

**COHERENCE AND COHESION: AN ANALYSIS  
OF DESCRIPTIVE PARAGRAPHS WRITTEN BY  
THE ELEVENTH-GRADE STUDENTS OF SMA N 1  
SAWAN ACADEMIC YEAR 2024/2025**



**FOREIGN LANGUAGE DEPARTMENT  
FACULTY OF LANGUAGE AND ART  
GANESHA UNIVERSITY OF EDUCATION  
SINGARAJA**

**2025**



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DESCRIPTIVE PARAGRAPHS WRITTEN BY THE  
ELEVENTH-GRADE STUDENTS OF SMA N 1  
SAWAN ACADEMIC YEAR 2024/2025**

**SKRIPSI**

**Diajukan kepada  
Universitas Pendidikan Ganesha  
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan  
Program Sarjana Pendidikan Bahasa Inggris**

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SINGARAJA**

**2025**

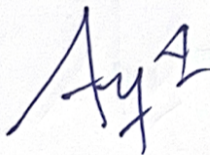


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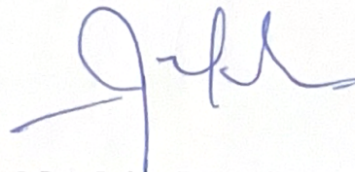
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## PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul “Coherence and Cohesion: An Analysis of Descriptive Paragraphs Written By The Eleventh-Grade Students of SMA N 1 Sawan Academic Year 2024/2025” beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 7 Juli 2025

Yang membuat pernyataan,



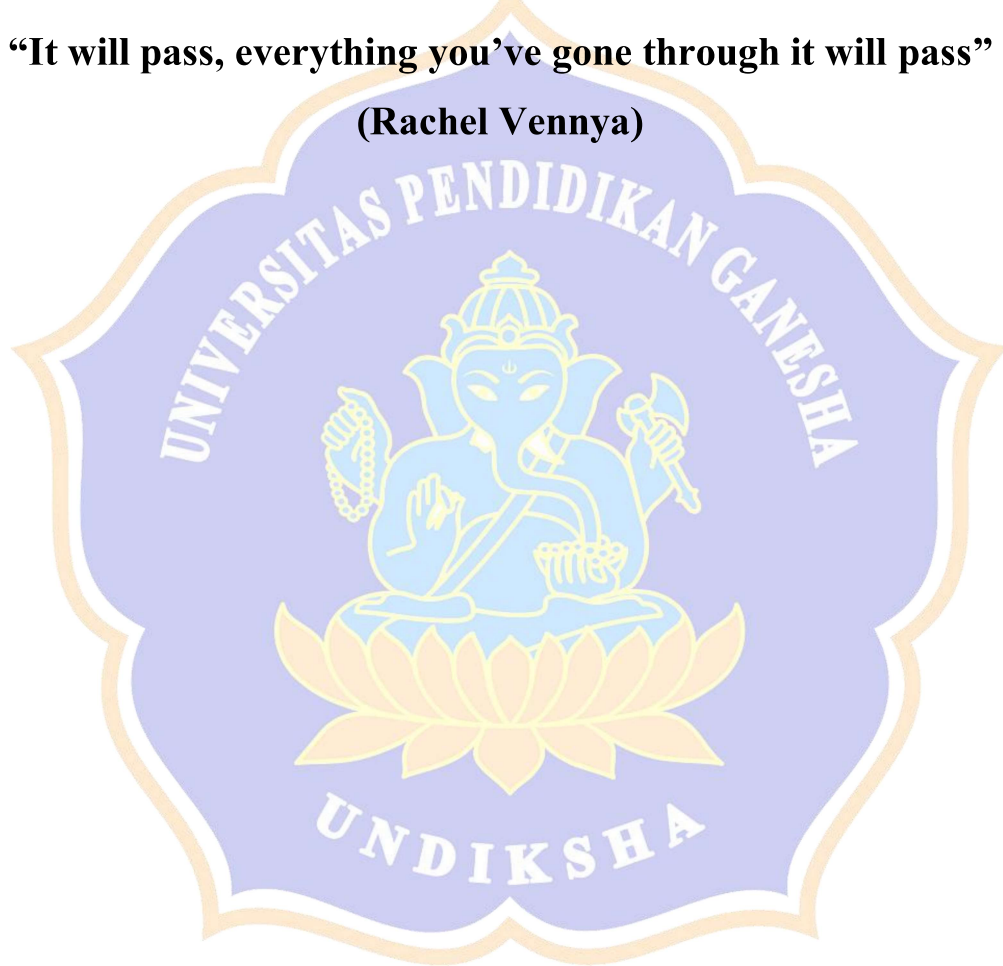
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## **MOTTO**

**“It will pass, everything you’ve gone through it will pass”**

**(Rachel Vennya)**



## **DEDICATIONS**

This thesis highly dedicated to:

### **My Almighty God**

Ida Shang Hyang Widhi Wasa

### **My Beloved Parents**

I Ketut Santra and Ni Wayan Kardiani

### **My Self**

Ni Kadek Kasandra Dewi

### **My Supervisors**

Prof. Dr. Ni Luh Putu Sri Adnyani, S.Pd., M.Hum.

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The author fully realizes that this thesis is not without flaws, due to the limitations of the author's abilities. Therefore, constructive input and suggestions from various parties are highly appreciated to help improve this work. The author also hopes that this thesis can provide valuable insights and contribute positively, especially in the development of the field of education.

Singaraja, 7 Juli 2025

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