

REFERENCES

- Aaron, P. G., & Joshi, R. M. (2006). Written language is as natural as spoken language: A biolinguistic perspective. *Reading Psychology*, 27(4), 263–311. <https://doi.org/10.1080/02702710600846803>
- Ahmed, A. H. (2010). Students' Problems with Cohesion and Coherence in EFL Essay Writing in Egypt: Different Perspectives. *Literacy Information and Computer Education Journal*, 1(4), 211–221. <https://doi.org/10.20533/licej.2040.2589.2010.0030>
- Alqasham, F. H., Al-Ahdal, A. A. M. H., & Babekir, A. H. S. (2021). Coherence and cohesion in saudi efl learners' essay writing: A study at a tertiary-level institution. *Asian EFL Journal*, 28(11), 8–25.
- Andayani, P. O., Seken, I. K., & Marjohan, A. (2013). An analysis of the cohesion and coherence of the student's narrative. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 1, 40–53.
- Anom, D., Seken, K., & ... (2013). An Analysis of The Narrative Writing The Ninth Grade Students of SMP Negeri 1 Gianyar Based on Text's Cohesion and Coherence. ... *Inggris Indonesia*. <https://ejournal-pasca.undiksha.ac.id/index.php/jpbi/article/view/498%0Ahttps://ejournal-pasca.undiksha.ac.id/index.php/jpbi/article/viewFile/498/290>
- Citra, K., & Maheswari, P. (2024). Coherence and Cohesion: An Analysis of The Students' Recount Paragraphs. *Jurnal Penelitian Mahasiswa Indonesia*, 4(2), 160–167.
- Denzin, & Norman K. (1978). Triangulation and the doing of sociology. In *The Research act: A theoretical introduction to sociological methods*. <https://www.taylorfrancis.com/books/mono/10.4324/9781315134543/research-act-norman-denzin>
- Dermanis, A., Sansò, F., & Grün, A. (2007). An overview of data analysis methods in geomatics. *Geomatic Method for the Analysis of Data in the Earth Sciences*, January 2020, 1–16. https://doi.org/10.1007/3-540-45597-3_1
- Durga, S. . S., & Rao, C. S. (2018). Developing Students' Writing Skills in English- A Process Approach. *Journal for Research Scholars and Professionals of English Language Teaching*, 2(6), 1–5. <http://www.jrspelt.com>
- Erawati Saragih, E., & Nuraeni Septiani, S. (2017). An Analysis of the Cohesion and Coherence of Students' Descriptive Writing. *English*, 11(1), 34–45.
- Ghasempour, Z., Bakar, M. N., & Jahanshahloo, G. R. (2014). International Journal of Pedagogical Innovations Mix-Method Design in Educational Research: Strengths and Challenges. *Int. J. Ped. Inn*, 2(2).

- Glenn A. Bowen. (2009). Document analysis as a qualitative research method. In
- Gunas, T. (2020). Cohesion and Coherence Aspects in the Students' Writing
- Halliday, M. A. ., & Hasan, R. (1989). (*Language Education*) M. A. K. Halliday, Ruqaiya Hasan, Frances Christie - *Language, Context, and Text_ Aspects*
- Handayani, A. A. K., Dantes, N., & Ratminingsih, N. M. (2013). *The Effect of Guided Writing Strategy and Students' Achievement Motivation on Students' Writing Competency*. E-Journal Program Pascasarjana Universitas Pendidikan Ganesha, 1(1987), 1–12.
- Harefa, A. T., Rejeki, F., Zebua, S., Waruwu, G. M., & Handayani, P. F. (2023). *The Sentence Processing Analysis of Deaf Students at Sekolah Luar Biasa Negeri Gunungsitoli*. 06(01), 10061–10071.
- Indrayatti, W., Maritim, U., Ali, R., & Riau, K. (2015). Efektivitas Penerapan Pendekatan Berbasis Jenis Teks dalam Menulis Teks Argumentatif. *Jurnal Kiprah*, 3(1), 30–38.
- Islami, K. H., Saleh, M., & Linggar Bharati, D. A. (2022). The Use of Cohesive Devices in Descriptive Text by English Training Participants at PST". *English Education Journal*, 12(1), 96–103. <https://doi.org/10.15294/eej.v12i1.49052>
- Kane, T. S. (2003). *The Oxford essential guide to writing* (p. 464). <http://books.google.com/books?id=dFUKAAAACAAJ&pgis=1>
- Komang Citra Paramita Maheswari (2024) investigate about “Coherence and Cohesion: An Analysis of The Students' Recount Paragraphs”
- Leli, L. (2020). Analysis of Coherence and Cohesion on Students' Academic Writing: A Case Study at the 3rd Year students at English Education Program. *Alsuna: Journal of Arabic and English Language*, 3(2), 74–82. <https://doi.org/10.31538/alsuna.v3i2.980>
- Lestari, F. T., Astutik, I., & Werdiningsih, I. (2023). An Analysis on Cohesive Devices of Students' Recount Paragraphs Writing. *Pubmedia Jurnal Pendidikan Bahasa Inggris*, 1(1), 1–16. <https://doi.org/10.47134/jpbi.v1i1.14>
- Manullang, N. A. (2023). An Analysis of Coherence And Cohesive Device In Writing Recount Text Used By The Fifth Semester Students Of the English Department in HKBP Nommensen University. *Innovative: Journal Of Social Science Research*, 3(2), 3765-3773.
- Meletis, D. (2019). The grapheme as a universal basic unit of writing. *Writing Systems Research*, 0(0), 1–24. <https://doi.org/10.1080/17586801.2019.1697412>
- Moats, L. C. (2020). *Speech-to-print language essentials for teachers*. 1–11. [http://slubdd.de/katalog?TN libero_mab216782845](http://slubdd.de/katalog?TN%20libero_mab216782845)

- Negeri, U. I., Makassar, A., & Nur, N. A. (n.d.). *Analyzing Students' Difficulties In Maintaining Their Coherence And Cohesion In Writing Process Ratu Nur Faradhibah*. 183, 183–194.
- Nur Rahman, R., Latief, H., & Ilmiah. (2021). an Analysis on the Students' Cohesion and Coherence in Their Descriptive Paragraph. *Journal of Language Testing and Assessment*, 1(2), 157–163. <https://doi.org/10.56983/jlta.v1i2.231>
- Oshima, A., & Hogue, A. (2007). *Introduction to Academic Writing: Third Edition*. In *Agenda*.
- Putra, E. D., Samudra, H., & Susanti, A. (2022). Cohesion and Coherence: An Analysis of the Students' Narrative Writings. *Acitya: Journal of Teaching and Education*, 4(1), 16–24. <https://doi.org/10.30650/ajte.v4i1.2287>
- Rahayu, A. U. (2015). Differences on Language Structure between English and Indonesian. *International Journal of Languages, Literature and Linguistics*, 1(4), 257–260. <https://doi.org/10.18178/ijlll.2015.1.4.49>
- Ratminingsih, N. M., Marhaeni, A. A. I. N., & Vigayanti, L. P. D. (2018). Self-Assessment: The effect on students' independence and writing competence. *International Journal of Instruction*, 11(3), 277–290. <https://doi.org/10.12973/iji.2018.11320a>
- Seken, K., & Suarnajaya, W. (2013). An Analysis of the Cohesion ad Coherence of Students English Writings at the Second Grade of SMAN 1 Labuapi West Lombok. *Jurnal Pendidikan Bahasa Indonesia*, 1.
- Soegiyono. (20eleventh). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*.
- Subawa, I., Nitiasih, N. P. K., & Putra, I. N. A. (2017). the Effect of Collaborative Assessment and Learning Style on Students' Writing Competency. *International Journal of Language and Literature*, 1(4), 193. <https://doi.org/10.23887/ijll.v1i4.12582>
- Suwandi. (2016). Coherence and cohesion: An analysis of the final project abstracts of the undergraduate students of PGRI Semarang. *Indonesian Journal of Applied Linguistics*, 5(2), 253–261. <https://doi.org/10.17509/ijal.v5i2.1349>
- Wahyuni, S., & Syamsudin, O. R. (2021). An Analysis of Coherence and Cohesion on the Students' Descriptive Writing At Senior High School in Cirebon. *INFERENCE: Journal of EnglishLanguage Teaching*, 4(3), 312. <https://doi.org/10.30998/inference.v4i3.6889>
- Wiguna, I. P. M. W., Tantra, D. K., & Adnyani, L. D. S. (2019). Improving the Seventh Grade Students ' Writing Competency Through Clustering Technique At Smpn 6 Singaraja Academic Year 2014 / 2015. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 7(01), 32–39.

Wing, A., & Tso, B. (2024). Challenges in Achieving Coherence and Cohesion : a Discourse Analysis of Chinese Efl Students ' Essays. 6(1), 95–108.

World, A., & Journal, E. (2017). Arab World English Journal (AWEJ) Volume.8 Number3 September 2017 Pp. 319 – 337. 8(September), 319–337.

Wulandari, N. L. P. T., Ratminingsih, N. M., & Ramendra, D. P. (2020). Strategies Implemented in Teaching English for Young Learners in Primary School. *Journal of Education Research and Evaluation*, 4(3), 227. <https://doi.org/10.23887/jere.v4i3.26228>

Yusuf, S. (2021). An Analysis Of Cohesion and Coherence In The Background Of The Skripsi Of English Education Program In State Islamic Institute (IAIN) Pare-Pare.

Zahra, G. M., Emilia, E., & Nurlaelawati, I. (2021). An Analysis of Cohesion and Coherence of Descriptive Texts Written by Junior High School Students. *Proceedings of the Thirteenth Conference on Applied Linguistics (CONAPLIN 2020)*, 546(Conaplin 2020), 195–202. <https://doi.org/10.2991/assehr.k.210427.030>

