

REFERENCES

- Adara, R. A., Budiman, R., Puspahaty, N., & Yanti, S. D. (2022). Using Digital Storytelling to Reduce Demotivation during Covid-19 Pandemic: A Conceptual Study. *SALEE: Study of Applied Linguistics and English Education*, 3(2), 230–243. <https://doi.org/10.35961/salee.v3i2.506>
- Alek, Dr. (2016). *Classroom Action Research* (First Edit). UIN Jakarta Press. <https://repository.uinjkt.ac.id/dspace/handle/123456789/50318>
- Alfarisy, F. (2021). Kebijakan Pembelajaran Bahasa Inggris di Indonesia dalam Perspektif Pembentukan Warga Dunia dengan Kompetensi Antarbudaya. *Jurnal Ilmiah Profesi Pendidikan*, 6(3), 303–313. <https://doi.org/10.29303/jipp.v6i3.207>
- Alismail, H. A. (2015). Integrate Digital Storytelling in Education Halah. *Journal of Computing in Higher Education*, 19(1), 65–79. <https://doi.org/10.1007/BF03033420>
- Alshaye, S. (2021). Digital storytelling for Improving Critical Reading Skills, Critical Thinking Skills, and Self-Regulated Learning Skills. *Cypriot Journal of Educational Sciences*, 16(4), 2049–2069. <https://doi.org/10.18844/cjes.v16i4.6074>
- Amaliah, P. R., Baa, S., & Amirullah, A. (2022). The Use of Digital Storytelling as a Strategy to Improve Students' English Speaking Skill at SMKN 1 Wajo. *Journal of Learning Studies*. <http://eprints.unm.ac.id/33980/%0Ahttp://eprints.unm.ac.id/33980/1/7-PutrySultan.pdf>
- Angay Crowder, T., Choi, J., & Yi, Y. (2013). Putting Multiliteracies Into Practice: Digital Storytelling for Multilingual Adolescents in a Summer Program. *TESL Canada Journal*, 30(2), 36. <https://doi.org/10.18806/tesl.v30i2.1140>
- Anh Tram, H. T. (2020). Problems of Learning Speaking Skills Encountered By English Major Students At Ba Ria-Vung Tau University, Vietnam. *European Journal of English Language Teaching*, 5(4), 39–48. <https://doi.org/10.46827/ejel.v5i4.3144>
- Anita, Sa'diah, S., Hasunah, Ahmadi, Y., & Razali, K. (2023). Students' Speaking Practice: Problems and Solutions. *Sinesthesia*, 13(2), 1456–1463. https://www.researchgate.net/publication/377388284_Students'_Speaki ng_Practice_Problems_and_Solutions

- Arizah, M., Darningwati, & Agustiani, M. (2021). Digital Storytelling: How does It Work for Tertiary Students' Speaking Skill? *CONCEPT: Community Concern for English Pedagogy and Teaching*, 7(2), 60–66. <https://doi.org/https://doi.org/10.32534/jconcept.v7i2.2117>
- Astuti, M. W., & Chakim, N. (2023). The Use of Digital Storytelling to Improve Students' Speaking Ability in Secondary EFL Classroom. *Journal of English Language Teaching and Literature (JELITA)*, 4(2), 2721–1916. <https://doi.org/http://dx.doi.org/10.56185/jelita.v4i2.347>
- Avci, A., & Kasimi, Y. (2023). A Bibliometric Analysis of Digital Storytelling in Language Education. *The Literacy Trek*, 9(1), 88–104. <https://doi.org/10.47216/literacytrek.1294089>
- Bailey, K. M. (2002). Issues in Teaching Speaking Skills to Adult ESOL Learners. *English*, 113–164. https://www.researchgate.net/publication/255572985_Issues_in_Teaching_Speaking_Skills_to_Adult_ESOL_Learners
- Bibi, S., Sari, D. S., & Putra, M. I. R. (2020). The Design of Multimedia Storytelling. *ELT Forum: Journal of English Language Teaching*, 9(1), 16–26. <https://doi.org/10.15294/elt.v9i1.34614>
- Bowen, G. A. (2009). Document Analysis as a Qualitative Research Method. *Qualitative Research Journal*, 9(2), 27–40. <https://doi.org/10.3316/QRJ0902027>
- Brookhart, S. M., & Nitko, A. J. (2014). Educational Assessment of Students. *Human Movement Science*, 53(1), 1689–1699. https://library.walisongo.ac.id/slims/index.php?p=show_detail&id=25596
- Brown, H. D. (2001). *A Practical Guide to Learning English*. Pearson Education. https://www.researchgate.net/publication/234673077_Strategies_for_Success_A_Practical_Guide_to_Learning_English
- Brown, H. D., & Priyanvada, A. (2020). *Language Assessment: Principle and Classroom Practices* (Third). Pearson. https://books.google.co.id/books?id=nWZYAQAACAAJ&hl=id&source=gbs_book_other_versions_r&cad=1
- Cameron, L. (2001). Teaching Language to Young Learners. In *Cambridge University Press*. <https://doi.org/https://doi.org/10.1017/CBO9780511733109>

- Choo, Y. B., Abdullah, T., & Nawawi, A. M. (2020). Digital Storytelling vs. Oral Storytelling: An analysis of The Art of Telling Stories Now and Then. *Universal Journal of Educational Research*, 8(5 A), 46–50. <https://doi.org/10.13189/ujer.2020.081907>
- Creswell, & Clark. (2018). Qualitative, Quantitative, and Mixed Methods Approaches. In *Writing Center Talk over Time* (Fifth). SAGE Publications. <https://doi.org/10.4324/9780429469237-3>
- Davis, D., G, M. P., & K, A. (2025). Digital Storytelling Across Disciplinary Horizons : A Bibliometric Exploration through Physics , Mathematics , Chemistry , and Social Sciences. *Journal of Educational Technology Development and Exchange*, 18(2), 1–24. <https://doi.org/https://doi.org/10.18785/jetde.1802.01>
- Dewi, N. K. P. N., Dewi, N. L. P. E. S., & Suprianti, G. A. P. (2020). The Students' Perceptions on English Teachers' Teaching Style and How It Affects on Learning Motivation. *Jurnal Ilmiah Pendidikan Dan Pembelajaran*, 4(3), 546–554. <https://ejournal.undiksha.ac.id/index.php/JIPP/article/view/27381>
- Elyani, E. P., Al Arief, Y., Amelia, R., & Asrimawati, I. F. (2022). Enhancing Students' Speaking Skill through Digital Storytelling. *Journal of English Teaching, Applied Linguistics and Literatures (JETALL)*, 5(2), 105. <https://doi.org/10.20527/jetall.v5i2.14330>
- Eman Mohamed, A.-H., & Hasnaa Sabry, A.-H. A. H. (2014). Using Digital Storytelling and Weblogs Instruction to Enhance EFL Narrative Writing and critical thinking skills among EFL majors at faculty of education. *International Research Journal*, 5(1), 8–41. <http://www.interestjournals.org/ER>
- Ginting, D., Woods, R. M., Barella, Y., Limanta, L. S., Madkur, A., & How, H. E. (2024). The Effects of Digital Storytelling on the Retention and Transferability of Student Knowledge. *SAGE Open*, 14(3), 1–17. <https://doi.org/10.1177/21582440241271267>
- Gocen Kabaran, G., & Duman, B. (2021). The Effect of Digital Storytelling Method on Learning and Study Strategies. *International Journal of Technology in Education*, 4(4), 681–694. <https://doi.org/10.46328/ijte.83>
- Har, A. L. C., Abidin, M. J. Z., & Saibon, J. S. (2019). The Benefits and Drawbacks of Using Tablet-Based Digital Storytelling in Vocabulary Learning among Malaysian Young English as a Second Language (ESL) Learners. *Asia Pacific Journal of Educators and Education*, 34, 17–47. <https://doi.org/10.21315/apjee2019.34.2>

- Harmer, J. (2003). *The Practice of English Language Teaching*. In *Longman* (Third Edit, Vol. 57, Issue 4). <https://doi.org/10.1093/elt/57.4.401>
- Harris, D. P. (1974). *Testing English as a Second Language*. In *Mcgraw-Hill, Inc.* Library of Congress Catalog
- Hartsell, T. (2017). Digital Storytelling: An Alternative Way of Expressing Oneself. *International Journal of Information and Communication Technology Education*, 13(1), 72–82. <https://doi.org/10.4018/IJICTE.2017010107>
- Hidayat, A., Thamrin, S. W., Anugrah M, A., & Wahidah Z, St. (2024). Developing Students' Speaking Skill through Digital Storytelling. *JLE: Journal of Literate of English Education Study Program*, 5(1), 95–105. <https://doi.org/10.47435/jle.v5i1.2991>
- Hornby. (1995). *Oxford Advanced Learners's Dictionary* (J. Crowther, Ed.; Fifth Edit). Oxford University Press.
- Hosenfeld, C., O'Malley, J. M., & Chamot, A. U. (1992). Learning Strategies in Second Language Acquisition. In *The Modern Language Journal* (Vol. 76, Issue 2, p. 235). <https://doi.org/10.2307/329782>
- Ilyosovna, N. A. (2024). Importance of The English Language in Today's World. *International Journal of English Learning & Teaching Skills*, 6(2), 22–24. <https://doi.org/10.15864/ijelts.6205>
- Isaacs, M.-A., Tondeur, J., Howard, S., Claro, M., & Braak, J. van. (2024). Digital Storytelling as a Strategy For Developing 21 st Century Skills: A Systematic Review of Qualitative Evidence. *Technology Pedagogy and Education*, May. <https://www.researchgate.net/publication/380532569>
- James, P. R. A. P., Yong, K. L., & Yunus, M. Md. (2019). Hear Me Out! Digital Storytelling to Enhance Speaking Skills. *International Journal of Academic Research in Business and Social Sciences*, 9(2). <https://doi.org/10.6007/ijarbss/v9-i2/5533>
- Jannah, S. Y., & Trilestari, K. (2020). Using Digital Storytelling to Develop Speaking Skill through Cooperative Learning Method. *English Empower: Journal of Linguistics and Literature*, 5(1), 1–14. <http://ejournal.unitaspalembang.ac.id/index.php/eejll/article/view/148>
- Kemendikbudristek. (2022). Salinan Keputusan Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan, Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 008/H/KR/2022 Tentang Capaian Pembelajaran Pada Pendidikan Anak Usia Dini Jenjang

Pendidikan Dasar dan Jenjang Pendid. In *Kemendikbudristek* (Issue 021).
Laman litbang.kemdikbud.go.id

- Kristianti, N. M., & Artini, L. P. (2023). *The Effect of Implementation of Flipped Classroom To Enhance Student Speaking Ability In Apollonia Hotel School*. 6(4), 762–769.
- L. R. Gay. (2019). Educational Reserach: : Competencies for Analysis (Twelfth Edition ed.). In *London: Pearson*. (Vol. 11, Issue 1).
http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regs-ciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI
- Leong, L.-M., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners' English Speaking Skill. *International Journal of Research in English Education*, 2(1), 34–41.
<https://doi.org/10.18869/acadpub.ijree.2.1.34>
- Leonita, N. N. S. N. A., Apriyanti, N. P. R., Krismayani, N. W., Joni, D. A. A. W., & Budiarta, I. K. (2023). Speaking Skill in 21st-Century: Students' Perceptions and Challenges in English Language Teaching. *Premise: Journal of English Education*, 12(2), 614.
<https://doi.org/10.24127/pj.v12i2.7262>
- Maruf, N., & Halyna, K. (2023). Investigating EFL Teachers' Perceptions and Meanings on Digital Storytelling in Language Learning: A Narrative Approach. *JEELS (Journal of English Education and Linguistics Studies)*, 10(2), 357–378. <https://doi.org/10.30762/jeels.v10i2.912>
- Mead, N. A., & Rubin, D. L. (1985). Assessing Listening and Speaking Skills. *ERIC Clearinghouse on Reading and Communication Skills*, 2–3.
<https://eric.ed.gov/?id=ED263626>
- Merta, L. W. S., Ratminingsih, N. M., & Budasi, I. G. (2023). The Integration of Technology in English Language Teaching to Stimulate Students' Critical Thinking. *Language Circle: Journal of Language and Literature*, 17(2), 333–341. <https://doi.org/10.15294/lc.v17i2.39097>
- Moradi, H., & Chen, H. (2019). Behavioral Sciences Digital Storytelling in Language Education. *Behavioral Sciences*, 9(147), 1–9.
<https://doi.org/http://dx.doi.org/10.3390/bs9120147>

- Moreau, K. A., Eady, K., Sikora, L., & Horsley, T. (2018). Digital Storytelling in Health Professions Education: A Systematic Review. *BMC Medical Education*, 18(1), 208. <https://doi.org/10.1186/s12909-018-1320-1>
- My Tham, D., & Thi Thanh Thuy, P. (2023). The Application of Digital Storytelling in Teaching English Listening Skills to Young Learners: Teachers' Perceptions of Benefits and Constraints. *Vnu Journal of Foreign Studies*, 39(2). <https://doi.org/http://dx.doi.org/10.63023/2525-2445/jfs.ulis.5060>
- Nair, V., & Yunus, M. M. (2021). A Systematic Review of Digital Storytelling in Improving Speaking Skills. *Sustainability*, 13(17), 2–10. <https://doi.org/10.3390/su13179829>
- Noviya, H. (2019). Digital Storytelling: A New Powerful Strategy in Teaching Speaking Skill. *INELTAL Conference Proceedings The International English Language Teachers and Lecturers Conference 2019, 2014*, 100–105.
- Ohler, J. (2008). *Digital Storytelling in the Classroom: New Media Pathways to Literacy, Learning, and Creativity*. Corwin Press. <https://doi.org/https://doi.org/10.4135/9781452277479>
- Peter A. Hall. (1993). Policy Paradigms, Social Learning, and the State: The Case of Economic Policymaking in Britain. *Comparative Politics*, 25(3), 275–296. <http://www.jstor.org/stable/422246>
- Pirdayanti, N. P. A., Nitiasih, P. K., Budiarta, L. G. R., & Adnyayanti, N. L. P. E. (2022). The Impact of Videos Based Discovery Learning Towards Young Learners' Speaking Skill During Pandemic Covid-19. *Jurnal Pedagogi Dan Pembelajaran*, 5(2), 285–292. <https://doi.org/10.23887/jp2.v5i2.45556>
- Prasetyawati, A. (2021). Digital Storytelling Kok Bisa?: Turning Abundance of Information into Educational Content. *Jurnal Ilmu Pengetahuan & Teknologi Informasi*, 23(2), 199–212. <https://doi.org/10.17933/iptekkom.23.2.2021.199-212>
- Qiong, O. U. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Rahmawati, L., Sutarman, Aryani, R. A. I., & Ayatullah, R. (2023). Penggunaan Digital Story Telling dalam Pengajaran Speaking di SMPN 21 Mataram. *JILPI: Jurnal Ilmiah Pengabdian Dan Inovasi*, 2(2), 555–564. <https://doi.org/10.57248/jilpi.v2i2.340>

- Ramalia, T. (n.d.). Digital Storytelling in Higher Education: Highlighting the Making Process. *Journal on Education*, 06(01), 7307–7319. <http://jonedu.org/index.php/joe%0ADigital>
- Robin, B. R. (2008). Digital Storytelling: A Powerful Technology Tool for The 21st Century Classroom. *Theory into Practice*, 47(3), 220–228. <https://doi.org/10.1080/00405840802153916>
- Robin, B. R. (2016). The Power of Digital Storytelling to Support Teaching and Learning. *Journal on English as a Foreign Language*, 2(1), 491–492. <https://files.eric.ed.gov/fulltext/EJ1125504.pdf>
- Sarkol, K. (2016). *Students' Perception of Learning English in Senior High School of Kaimana, West Papua*. 4(June), 2016. <https://repository.usd.ac.id/6762/>
- Sidabutar, R. S. M., Ulviana, Nurhastuti, Schiavo, Kaniadewi, S., et al, Mufidah, A. T., AAmaral, G., Fitria, U., Vianty, M., Petrus, I., Rosnija, E., Salam, U., & Rahayu, N. (2014). Improving Students' Speaking Ability through Communcation Games. *Journal of English Literacy Education*, 3(1), 2. <https://core.ac.uk/download/pdf/147421711.pdf%0Ahttp://dx.doi.org/10.1016/j.jsames.2011.03.003%0Ahttps://doi.org/10.1016/j.gr.2017.08.001%0Ahttp://dx.doi.org/10.1016/j.precamres.2014.12.018%0Ahttp://dx.doi.org/10.1016/j.precamres.2011.08.005%0Ahttp://dx.d>
- Souisa, T. R. (2020). *Study on Speaking Problems and Psychological Factors Encountered by Students in Developing their Speaking Skill at SMA Kristen Dobo, Aru District*. 1(1), 10–22. <http://dx.doi.org/10.30598/matail.v1i1.2769>
- Sulistianingsih, E., & Mujiyanto, J. (2023). Digital Storytelling: Studi Kasus Pengajaran Bahasa Inggris dalam Kecakapan Berbicara pada Mahasiswa. *Prosiding Seminar ...*, 261–265. <https://proceeding.unnes.ac.id/index.php/snpsca/article/view/2131%0Ahttps://proceeding.unnes.ac.id/index.php/snpsca/article/download/2131/1614>
- Syafryadin, Haryani, Salniwati, & Putri, A. R. A. (2019). Digital Storytelling Implementation for Enhancing Students' Speaking Ability in Various Text Genres. *International Journal of Recent Technology and Engineering*, 8(4), 3147–3151. <https://doi.org/10.35940/ijrte.d8002.118419>

- Thornbury, S. (2005). *How to Teach Speaking*. Longman. <https://www.scribd.com/doc/275587410/Thornbury-How-to-Teach-Speaking-pdf>
- Turton, N. D. (2012). *Longman Dictionary of Common Errors*. Longman. <https://openlibrary.telkomuniversity.ac.id/pustaka/33166/longman-dictionary-of-common-errors.html>
- Utami, I. L. P. (2023). Enhancing English-Speaking Attitude through Role Play : A Lecturer-Teacher Collaborative Research Project. *Journal for Lesson and Learning Studies*, 6(2), 165–175. <https://ejournal.undiksha.ac.id/index.php/JLLS/article/download/64303/26386>
- Vinogradova, P., Linville, H. A., & Bickel, B. (2011). “Listen to My Story and You Will Know Me”: Digital Stories as Student-Centered Collaborative Projects. *TESOL Journal*, 2(2), 173–202. <https://doi.org/10.5054/tj.2011.250380>
- Warren Riley, S. (2016). Digital Storytelling in The Age of Social Media : Reflections on Definitions , Curation , and Access. *Computers & Writing Proceedings*, 17, 115–121. <https://wac.colostate.edu/docs/proceedings/cw2016/warren-riley.pdf>
- Yang, Y. T. C., & Wu, W. C. I. (2012). Digital Storytelling for Enhancing Student Academic Achievement, Aritical Thinking, and Learning Motivation: A Year-Long Experimental Study. *Computers and Education*, 59(2), 339–352. <https://doi.org/10.1016/j.compedu.2011.12.012>
- Yu, B., & Wang, W. (2025). Using Digital Storytelling to Promote Language Learning , Digital Skills and Digital Collaboration Among English Pre-Service Teachers. *System*. <https://doi.org/https://doi.org/10.1016/j.system.2024.103577>
- Yuksel Arslan, P., Yildirim, S., & Robin, B. R. (2016). A Phenomenological Study: Teachers’ Experiences of Using Digital Storytelling in Early Childhood Education. *Educational Studies*, 42(5), 427–445. <https://doi.org/10.1080/03055698.2016.1195717>
- Yusuf, R., & Anwar, D. (2018). Using Digital Storytelling to Improve Students’ Speaking Ability in Senior High School. *Journal of English Language Teaching*, 7(1), 179–285. <https://doi.org/http://dx.doi.org/10.3390/su14159215>