- c. Cukup setuju 3
- d. Setuju 4
- e. Sangat setuju 5

## 3. Draft Pernyataan

## a. Prestasi Akademik

| No | Pernyataan Prestasi Akademik                                 | STS | TS | CS | S | SS |
|----|--------------------------------------------------------------|-----|----|----|---|----|
| 1. | Saya mampu mempertahankan IPK meski terlibat peran ganda.    |     |    |    |   |    |
| 2. | Saya mendapat dukungan keluarga dalam melakukan peran ganda. |     |    |    |   |    |

|    |                                                                               |  |  |  |  |  |
|----|-------------------------------------------------------------------------------|--|--|--|--|--|
| 3. | Saya mendapat dukungan teman sejawat dalam melakukan peran ganda.             |  |  |  |  |  |
| 4. | Saya mendapat dukungan instansi perguruan tinggi dalam melakukan peran ganda. |  |  |  |  |  |

b. Manajemen Waktu

| No | Pernyataan Prestasi Akademik                                                                                 | STS | TS | CS | S | SS |
|----|--------------------------------------------------------------------------------------------------------------|-----|----|----|---|----|
| 1. | Saya dapat membagi waktu secara efektif antara kuliah dengan pekerjaan.                                      |     |    |    |   |    |
| 2. | Saya memiliki rencana akademik dan karier jangka panjang.                                                    |     |    |    |   |    |
| 3. | Saya merencanakan daftar prioritas tugas yang harus diselesaikan setiap minggu antara kuliah dengan bekerja. |     |    |    |   |    |

c. Motivasi Kuliah

| No | Pernyataan Prestasi Akademik                                                           | STS | TS | CS | S | SS |
|----|----------------------------------------------------------------------------------------|-----|----|----|---|----|
| 1. | Saya merasa mampu mengikuti perkuliahan dengan baik meskipun terlibat peran ganda.     |     |    |    |   |    |
| 2. | Saya memiliki ketertarikan atau minat yang tinggi terhadap bidang studi yang digeluti. |     |    |    |   |    |
| 3. | Saya percaya bahwa pembelajaran selama kuliah membantu dalam mencapai tujuan karier.   |     |    |    |   |    |

## d. Aktualisasi Diri

| No | Pernyataan Prestasi Akademik                                                                   | STS | TS | CS | S | SS |
|----|------------------------------------------------------------------------------------------------|-----|----|----|---|----|
| 1. | Saya senang berbagi wawasan dan pengalaman dengan orang lain.                                  |     |    |    |   |    |
| 2. | Saya mampu menyeimbangkan hubungan personal di lingkungan perguruan tinggi dengan profesional  |     |    |    |   |    |
| 3. | Saya memiliki disiplin diri dalam menyelesaikan tanggung jawab.                                |     |    |    |   |    |
| 4. | Saya selalu berusaha memenuhi standar etika perguruan tinggi dan professional.                 |     |    |    |   |    |
| 5. | Saya merasa optimis akan berhasil menyelesaikan <i>study</i> walau terlibat dalam peran ganda. |     |    |    |   |    |



#### Lampiran 04. Deskripsi Data Responden

##### Jenis Kelamin

| Jenis Kelamin | Jumlah | Persentase |
|---------------|--------|------------|
| Laki-Laki     | 63     | 42%        |
| Perempuan     | 87     | 58%        |
| Total         | 150    | 100 %      |

##### Usia

| Usia     | Jumlah | Persentase |
|----------|--------|------------|
| 18 tahun | 2      | 1.33 %     |
| 19 tahun | 12     | 8.00 %     |
| 20 tahun | 28     | 18.67 %    |
| 21 tahun | 58     | 38.67 %    |
| 22 tahun | 43     | 28.67 %    |
| 23 tahun | 7      | 4.67 %     |
| Total    | 150    | 100 %      |

##### Semester/Prodi

| Semester/Prodi                       | Jumlah | Persentase |
|--------------------------------------|--------|------------|
| 4/S1 Manajemen                       | 5      | 3.33%      |
| 6/S1 Manajemen                       | 8      | 5.33%      |
| 8/S1 Manajemen                       | 18     | 12.00%     |
| 4/S1 Akuntansi                       | 6      | 4.00%      |
| 6/S1 Akuntansi                       | 12     | 8.00%      |
| 8/S1 Akuntansi                       | 13     | 8.67%      |
| 2/Pendidikan ekonomi                 | 5      | 3.33%      |
| 8/Pendidikan ekonomi                 | 1      | 0.67%      |
| 6/D4 Akuntansi Sektor Publik         | 1      | 0.67%      |
| 8/D4 Akuntansi Sektor Publik         | 4      | 2.67%      |
| 2/Pendidikan Guru Sekolah Dasar      | 2      | 1.33%      |
| 4/Pendidikan Guru Sekolah Dasar      | 3      | 2.00%      |
| 6/Pendidikan Guru Sekolah Dasar      | 3      | 2.00%      |
| 8/Pendidikan Guru Sekolah Dasar      | 3      | 2.00%      |
| 6/Teknologi Pendidikan               | 2      | 1.33%      |
| 6/S1 Sistem Informasi                | 2      | 1.33%      |
| 8/S1 Sistem Informasi                | 7      | 4.67%      |
| 2/Pendidikan Vokasional Seni Kuliner | 1      | 0.67%      |
| 4/Pendidikan Vokasional Seni Kuliner | 1      | 0.67%      |
| 8/Pendidikan Vokasional Seni Kuliner | 2      | 1.33%      |
| 6/Pendidikan Teknik Informatika      | 2      | 1.33%      |
| 8/Pendidikan Teknik Informatika      | 2      | 1.33%      |
| 8/Pendidikan Teknik Elektro          | 1      | 0.67%      |
| 10/Pendidikan Teknik Elektro         | 1      | 0.67%      |
| 6/Ilmu Komputer                      | 1      | 0.67%      |



|                                             |   |       |
|---------------------------------------------|---|-------|
| 6/Pendidikan Teknik Mesin                   | 1 | 0.67% |
| 4/S1 Ilmu Hukum                             | 1 | 0.67% |
| 6/S1 Ilmu Hukum                             | 5 | 3.33% |
| 8/S1 Ilmu Hukum                             | 4 | 2.67% |
| 10/Teknologi Rekayasa Pengindraan Jauh      | 1 | 0.67% |
| 6/Pendidikan Biologi                        | 1 | 0.67% |
| 8/Pendidikan Biologi                        | 1 | 0.67% |
| 4/S1 Matematika                             | 1 | 0.67% |
| 8/S1 Matematika                             | 5 | 3.33% |
| 4/Pendidikan Matematika                     | 2 | 1.33% |
| 6/Pendidikan Matematika                     | 5 | 3.33% |
| 8/Pendidikan Matematika                     | 6 | 4.00% |
| 6/Pendidikan IPA                            | 1 | 0.67% |
| 8/Pendidikan Fisika                         | 1 | 0.67% |
| 6/Pendidikan Jasmani Kesehatan dan Rekreasi | 1 | 0.67% |
| 8/Pendidikan Jasmani Kesehatan dan Rekreasi | 3 | 2.00% |
| 8/Pendidikan Seni Rupa                      | 1 | 0.67% |
| 6/Pendidikan Bahasa Inggris                 | 1 | 0.67% |

## Semester/Prodi

| Semester/Prodi              | Jumlah | Persentase |
|-----------------------------|--------|------------|
| 8/Pendidikan Bahasa Inggris | 2      | 1.33%      |
| 2/D3 Kebidanan              | 1      | 0.67%      |
| Total                       | 150    | 100.00%    |

## Jurusan

| Jurusan                        | Jumlah | Persentase |
|--------------------------------|--------|------------|
| Manajemen                      | 31     | 20.67%     |
| Ekonomi dan Akuntansi          | 42     | 28.00%     |
| Pendidikan Dasar               | 11     | 7.33%      |
| IPPB                           | 2      | 1.33%      |
| Teknik Informatika             | 14     | 9.33%      |
| Teknologi Industri             | 7      | 4.67%      |
| Hukum dan Kewarganegaraan      | 10     | 6.67%      |
| Geografi                       | 1      | 0.67%      |
| Biologi dan Perikanan Kelautan | 2      | 1.33%      |
| Matematika                     | 19     | 12.67%     |
| Fisika dan Pengajaran IPA      | 2      | 1.33%      |
| Pendidikan Olahraga            | 4      | 2.67%      |
| Seni dan Desain                | 1      | 0.67%      |
| Bahasa Asing                   | 3      | 2.00%      |
| Kebidanan                      | 1      | 0.67%      |
| Total                          | 150    | 100%       |

## Fakultas

| Fakultas                             | Jumlah | Persentase |
|--------------------------------------|--------|------------|
| Ekonomi                              | 73     | 48.67%     |
| Ilmu Pendidikan                      | 13     | 8.67%      |
| Teknik dan Kejuruan                  | 21     | 14.00%     |
| Hukum dan Ilmu Sosial                | 11     | 7.33%      |
| Bahasa dan Seni                      | 4      | 2.67%      |
| Kedokteran                           | 1      | 0.67%      |
| Olahraga dan Kesehatan               | 4      | 2.67%      |
| Matematika dan Ilmu Pengetahuan Alam | 23     | 15.33%     |
| Total                                | 150    | 100 %      |

## Jenis Peran Ganda

| Jenis Peran Ganda                   | Jumlah | Persentase |
|-------------------------------------|--------|------------|
| Bekerja ( <i>freelance</i> )        | 82     | 54.67%     |
| Wirausahawan ( <i>businessman</i> ) | 68     | 45.33%     |
| Total                               | 150    | 100.00%    |

## Masa Kerja

| Masa Kerja   | Jumlah | Persentase |
|--------------|--------|------------|
| > 1 tahun    | 75     | 50.00%     |
| 6 – 12 bulan | 37     | 26.67%     |
| 1 – 6 bulan  | 38     | 25.33%     |
| Total        | 150    | 100.00%    |

## Kondisi IPK setelah melakukan Peran Ganda

| Kondisi IPK setelah melakukan Peran Ganda | Jumlah | Persentase |
|-------------------------------------------|--------|------------|
| Meningkat                                 | 80     | 53.33%     |
| Stabil                                    | 49     | 32.67%     |
| Turun                                     | 21     | 14.00%     |
| Total                                     | 150    | 100.00%    |

**Lampiran 05. Tabulasi Data Responden**

| NO | MANAJEMEN<br>WAKTU |      |      | T  | NO | MOTIVASI<br>KULIAH |      |      | T  |
|----|--------------------|------|------|----|----|--------------------|------|------|----|
|    | X1.1               | X1.2 | X1.3 |    |    | X2.1               | X2.2 | X2.3 |    |
| 1  | 3                  | 5    | 4    | 12 | 1  | 3                  | 5    | 4    | 12 |
| 2  | 4                  | 5    | 5    | 14 | 2  | 5                  | 5    | 5    | 15 |
| 3  | 4                  | 5    | 4    | 13 | 3  | 5                  | 5    | 4    | 14 |
| 4  | 4                  | 5    | 2    | 11 | 4  | 4                  | 4    | 4    | 12 |
| 5  | 3                  | 3    | 2    | 8  | 5  | 4                  | 4    | 4    | 12 |
| 6  | 4                  | 5    | 5    | 14 | 6  | 5                  | 5    | 5    | 15 |
| 7  | 5                  | 5    | 5    | 15 | 7  | 5                  | 5    | 5    | 15 |
| 8  | 4                  | 4    | 5    | 13 | 8  | 4                  | 4    | 5    | 13 |
| 9  | 5                  | 5    | 5    | 15 | 9  | 5                  | 5    | 5    | 15 |
| 10 | 3                  | 4    | 3    | 10 | 10 | 4                  | 3    | 4    | 11 |
| 11 | 3                  | 4    | 4    | 11 | 11 | 4                  | 5    | 5    | 14 |
| 12 | 5                  | 5    | 5    | 15 | 12 | 5                  | 5    | 5    | 15 |
| 13 | 4                  | 5    | 4    | 13 | 13 | 4                  | 4    | 5    | 13 |
| 14 | 4                  | 4    | 5    | 13 | 14 | 4                  | 4    | 4    | 12 |
| 15 | 5                  | 5    | 5    | 15 | 15 | 5                  | 5    | 5    | 15 |
| 16 | 5                  | 4    | 5    | 14 | 16 | 4                  | 4    | 5    | 13 |
| 17 | 5                  | 5    | 5    | 15 | 17 | 5                  | 5    | 5    | 15 |
| 18 | 5                  | 5    | 4    | 14 | 18 | 5                  | 5    | 5    | 15 |
| 19 | 4                  | 2    | 5    | 11 | 19 | 5                  | 4    | 5    | 14 |
| 20 | 4                  | 5    | 4    | 13 | 20 | 4                  | 4    | 4    | 12 |
| 21 | 4                  | 5    | 5    | 14 | 21 | 5                  | 5    | 4    | 14 |
| 22 | 5                  | 5    | 5    | 15 | 22 | 5                  | 5    | 5    | 15 |
| 23 | 4                  | 4    | 4    | 12 | 23 | 3                  | 4    | 3    | 10 |
| 24 | 5                  | 5    | 5    | 15 | 24 | 5                  | 5    | 5    | 15 |
| 25 | 5                  | 5    | 5    | 15 | 25 | 5                  | 5    | 5    | 15 |
| 26 | 5                  | 5    | 5    | 15 | 26 | 5                  | 5    | 5    | 15 |
| 27 | 4                  | 5    | 4    | 13 | 27 | 4                  | 5    | 5    | 14 |
| 28 | 4                  | 5    | 4    | 13 | 28 | 5                  | 5    | 5    | 15 |
| 29 | 3                  | 3    | 3    | 9  | 29 | 4                  | 3    | 3    | 10 |
| 30 | 4                  | 4    | 3    | 11 | 30 | 3                  | 3    | 3    | 9  |
| 31 | 4                  | 5    | 4    | 13 | 31 | 4                  | 4    | 4    | 12 |
| 32 | 5                  | 5    | 3    | 13 | 32 | 3                  | 4    | 5    | 12 |
| 33 | 5                  | 5    | 5    | 15 | 33 | 5                  | 5    | 5    | 15 |
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| 35 | 4                  | 4    | 4    | 12 | 35 | 5                  | 5    | 5    | 15 |
| 36 | 5                  | 5    | 4    | 14 | 36 | 5                  | 5    | 5    | 15 |
| 37 | 5                  | 5    | 5    | 15 | 37 | 5                  | 5    | 5    | 15 |

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| 39 | 5 | 4 | 5 | 14 | 39 | 5 | 5 | 5 | 15 |
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| 41 | 5 | 5 | 5 | 15 | 41 | 5 | 5 | 5 | 15 |
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| 43 | 4 | 5 | 4 | 13 | 43 | 4 | 4 | 5 | 13 |
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| 45 | 5 | 5 | 5 | 15 | 45 | 5 | 5 | 5 | 15 |
| 46 | 5 | 5 | 5 | 15 | 46 | 5 | 5 | 5 | 15 |
| 47 | 4 | 5 | 4 | 13 | 47 | 4 | 4 | 4 | 12 |
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| 51 | 3 | 4 | 4 | 11 | 51 | 4 | 4 | 4 | 12 |
| 52 | 5 | 5 | 5 | 15 | 52 | 5 | 5 | 5 | 15 |
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| 56 | 4 | 5 | 4 | 13 | 56 | 5 | 4 | 5 | 14 |
| 57 | 5 | 5 | 5 | 15 | 57 | 5 | 5 | 3 | 13 |
| 58 | 4 | 5 | 5 | 14 | 58 | 5 | 5 | 5 | 15 |
| 59 | 5 | 5 | 5 | 15 | 59 | 5 | 5 | 5 | 15 |
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| 61 | 5 | 5 | 5 | 15 | 61 | 5 | 5 | 4 | 14 |
| 62 | 5 | 5 | 5 | 15 | 62 | 5 | 4 | 4 | 13 |
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| 64 | 4 | 5 | 5 | 14 | 64 | 5 | 5 | 5 | 15 |
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| 66 | 5 | 5 | 5 | 15 | 66 | 5 | 5 | 5 | 15 |
| 67 | 4 | 4 | 4 | 12 | 67 | 4 | 4 | 4 | 12 |
| 68 | 5 | 5 | 5 | 15 | 68 | 5 | 5 | 5 | 15 |
| 69 | 3 | 5 | 4 | 12 | 69 | 4 | 3 | 3 | 10 |
| 70 | 4 | 5 | 5 | 14 | 70 | 4 | 4 | 5 | 13 |
| 71 | 5 | 5 | 5 | 15 | 71 | 5 | 5 | 5 | 15 |
| 72 | 4 | 4 | 5 | 13 | 72 | 5 | 3 | 4 | 12 |
| 73 | 5 | 5 | 5 | 15 | 73 | 5 | 5 | 4 | 14 |
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| 75 | 5 | 5 | 4 | 14 | 75 | 5 | 4 | 5 | 14 |
| 76 | 4 | 3 | 4 | 11 | 76 | 4 | 3 | 4 | 11 |
| 77 | 5 | 5 | 5 | 15 | 77 | 3 | 3 | 3 | 9  |
| 78 | 4 | 4 | 5 | 13 | 78 | 4 | 4 | 5 | 13 |

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| 79  | 3 | 4 | 4 | 11 | 79  | 4 | 4 | 4 | 12 |
| 80  | 5 | 4 | 5 | 14 | 80  | 5 | 5 | 4 | 14 |
| 81  | 4 | 5 | 5 | 14 | 81  | 5 | 5 | 5 | 15 |
| 82  | 4 | 4 | 5 | 13 | 82  | 5 | 4 | 4 | 13 |
| 83  | 3 | 5 | 4 | 12 | 83  | 4 | 5 | 5 | 14 |
| 84  | 2 | 5 | 2 | 9  | 84  | 4 | 5 | 5 | 14 |
| 85  | 4 | 4 | 5 | 13 | 85  | 4 | 4 | 5 | 13 |
| 86  | 5 | 4 | 5 | 14 | 86  | 5 | 5 | 5 | 15 |
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| 92  | 5 | 5 | 5 | 15 | 92  | 5 | 5 | 5 | 15 |
| 93  | 4 | 4 | 4 | 12 | 93  | 4 | 4 | 4 | 12 |
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| 96  | 4 | 4 | 4 | 12 | 96  | 4 | 4 | 4 | 12 |
| 97  | 4 | 5 | 4 | 13 | 97  | 5 | 4 | 5 | 14 |
| 98  | 4 | 4 | 4 | 12 | 98  | 4 | 4 | 4 | 12 |
| 99  | 4 | 4 | 4 | 12 | 99  | 5 | 4 | 4 | 13 |
| 100 | 5 | 4 | 5 | 14 | 100 | 5 | 5 | 4 | 14 |
| 101 | 4 | 3 | 4 | 11 | 101 | 4 | 3 | 4 | 11 |
| 102 | 2 | 4 | 3 | 9  | 102 | 4 | 3 | 4 | 11 |
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| 107 | 2 | 3 | 4 | 9  | 107 | 2 | 4 | 4 | 10 |
| 108 | 3 | 5 | 3 | 11 | 108 | 3 | 5 | 3 | 11 |
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| 111 | 4 | 4 | 4 | 12 | 111 | 4 | 5 | 4 | 13 |
| 112 | 4 | 4 | 5 | 13 | 112 | 4 | 4 | 4 | 12 |
| 113 | 4 | 4 | 4 | 12 | 113 | 4 | 3 | 5 | 12 |
| 114 | 4 | 5 | 5 | 14 | 114 | 5 | 4 | 5 | 14 |
| 115 | 4 | 5 | 5 | 14 | 115 | 4 | 5 | 4 | 13 |
| 116 | 3 | 2 | 4 | 9  | 116 | 5 | 5 | 5 | 15 |
| 117 | 4 | 5 | 4 | 13 | 117 | 3 | 3 | 3 | 9  |
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| 119 | 5 | 5 | 5 | 15 | 119 | 5 | 5 | 5 | 15 |



|     |   |   |   |    |     |   |   |   |    |
|-----|---|---|---|----|-----|---|---|---|----|
| 120 | 3 | 5 | 5 | 13 | 120 | 4 | 4 | 4 | 12 |
| 121 | 4 | 5 | 5 | 14 | 121 | 4 | 5 | 4 | 13 |
| 122 | 5 | 5 | 5 | 15 | 122 | 5 | 5 | 5 | 15 |
| 123 | 4 | 4 | 4 | 12 | 123 | 4 | 4 | 4 | 12 |
| 124 | 4 | 4 | 5 | 13 | 124 | 4 | 5 | 4 | 13 |
| 125 | 4 | 4 | 4 | 12 | 125 | 4 | 5 | 5 | 14 |
| 126 | 3 | 3 | 4 | 10 | 126 | 4 | 4 | 5 | 13 |
| 127 | 3 | 3 | 3 | 9  | 127 | 3 | 4 | 3 | 10 |
| 128 | 5 | 4 | 4 | 13 | 128 | 5 | 4 | 4 | 13 |
| 129 | 4 | 4 | 5 | 13 | 129 | 5 | 4 | 4 | 13 |
| 130 | 3 | 5 | 2 | 10 | 130 | 3 | 3 | 3 | 9  |
| 131 | 4 | 4 | 5 | 13 | 131 | 5 | 5 | 5 | 15 |
| 132 | 5 | 5 | 5 | 15 | 132 | 4 | 5 | 5 | 14 |
| 133 | 5 | 5 | 5 | 15 | 133 | 5 | 5 | 5 | 15 |
| 134 | 3 | 4 | 4 | 11 | 134 | 4 | 4 | 5 | 13 |
| 135 | 2 | 3 | 4 | 9  | 135 | 4 | 3 | 2 | 9  |
| 136 | 5 | 5 | 5 | 15 | 136 | 5 | 5 | 5 | 15 |
| 137 | 3 | 3 | 3 | 9  | 137 | 3 | 3 | 3 | 9  |
| 138 | 5 | 5 | 5 | 15 | 138 | 5 | 4 | 4 | 13 |
| 139 | 4 | 3 | 5 | 12 | 139 | 4 | 3 | 4 | 11 |
| 140 | 4 | 4 | 5 | 13 | 140 | 4 | 4 | 5 | 13 |
| 141 | 4 | 4 | 4 | 12 | 141 | 5 | 4 | 5 | 14 |
| 142 | 4 | 5 | 4 | 13 | 142 | 5 | 4 | 5 | 14 |
| 143 | 5 | 4 | 5 | 14 | 143 | 5 | 5 | 5 | 15 |
| 144 | 4 | 5 | 3 | 12 | 144 | 5 | 5 | 5 | 15 |
| 145 | 4 | 5 | 5 | 14 | 145 | 4 | 5 | 4 | 13 |
| 146 | 5 | 5 | 5 | 15 | 146 | 5 | 5 | 5 | 15 |
| 147 | 5 | 4 | 3 | 12 | 147 | 4 | 3 | 3 | 10 |
| 148 | 5 | 5 | 5 | 15 | 148 | 5 | 5 | 5 | 15 |
| 149 | 5 | 5 | 5 | 15 | 149 | 5 | 5 | 5 | 15 |
| 150 | 5 | 5 | 5 | 15 | 150 | 5 | 5 | 5 | 15 |

| NO | AKTUALISASI DIRI |      |      |      |      | T  | NO | PRESTASI AKADEMIK |     |     |     | T  |
|----|------------------|------|------|------|------|----|----|-------------------|-----|-----|-----|----|
|    | X3.1             | X3.2 | X3.3 | X3.4 | X3.5 |    |    | Y.1               | Y.2 | Y.3 | Y.4 |    |
| 1  | 4                | 4    | 4    | 4    | 4    | 20 | 1  | 3                 | 4   | 4   | 4   | 15 |
| 2  | 5                | 5    | 5    | 5    | 5    | 25 | 2  | 5                 | 5   | 5   | 5   | 20 |
| 3  | 5                | 5    | 4    | 5    | 5    | 24 | 3  | 5                 | 4   | 4   | 5   | 18 |
| 4  | 5                | 4    | 4    | 4    | 4    | 21 | 4  | 4                 | 4   | 3   | 2   | 13 |
| 5  | 5                | 4    | 4    | 4    | 3    | 20 | 5  | 3                 | 1   | 2   | 3   | 9  |
| 6  | 5                | 5    | 5    | 5    | 5    | 25 | 6  | 5                 | 5   | 5   | 3   | 18 |

|    |   |   |   |   |   |    |    |   |   |   |   |    |
|----|---|---|---|---|---|----|----|---|---|---|---|----|
| 7  | 5 | 5 | 4 | 5 | 5 | 24 | 7  | 5 | 1 | 5 | 5 | 16 |
| 8  | 4 | 4 | 4 | 4 | 5 | 21 | 8  | 4 | 5 | 3 | 3 | 15 |
| 9  | 5 | 5 | 5 | 5 | 5 | 25 | 9  | 5 | 3 | 4 | 4 | 16 |
| 10 | 3 | 3 | 2 | 3 | 3 | 14 | 10 | 4 | 5 | 5 | 4 | 18 |
| 11 | 4 | 3 | 3 | 4 | 4 | 18 | 11 | 4 | 4 | 4 | 3 | 15 |
| 12 | 5 | 5 | 5 | 5 | 5 | 25 | 12 | 4 | 5 | 5 | 5 | 19 |
| 13 | 5 | 5 | 4 | 5 | 4 | 23 | 13 | 4 | 5 | 4 | 4 | 17 |
| 14 | 4 | 4 | 4 | 4 | 4 | 20 | 14 | 4 | 5 | 4 | 4 | 17 |
| 15 | 5 | 5 | 5 | 5 | 5 | 25 | 15 | 5 | 5 | 5 | 4 | 19 |
| 16 | 4 | 4 | 5 | 5 | 5 | 23 | 16 | 5 | 5 | 5 | 5 | 20 |
| 17 | 5 | 5 | 5 | 5 | 5 | 25 | 17 | 5 | 4 | 5 | 5 | 19 |
| 18 | 5 | 5 | 5 | 4 | 4 | 23 | 18 | 5 | 5 | 5 | 4 | 19 |
| 19 | 4 | 4 | 2 | 4 | 5 | 19 | 19 | 4 | 4 | 4 | 3 | 15 |
| 20 | 4 | 4 | 5 | 4 | 4 | 21 | 20 | 4 | 4 | 4 | 4 | 16 |
| 21 | 5 | 5 | 4 | 4 | 4 | 22 | 21 | 5 | 3 | 4 | 4 | 16 |
| 22 | 5 | 5 | 5 | 5 | 5 | 25 | 22 | 4 | 4 | 5 | 4 | 17 |
| 23 | 5 | 5 | 5 | 5 | 5 | 25 | 23 | 5 | 5 | 5 | 3 | 18 |
| 24 | 5 | 5 | 5 | 5 | 5 | 25 | 24 | 5 | 5 | 5 | 4 | 19 |
| 25 | 5 | 5 | 5 | 5 | 5 | 25 | 25 | 5 | 5 | 5 | 5 | 20 |
| 26 | 5 | 5 | 5 | 4 | 5 | 24 | 26 | 5 | 5 | 5 | 5 | 20 |
| 27 | 5 | 4 | 4 | 4 | 4 | 21 | 27 | 5 | 5 | 5 | 4 | 19 |
| 28 | 4 | 4 | 4 | 4 | 5 | 21 | 28 | 5 | 5 | 5 | 4 | 19 |
| 29 | 4 | 3 | 3 | 3 | 3 | 16 | 29 | 5 | 5 | 5 | 5 | 20 |
| 30 | 4 | 4 | 4 | 4 | 4 | 20 | 30 | 4 | 4 | 4 | 3 | 15 |
| 31 | 5 | 4 | 5 | 5 | 5 | 24 | 31 | 4 | 5 | 5 | 3 | 17 |
| 32 | 5 | 4 | 4 | 4 | 5 | 22 | 32 | 4 | 5 | 5 | 5 | 19 |
| 33 | 5 | 5 | 5 | 5 | 5 | 25 | 33 | 5 | 5 | 5 | 2 | 17 |
| 34 | 5 | 5 | 4 | 5 | 5 | 24 | 34 | 5 | 5 | 5 | 4 | 19 |
| 35 | 5 | 5 | 5 | 5 | 5 | 25 | 35 | 5 | 5 | 5 | 4 | 19 |
| 36 | 5 | 4 | 5 | 5 | 5 | 24 | 36 | 5 | 5 | 4 | 5 | 19 |
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| 39 | 5 | 4 | 4 | 4 | 5 | 22 | 39 | 5 | 5 | 4 | 4 | 18 |
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| 41 | 5 | 5 | 4 | 4 | 5 | 23 | 41 | 5 | 5 | 5 | 3 | 18 |
| 42 | 4 | 4 | 4 | 4 | 4 | 20 | 42 | 4 | 5 | 4 | 4 | 17 |
| 43 | 5 | 4 | 5 | 5 | 5 | 24 | 43 | 4 | 4 | 4 | 3 | 15 |
| 44 | 4 | 4 | 5 | 4 | 4 | 21 | 44 | 4 | 5 | 4 | 3 | 16 |
| 45 | 5 | 5 | 5 | 5 | 5 | 25 | 45 | 5 | 5 | 5 | 5 | 20 |
| 46 | 5 | 5 | 5 | 5 | 5 | 25 | 46 | 5 | 4 | 5 | 4 | 18 |
| 47 | 5 | 4 | 4 | 5 | 5 | 23 | 47 | 4 | 5 | 3 | 3 | 15 |

|    |   |   |   |   |   |    |    |   |   |   |   |    |
|----|---|---|---|---|---|----|----|---|---|---|---|----|
| 48 | 5 | 4 | 5 | 5 | 5 | 24 | 48 | 4 | 4 | 5 | 4 | 17 |
| 49 | 5 | 5 | 5 | 5 | 5 | 25 | 49 | 5 | 5 | 5 | 4 | 19 |
| 50 | 4 | 3 | 3 | 3 | 3 | 16 | 50 | 3 | 3 | 5 | 3 | 14 |
| 51 | 4 | 4 | 4 | 4 | 4 | 20 | 51 | 4 | 4 | 4 | 4 | 16 |
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| 53 | 5 | 5 | 5 | 5 | 5 | 25 | 53 | 5 | 4 | 5 | 3 | 17 |
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| 58 | 5 | 5 | 4 | 5 | 5 | 24 | 58 | 5 | 5 | 5 | 4 | 19 |
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| 76 | 5 | 5 | 5 | 3 | 5 | 23 | 76 | 5 | 4 | 5 | 3 | 17 |
| 77 | 4 | 3 | 5 | 4 | 5 | 21 | 77 | 4 | 4 | 4 | 3 | 15 |
| 78 | 4 | 4 | 5 | 5 | 4 | 22 | 78 | 4 | 5 | 5 | 5 | 19 |
| 79 | 5 | 4 | 4 | 4 | 4 | 21 | 79 | 4 | 5 | 5 | 4 | 18 |
| 80 | 5 | 5 | 4 | 5 | 5 | 24 | 80 | 5 | 3 | 5 | 2 | 15 |
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| 82 | 5 | 5 | 4 | 4 | 5 | 23 | 82 | 4 | 2 | 5 | 3 | 14 |
| 83 | 5 | 4 | 4 | 4 | 5 | 22 | 83 | 4 | 4 | 3 | 1 | 12 |
| 84 | 5 | 4 | 3 | 5 | 5 | 22 | 84 | 3 | 2 | 5 | 1 | 11 |
| 85 | 5 | 5 | 5 | 5 | 5 | 25 | 85 | 4 | 4 | 4 | 4 | 16 |
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| 87 | 4 | 4 | 4 | 4 | 4 | 20 | 87 | 4 | 3 | 4 | 3 | 14 |
| 88 | 4 | 4 | 3 | 4 | 4 | 19 | 88 | 4 | 4 | 4 | 2 | 14 |

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| 89  | 4 | 4 | 4 | 4 | 4 | 20 | 89  | 5 | 5 | 5 | 3 | 18 |
| 90  | 4 | 4 | 4 | 5 | 4 | 21 | 90  | 4 | 4 | 5 | 4 | 17 |
| 91  | 4 | 4 | 3 | 5 | 4 | 20 | 91  | 5 | 5 | 5 | 5 | 20 |
| 92  | 5 | 5 | 5 | 5 | 5 | 25 | 92  | 5 | 5 | 5 | 5 | 20 |
| 93  | 4 | 4 | 4 | 4 | 4 | 20 | 93  | 4 | 4 | 4 | 3 | 15 |
| 94  | 3 | 3 | 4 | 3 | 5 | 18 | 94  | 4 | 5 | 4 | 4 | 17 |
| 95  | 3 | 4 | 4 | 4 | 4 | 19 | 95  | 4 | 5 | 3 | 3 | 15 |
| 96  | 5 | 4 | 4 | 4 | 5 | 22 | 96  | 4 | 5 | 5 | 3 | 17 |
| 97  | 5 | 4 | 4 | 4 | 5 | 22 | 97  | 5 | 5 | 4 | 4 | 18 |
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| 101 | 4 | 3 | 4 | 4 | 4 | 19 | 101 | 4 | 4 | 4 | 3 | 15 |
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| 103 | 5 | 5 | 5 | 5 | 5 | 25 | 103 | 5 | 3 | 5 | 3 | 16 |
| 104 | 3 | 4 | 5 | 5 | 3 | 20 | 104 | 4 | 5 | 3 | 2 | 14 |
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| 106 | 4 | 5 | 4 | 4 | 4 | 21 | 106 | 4 | 4 | 4 | 4 | 16 |
| 107 | 4 | 3 | 4 | 4 | 5 | 20 | 107 | 3 | 4 | 4 | 4 | 15 |
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| 114 | 5 | 5 | 4 | 4 | 5 | 23 | 114 | 5 | 5 | 5 | 5 | 20 |
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| 121 | 5 | 4 | 5 | 4 | 5 | 23 | 121 | 5 | 5 | 4 | 4 | 18 |
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| 125 | 5 | 4 | 4 | 4 | 5 | 22 | 125 | 4 | 5 | 5 | 4 | 18 |
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| 127 | 4 | 4 | 3 | 3 | 3 | 17 | 127 | 3 | 3 | 4 | 2 | 12 |
| 128 | 5 | 4 | 4 | 5 | 5 | 23 | 128 | 5 | 5 | 4 | 2 | 16 |
| 129 | 4 | 5 | 5 | 5 | 5 | 24 | 129 | 5 | 5 | 4 | 5 | 19 |

|     |   |   |   |   |   |    |     |   |   |   |   |    |
|-----|---|---|---|---|---|----|-----|---|---|---|---|----|
| 130 | 5 | 4 | 4 | 4 | 4 | 21 | 130 | 5 | 5 | 4 | 3 | 17 |
| 131 | 5 | 5 | 5 | 5 | 5 | 25 | 131 | 5 | 5 | 4 | 4 | 18 |
| 132 | 5 | 5 | 4 | 5 | 5 | 24 | 132 | 5 | 5 | 5 | 2 | 17 |
| 133 | 5 | 5 | 5 | 5 | 5 | 25 | 133 | 5 | 5 | 5 | 5 | 20 |
| 134 | 4 | 4 | 4 | 4 | 4 | 20 | 134 | 4 | 4 | 4 | 4 | 16 |
| 135 | 2 | 3 | 4 | 5 | 4 | 18 | 135 | 3 | 3 | 1 | 1 | 8  |
| 136 | 5 | 5 | 5 | 5 | 5 | 25 | 136 | 5 | 5 | 5 | 5 | 20 |
| 137 | 3 | 3 | 3 | 3 | 4 | 16 | 137 | 3 | 3 | 3 | 3 | 12 |
| 138 | 5 | 5 | 5 | 4 | 5 | 24 | 138 | 5 | 5 | 5 | 4 | 19 |
| 139 | 5 | 4 | 5 | 5 | 3 | 22 | 139 | 3 | 5 | 5 | 3 | 16 |
| 140 | 4 | 4 | 5 | 4 | 4 | 21 | 140 | 4 | 5 | 4 | 3 | 16 |
| 141 | 5 | 5 | 5 | 5 | 5 | 25 | 141 | 2 | 3 | 3 | 3 | 11 |
| 142 | 4 | 4 | 4 | 4 | 5 | 21 | 142 | 5 | 5 | 5 | 3 | 18 |
| 143 | 5 | 5 | 5 | 5 | 5 | 25 | 143 | 5 | 4 | 5 | 2 | 16 |
| 144 | 5 | 5 | 5 | 5 | 5 | 25 | 144 | 5 | 5 | 5 | 4 | 19 |
| 145 | 5 | 5 | 4 | 4 | 5 | 23 | 145 | 5 | 5 | 5 | 4 | 19 |
| 146 | 5 | 5 | 4 | 5 | 5 | 24 | 146 | 5 | 5 | 4 | 2 | 16 |
| 147 | 5 | 3 | 5 | 4 | 5 | 22 | 147 | 4 | 5 | 3 | 4 | 16 |
| 148 | 5 | 5 | 5 | 5 | 5 | 25 | 148 | 5 | 5 | 5 | 4 | 19 |
| 149 | 5 | 5 | 4 | 5 | 4 | 23 | 149 | 5 | 5 | 5 | 5 | 20 |
| 150 | 5 | 5 | 5 | 5 | 5 | 25 | 150 | 5 | 5 | 5 | 3 | 18 |

## Lampiran 06. Hasil *Output* SPSS Uji Validitas dan Reliabilitas

### 1. Hasil Output SPSS Uji Validitas

#### a. Uji Validitas Prestasi Akademik

Dengan N: 33

| Correlations |                     |      |      |        |        |        |
|--------------|---------------------|------|------|--------|--------|--------|
|              |                     | Y.1  | Y.2  | Y.3    | Y.4    | TOTAL  |
| Y.1          | Pearson Correlation | 1    | .326 | .634** | .522** | .772** |
|              | Sig. (2-tailed)     |      | .064 | .000   | .002   | .000   |
|              | N                   | 33   | 33   | 33     | 33     | 33     |
| Y.2          | Pearson Correlation | .326 | 1    | .483** | .165   | .713** |
|              | Sig. (2-tailed)     | .064 |      | .004   | .358   | .000   |
|              | N                   | 33   | 33   | 33     | 33     | 33     |



|       |                     |        |        |        |        |        |
|-------|---------------------|--------|--------|--------|--------|--------|
| Y.3   | Pearson Correlation | .634** | .483** | 1      | .510** | .848** |
|       | Sig. (2-tailed)     | .000   | .004   |        | .002   | .000   |
|       | N                   | 33     | 33     | 33     | 33     | 33     |
| Y.4   | Pearson Correlation | .522** | .165   | .510** | 1      | .700** |
|       | Sig. (2-tailed)     | .002   | .358   | .002   |        | .000   |
|       | N                   | 33     | 33     | 33     | 33     | 33     |
| TOTAL | Pearson Correlation | .772** | .713** | .848** | .700** | 1      |
|       | Sig. (2-tailed)     | .000   | .000   | .000   | .000   |        |
|       | N                   | 33     | 33     | 33     | 33     | 33     |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

**Dengan N: 150**

| Correlations |                     |        |        |        |        |        |
|--------------|---------------------|--------|--------|--------|--------|--------|
|              |                     | Y.1    | Y.2    | Y.3    | Y.4    | TOTAL  |
| Y.1          | Pearson Correlation | 1      | .460** | .440** | .350** | .734** |
|              | Sig. (2-tailed)     |        | .000   | .000   | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    |
| Y.2          | Pearson Correlation | .460** | 1      | .276** | .359** | .726** |
|              | Sig. (2-tailed)     | .000   |        | .001   | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    |
| Y.3          | Pearson Correlation | .440** | .276** | 1      | .376** | .693** |
|              | Sig. (2-tailed)     | .000   | .001   |        | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    |
| Y.4          | Pearson Correlation | .350** | .359** | .376** | 1      | .758** |
|              | Sig. (2-tailed)     | .000   | .000   | .000   |        | .000   |

|                                                              |                     |        |        |        |        |     |
|--------------------------------------------------------------|---------------------|--------|--------|--------|--------|-----|
|                                                              | N                   | 150    | 150    | 150    | 150    | 150 |
| TOTAL                                                        | Pearson Correlation | .734** | .726** | .693** | .758** | 1   |
|                                                              | Sig. (2-tailed)     | .000   | .000   | .000   | .000   |     |
|                                                              | N                   | 150    | 150    | 150    | 150    | 150 |
| **. Correlation is significant at the 0.01 level (2-tailed). |                     |        |        |        |        |     |

### b. Uji Validitas Manajemen Waktu

Dengan N: 33

| Correlations                                                 |                     |        |        |        |        |
|--------------------------------------------------------------|---------------------|--------|--------|--------|--------|
|                                                              |                     | X1.1   | X1.2   | X1.3   | TOTAL  |
| X1.1                                                         | Pearson Correlation | 1      | .464** | .670** | .840** |
|                                                              | Sig. (2-tailed)     |        | .006   | .000   | .000   |
|                                                              | N                   | 33     | 33     | 33     | 33     |
| X1.2                                                         | Pearson Correlation | .464** | 1      | .280   | .644** |
|                                                              | Sig. (2-tailed)     | .006   |        | .115   | .000   |
|                                                              | N                   | 33     | 33     | 33     | 33     |
| X1.3                                                         | Pearson Correlation | .670** | .280   | 1      | .770** |
|                                                              | Sig. (2-tailed)     | .000   | .115   |        | .000   |
|                                                              | N                   | 33     | 33     | 33     | 33     |
| TOTAL                                                        | Pearson Correlation | .840** | .644** | .770** | 1      |
|                                                              | Sig. (2-tailed)     | .000   | .000   | .000   |        |
|                                                              | N                   | 33     | 33     | 33     | 33     |
| **. Correlation is significant at the 0.01 level (2-tailed). |                     |        |        |        |        |

**Dengan N: 150**

| Correlations                                                 |                     |        |        |        |        |
|--------------------------------------------------------------|---------------------|--------|--------|--------|--------|
|                                                              |                     | X1.1   | X1.2   | X1.3   | TOTAL  |
| X1.1                                                         | Pearson Correlation | 1      | .477** | .549** | .865** |
|                                                              | Sig. (2-tailed)     |        | .000   | .000   | .000   |
|                                                              | N                   | 150    | 150    | 150    | 150    |
| X1.2                                                         | Pearson Correlation | .477** | 1      | .243** | .709** |
|                                                              | Sig. (2-tailed)     | .000   |        | .003   | .000   |
|                                                              | N                   | 150    | 150    | 150    | 150    |
| X1.3                                                         | Pearson Correlation | .549** | .243** | 1      | .778** |
|                                                              | Sig. (2-tailed)     | .000   | .003   |        | .000   |
|                                                              | N                   | 150    | 150    | 150    | 150    |
| TOTAL                                                        | Pearson Correlation | .865** | .709** | .778** | 1      |
|                                                              | Sig. (2-tailed)     | .000   | .000   | .000   |        |
|                                                              | N                   | 150    | 150    | 150    | 150    |
| **. Correlation is significant at the 0.01 level (2-tailed). |                     |        |        |        |        |

**c. Uji Validitas Motivasi Kuliah**

**Dengan N: 33**

| Correlations |                     |        |        |        |        |
|--------------|---------------------|--------|--------|--------|--------|
|              |                     | X2.1   | X2.2   | X2.3   | TOTAL  |
| X2.1         | Pearson Correlation | 1      | .601** | .612** | .887** |
|              | Sig. (2-tailed)     |        | .000   | .000   | .000   |
|              | N                   | 33     | 33     | 33     | 33     |
| X2.2         | Pearson Correlation | .601** | 1      | .512** | .823** |

|       |                     |        |        |        |        |
|-------|---------------------|--------|--------|--------|--------|
|       | Sig. (2-tailed)     | .000   |        | .002   | .000   |
|       | N                   | 33     | 33     | 33     | 33     |
| X2.3  | Pearson Correlation | .612** | .512** | 1      | .828** |
|       | Sig. (2-tailed)     | .000   | .002   |        | .000   |
|       | N                   | 33     | 33     | 33     | 33     |
| TOTAL | Pearson Correlation | .887** | .823** | .828** | 1      |
|       | Sig. (2-tailed)     | .000   | .000   | .000   |        |
|       | N                   | 33     | 33     | 33     | 33     |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

Dengan N: 150

| Correlations |                     |        |        |        |        |
|--------------|---------------------|--------|--------|--------|--------|
|              |                     | X2.1   | X2.2   | X2.3   | X2.4   |
| X2.1         | Pearson Correlation | 1      | .459** | .453** | .785** |
|              | Sig. (2-tailed)     |        | .000   | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    |
| X2.2         | Pearson Correlation | .459** | 1      | .517** | .819** |
|              | Sig. (2-tailed)     | .000   |        | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    |
| X2.3         | Pearson Correlation | .453** | .517** | 1      | .816** |
|              | Sig. (2-tailed)     | .000   | .000   |        | .000   |
|              | N                   | 150    | 150    | 150    | 150    |
| X2.4         | Pearson Correlation | .785** | .819** | .816** | 1      |
|              | Sig. (2-tailed)     | .000   | .000   | .000   |        |
|              | N                   | 150    | 150    | 150    | 150    |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

#### d. Uji Validitas Aktualisasi Diri

Dengan N: 33

| Correlations |                     |        |        |        |        |        |        |
|--------------|---------------------|--------|--------|--------|--------|--------|--------|
|              |                     | X3.1   | X3.2   | X3.3   | X3.4   | X3.5   | TOTAL  |
| X3.1         | Pearson Correlation | 1      | .753** | .667** | .565** | .357*  | .783** |
|              | Sig. (2-tailed)     |        | .000   | .000   | .001   | .041   | .000   |
|              | N                   | 33     | 33     | 33     | 33     | 33     | 33     |
| X3.2         | Pearson Correlation | .753** | 1      | .695** | .779** | .685** | .926** |
|              | Sig. (2-tailed)     | .000   |        | .000   | .000   | .000   | .000   |
|              | N                   | 33     | 33     | 33     | 33     | 33     | 33     |
| X3.3         | Pearson Correlation | .667** | .695** | 1      | .616** | .457** | .840** |
|              | Sig. (2-tailed)     | .000   | .000   |        | .000   | .007   | .000   |
|              | N                   | 33     | 33     | 33     | 33     | 33     | 33     |
| X3.4         | Pearson Correlation | .565** | .779** | .616** | 1      | .747** | .876** |
|              | Sig. (2-tailed)     | .001   | .000   | .000   |        | .000   | .000   |
|              | N                   | 33     | 33     | 33     | 33     | 33     | 33     |
| X3.5         | Pearson Correlation | .357*  | .685** | .457** | .747** | 1      | .770** |
|              | Sig. (2-tailed)     | .041   | .000   | .007   | .000   |        | .000   |
|              | N                   | 33     | 33     | 33     | 33     | 33     | 33     |



|                                                              |                     |        |        |        |        |        |    |
|--------------------------------------------------------------|---------------------|--------|--------|--------|--------|--------|----|
| TOTAL                                                        | Pearson Correlation | .783** | .926** | .840** | .876** | .770** | 1  |
|                                                              | Sig. (2-tailed)     | .000   | .000   | .000   | .000   | .000   |    |
|                                                              | N                   | 33     | 33     | 33     | 33     | 33     | 33 |
| **. Correlation is significant at the 0.01 level (2-tailed). |                     |        |        |        |        |        |    |
| *. Correlation is significant at the 0.05 level (2-tailed).  |                     |        |        |        |        |        |    |

### Dengan N: 150

| Correlations |                     |        |        |        |        |        |        |
|--------------|---------------------|--------|--------|--------|--------|--------|--------|
|              |                     | X3.1   | X3.2   | X3.3   | X3.4   | X3.5   | TOTAL  |
| X3.1         | Pearson Correlation | 1      | .513** | .402** | .302** | .464** | .710** |
|              | Sig. (2-tailed)     |        | .000   | .000   | .000   | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    | 150    |
| X3.2         | Pearson Correlation | .513** | 1      | .488** | .520** | .470** | .806** |
|              | Sig. (2-tailed)     | .000   |        | .000   | .000   | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    | 150    |
| X3.3         | Pearson Correlation | .402** | .488** | 1      | .483** | .440** | .764** |
|              | Sig. (2-tailed)     | .000   | .000   |        | .000   | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    | 150    |
| X3.4         | Pearson Correlation | .302** | .520** | .483** | 1      | .406** | .727** |
|              | Sig. (2-tailed)     | .000   | .000   | .000   |        | .000   | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    | 150    |
| X3.5         | Pearson Correlation | .464** | .470** | .440** | .406** | 1      | .731** |
|              | Sig. (2-tailed)     | .000   | .000   | .000   | .000   |        | .000   |
|              | N                   | 150    | 150    | 150    | 150    | 150    | 150    |

|                                                              |                     |        |        |        |        |        |     |
|--------------------------------------------------------------|---------------------|--------|--------|--------|--------|--------|-----|
| TOTAL                                                        | Pearson Correlation | .710** | .806** | .764** | .727** | .731** | 1   |
|                                                              | Sig. (2-tailed)     | .000   | .000   | .000   | .000   | .000   |     |
|                                                              | N                   | 150    | 150    | 150    | 150    | 150    | 150 |
| **. Correlation is significant at the 0.01 level (2-tailed). |                     |        |        |        |        |        |     |

## 2. Hasil Output SPSS Uji Reliabilitas

### a. Uji Reliabilitas Prestasi Akademik

Dengan N: 33

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .725                   | 4          |

Dengan N: 150

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .695                   | 4          |

### b. Uji Reliabilitas Manajemen Waktu

Dengan N: 33

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .722                   | 3          |

**Dengan N: 150**

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .689                   | 3          |

**c. Uji Reliabilitas Motivasi Kuliah**

**Dengan N: 33**

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .801                   | 3          |

**Dengan N: 150**

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .732                   | 3          |

**d. Uji Reliabilitas Aktualisasi Diri**

**Dengan N: 33**

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .888                   | 5          |

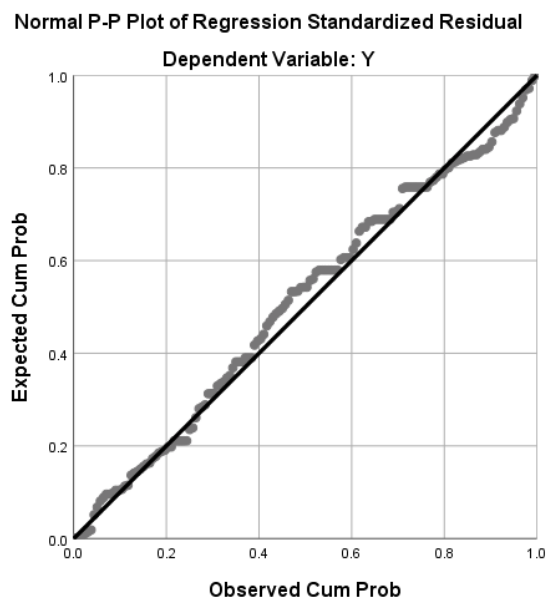
Dengan N: 150

| Reliability Statistics |            |
|------------------------|------------|
| Cronbach's Alpha       | N of Items |
| .803                   | 5          |

## Lampiran 07. Hasil *Output* SPSS Uji Asumsi Klasik

### Uji Asumsi Klasik

#### 1. Uji Normalitas



| One-Sample Kolmogorov-Smirnov Test |                |                         |
|------------------------------------|----------------|-------------------------|
|                                    |                | Unstandardized Residual |
| N                                  |                | 150                     |
| Normal Parameters <sup>a,b</sup>   | Mean           | .0000000                |
|                                    | Std. Deviation | 1.97271241              |
| Most Extreme Differences           | Absolute       | .067                    |
|                                    | Positive       | .053                    |
|                                    | Negative       | -.067                   |
| Test Statistic                     |                | .067                    |
| Asymp. Sig. (2-tailed)             |                | .200 <sup>c,d</sup>     |
| a. Test distribution is Normal.    |                |                         |

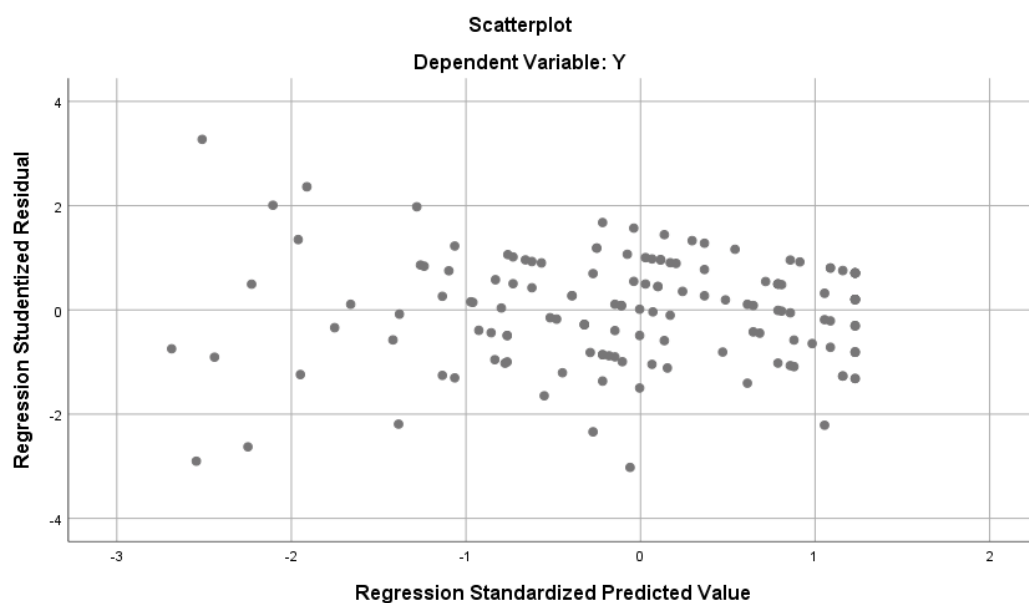
|                                                    |
|----------------------------------------------------|
| b. Calculated from data.                           |
| c. Lilliefors Significance Correction.             |
| d. This is a lower bound of the true significance. |

## 2. Uji Multikolinearitas

| Coefficients <sup>a</sup> |            |                             |            |                           |       |      |                         |       |
|---------------------------|------------|-----------------------------|------------|---------------------------|-------|------|-------------------------|-------|
| Model                     |            | Unstandardized Coefficients |            | Standardized Coefficients | t     | Sig. | Collinearity Statistics |       |
|                           |            | B                           | Std. Error | Beta                      |       |      | Tolerance               | VIF   |
| 1                         | (Constant) | 5.461                       | 1.606      |                           | 3.401 | .001 |                         |       |
|                           | X1         | .490                        | .141       | .363                      | 3.483 | .001 | .436                    | 2.293 |
|                           | X2         | .231                        | .130       | .164                      | 1.780 | .077 | .557                    | 1.794 |
|                           | X3         | .093                        | .099       | .094                      | .940  | .349 | .472                    | 2.120 |

a. Dependent Variable: Y

## 3. Uji Heteroskedastisitas



## Lampiran 08. Hasil *Output* SPSS Uji Analisis Regresi Linear Berganda

### 1. Koefisien Determinasi ( $R^2$ )

| Model Summary |                   |          |                   |                            |                   |          |     |     |               |
|---------------|-------------------|----------|-------------------|----------------------------|-------------------|----------|-----|-----|---------------|
| Model         | R                 | R Square | Adjusted R Square | Std. Error of the Estimate | Change Statistics |          |     |     |               |
|               |                   |          |                   |                            | R Square Change   | F Change | df1 | df2 | Sig. F Change |
| 1             | .556 <sup>a</sup> | .309     | .295              | 1.993                      | .309              | 21.746   | 3   | 146 | .000          |

a. Predictors: (Constant), X3, X2, X1

## 2. Uji F

| ANOVA <sup>a</sup> |            |                |     |             |        |                   |
|--------------------|------------|----------------|-----|-------------|--------|-------------------|
| Model              |            | Sum of Squares | df  | Mean Square | F      | Sig.              |
| 1                  | Regression | 259.092        | 3   | 86.364      | 21.746 | .000 <sup>b</sup> |
|                    | Residual   | 579.848        | 146 | 3.972       |        |                   |
|                    | Total      | 838.940        | 149 |             |        |                   |

a. Dependent Variable: Y

b. Predictors: (Constant), X3, X2, X1

### 3. Uji t

| Coefficients <sup>a</sup> |            |                             |            |                           |       |      |
|---------------------------|------------|-----------------------------|------------|---------------------------|-------|------|
| Model                     |            | Unstandardized Coefficients |            | Standardized Coefficients | t     | Sig. |
|                           |            | B                           | Std. Error | Beta                      |       |      |
| 1                         | (Constant) | 5.461                       | 1.606      |                           | 3.401 | .001 |
|                           | X1         | .490                        | .141       | .363                      | 3.483 | .001 |
|                           | X2         | .231                        | .130       | .164                      | 1.780 | .077 |
|                           | X3         | .093                        | .099       | .094                      | .940  | .349 |

a. Dependent Variable: Y





**Lampiran 09. Titik Persentase Distribusi F Untuk probabilita = 0.05**

| df untuk penyebut (N2) | df untuk pembilang (N1) |      |      |      |      |      |      |      |      |      |      |      |      |      |      |
|------------------------|-------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
|                        | 1                       | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10   | 11   | 12   | 13   | 14   | 15   |
| 136                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.17 | 2.08 | 2.01 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.77 | 1.74 |
| 137                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.17 | 2.08 | 2.01 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 138                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.16 | 2.08 | 2.01 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 139                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.16 | 2.08 | 2.01 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 140                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.16 | 2.08 | 2.01 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 141                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.16 | 2.08 | 2.00 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 142                    | 3.91                    | 3.06 | 2.67 | 2.44 | 2.28 | 2.16 | 2.07 | 2.00 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 143                    | 3.91                    | 3.06 | 2.67 | 2.43 | 2.28 | 2.16 | 2.07 | 2.00 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 144                    | 3.91                    | 3.06 | 2.67 | 2.43 | 2.28 | 2.16 | 2.07 | 2.00 | 1.95 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 145                    | 3.91                    | 3.06 | 2.67 | 2.43 | 2.28 | 2.16 | 2.07 | 2.00 | 1.94 | 1.90 | 1.86 | 1.82 | 1.79 | 1.76 | 1.74 |
| 146                    | 3.91                    | 3.06 | 2.67 | 2.43 | 2.28 | 2.16 | 2.07 | 2.00 | 1.94 | 1.90 | 1.85 | 1.82 | 1.79 | 1.76 | 1.74 |
| 147                    | 3.91                    | 3.06 | 2.67 | 2.43 | 2.28 | 2.16 | 2.07 | 2.00 | 1.94 | 1.90 | 1.85 | 1.82 | 1.79 | 1.76 | 1.73 |
| 148                    | 3.91                    | 3.06 | 2.67 | 2.43 | 2.28 | 2.16 | 2.07 | 2.00 | 1.94 | 1.90 | 1.85 | 1.82 | 1.79 | 1.76 | 1.73 |
| 149                    | 3.90                    | 3.06 | 2.67 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.79 | 1.76 | 1.73 |
| 150                    | 3.90                    | 3.06 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.79 | 1.76 | 1.73 |
| 151                    | 3.90                    | 3.06 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.79 | 1.76 | 1.73 |
| 152                    | 3.90                    | 3.06 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.79 | 1.76 | 1.73 |
| 153                    | 3.90                    | 3.06 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.78 | 1.76 | 1.73 |
| 154                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.78 | 1.76 | 1.73 |
| 155                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.82 | 1.78 | 1.76 | 1.73 |
| 156                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.76 | 1.73 |
| 157                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.76 | 1.73 |
| 158                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 159                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 160                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 161                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.16 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 162                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 163                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 164                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.07 | 2.00 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 165                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.07 | 1.99 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 166                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.07 | 1.99 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 167                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.06 | 1.99 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 168                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.06 | 1.99 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 169                    | 3.90                    | 3.05 | 2.66 | 2.43 | 2.27 | 2.15 | 2.06 | 1.99 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 170                    | 3.90                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.94 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 171                    | 3.90                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.89 | 1.85 | 1.81 | 1.78 | 1.75 | 1.73 |
| 172                    | 3.90                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.89 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 173                    | 3.90                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.89 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 174                    | 3.90                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.89 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 175                    | 3.90                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.89 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 176                    | 3.89                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.88 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 177                    | 3.89                    | 3.05 | 2.66 | 2.42 | 2.27 | 2.15 | 2.06 | 1.99 | 1.93 | 1.88 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 178                    | 3.89                    | 3.05 | 2.66 | 2.42 | 2.26 | 2.15 | 2.06 | 1.99 | 1.93 | 1.88 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 179                    | 3.89                    | 3.05 | 2.66 | 2.42 | 2.26 | 2.15 | 2.06 | 1.99 | 1.93 | 1.88 | 1.84 | 1.81 | 1.78 | 1.75 | 1.72 |
| 180                    | 3.89                    | 3.05 | 2.65 | 2.42 | 2.26 | 2.15 | 2.06 | 1.99 | 1.93 | 1.88 | 1.84 | 1.81 | 1.77 | 1.75 | 1.72 |

# Lampiran 10. Titik Persentase Distribusi t

Titik Persentase Distribusi t (df = 121 –160)

| Pr<br>df | 0.25<br>0.50 | 0.10<br>0.20 | 0.05<br>0.10 | 0.025<br>0.050 | 0.01<br>0.02 | 0.005<br>0.010 | 0.001<br>0.002 |
|----------|--------------|--------------|--------------|----------------|--------------|----------------|----------------|
| 121      | 0.67652      | 1.28859      | 1.65754      | 1.97976        | 2.35756      | 2.61707        | 3.15895        |
| 122      | 0.67651      | 1.28853      | 1.65744      | 1.97960        | 2.35730      | 2.61673        | 3.15838        |
| 123      | 0.67649      | 1.28847      | 1.65734      | 1.97944        | 2.35705      | 2.61639        | 3.15781        |
| 124      | 0.67647      | 1.28842      | 1.65723      | 1.97928        | 2.35680      | 2.61606        | 3.15726        |
| 125      | 0.67646      | 1.28836      | 1.65714      | 1.97912        | 2.35655      | 2.61573        | 3.15671        |
| 126      | 0.67644      | 1.28831      | 1.65704      | 1.97897        | 2.35631      | 2.61541        | 3.15617        |
| 127      | 0.67643      | 1.28825      | 1.65694      | 1.97882        | 2.35607      | 2.61510        | 3.15565        |
| 128      | 0.67641      | 1.28820      | 1.65685      | 1.97867        | 2.35583      | 2.61478        | 3.15512        |
| 129      | 0.67640      | 1.28815      | 1.65675      | 1.97852        | 2.35560      | 2.61448        | 3.15461        |
| 130      | 0.67638      | 1.28810      | 1.65666      | 1.97838        | 2.35537      | 2.61418        | 3.15411        |
| 131      | 0.67637      | 1.28805      | 1.65657      | 1.97824        | 2.35515      | 2.61388        | 3.15361        |
| 132      | 0.67635      | 1.28800      | 1.65648      | 1.97810        | 2.35493      | 2.61359        | 3.15312        |
| 133      | 0.67634      | 1.28795      | 1.65639      | 1.97796        | 2.35471      | 2.61330        | 3.15264        |
| 134      | 0.67633      | 1.28790      | 1.65630      | 1.97783        | 2.35450      | 2.61302        | 3.15217        |
| 135      | 0.67631      | 1.28785      | 1.65622      | 1.97769        | 2.35429      | 2.61274        | 3.15170        |
| 136      | 0.67630      | 1.28781      | 1.65613      | 1.97756        | 2.35408      | 2.61246        | 3.15124        |
| 137      | 0.67628      | 1.28776      | 1.65605      | 1.97743        | 2.35387      | 2.61219        | 3.15079        |
| 138      | 0.67627      | 1.28772      | 1.65597      | 1.97730        | 2.35367      | 2.61193        | 3.15034        |
| 139      | 0.67626      | 1.28767      | 1.65589      | 1.97718        | 2.35347      | 2.61166        | 3.14990        |
| 140      | 0.67625      | 1.28763      | 1.65581      | 1.97705        | 2.35328      | 2.61140        | 3.14947        |
| 141      | 0.67623      | 1.28758      | 1.65573      | 1.97693        | 2.35309      | 2.61115        | 3.14904        |
| 142      | 0.67622      | 1.28754      | 1.65566      | 1.97681        | 2.35289      | 2.61090        | 3.14862        |
| 143      | 0.67621      | 1.28750      | 1.65558      | 1.97669        | 2.35271      | 2.61065        | 3.14820        |
| 144      | 0.67620      | 1.28746      | 1.65550      | 1.97658        | 2.35252      | 2.61040        | 3.14779        |
| 145      | 0.67619      | 1.28742      | 1.65543      | 1.97646        | 2.35234      | 2.61016        | 3.14739        |
| 146      | 0.67617      | 1.28738      | 1.65536      | 1.97635        | 2.35216      | 2.60992        | 3.14699        |
| 147      | 0.67616      | 1.28734      | 1.65529      | 1.97623        | 2.35198      | 2.60969        | 3.14660        |
| 148      | 0.67615      | 1.28730      | 1.65521      | 1.97612        | 2.35181      | 2.60946        | 3.14621        |
| 149      | 0.67614      | 1.28726      | 1.65514      | 1.97601        | 2.35163      | 2.60923        | 3.14583        |
| 150      | 0.67613      | 1.28722      | 1.65508      | 1.97591        | 2.35146      | 2.60900        | 3.14545        |
| 151      | 0.67612      | 1.28718      | 1.65501      | 1.97580        | 2.35130      | 2.60878        | 3.14508        |
| 152      | 0.67611      | 1.28715      | 1.65494      | 1.97569        | 2.35113      | 2.60856        | 3.14471        |
| 153      | 0.67610      | 1.28711      | 1.65487      | 1.97559        | 2.35097      | 2.60834        | 3.14435        |
| 154      | 0.67609      | 1.28707      | 1.65481      | 1.97549        | 2.35081      | 2.60813        | 3.14400        |
| 155      | 0.67608      | 1.28704      | 1.65474      | 1.97539        | 2.35065      | 2.60792        | 3.14364        |
| 156      | 0.67607      | 1.28700      | 1.65468      | 1.97529        | 2.35049      | 2.60771        | 3.14330        |
| 157      | 0.67606      | 1.28697      | 1.65462      | 1.97519        | 2.35033      | 2.60751        | 3.14295        |
| 158      | 0.67605      | 1.28693      | 1.65455      | 1.97509        | 2.35018      | 2.60730        | 3.14261        |
| 159      | 0.67604      | 1.28690      | 1.65449      | 1.97500        | 2.35003      | 2.60710        | 3.14228        |
| 160      | 0.67603      | 1.28687      | 1.65443      | 1.97490        | 2.34988      | 2.60691        | 3.14195        |

## Lampiran 11. Tabel R Product Moment

Tabel Nilai r Product Moment

| N  | Taraf Signif |       | N  | Taraf Signif |       | N    | Taraf Signif |       |
|----|--------------|-------|----|--------------|-------|------|--------------|-------|
|    | 5%           | 10%   |    | 5%           | 10%   |      | 5%           | 10%   |
| 3  | 0,997        | 0,999 | 27 | 0,381        | 0,487 | 55   | 0,266        | 0,345 |
| 4  | 0,950        | 0,990 | 28 | 0,374        | 0,478 | 60   | 0,254        | 0,330 |
| 5  | 0,878        | 0,959 | 29 | 0,367        | 0,470 | 65   | 0,244        | 0,317 |
|    |              |       |    |              |       |      |              |       |
| 6  | 0,811        | 0,917 | 30 | 0,361        | 0,463 | 70   | 0,235        | 0,306 |
| 7  | 0,754        | 0,874 | 31 | <b>0,355</b> | 0,456 | 75   | 0,227        | 0,296 |
| 8  | 0,707        | 0,834 | 32 | 0,349        | 0,449 | 80   | 0,220        | 0,286 |
| 9  | 0,666        | 0,798 | 33 | 0,344        | 0,442 | 85   | 0,213        | 0,278 |
| 10 | 0,632        | 0,765 | 34 | 0,339        | 0,436 | 90   | 0,207        | 0,270 |
|    |              |       |    |              |       |      |              |       |
| 11 | 0,602        | 0,735 | 35 | 0,334        | 0,430 | 95   | 0,202        | 0,263 |
| 12 | 0,576        | 0,708 | 36 | 0,329        | 0,424 | 100  | 0,195        | 0,256 |
| 13 | 0,553        | 0,684 | 37 | 0,325        | 0,418 | 125  | 0,176        | 0,230 |
| 14 | 0,532        | 0,661 | 38 | 0,320        | 0,413 | 150  | 0,159        | 0,210 |
| 15 | 0,514        | 0,641 | 39 | 0,316        | 0,408 | 175  | 0,148        | 0,194 |
|    |              |       |    |              |       |      |              |       |
| 16 | 0,497        | 0,623 | 40 | 0,312        | 0,403 | 200  | 0,138        | 0,181 |
| 17 | 0,482        | 0,606 | 41 | 0,308        | 0,398 | 300  | 0,113        | 0,148 |
| 18 | 0,468        | 0,590 | 42 | 0,304        | 0,393 | 400  | 0,098        | 0,128 |
| 19 | 0,456        | 0,575 | 43 | 0,301        | 0,389 | 500  | 0,088        | 0,115 |
| 20 | 0,444        | 0,561 | 44 | 0,297        | 0,384 | 600  | 0,080        | 0,105 |
|    |              |       |    |              |       |      |              |       |
| 21 | 0,433        | 0,549 | 45 | 0,294        | 0,380 | 700  | 0,074        | 0,097 |
| 22 | 0,423        | 0,537 | 46 | 0,291        | 0,376 | 800  | 0,070        | 0,091 |
| 23 | 0,413        | 0,526 | 47 | 0,288        | 0,372 | 900  | 0,065        | 0,086 |
| 24 | 0,404        | 0,515 | 48 | 0,284        | 0,368 | 1000 | 0,062        | 0,081 |
| 25 | 0,396        | 0,505 | 49 | 0,281        | 0,364 |      |              |       |
| 26 | 0,388        | 0,496 | 50 | 0,279        | 0,361 |      |              |       |



**Lampiran 12. Dokumentasi Penelitian**

### DAFTAR RIWAYAT HIDUP



Gede Ari Oktaviana, mahasiswa Jurusan Manajemen Universitas Pendidikan Ganesha. Lahir di Busungbiu pada tanggal 5 Oktober 2002. Anak pertama dari pasangan Kadek Agus Eriawan dan Luh Putu Ariani, memiliki seorang saudara perempuan bernama Kadek Yuanita. Penulis beragama Hindu dan berasal dari Desa Busungbiu,

Kecamatan Busungbiu, Kabupaten Buleleng, Provinsi Bali. Sebelumnya penulis menempuh pendidikan di SD Negeri 1 Busungbiu dan lulus pada tahun 2015, yang selanjutnya melanjutkan pendidikan di SMP Negeri 4 Busungbiu dan lulus pada tahun 2019, lalu menempuh pendidikan di SMK Triatma Jaya Singaraja lulus di tahun 2021. Pada tahun 2021, penulis melanjutkan pendidikan di Universitas Pendidikan Ganesha. Pada semester 8 di tahun 2025 penulis telah menyelesaikan skripsi yang berjudul “Pengaruh Manajemen Waktu, Motivasi Kuliah, dan Aktualisasi Diri terhadap Prestasi Akademik Mahasiswa Peran Ganda Undiksha”.

