

PENGARUH METODE DEMONSTRASI BERBANTUAN MEDIA AUDIOVISUAL TERHADAP KARAKTER MANDIRI DAN HASIL BELAJAR IPA SISWA KELAS IV DI SD GUGUS BHISMA KECAMATAN BANJARANGKAN

Oleh

Komang Agus Lanang Sugawa, NIM 2111031514

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh metode demonstrasi berbantuan media audiovisual terhadap karakter mandiri dan hasil belajar IPA siswa kelas IV di SD gugus bhisma kecamatan banjarangkan. Populasi pada penelitian ini adalah seluruh siswa kelas IV di SD Gugus Bhisma kecamatan Banjarangkan Klungkung yang berjumlah 138 siswa. Sampel pada penelitian ini menggunakan 2 sekolah yang terdapat di Gugus Bhisma dimana sebelum memilih sampel peneliti menguji kesetaraan seluruh siswa di Gugus Bhisma dan mendapatkan hasil bahwa SD Negeri 1 Banjarangkan sebagai kelas eksperimen yang menggunakan metode demonstrasi berbantuan audiovisual dan SD Negeri 3 Banjarangkan sebagai kelas kontrol yang menggunakan pembelajaran konvensional. Data penelitian yang dikumpulkan menggunakan metode non tes dan tes berupa kuesioner dan tes pilihan ganda. Data yang diperoleh dianalisis dengan menggunakan statistik deskriptif dan statistik inferensial (Uji Manova). Berdasarkan hasil Uji Manova dapat dilihat bahwa nilai signifikan untuk hasil belajar sebesar $0,000 < 0,05$ dan karakter mandiri sebesar $0,000 < 0,05$. Kemudian dari hasil uji Manova secara simultan diperoleh nilai signifikansi sebesar $0,000 < 0,05$ sehingga dapat disimpulkan bahwa secara simultan terdapat pengaruh signifikan metode demonstrasi berbantuan media audiovisual terhadap karakter mandiri dan hasil belajar siswa kelas IV di SD Gugus Bhisma Kecamatan Banjarangkan.

Kata Kunci: Metode demonstrasi, Media Audiovisual, Karakter Mandiri, Hasil Belajar, IPA.

THE EFFECT OF THE DEMONSTRATION METHOD ASSISTED BY AUDIOVISUAL MEDIA ON THE INDEPENDENT CHARACTER AND SCIENCE LEARNING OUTCOMES OF FOURTH GRADE STUDENTS AT BHISMA CLUSTER ELEMENTARY SCHOOLS IN BANJARANGKAN DISTRICT

By

Komang Agus Lanang Sugawa, NIM 2111031514

Elementary School Teacher Education Study Program

Elementary Education Department

ABSTRACT

This study aims to determine whether there is an effect of the demonstration method assisted by audiovisual media on the independent character and science learning outcomes of fourth-grade students at Bhisma Cluster Elementary Schools in Banjarangkan District. The population in this study consisted of all fourth-grade students at the Bhisma Cluster Elementary Schools in Banjarangkan District, Klungkung, totaling 138 students. The sample in this study consisted of two schools from the Bhisma Cluster. Prior to selecting the sample, the researcher tested the equivalence of all students in the Bhisma Cluster and found that SD Negeri 1 Banjarangkan was designated as the experimental class using the demonstration method assisted by audiovisual media, while SD Negeri 3 Banjarangkan was designated as the control class using conventional learning methods. The research data were collected using non-test and test methods in the form of questionnaires and multiple-choice tests. The obtained data were analyzed using descriptive statistics and inferential statistics (MANOVA test). Based on the MANOVA test results, it was found that the significance value for learning outcomes was $0.000 < 0.05$ and for independent character was $0.000 < 0.05$. Furthermore, the simultaneous MANOVA test showed a significance value of $0.000 < 0.05$, thus it can be concluded that there is a significant simultaneous effect of the demonstration method assisted by audiovisual media on the independent character and science learning outcomes of fourth-grade students at Bhisma Cluster Elementary Schools in Banjarangkan District.

Keywords: Demonstration method, Audiovisual media, Independent character, Learning outcomes, Science.