

**PROSPECTIVE TEACHERS' ONLINE ASSESSMENT
LITERACY LEVEL IN SECOND-SEMESTER
STUDENTS OF THE ENGLISH LANGUAGE
EDUCATION STUDY PROGRAM AT UNDIKSHA**

SKRIPSI



**JURUSAN BAHASA ASING
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2025**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT UNTUK
MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui,

Pembimbing I,

Pembimbing II,

A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001

Dr. Ni Luh Putu Eka Sulistia D., S.Pd., M.Pd.
NIP. 198104192006042002

Skripsi oleh Ni Komang Diah Noviyanti ini
telah dipertahankan di depan dewan penguji
pada tanggal 17 Maret 2025

Dewan Penguji,



Dr. Ni Luh Putu Eka Sulistia D., S.Pd., M.Pd.
NIP. 198104192006042002

(Ketua)



Prof.Dra. Luh Putu Artini, M.A., Ph.D.
NIP. 196407141988102001

(Anggota)



Made Hery Santosa, S.Pd, M.Pd., Ph.D.
NIP. 197910232003121001

(Anggota)



A.A. Gede Yudha Parmartha, S.Pd., M.Pd.
NIP. 198806222014041001

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Senin

Tanggal: 17 Maret 2025

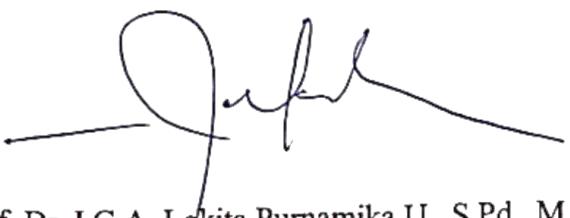
Mengetahui

Ketua Ujian,



Dr. Ni Luh Putu Eka Sulistia D., S.Pd., M.Pd.
NIP. 198104192006042002

Sekretaris Ujian,



Prof. Dr. I G A. Lokita Purnamika U., S.Pd., M.Pd.
NIP. 198304022006042001

Mengesahkan,
Dekan Fakultas Bahasa dan Seni,



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "**PROSPECTIVE TEACHERS' ONLINE ASSESSMENT LITERACY IN SECOND-SEMESTER STUDENTS OF THE ENGLISH LANGUAGE EDUCATION STUDY PROGRAM AT UNDIKSHA**" beserta isinya adalah benar-benar karya sendiri, dan saya tidak melakukan penjiplakan dan mengutip dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam Masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko atas sanksi yang dijatuhkan. Kepada saya apabila di kemudian hari ditemukan adanya pelanggaran atau etika keilmuan dalam karya saya ini, atau klaim terhadap keaslian karya saya ini.

Singaraja, 30 Juni 2025

Yang membuat pernyataan,



Ni Komang Diah Noviyanti

NIM. 2112021201

DEDICATION

This thesis is highly dedicated to:

Ida Sang Hyang Widhi Wasa

My Parents:

Ni Nengah Kendri

I Nengah Ade Ardana

My Siblings:

Ni Luh Tusti Arianti

I Kadek Andi Purnawan

My Supervisor and Examiner:

A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

Dr. Ni Luh Putu Eka Sulistia Dewi., S.Pd., M.Pd.

Prof.Dra. Luh Putu Artini, M.A., Ph.D.

Made Hery Santosa, S.Pd, M.Pd., Ph.D.

My Supportive Friends:

I Gusti Ayu Agung Sukma Pratiwi

HMJ Bahasa Asing Family

G Class Family

GenRe Buleleng Family

MCUT Family

ACKNOWLEDGEMENT

First for most I would like to thank my *creator, my lord*, the Most Merciful and the Most Gracious Ida Sang Hyang Widhi Wasa. For making it possible for me to complete this thesis, for showing me that there is a light to every tunnel. My *lord* has shown me that everything will always be fine, even when I felt most doubtful in every situation.

I extend my heartfelt appreciation to my first supervisor, A.A. Gede Yudha Paramartha, S.Pd., M.Pd., for his best guidance since day one. I am truly grateful for his mentorship which helped me realize that statistics is not as difficult as it initially seemed. I could not have asked for a better supervisor.

I am deeply grateful to my second supervisor, Dr. Ni Luh Putu Eka Sulistia Dewi., S.Pd., M.Pd., for her valuable feedback and supportive words especially on the day I started my thesis defense that instantly turn my fear into confidence.

I would also like to thank my first examiner, Prof.Dra. Luh Putu Artini, M.A., Ph.D., and second examiner, Made Hery Santosa, S.Pd, M.Pd., Ph.D., for their detail feedback that made me realize my mistakes and true potential.

All my lecturers in English Language Education study program that made me be my best version of myself today.

All my friends in Undiksha, GenRe Buleleng and Ming Chi University of Technology whose presence made my college years truly unforgettable.

My uncle, Prof.Dr. Drs. I Wayan Mudana, M.Si., and all his beloved family (my beloved family too) that always support my education progress and taking care of me since the day I started my college journey in Undiksha.

My lovely family members, I Nengah Ade Ardana (father), Ni Nengah Kendri (mother), Ni Luh Tusti Arianti (sister), and I Kadek Andi Purnawan (brother). Thank you for always be the reason I keep going, thank you for always be there for me when I felt lost and struggled with my college, and for always ensuring I received the best in my education.

Singaraja, 2 Juli 2025

Ni Komang Diah Noviyanti

Ni Komang Diah Noviyanti



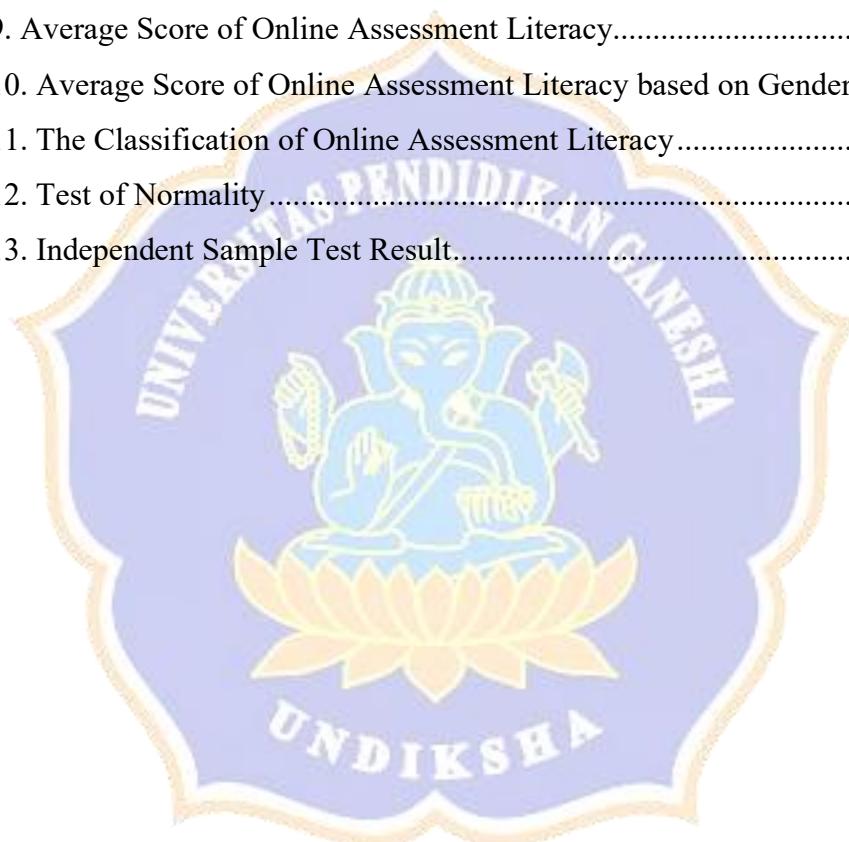
TABLE OF CONTENTS

DEDICATION.....	vii
ACKNOWLEDGEMENT	viii
ABSTRACT.....	x
ABSTRAK.....	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES.....	xiv
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Problem Identifications	7
1.3 Limitation of the Study	9
1.4 Research Question.....	9
1.5 Objectives of the Study	10
1.6 Significance of the Study	10
1.6.1 Theoretical Significance.....	10
1.6.2 Practical Significances.....	11
CHAPTER II LITERATURE REVIEW.....	13
2.1 Theoretical Review.....	13
2.1.1 Teachers' Assessment Literacy.....	13
2.1.2 Online Assessment.....	16
2.1.3 Online Assessment Literacy.....	18
2.1.4 Gender Difference on Teacher's Online Assessment Literacy....	21
2.2 Empirical Review	22
2.3 Hypothesis	27
CHAPTER III RESEARCH METHODOLOGY.....	29

3.1 Design of the Study	29
3.2 Setting of The Study.....	29
3.3 Research Population and Sample	29
3.4 Research Instrument.....	30
3.5 Instrument Validation.....	31
3.5.1. Content Validity.....	31
3.5.1.1 Content Validity Analysis.....	33
3.5.2 Reliability.....	33
3.6 Data Collection Techniques	34
 CHAPTER IV FINDINGS AND DISCUSSION.....	37
4.1 Findings.....	37
4.1.1 Overall Online Assessment Literacy Scores.....	38
4.1.2 Online Assessment Literacy Scores by Gender.....	39
4.1.3 Classification Levels of Online Assessment Literacy.....	41
4.1.4 Normality Testing.....	42
4.1.5 Hypothesis Testing.....	43
4.2 Discussion	44
4.3 Implication	50
 CHAPTER V CONCLUSION.....	53
5.1 Summary	53
5.2 Conclusion.....	54
5.3 Suggestion	55
5.3.1 Assessment Lecturer.....	55
5.3.2 Educational Institution.....	56
5.3.3 Future Research.....	56
REFERENCES.....	58
APPENDICES.....	62

LIST OF TABLES

Table 1. Research Sample	30
Table 2. Dimensions of Online Assessment Literacy	31
Table 3. Content Validity Criteria.....	32
Table 4. Reliability Test Measurement.....	34
Table 5. Intraclass Correlation Result.....	34
Table 6. Data Collection Techniques.....	34
Table 7. Data Analysis Range.....	36
Table 9. Average Score of Online Assessment Literacy.....	38
Table 10. Average Score of Online Assessment Literacy based on Gender.....	39
Table 11. The Classification of Online Assessment Literacy.....	41
Table 12. Test of Normality	42
Table 13. Independent Sample Test Result.....	43



APPENDICES

Appendix 1. The Average Score for each Students	63
Appendix 2. Offline Questionnaire Distribution Process	68
Appendix 3. Questionnaire Item Validation Form.....	69
Appendix 4. Aiken's V Measurement Result	101
Appendix 5. Overall Distribution of Online Assessment Literacy Level	102
Appendix 6. Biography	103

