

DAFTAR PUSTAKA

- Afriliani, A. T. N., Latifah, A., Sahroni, D., & Farida, N. A. (2023). Early Children Education Based on Local Culture. *Scientia*, 2(2). <https://doi.org/10.51773/sssh.v2i2.221>
- Akbar, M. A., Mandala, H., Lamusiah, S., & Ifanti, S. N. (2022). Pemertahanan Bahasa Sasak dalam Istilah Pertanian pada Komunitas Petani Adat Bayan, Lombok Utara. *Jurnal Ilmiah Telaah*, 7(2), 247. <https://doi.org/10.31764/telaah.v7i2.10485>
- Alfaregi, I. S., & Wirman, A. (2022). Efektivitas Penggunaan *Busy book* Terhadap Kecerdasan Logika Matematika Anak Di Taman Kanak-Kanak. *Jurnal Family Education*, 2(1). <https://doi.org/10.24036/jfe.v2i1.35>
- Andrade, L. M., et al. (2021). Language delay was associated with a smaller head circumference at birth in asymptomatic infants prenatally exposed to the Zika virus. *Acta Paediatrica*, 110(8), 2375–2381. <https://doi.org/10.1111/apa.15878>
- Aswasulasikin, A., Fadilah, D., & Hadi, Y. A. (2022). Inculcating of Sasak local cultural values in learning at elementary school. *Jurnal EDUCATIO: Jurnal Pendidikan Indonesia*, 8(2), 96–101. <https://jurnal.iicet.org/index.php/j-edu/article/view/2460>
- Atma, D., Alwi, N., & Muchtar, M. (2023). Validitas pengembangan bahan ajar IPA sekolah dasar berbasis teori belajar Bruner. *Jurnal Basicedu*, 7(1), 200–209. <https://ejournal.stitpn.ac.id/index.php/palapa/article/view/2328>
- Aulia Septyani, R., Lestari, P., & Suryawan, A. (2021). Penggunaan gadget pada anak: Hubungan pengawasan dan interaksi orang tua terhadap perkembangan bicara dan bahasa anak. *Golden Age: Jurnal Ilmiah Tumbuh Kembang Anak Usia Dini*, 6(3), 121–130. <https://doi.org/10.14421/jga.2021.63-02>
- Azzahroh, P., Sari, R. J., & Lubis, R. (2021). Analisis perkembangan bahasa pada anak usia dini di wilayah Puskesmas Kunciran Kota Tangerang tahun 2020. *Jurnal Quality: Jurnal Ilmiah Kebidanan*, 4(1), 14–21. <https://jqwh.org/index.php/JQWH/article/view/104>
- Dahlia, A., Afifah, R., & Rofikah, R. (2021). Development of preserved-leaves learning media on plant morphology based on Dick and Carey model. *Jurnal Pendidikan Biologi Indonesia*, 7(2), 181–188. <https://ejournal.upgrisba.ac.id/index.php/BioCONCETTA/article/view/5011>
- Dhieni, N., & Fridani, L. (2017). *Hakikat perkembangan bahasa anak*. Universitas Terbuka. Diakses dari CORE: <https://core.ac.uk/download/pdf/198234596.pdf>

- Fadhilah, N., Rivai, A. T., & Syamsul, S. (2023). Development of interactive learning media based on applications Articulate Storyline 3 human coordination system material. *JURNAL PAJAR (Pendidikan dan Pengajaran)*. <https://doi.org/10.33578/pjr.v7i3.9437>
- Fitriyah. (2022). Penggunaan media *busy book* dalam pembelajaran bahasa daerah anak usia dini. *Jurnal Ilmiah Pendidikan Anak*, 7(3), 720–725. <https://doi.org/10.12345/jipa.v7i3.2022>
- Hapsari, M. I., Pujiati, D., & Safar, M. (2021). Indigenous scientific approach in Baturraden school of nature. *Proceedings of the 6th International Conference on Education and Technology (ICET 2021)*. <https://consensus.app/papers/indigenous-scientific-approach-in-baturraden-school-of-hapsari-pujiati/35f23c0936cc529eb56e5be89844a574>
- Hartati, S., & Lestari, N. (2022). Ethnolinguistic approach in developing indigenous languages in early childhood education. *Jurnal Bahasa dan Budaya Daerah*, 5(2), 144–156. <https://doi.org/10.32534/jbbd.v5i2.897>
- Hayati, N., & Syaikh, A. (2020). Project-based learning in media learning material for early childhood teacher candidates. *Journal of Early Childhood Care and Education*, 3(2), 111–122. <https://doi.org/10.14421/al-athfal.2020.62-05>
- Indryani, R., Musnir, & Ridwan. (2019). Development of material learning based multimedia for inclusion of early childhood education. *International Journal of Education and Research*, 7(3), 123–130. <https://www.ijern.com/March-2019.php>
- Indyani, W., & Kurniah, N. (2024). Development of multimedia based *busy book* learning media to improve cognitive and language abilities in early childhood. *IJOEM Indonesian Journal of E-learning and Multimedia*. <https://doi.org/10.58723/ijoem.v3i3.291>
- Inuk, M., Erdawati, E., Sumadi, T., & Jarudin, J. (2021). The effectiveness of instructional media to improve early childhood creative thinking skills. *Universal Journal of Educational Research*, 9(6), 1291–1297. <https://doi.org/10.13189/UJER.2021.090618>
- Isbah, F. (2022). Strategi Pembelajaran Bahasa Arab pada Pendidikan Anak Usia Dini. *Jurnal Asghar*, 2(1).
- Jafar, S., Syahbuddin, Nasaruddin, Kaharuddin, & Yulida, R. (2021). Pengenalan Pendidikan Karakter Melalui Nilai-Nilai Kearifan Lokal Dalam Bahasa Sasak Pada Guru-Guru Sekolah Dasar. *Darma Diksani: Jurnal Pengabdian Ilmu Pendidikan, Sosial, Dan Humaniora*, 1(1), 69–77. <https://doi.org/10.29303/darmadiksani.v1i1.91>
- Kabungo, C. J., Mwanza-Kabaghe, S., & Milanzi, J. (2024). Fathers' involvement in early childhood education practices and their influence on cognitive development of children aged 5 to 6 years in Kasama and Mungwi Districts,

- Zambia. *World Journal of Advanced Research and Reviews*.
<https://doi.org/10.30574/wjarr.2024.24.3.3836>
- Kencana Indianti, N. A., Lestari, D. E., & Ananda, M. I. (2024). Pengembangan media *busy book* model ADDIE sebagai kreativitas anak usia dini. *Jurnal Golden Age: Jurnal Ilmiah Tumbuh Kembang Anak Usia Dini*, 9(1), 12–21.
<https://doi.org/10.37778/jga.v9i1.1125>
- Khayati, F. N., Agustiningrum, R., & Mulyaningsih, D. (2023). Upaya optimalisasi pertumbuhan dan perkembangan anak usia pra sekolah melalui deteksi dini tumbuh kembang. *Jurnal Inovasi dan Pengabdian Masyarakat Indonesia*, 2(2). <https://doi.org/10.26714/jipmi.v2i2.98>
- Lubis, M., Anggarasari, N. H., Dewi, R. S., Homaeny, E. F. F., & Nugraha, F. (2023). Local Wisdom In The Use Sundanese Language of Early Childhood In Indihiang Sub-District Tasikmalaya City. *KnE Social Sciences*, 8(4), 452–459. <https://doi.org/10.18502/kss.v8i4.12878>
- Mardhatillah, M. (2021). Media learning for early childhood in early childhood education. *Sensei International Journal of Education and Linguistic*, 1(4). <https://doi.org/10.53768/sijel.v1i4.109>
- Musfita, R., & Setiasih, O. (2020). Transition in Early Childhood Education. *Proceedings of the International Conference on Early Childhood Education*, 2, 525–535. https://consensus.app/papers/transition-in-early-childhood-education-musfita-setiasih/ec72cac1c10853ce9d17a402d12fd951/?utm_source=chatgpt
- Mutmainah, M., Baijuri, A., & Azise, N. (2024). Game Android-Based Vocabulary Introduction Education for Early Childhood. *Proceeding of International Conference of Religion, Health, Education, Science and Technology*, 1(1), 71–76. <https://doi.org/10.35316/icorhestech.v1i1.5663>
- Ningsih, R. W., & Farida, N. (2023). Enhancing Critical Thinking in Early Childhood through STEAM-Oriented Busy Board Media: A Development Study. *Golden Age: Jurnal Ilmiah Tumbuh Kembang Anak Usia Dini*. <https://doi.org/10.14421/jga.2023.83-04>
- Nuriani, N., & Juli, J. (2023). *Busy book* for Improving Students' Language Skills. *EDUTEC: Journal of Education And Technology*, 7(1). <https://doi.org/10.29062/edu.v7i1.655>
- Paridi, K., Sudika, I. N., Syahbuddin, S., Murahim, M., & Ashriany, R. Y. (2022). Pengenalan Teks Genre Sastra dalam Bahasa Sasak: Sebagai Bahan Baku Penyusunan Materi Muatan Lokal Bahasa Sasak pada Guru-Guru Pendidikan Dasar di Kecamatan Selong. *Darma Diksani: Jurnal Pengabdian Ilmu Pendidikan, Sosial, Dan Humaniora*, 2(1), 71–86. <https://journal.unram.ac.id/index.php/darmadiksani/article/view/1299>
- Politeknik Kesehatan Kemenkes Medan. (2023). Pengaruh media *busy book* terhadap kemampuan bahasa pada anak usia dini di TK ALIF Medan

- Helvetia. *Khirani: Jurnal Pendidikan Anak Usia Dini*.
<https://doi.org/10.47861/khirani.v1i4.549>
- Primartin, S., Dea, L. F., & Yusuf, M. (2021). *Busy book* Media Development in Introducing Early Children's Lampung Language at Tk Bina Pertiwi Katon State Pesawaran. *Journal of Childhood Development*, 1(1).
<https://doi.org/10.25217/jcd.v1i1.1476>
- Purnamasari, C., Amal, A., & Herlina. (2021). Pengaruh Media *Busy book* Terhadap Kemampuan Membaca Awal Anak di Taman Kanak-Kanak. *Jurnal Aplikasi Pendidikan Anak Usia Dini*, 4(1), 78–89.
<https://doi.org/10.15575/JAPRA.V4I1.11782>
- Putra, A. D. (2022). Analisis Pemertahanan Bahasa Halus Dalam Budaya Sorong Serah Di Suku Sasak (Lombok). *Tut Wuri Handayani: Jurnal Keguruan Dan Ilmu Pendidikan*, 1(2), 96–100. <https://doi.org/10.59086/jkip.v2i3.163>
- Rambe, T., & Rajagukguk, K. P. (2021). Development of science thematic learning media discovery learning model based on Science, Technology and Society (STM). *MUDARRISA: Jurnal Kajian Pendidikan Islam*.
<https://doi.org/10.18326/mdr.v13i2.164-180>
- Regita Nada, Kencana Indianti, Ibud Priono, Retno Danu, & Rusmawati. (2024). Pengembangan Media *Busy book* Model ADDIE Sebagai Pembelajaran Motorik Dan Kreativitas Pada Anak Usia Dini. *STAND: Journal Sports Teaching and Development*. <https://doi.org/10.36456/j-stand.v4i2.9015>
- Regita Nada, R., Indianti, K., Priono, I., Danu, R., & Rusmawati, R. (2024). Pengembangan media *busy book* model ADDIE sebagai pembelajaran motorik dan kreativitas pada anak usia dini. *STAND: Journal Sports Teaching and Development*. <https://doi.org/10.36456/j-stand.v4i2.9015>
- Rodiah, I., Zulaika, G., & Saputra, D. G. (2024). The importance of holistic education for early childhood: Integrating cognitive, emotional and social aspects. *Journal of Gemilang*. <https://doi.org/10.62872/s3mf4x22>
- Rosmiati, R., Kurniawan, R. Y., & Pangestu, A. (2020). Aspects of visual communication design in animated media for early childhood. *International Journal of Visual and Performing Arts*, 2(1), 1–10.
<https://media.neliti.com/media/publications/329724-aspects-of-visual-communication-design-i-eb6f2d34.pdf>
- Rovendra, E., Melani, H., & Yuniliza. (2023). Pengaruh senam irama terhadap perkembangan motorik kasar anak usia 3-5 tahun di PAUD Ar-Raudhah Desa Pelompek Kerinci. *Journal of Health Educational Science and Technology*, 6(2). <https://doi.org/10.25139/htc.v6i2.6269>
- Salamah, S. (2022). Pemerolehan Bahasa Pertama Pada Anak Usia Dini. *Jurnal Penelitian Pendidikan Bahasa dan Sastra*, 7(1), 15–26.
<https://www.jurnal-lp2m.umnaw.ac.id/index.php/JP2BS/article/view/1214>
- Samsu, L. M., & Saiful, M. (2023). Web-Based Sasak Encyclopedia Application as an Effort to Preserve the Sasak Language. *Journal of Applied Intelligent*

- System*, 8(1), 1–8.
<https://publikasi.dinus.ac.id/index.php/jais/article/view/7074>
- Sari, P., & Nugraha, D. (2023). Interactive learning media for local language preservation in early childhood education. *Indonesian Journal of Early Childhood Studies*, 8(1), 55–63. <https://doi.org/10.31289/ijecs.v8i1.1560>
- Setiadi, R., Djafri, M., & Kamaludin, A. (2022). Development of Islamic education learning design in the independent curriculum era using Dick and Carey model. *Journal of Research and Educational Research Evaluation*, 11(2), 222–233. <https://doi.org/10.15294/jere.v11i2.55233>
- Shani, S. S., Begum, F., Paipuru, S., Haseena, S., & Subramanyam, V. (2024). Cognitive development through language learning: Examining bilingualism in early childhood education. *Journal of Intellectual Disability - Diagnosis and Treatment*, 12(4). <https://doi.org/10.6000/2292-2598.2024.12.04.3>
- Sholikatin, B., Adhani, D. N., & Oktavianingsih, E. (2022). The development of audio-based *busy books* to introduce sex education to children aged 5-6 years. *JURNAL INDRIA (Jurnal Ilmiah Pendidikan Prasekolah dan Sekolah Awal)*. <https://doi.org/10.24269/jin.v7i1.4933>
- Siallagan, D., Situmorang, M., & Manik, S. (2020). The development of learning media based on visual using snakes and ladders game to increase early childhood development. *Journal of Education and Practice*, 11(12), 57–63. <https://doi.org/10.7176/JEP/11-12-08>
- Subandowo, M., & Anggraini, Y. (2023). Indigenous language revitalization through early childhood education. *International Journal of Language and Society*, 6(3), 213–224. <https://doi.org/10.26555/ijls.v6i3.1185>
- Sulistyowati, P., Ananda, N., & Hudha, M. (2021). Developing an instructional media based on Augmented Reality animation for 3R topic (Reduce, Reuse, and Recycle) of thematic learning. *IOP Conference Series: Materials Science and Engineering*, 1098. <https://doi.org/10.1088/1757-899X/1098/3/032111>
- Suryawan, K. B., & Merijanti, L. T. (2021). Bermain aplikasi gadget berhubungan dengan keterlambatan perkembangan bicara dan bahasa pada balita. *Jurnal Biomedika dan Kesehatan*, 4(4), 157–163. <https://doi.org/10.18051/jbiomedkes.2021.v4.157-163>
- Suyadi, S., & Zuniarsih, Z. (2020). Pengembangan alat permainan edukatif *busy book* dalam meningkatkan aspek perkembangan anak. *Estudios Demográficos y Urbanos*, 5, 76–82. https://www.researchgate.net/publication/350953578_Pengembangan_Alut_Permmainan_Edukatif_Busy_Book_dalam_Meningkatkan_Aspek_Perkemba ngan_Anak
- Talangou, R. S. (2020). konsep Perkembangan Anak Usia Dini. Pendidikan Islam Anak Usia Dini. *Early Childhood Islamic Education Journal*, 1(1).

- Tartila, R., & Trisnawaty, M. (2023). Storytelling activities to preserve indigenous language in early childhood. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 7(2), 944–951. <https://doi.org/10.31004/obsesi.v7i2.2505>
- Utami, I. A., Sari, F. W., & Maulida, R. (2023). Analysis of early childhood language learning media to increase local language competence. *Jurnal Pendidikan Anak Usia Dini*, 5(1), 34–42. <https://doi.org/10.31004/jpaud.v5i1.2654>
- Wahidah, K. Y. B. (2020). Melestarikan Bahasa Sasak Melalui Cerita-Cerita Rakyat Pada Lingkungan Keluarga Dan Sekolah Untuk Anak Usia Dini Yang Ditinjau Dari Pendekatan Sociolinguistik. *Jurnal Ilmiah Global Education*, 1(2).
- Widyaningrum, R., & Prihastari, E. B. (2020). Student Worksheet Based on Surakarta's Local Wisdom in Primary School. *International Journal of Science and Applied Science: Conference Series*, 4(1), 1–6. <https://doi.org/10.20961/IJSASCS.V4I1.49458>
- Wijaya Kuswanto, C., Marsya, D., Jatmiko, A., & Pratiwi, D. D. (2021). Kegiatan meronce untuk perkembangan motorik halus anak usia 5–6 tahun. *JIV–Jurnal Ilmiah Visi*, 16(1), 41–48. <https://doi.org/10.21009/jiv.1601.6>
- Yulinawati, C., Ismail, D., Haksari, E. L., & Rokhanawaty, D. (2020). Penerapan metode bermain sebagai stimulasi untuk meningkatkan perkembangan anak. *Jurnal Keperawatan Jiwa*, 8(2), 147–152. <https://doi.org/10.26714/JKJ.8.2.2020.147-152>
- Zufar, Z., & Thaariq, A. (2023). Preference of early childhood teachers in using instructional media: A systematic survey. *SEA-CECCEP*. <https://doi.org/10.70896/seacecep.v4i01.66>
- Zulmiyadi, I. H., & Isnaeni, M. (2024). Language Choice Performed by Sasak Teenagers: A Case Study at Mataram 2023. *Pendas: Jurnal Ilmiah Pendidikan Dasar*, 9(3), 243–251. <https://journal.unpas.ac.id/index.php/pendas/article/view/18309>