

**PENGEMBANGAN MEDIA PEMBELAJARAN BUKU SAKU BERBASIS
MIND MAPPING MUATAN IPAS MATERI BAGAIMANA
MENDAPATKAN SEMUA KEPERLUAN KITA
UNTUK SISWA KELAS IV SD**

Oleh

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ABSTRAK

Kajian ini memiliki tujuan guna mencari tahu (1) rancang bangun media pembelajaran Buku Saku Berbasis *Mind Mapping* pada muatan IPAS dengan materi bagaimana mendapatkan semua keperluan kita untuk kelas IV SD, (2) validitas media pembelajaran Buku Saku, dan (3) respon siswa terhadap media pembelajaran Buku Saku. Pemodelan kajian pengembangan yang digunakan yaitu pemodelan ADDIE yang mempunyai beberapa tahap sistematis yaitu *analyze* (analisis), *design* (desain/perancangan), *development* (pengembangan), *implementation* (implementasi), serta *evaluation* (evaluasi). Dalam kajian ini subjek uji coba ialah 2 ahli materi, 2 ahli media, 2 guru praktisi, dan 19 siswa kelas IV SD Negeri 4 Tulikup. Metode yang digunakan dalam pengumpulan data pada penelitian ini yaitu kuesioner dengan distribusi skala likert. Data dianalisa mempergunakan formula *mean* guna mendapat skor rata-rata. Perolehan skor rata-rata uji validitas dari ahli materi, ahli media serta praktisi secara berurutan yakni 4,93, 4,90, 4,91 berkualifikasi sangat layak. Sedangkan respon siswa yaitu 4,68 berkualifikasi sangat layak. Berlandaskan pada hasil pengembangan maka bisa ditarik simpulan bahwasanya (1) rancang bangun media pembelajaran Buku Saku Berbasis *Mind Mapping* meliputi bagian sampul depan, pembuka, isi dan penutup serta sampul belakang, (2) validitas media pembelajaran Buku Saku Berbasis *Mind Mapping* dinyatakan layak dipergunakan pada kegiatan pembelajaran, dan (3) respon siswa terhadap media pembelajaran Buku Saku Berbasis *Mind Mapping* dinyatakan layak digunakan pada aktivitas belajar.

Kata kunci: Media Pembelajaran, Buku Saku, *Mind Mapping*, dan Bagaimana Mendapatkan Semua Keperluan Kita.

***DEVELOPMENT OF A POCKET BOOK LEARNING MEDIA BASED ON
MIND MAPPING FOR INTEGRATED SCIENCE AND SOCIAL STUDIES
(IPAS) CONTENT ON THE TOPIC 'HOW TO OBTAIN ALL OUR NEEDS'
FOR FOURTH GRADE ELEMENTARY SCHOOL STUDENTS***

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ABSTRACT

This study aims to investigate: (1) the design and development of a Pocket Book learning media based on mind mapping for the Integrated Science and Social Studies (IPAS) content on the topic "How to Obtain All Our Needs" for fourth-grade elementary school students; (2) the validity of the Pocket Book learning media; and (3) students' responses toward the Pocket Book learning media. The development model used in this study is the ADDIE model, which consists of five systematic stages: Analyze, Design, Development, Implementation, and Evaluation. The subjects involved in this study were two content experts, two media experts, two practitioner teachers, and 19 fourth-grade students of SD Negeri 4 Tulikup. The data collection method employed was a questionnaire using a Likert scale. The data were analyzed using the mean formula to determine the average score. The average validity scores from the content experts, media experts, and practitioners were 4.93, 4.90, and 4.91, respectively, all categorized as highly valid. Meanwhile, the students' response score was 4.68, also categorized as highly valid. Based on the development results, it can be concluded that: (1) the design of the Pocket Book learning media based on mind mapping includes a front cover, introduction, content, closing, and back cover; (2) the Pocket Book learning media based on mind mapping is declared valid for use in learning activities; and (3) students' responses indicate that the media is feasible and appropriate for learning purposes.

Keywords: Learning Media, Pocket Book, Mind Mapping, and How to Obtain All Our Needs.