

**PENGARUH MODEL *EXPERIENTIAL LEARNING* BERBANTUAN  
MEDIA GAMBAR TERHADAP KETERAMPILAN MENULIS  
PUI SI KELAS IV SD NEGERI GUGUS MOH. HATTA  
KECAMATAN DENPASAR SELATAN  
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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model *experiential learning* berbantuan media gambar terhadap keterampilan menulis puisi bahasa Indonesia kelas IV SD Negeri Gugus Moh. Hatta Kecamatan Denpasar Selatan. Quasi eksperimen adalah jenis dari penelitian ini serta *Nonequivalent Control Group Design* sebagai rancangan penelitian. Populasi pada penelitian ini berjumlah 274 siswa yang terdiri dari 7 kelas. Setelah melalui teknik *random sampling*, SD Negeri 2 Panjer dan SD Negeri 1 Panjer terpilih menjadi sampel penelitian. Sampel sebanyak 37 siswa di kelas IV SD Negeri 2 Panjer sebagai kelas eksperimen dan 40 siswa di kelas IV SD Negeri 1 Panjer sebagai kelas kontrol. Metode pengumpulan data penelitian yaitu menggunakan metode tes. Instrument pengumpulan data yang digunakan berupa tes uraian yang mengacu pada rubrik penilaian. Rerata keterampilan menulis puisi bahasa Indonesia pada kelompok eksperimen yaitu  $\bar{x} = 78,42$  dan kelompok kontrol  $\bar{x} = 68,30$ . Data *post-test* dianalisis menggunakan uji-t dengan rumus pooled varians. Hasil analisis data diperoleh  $t_{hitung} = 4,668$  dan  $t_{tabel} = 2,000$  pada taraf signifikansi 5% ( $dk = n_1 + n_2 - 2 = 75$ ). Karena  $t_{hitung} > t_{tabel}$  maka  $H_0$  ditolak yang berarti terdapat perbedaan yang signifikan keterampilan menulis puisi bahasa Indonesia antara kelompok yang dibelajarkan dengan model *experiential learning* berbantuan media gambar dan kelompok yang dibelajarkan dengan pembelajaran konvensional pada kelas IV SD Negeri Gugus Moh. Hatta Kecamatan Denpasar Selatan tahun ajaran 2019/2020. Maka dapat disimpulkan bahwa model *experiential learning* berbantuan media gambar berpengaruh terhadap keterampilan menulis puisi bahasa Indonesia kelas IV SD Negeri Gugus Moh. Hatta Tahun Ajaran 2019/2020.

**Kata-kata kunci** : *experiential learning*, media gambar, keterampilan menulis puisi

## Abstract

The research aims to know the influence of experiential learning model assisted by picture media on poetry writing skills of fourth grade elementary School on academic year 2019/2020. The background of this research is the low ability of students in writing poetry. This research was quasi experimental with the non equivalent control group design plan. The population in this research amounted to 274 students consisting of 7 classes. After going through of random sampling techniques, SD Negeri 2 Panjer and SD Negeri 1 Panjer were selected to become research samples. The student which were used in data collection such as test method and instrument method which implemented in essay forms. The data obtained in the form of students writing poetry scores referring to the poetry assessment rubric were analyzed by t-test using the pooled variance formula. The results of data analysis were obtained ( $t_{count} = 4.668 > t_{table} = 2,000$ ) at the significance level of 5% and  $dk = 75$ , then  $H_0$  is rejected and  $H_a$  is accepted, which means there is a significant difference in poetry writing skills between groups of students who are taught with experiential learning models assisted by picture media and groups of students who are taught with conventional learning in fourth grade student in Gugus Moh. Hatta elementary school academic south Denpasar District academic year 2019/2020. Then it can be concluded that the experiential learning model assisted by picture media influences the poetry writing skills of the fourth grade elementary School in Gugus Moh. Hatta South Denpasar District, Academic Year 2019/2020. This research is expected to provide information about the application and benefits of experiential learning models in learning to write poetry and to be more meaningful for students.

**Keywords:** *experiential learning, pictures, poetry writing skill.*

