

ABSTRAK

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Kata kunci : Instrumen penilaian karakter, skala karakter, lembaga pelatihan kerja

Pembentukan karakter peserta didik di lembaga pelatihan kerja dalam kegiatan pembelajaran perlu didukung dengan instrumen penilaian yang berkualitas. Di Lembaga Pelatihan Kerja (LPK) *Asta Learning Center* instrumen penilaian karakter belum dikembangkan secara maksimal. Tujuan penelitian ini adalah 1) Untuk mengetahui karakteristik instrumen evaluasi pendidikan karakter peserta didik di LKP *Asta Learning Center* dihadapkan dengan kebutuhan industry kerja, 2) Untuk mengetahui validitas dan reliabilitas instrumen evaluasi pendidikan karakter di LKP *Asta Learning Center* dihadapkan dengan kebutuhan industry kerja, 3) Untuk mengetahui konstruksi teoretik indikator-indikator pendidikan karakter di LKP *Asta Learning Center* didukung data empirik. Penelitian menggunakan metode Research and Development (RnD). Pelaksanaan penelitian dilakukan di Lembaga Pelatihan Kerja *Asta Learning Center* bulan Mei-Juni 2024. Karakter yang diukur adalah disiplin, jujur, bekerja keras, mandiri dan peduli sosial yang berhubungan dengan pembentukan sikap karyawan tangguh dan kompeten untuk siap bekerja di industri kerja. Hasil yang didapat adalah produk berupa instrument untuk mengukur karakter disiplin, jujur, bekerja keras, mandiri dan peduli sosial menggunakan skala Likert yang sudah diuji konsstensinya. Uji validitas isi melalui uji pakar dan uji lapangan menemukan bahwa semua butir instrument sudah valid. Reliabelitas instrument diperoleh 0,758 dengan kategori tinggi. Berdasarkan hasil tersebut dapat disimpulkan bahwa instrument penilaian karakter yang dikembangkan layak untuk digunakan pada kegiatan pembelajaran di Lembaga Pelatihan Kerja *Asta Learning Center*.

ABSTRAK

Paramartha, I Putu Gede. 2022. Development of Character Education Assessment Instruments. Thesis. Department of Educational Research and Evaluation. Post-Graduate Program. Universitas Pendidikan Ganesha.

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The formation of student character in job training institutions in learning activities needs to be supported by quality assessment instruments. At the Asta Learning Center Job Training Institute (LPK), character assessment instruments have not been developed optimally. The objectives of this study were 1) To determine the characteristics of the character education evaluation instrument for students at LKP Asta Learning Center faced with the needs of the work industry, 2) To determine the validity and reliability of the character education evaluation instrument at LKP Asta Learning Center faced with the needs of the work industry, 3) To determine the theoretical construction of character education indicators at LKP Asta Learning Center supported by empirical data. The study used the Research and Development (RnD) method. The research was carried out at the Asta Learning Center Job Training Institute in May-June 2024. The characters measured were discipline, honesty, hard work, independence and social care which were related to the formation of tough and competent employee attitudes to be ready to work in the work industry. The results obtained were a product in the form of an instrument to measure the character of discipline, honesty, hard work, independence and social care using a Likert scale that had been tested for consistency. The content validity test through expert tests and field tests found that all instrument items were valid. The reliability of the instrument was obtained 0.758 with a high category. Based on these results, it can be concluded that the character assessment instrument developed is feasible to be used in learning activities at the Asta Learning Center Job Training Institute.