

APPENDIX



Appendix 1 Research Permit Letter



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI

UNIVERSITAS PENDIDIKAN GANESHA

FAKULTAS BAHASA DAN SENI

Jalan A.Yani No. 67 Singaraja Bali Kode Pos 81116

Telepon (0362) 21541 Fax. (0362) 27561

Laman: fbs.undiksha.ac.id

Nomor : 1778/UN48.7.1/DT/2024

13 Mei 2024

Perihal : **Permohonan Izin Penelitian**

Yth. Kepala SMA N 1 Sawan
di Sawan

Dalam rangka pengumpulan data untuk menyelesaikan Skripsi/Tugas Akhir, dengan hormat kami mohon agar Bapak/Ibu mengizinkan mahasiswa di bawah ini:

Nama	: Ni Kadek Kasandra Dewi
NIM	: 2112021105
Jurusan	: Bahasa Asing
Program Studi	: Pendidikan Bahasa Inggris
Jenjang	: S1
Tahun Akademik	: 2023/2024
Judul	: Penelitian Terhadap Coherence dan Cohesion Pada Teks Paragraf Siswa Kelas XI di SMA Negeri 1 Sawan

untuk mencari data yang diperlukan pada institusi yang Bapak/Ibu pimpin. Atas perhatian dan bantuan Bapak/Ibu, kami ucapkan terima kasih.

a.n. Dekan,
Wakil Dekan I,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd., M.Pd.
NIP. 198104192006042002

Tembusan:

1. Dekan FBS Undiksha Singaraja
2. Kaprodi. Bahasa Asing
3. Sub Bagian Pendidikan FBS

Appendix 2 Descriptive Text Writing Results From Students (T1)

No. _____
Date: _____

☐	Nama : Desak komang sri kerti dewantari
☐	NO : 1
☐	kelas : XI C
☐	
☐	Anjing saya bernama mely dan berwarna
☐	bulunya coklat suka makan daging
☐	setiap harinya saya bermain dengannya
☐	dia gendut dia suka makan
☐	
☐	my dog's name is mely and his
☐	fur color is brown. He likes to
☐	eat meat every day. I play with
☐	him. He's fat. He likes to eat.



Appendix 3 Descriptive Text Writing Results From Students (T2)

My rabbit
a very cute rabbit, his fur is thick white he
has red eyes and a this body, my rabbit's
name is lilo
Nama : Komang Pasek Adi S.

Appendix 4 Descriptive Text Writing Results From Students (T3)

No. _____
 Date: _____

Write some sentences

1	Lion : The lion is a large, powerful cat known
2	as the "king of the jungle," it has a golden
3	coat, males have a majestic mane, and it
4	lives in groups called prides in Africa
5	
6	
7	
8	
9	
10	
11	
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18	
19	
20	

Appendix 5 Descriptive Text Writing Results From Students (T4)

No. _____
Date. _____

Nama : Kadek Mita Sugiantari
Kelas : XI^C

Deer

The deer is a majestic and graceful animal that is often found in forests and woodlands. With their sleek and slender bodies, gentle eyes, and graceful movements, they are a sight to behold in their natural habitat.

Deers are known for their agility and speed, able to leap and run with impressive athleticism. They are herbivorous animals, feeding on a diet of leaves, grass and other vegetation.

Their antlers, which are found in males, are used for defense and making rituals. Deers are also known for their keen sense of hearing and smell, making them alert and cautious animals.

Appendix 6 Descriptive Text Writing Results From Students (T5)

Nama : KETUT ERNIA SRI SARUDEWI
No : 5
Kelas : XI C

"Keindahan candi borobudur"

- Identification
Borobudur temple is the largest buddhist temple in the world located in mangelang, centro java, Indonesia. Built in the 9th century by the syailendra Dynasty, this temple is one of the world's cultural heritages recognized by UNESCO.

- Part Description
Borobudur temple has magnificent architecture with a mandala design which symbolizes the universe in buddhist belief. The temple consists of nine terraced platforms, six square and three circular, with a large stupa at the top. Each level is decorated with reliefs depicting the life of buddha, totaling more than 2.600 panels and 504 buddha statues.

When entering the temple area, visitors will be greeted by a row of stairs that take them to the top of the temple. In every corner and on the walls of the temple, there are reliefs that tell the story of siddhartha Gautama's life journey until he achieved enlightenment and became buddha. This one not only depicts the

teachings of buddhism, but also the daily life of society at that time, such as trade, agriculture and culture.

At the top of the temple, there is a main stupa surrounded by 72 small bell-shaped stupas containing buddha statues. From the top of the temple, visitors can enjoy extraordinarily beautiful views, including mount merapi to the east and the Menoreh hills to the west.

- Conclusion
Borobudur temple is not only a place of worship for Buddhists, but also a tourist destination that offers architectural beauty and high historical value. The beauty of the stupas, and the stunning natural scenery make Borobudur temple one of the wonders of the world that is worth visiting.

Appendix 7 Descriptive Text Writing Results From Students (T6)

Nama : Niputu Indah Tiarawati
No : 10
Kls : XI C

My Favorite Food

Fried rice is my favorite food. Fried rice is a typical Indonesian food. Fried rice is a very popular food.

The ingredients for making fried rice are ~~rice~~ rice, cooking oil, soy sauce, and other seasonings. Everyone loves fried rice. Fried rice is very good. Initially, fried rice came from China. Fried rice has been around since 4000 BC.

[illegible]

Date: _____

Appendix 9 Descriptive Text Writing Results From Students (T8)

No. _____

Date: _____

☐	Nama : Kadek Rini Maharani
☐	No : 8
☐	Kelas : XI C
☐	
☐	Uluwatu Temple, or Pura Luhur Uluwatu, is one of
☐	Bali's most iconic sea temples. Perched on a
☐	stunning clifftop 20 meters above the Indian
☐	Ocean. This ancient Hindu temple offers breathtaking
☐	sunset views and is believed to protect Bali
☐	from evil spirits from the sea. Visitors can
☐	explore the temple grounds, where monkeys roam
☐	freely, adding to the temple's unique charm.
☐	One of the highlights of visiting Uluwatu
☐	Temple is the Kerak dance performance held
☐	at sunset. This traditional Balinese dance tells
☐	the story of the Ramayana, accompanied by a
☐	hypnotic chanting chorus of male performers.
☐	The cultural experience, combined with the
☐	picturesque coastal views, makes Uluwatu Temple
☐	a must-visit destination for anyone traveling
☐	to Bali.
☐	

Appendix 10 Descriptive Text Writing Results From Students (T9)

No.	Date:
☐	NAMA: Kadek Pefarani
☐	no : 9
☐	kis : xic
☐	Kawth Putih
☐	Uluwatu temple is a tourist destination located
☐	in the Pecatu area, Badung regency. it is a sacred building
☐	it's no wonder that all tourists when visiting must wear
☐	a Poleng cloth.
☐	
☐	one of the beauties of this temple lies in the afternoon.
☐	tourists can see the Kecak dance performance. the
☐	the dance moves are great, especially when the sun is
☐	setting. it's a very beautiful sight.
☐	

Appendix 11 Descriptive Text Writing Results From Students (T10)

No. _____

No. _____

Date: _____

☐	Name : Kadek Restu Dwiyasa
☐	Number : 10 (Ten)
☐	Class : XII
☐	
☐	"Pink Beach"
☐	
☐	Pink Beach or Pantai Merah Muda is one of the
☐	beaches in Komodo Island, East Nusa Tenggara. The beach
☐	is called Pink Beach because the sand beach is Pink. The
☐	pink color of its beach is a mixture of white sand beach
☐	colors mixed with crushed coral, shells, calcium carbonate
☐	from many marine invertebrates that are very small, and
☐	also foraminifera, microscopic amoeba that at has a red
☐	body shell.
☐	At pink Beach, there are so many marine organisms.
☐	No fewer than 1.000 species of fish, 260 species of coral,
☐	and 70 species of sponge can can be found here. Having
☐	so much marine life, this place is a proper spot for
☐	snorkeling and diving for sea sports lovers.
☐	

Appendix 12 Descriptive Text Writing Results From Students (T11)

No :	Date :
☐	Nama : Kotak Risma Kusumawati
☐	no : 11
☐	kls : XIC
☐	Bhs. Inggris
☐	Baron Beach is a mandatory destination when
☐	visiting Yogyakarta. The location is in Gunung Kidul,
☐	to get there it is quite far, about 2 hours from
☐	the city center.
☐	
☐	many activities can be done here, such as riding
☐	a fishing boat around the beach, enjoying seafood
☐	brought by farmers with a variety of dishes
☐	either fried or grilled.
☐	
☐	Go up see Baron Beach from the lighthouse, which
☐	is only 10 minutes walk. Before going home
☐	don't forget to take the time to buy
☐	souvenirs, typical of the sea, it's quite
☐	a fun holiday here.
☐	

Appendix 13 Descriptive Text Writing Results From Students (T12)

No. _____
 Date _____

BC	☐	Nama: Ketut Ega Murtada
	☐	Np : 12
	☐	Kls : Ixc
	☐	
	☐	Bali - The island of the gods
	☐	
	☐	Bali is one of the most famous tourist destinations
	☐	on Indonesia. Known for its beautiful beaches, rich
	☐	Culture, and a stunning natural landscapes. The island
	☐	offers various activities such as surfing in Kuta, diving
	☐	in Tulamben, and visiting historic temples like Tanah
	☐	Lot Temple. In addition, Bali is also known for its
	☐	tranquil and relaxing atmosphere, especially in Ubud
	☐	

Appendix 14 Descriptive Text Writing Results From Students (T13)

		No. _____
		Date: _____
☐	Nama: <u>Kadek Karisma Dewi</u>	
☐	XIC	
☐	14	
☐		
☐	kawah Ijen	
☐	* Ijen crater is a mandatory destination that	
☐	must be visited when in banyuwangi. Its beauty	
☐	is so extraordinary. However, you have to come	
☐	early and climb for 2 hours.	
☐	* After that, try to see the blue fire	
☐	burning. unfortunately in the morning the fire	
☐	will disappear. However, the beauty is still	
☐	there because there is a sunset. All the	
☐	firedness while climbing paid off.	
☐		

Appendix 15 Descriptive Text Writing Results From Students (14)

No. _____

Date : _____

☐	Nama: Ratu Devi wahyuni
☐	Kelas: XI C
☐	No: 15
☐	
☐	Binatang ku kucing
☐	
☐	I have a cat. I gave him the name Itam.
☐	I gave it its name because its fur is black. I often
☐	have cats, but my previous cats died of disease.
☐	
☐	Itams have black feathers, from head to tail, the
☐	underside is white. Its long tail waves when it
☐	walks. His eyes were green and looked fierce.
☐	His fur is short because he is only a village
☐	cat.
☐	
☐	I really love Itam. When I was writing, the black
☐	could accompany me by sitting on the table
☐	while licking its feathers. If he wants to eat,
☐	he will make a "meow" sound at me, as far
☐	that is a sign that he is hungry.
☐	
☐	Every morning, he would wake me up from
☐	my sleep by stroking his head on my body
☐	body. That's why I really love him.

Appendix 16 Descriptive Text Writing Results From Students (T15)

No. _____

Date : _____

☐	Nama: Kadek Sumenasih
☐	KIS : XI. C
☐	*. MY LOVELY CAT
☐	I have a Stray cat as my Pet. He is really
☐	Playful. He loves to Play with me and the new
☐	Things He found. He as orange and white Fur,
☐	his Fur is so Soft and like to rubs it for him.
☐	
☐	He has a long tail. He likes to Play with it.
☐	He is also always try to catch his tail sometimes
☐	I also like to hold him in my hand, When I
☐	hold him like that he will Fall asleep.
☐	

Appendix 17 Descriptive Text Writing Results From Students (T16)

Putra my putra turnawan

Date: / /

Tugas bahasa inggris

Please write your own

- ☐ → My lovely cat
- ☐ - I have a stray cat as my pet. He is really playful. He loves to play with me and the new things he found. He has orange and white fur, his fur is so soft and I like to rubs it for him.
- ☐ He has a long tail. He likes to play with it. He is also ~~always~~ always try to catch his tail some times. I also like to hold him in my hand, when I hold him like that he will fall asleep.
- ☐ → Ananya (kucing kesayanganku)
- ☐ Saya punya kucing liar sbagai hewan peliharaan. Dia benar-benar lucu. Ia senang bermain dengan saya dan hal-hal baru yg di temukannya. Dia memiliki bulu orange dan putih, bulunya sangat lembut dan saya ingin selalu mengelusnya.
- ☐ Dia memiliki ekor panjang. Ia suka bermain dengan ekornya. Ia juga selalu berusaha untuk menangkap ekornya. Saya juga suka menggendongnya di tangan saya, ketika saya menggendongnya seperti dia ada diem ferli-dur.

Appendix 18 Descriptive Text Writing Results From Students (T17)

Ki Komang Den ananda
Saputri' (19)

No. _____

Date : _____

☐	I have a cat named lili, she is very cute
☐	Spotted but she is very naughty and like
☐	To Scratch, she has white fur beautiful
☐	Pyss she is fat she likes to eat
☐	she like to sleep
☐	
☐	saya punya kucing bernama lili dia
☐	sangat lucu memang tetapi dia sangat
☐	nakal suka meneok, dia memiliki
☐	bulu yang putih mata kecil
☐	dia gemuk suka makan, dan dia suka
☐	tidur
☐	

Appendix 19 Descriptive Text Writing Results From Students (T18)

Norma: Kadek Sudiasih
No: ~~80~~ 20
Kls: XIC

My best friend ♥

My best friend is a kind person, ~~best~~ beautiful, funny, friendly, affectionate and also a comedian, he is a little grumpy but he laughs easily, he likes spicy food but often has stomach aches, he likes cold drinks, and he likes drinking.

Is this your original idea?
If yes, this is good.

Appendix 20 Descriptive Text Writing Results From Students (T19)

Date. _____

No 21 FIS : XI C

Monkeys are playful and inquisitive animals that belong to the Primate Family. They are known for their agile and acrobatic abilities. Swinging from tree to tree with ease.

Monkeys have a diverse diet, consisting of fruits, leaves, insects, and even small animals. They are intelligent creatures, capable of using tools and solving problems.

Monkeys are highly social, living in groups called troops, where they establish strong bonds through grooming and communication. They are found in various habitats, from rainforests to savannas, and are distributely, monkeys are facing threats from habitat loss and hunting, making conservation efforts crucial to their survival.

Appendix 21 Descriptive Text Writing Results From Students (20)

☐	
☐	My best friend
☐	
☐	my best friend is petite, her smile is wide
☐	when she laughs, making her look cute,
☐	her smile small legs make her look very cute,
☐	her hair tied in two buns makes her look
☐	like a very cheerful little girl. I love her so much
☐	like my own sibling, even just looking at her
☐	can make me happy, all of that, about my friend
☐	who I really love, and my friends think so too.
☐	
☐	

Appendix 22 Research Documentation



AUTHOR'S BIOGRAPHY



Ni Kadek Kasandra Dewi was born in Kedewatan, Ubud on July 1, 2002. The author was born to a married couple, Mr I Ketut Santra and Mrs Ni Wayan Kardiani. The author is of Indonesian nationality and Hindu. Now the author is located at Jalan Cocoa 1, Banjar Kedewatan, Kedewatan Village, Ubud District, Gianyar Regency, Bali Province. The author completed her primary education at SD Negeri 1 Kedewatan and graduated in 2015. Then the author continued at SMP Negeri 1 Ubud and graduated in 2018. In 2021, the author graduated from SMA Negeri 1 Tegallalang, majoring in Language, and continued to the English Education Study Programme, Department of Foreign Languages at Ganesha University of Education. In the last semester of 2025, the author completed a thesis entitled 'Coherence and Cohesion: An Analysis of Descriptive Paragraphs Written by the Eleventh-Grade Students of SMA N 1 Sawan Academic Year 2024/2025'. Furthermore, from 2025 until the writing of this thesis, the author is still registered as an undergraduate student of the English Education Programme at Ganesha University of Education.

