

**COHERENCE AND COHESION: AN ANALYSIS OF
ARGUMENTATIVE TEXT WRITTEN BY THE ELEVENTH-
GRADE STUDENTS OF SMAN 2 SINGARAJA**

BY:

KOMANG APRIANI

NIM 2112021051



**COHERENCE AND COHESION: AN ANALYSIS OF
ARGUMENTATIVE TEXT WRITTEN BY THE ELEVENTH-
GRADE STUDENTS OF SMAN 2 SINGARAJA**

SKRIPSI

Diajukan kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris



**JURUSAN PENDIDIKAN BAHASA
INGGRIS FAKULTAS BAHASA DAN
SENI UNIVERSITAS PENDIDIKAN
GANESHA SINGARAJA**

2025

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS
DAN MEMENUHI SYARAT-SYARAT
UNTUK MENCAPIAI GELAR SARJANA
PENDIDIKAN**

Menyetujui

Pembimbing I,



Dr. Dewa Putu Ramendra., S.Pd., M.Pd.
NIP. 197609022000031001

Pembimbing II,



Putu Adi Krisna Juniarta., S.Pd., M.Pd
NIP. 198706122015041006



LEMBAR PERSETUJUAN DOSEN PENGUJI SKRIPSI

Skripsi oleh Komang Apriani

Telah dipertahankan di depan dewan pengaji

Pada tanggal 26 Juni 2025

Dewan Pengaji,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd.,M.Pd.
NIP.198104192006042002

(Ketua)

Pengaji I,

Dr. I Wayan Swandana, S.S., M.Hum.
NIP. 198411182015041002

(Anggota)

Pengaji II,

A.A. Gede Yudha Paramartha, S.Pd., M.Pd.
NIP. 198806222014041001

(Anggota)

Pengaji III,

Dr. Dawa Putu Ramendra, S.Pd., M.Pd. NIP.
197609022000031001

(Anggota)

Pengaji IV

Putu Adi Krisna Junjarta, S.Pd., M.Pd.
NIP. 198706122015041006

(Anggota)

**LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA
UJIAN SKRIPSI**

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan.

Pada

Hari : Kamis
Tanggal : 26 Juni 2025

Mengetahui,

Ketua Ujian;

Sekretaris Ujian,

Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd.,M.Pd.
NIP.198104192006042002

Prof. Dr. I G A Lokita Purnamika Utami, M.Pd.
NIP. 19830402206042001

Mengesahkan



Drs. I Gede Nurjaya, M.Pd.
NIP. 196503201990031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "Coherence and Cohesion: An Analysis of Argumentative Text Written By the Eleventh-Grade Students of SMAN 2 Singaraja" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 26 Juni 2025



ACKNOWLEDGEMENTS

The writer would like to express her sincere gratitude to God Almighty, Ida Sang Hyang Widhi Wasa, for his blessing and grace, which have enabled the writer to complete this study entitled “Coherence and Cohesion: An Analysis of Argumentative Text Written by the Eleventh Grade Students of SMAN 2 Singaraja “. The writer also extends heartfelt thanks to all parties who have provided extraordinary support, both academically and emotionally, throughout the process of preparing and completing this research.

1. Dr. Putu Dewa Ramendra, S.Pd., M.Pd, as the first supervisor, who patiently and attentively guided the writer, imparted knowledge, eased the supervision process, and provided continuous encouragement throughout the completion of this research,
2. Putu Adi Krisna Juniarta, S.Pd., M.Pd, as the second supervisor, for his firm, consistent, and meticulous guidance, as well as providing ease, clear, and focused direction, enabling the writer remain focused and complete this process successfully,
3. All examiners' lecture, for their valuable suggestion, constructive criticism and evaluation in improving this research,
4. All the teachers and staff at SMAN 2 Singaraja who have granted permission, assistance, and convenience to writer during the data collection process, as well as the all students from eleventh-grade who have been willing to be part of this research,
5. My beloved family, my beloved Mom who always give me support during this process, even though not through a word, but I know you always pray for me every single day so I finally arrived at this stage, my beloved cats and dog, belang, kuning, bontot, and doggy who always accompany me, and as the stress relievers because of their cuteness,
6. My beloved friends from “Payungan Coherene and Cohesion”, Wiji, Putri, Angel, Nana, Kasandra, Ari, and Rani, thanks for your supports, we are finally completed this stage, after survived together for almost one year. And for the rest of my friends who also give me a courage to complete this phase, thank you so much, I love you all,
7. And lastly, to myself Thank you for being a strong self so far, there have been many tests during this process, many choices to give up, but you still choose to survive, many choices to doubt, but you still believe and keep going. Thank you for wanting to survive so far in the midst of the ups and downs of this life, there are still many good trips ahead stay strong and always hold on to God.

Singaraja, June 26, 2025

Komang Apriani

TABEL OF CONTENTS

	Page
ACKNOWLEDGEMENTS.....	i
ABSTRACT	ii
ABSTRAK.....	iii
TABEL OF CONTENTS	iv
LIST OF TABLES	v
LIST OF GRAPHS	vi
LIST OF APPENDIXS	vii
CHAPTER I INTRODUCTION	
1.1 Research Background.....	1
1.2 Problem Identification.....	7
1.3 Problem Limitation	9
1.4 Research Question.....	9
1.5 Research Objective.....	10
1.6 Significance of the Research.....	10
1.6.1 Theoretical Significance	10
1.6.2 Practical Significance	10
CHAPTER II LITERATURE REVIEW	
2.1 Theoretical Review	12
2.1.1 Concept of Writing	12
2.1.2 Concept of Text	14
2.1.3 Concept of Coherence	15
2.1.4 Concept of Cohesion.....	17
2.1.5 Concept of Argumentative Text	27
2.2 Empirical Review	29
CHAPTHER III RESEARCH METHOD	
3.1 Research Design	36
3.2 Research Setting	38
3.3 Population and Sample	39
3.4 Method of Data Collection	40

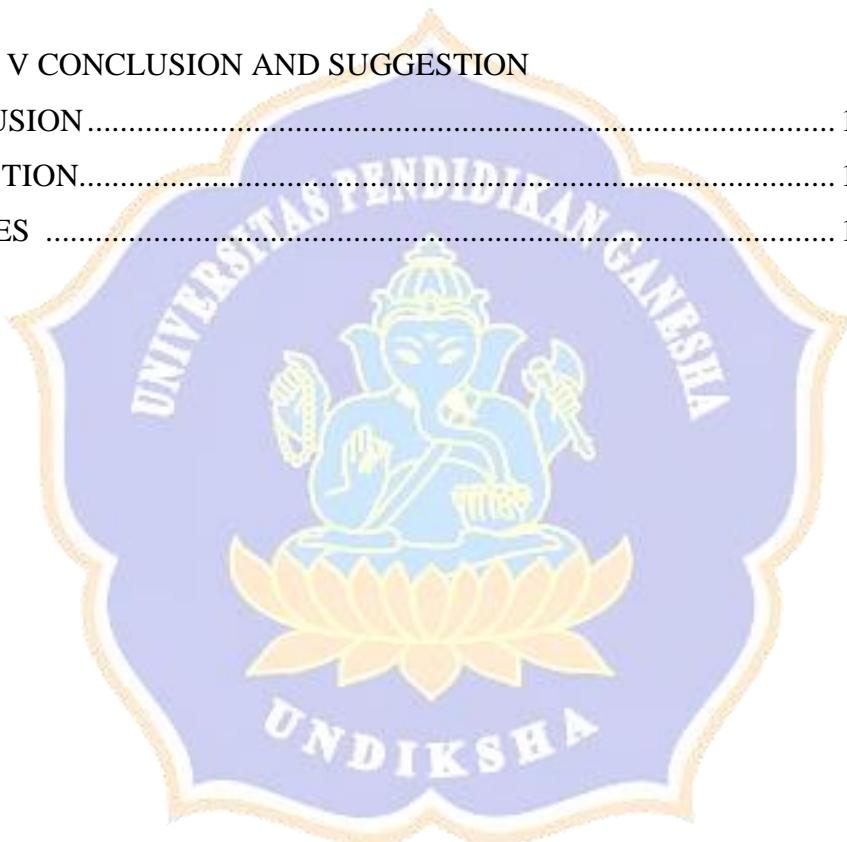
3.5 Instrument for Data Collection	41
3.6 Method of Data Analysis	49
3.6.1 Quantitative Data Analysis	50
3.6.2 Qualitative Data Analysis	54

CHAPTHER IV FINDINGS AND DISCUSSION

4.1 Findings	59
4.2 Discussion.....	103

CHAPTHER V CONCLUSION AND SUGGESTION

5.1 CONCLUSION.....	108
5.2 SUGGESTION.....	109
REFERENCES	111



LIST OF TABLES

	Page
Tabel 3.1 Description of the Rubric for Assessing Coherence.....	42
Tabel 3.2 Assessment Rubric for Coherence.....	46
Tabel 3.3 Criterion-Referenced Assessment (PAP).....	47
Tabel 3.4 Frequency Tabel of Cohesion Type	48
Tabel 4.1 Mean Coherence Rating by 2 Raters	61
Tabel 4.2 Types of Cohesion Found in Students' Writing	86



LIST OF GRAPHS

	Page
Graph 4.1 Statistical Chart of the Mean of Coherence	63
Graph 4.2 Types of Cohesion Used by Students in Their Argumentative Text	88
Graph 4.3 The Frequency of Each Type of Lexical Cohesion	89
Graph 4.2.4 The Frequency of Each Type of Conjunction	91
Graph 4.2.5 The Frequency of Each Type of References	9



LIST OF APPENDIXS

Appendixs 01. Research Permission Letter to School	115
Appendixs 02 Letter for Collecting Data at School.....	116
Appendixs 03 Students Text.....	117

