

REFERENCES

- Aflahah, A. (2012). Kohesi Dan Koherensi Dalam Wacana. *Okara*, 1, 9–18.
- Alsariera, A. H., & Yunus, K. (2023). Issues And Challenges In The Use Of Coherence Among Jordanian EFL Students In Writing Academic Essays. *Journal Of Nusantara Studies (Jonus)*, 8(2), 141–156. <Https://Doi.Org/10.24200/Jonus.Vol8iss2pp141-156>
- Ardianti, N. P. E., Nitiasih, P. K., Budiarta, L. G. R., & Adnyayanti, N. L. P. E. (2021). Enhancing Students' Writing Skills With Problem-Based Learning Video In Pandemic Situation. *Jurnal Ilmiah Pendidikan Profesi Guru*, 4(2), 165–172. <Https://Doi.Org/10.23887/Jippg.V4i2.34815>
- Ariwibowo, T., Hidayat, D. N., Husna, N., & Sufyan, A. (2023). A Discourse Analysis Of Cohesion Devices On Students ' Writing Of Recount Text. 9(1), 33–42. <Https://Doi.Org/10.53565/Pssa.V9i1.687>
- Bitchener, J., & Ferris, D. R. (2012). *Written corrective feedback in second language acquisition and writing*. Routledge.
- Citra, K., & Maheswari, P. (2024). Coherence And Cohesion: An Analysis Of The Students' Recount Paragraphs. *Jurnal Penelitian Mahasiswa Indonesia*, 4(2), 160–167.
- Christie, F., & Derewianka, B. (2022). *School discourse: Learning to write across the years of schooling* (2nd ed.). Bloomsbury Academic.
- Delu, Z., & Rushan, L. (2021). *New Research On Cohesion And Coherence In Linguistics*. Routledge.
- Denzin, N. K. (1970). *The research act: A theoretical introduction to sociological methods*. Aldine.
- Derewianka, B., & Jones, P. (2022). *Teaching language in context* (3rd ed.). Oxford University Press.
- Dwiyanti, K. E., & Suwastini, N. K. A. (2021). Assessment For Writing Skills In Online Learning. *Lingua Scientia*, 28(1), 8–19. <Https://Doi.Org/10.23887/Ls.V28i1.29069>

- Emilia, E. (2021). Re-contextualising 'greeting': A multimodal analysis in an EFL textbook. *Indonesian Journal of Functional Linguistics*, 1(1), 15–24. <https://doi.org/10.17509/ijjsfl.v1i1.46534>
- Ferris, D. R. (2022). *The effects of teacher feedback and automated feedback on cognitive and psychological aspects of foreign language writing: A mixed-methods research*. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.909802>
- Gebhard, J. G. (2020). *Teaching English as a foreign language: A teacher self-development and methodology guide*. University of Michigan Press.
- Gibbons, A. (2022). *100 ways to write a book*. Scholastic UK.
- Grabe, W., & Zhang, C. (2013). Reading and writing together: A critical component of English for academic purposes teaching and learning. *TESOL Journal*, 4(1), 9–24. <https://doi.org/10.1002/tesj.65>
- Graham, C. R., & Halverson, L. R. (2023). Blended learning research and practice. In O. Zawacki-Richter & I. Jung (Eds.), *Handbook of open, distance and digital education* (pp. 1159–1178). Springer. https://doi.org/10.1007/978-981-19-2080-6_68
- Graham, S., Harris, K. R., & Santangelo, T. (2015). Research-based writing practices and the Common Core: Meta-analysis and meta-synthesis. *The Elementary School Journal*, 115(4), 498–522. <https://doi.org/10.1086/681964>
- Gutwinski, W. (1976). *Cohesion In Literary Texts: A Study Of Some Grammatical And Lexical Features Of English Discourse* (Vol. 204). Walter De Gruyter.
- Halliday, M., & Hasan, R. (1976). Text In The Systemic-Functional Model. *Current Trends In Textlinguistics*, 2, 229–245.
- Halliday, M., & Hasan, R. (1992). Interview—Mak Halliday, May 1986. *Social Semiotics*, 2(1), 176–195.
- Hegelheimer, V. (2013). Mobile-assisted grammar exercises: Effects on self-editing in L2 writing. *Language Learning & Technology*, 17(3), 135–156. <https://doi.org/10125/44309>

- Hyland, K. (2019). *Teaching and researching writing* (3rd ed.). London: Routledge.
- 1
- Indriani, L. (2022). Penerapan Problem Based Learning Untuk Meningkatkan Keaktifan Dan Hasil Belajar Siswa Pada Pelajaran Bahasa Inggris. *Jurnal Ilmiah Pendidik Indonesia*, 1(1), 15–22. <Https://Doi.Org/10.56916/Jipi.V1i1.116>
- Lee, I. (2009). Ten mismatches between teachers' beliefs and written feedback practice. *ELT Journal*, 63(1), 13-22.
- Li, J., & Hegelheimer, V. (2020). Melting the content, pedagogy, and technology in the same pot: Insights into EFL instructors' TPACK perceptions in the digital era. *Indonesian Journal of English Language Teaching and Applied Linguistics*, 5(2), 229–248. <https://doi.org/10.21093/ijeltal.v5i2.1096>
- Manchón, R. M. (Ed.). (2020). *Writing and language learning: Advancing research agendas*. John Benjamins Publishing Company. <https://doi.org/10.1075/lilt.56>
- Martin, J. R., & Rose, D. (2023). Condensing meaning: Imagic aggregations in secondary school science. *Linguistics and the Human Sciences*, 15(3), 369–410. <https://doi.org/10.1558/lhs.25767>
- Mettaningrum, G., Dantes, & Suarnajaya. (2013). The Effect Of Journal Writing Technique And Students' Achievement Motivation Toward Writing Achievement Of The Fourth Semester Students Of English Education Department Of Undiksha. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha*, 1, 1–10. <Http://Pasca.Undiksha.Ac.Id/E-Journal/Index.Php/Jpbi/Article/View/570>
- Moeliono, A. M. (1997). *Penalaran Dalam Bahasa Indonesia*. Deepublish.
- Nation, I. S., & Nation, I. S. P. (2001). *Learning vocabulary in another language* (Vol. 10, pp. 126-132). Cambridge: Cambridge university press.
- Negeri, U. I., Makassar, A., & Nur, N. A. (N.D.). *Analyzing Students' Difficulties In Maintaining Their Coherence And Cohesion In the Writing Process Ratu Nur Faradhibah*. 183, 183–194.

- Newmark, P. (1988). *A Textbook Of Translation*. Prentice-Hall International.
- Nunan, D. (1991). *Language Teaching Methodology: A Textbook For Teachers*. Prentice Hall.
- Nurhidayah, N., & Jismulatif, J. (2020). A Study On Reference As Cohesive Device In Essays Written By The Fourth Semester Students Of The English Study Program Universitas Riau. *Journal Of Educational Sciences*, 4(1), 212. <Https://Doi.Org/10.31258/Jes.4.1.P.212-219>
- Paltridge, B. (2024). *The Routledge handbook of second language acquisition and discourse*. Routledge.
- Priyatmojo, A. S. (2021). Cohesion And Coherence Of Students' Recount Texts In Indonesia. *Language Circle: Journal Of Language And Literature*, 15(2), 361–374. <Https://Doi.Org/10.15294/Lc.V15i2.29003>
- Putri, N. P. J. E., Artini, L. P., & Wahyuni, L. G. E. (2020). EFL Teachers' Perception And Strategies For Integrating Character Education Into The Lesson. *Jurnal Pendidikan Dan Pengajaran*, 53(1), 1. <Https://Doi.Org/10.23887/Jpp.V53i1.19172>
- Rahmtallah, E. A. E. (2020). EFL Students' Coherence Skill In Writing: A Case Study Of Third Year Students Of Bachelor's In English Language. *English Language Teaching*, 13(8), 120. <Https://Doi.Org/10.5539/Elt.V13n8p120>
- Ratminingsih, N. M. (2017). Using Digital Mind Mapping To Improve Writing Skills. *Indonesian Journal Of Educational Research And Review*, 4(2), 271–279.
- Reinhart, T. (1980). Conditions For Text Coherence. *Poetics Today*, 1(4), 161–180.
- Sakrim, S. (2021). Perwujudan Kohesi Dan Koherensi Tulisan Makalah Mahasiswa. *Belajar Bahasa*, 6(1), 83–94.
- Schleppegrell, M. J. (2021). *The Language of Schooling: A Functional Linguistics Perspective*. Routledge.
- Shvidko, E. (2021). An analysis of 21st-century EFL teachers' pedagogical competence regarding the digital era. *Journal of English Education Program*

- (*JEEP*), 11(1), 1–15. <https://doi.org/10.25157/jeep.v11i1.13564>
- Sugiyono. (2022). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (Edisi ke-2, Cetakan ke-29). Alfabeta. ISBN 978-979-8433-64-0.
- Tarigan, H. G. (2008). *Membaca Sebagai Suatu Keterampilan Berbahasa*. Angkasa.
- Wahyuni, L. G. E., & Pratiwi, N. P. A. (2022). Enhancing EFL Students' Speaking Competency Through Animated Learning Video. *Proceedings Of The 4th International Conference On Innovative Research Across Disciplines (Icirad 2021)*, 613(Icirad), 181–187. <Https://Doi.Org/10.2991/Assehr.K.211222.029>
- Wijaya, D. (2018). Applying cognitive linguistics to teaching English prepositions in the EFL classroom. *Indonesian Journal of Applied Linguistics*, 8(1), 1–10. <Https://doi.org/10.17509/ijal.v8i1>
- Witte, W., & Figley, F. (1981). *Assessing Writing*. Cambridge University Press.
- Wulandari, N. L. P. T., Ratminingsih, N. M., & Ramendra, D. P. (2020). Strategies Implemented In Teaching English For Young Learners In Primary School. *Journal Of Education Research And Evaluation*, 4(3), 227. <Https://Doi.Org/10.23887/Jere.V4i3.26228>
- Zahara, R., Qismullah Yusuf, Y., Samad, A., Kaur, C., & Singh, S. (2023). Cohesive Devices In Efl Students' Essays And Problems Encountered During Wiring. *Irje /Indonesian Research Journal In Education/ /Vol*, 7(1), 61–76.
- Zhang, L.J., & Schleppegrell, M.J. (2013). *Teaching advanced literacy skills: A guide for L2 teachers*. London: Routledge.
- Zulkifli, Z., Abu Samah, B., & Ahmad, I. S. (2021). Cohesion Devices in Recount Writing among ESL Learners. *English Language Teaching*, 14(2), 131-141.