

**PENGARUH MODEL PROBLEM BASED LEARNING
BERBANTUAN MEDIA E-KOMIK TERHADAP MINAT
BELAJAR BAHASA INDONESIA SISWA KELAS V SD**

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ABSTRAK

Kompetensi hasil belajar pada kelompok eksperimen setelah dibelajarkan dengan model problem based learning berbantuan media e-komik memperoleh skor rata rata 80,54 berada pada kategori baik. Hasil Belajar Bahasa Indonesia pada kelompok kontrol yang dibelajarkan dengan model pembelajaran konvensional memperoleh skor rata-rata 70,15 berada pada kategori cukup. Berdasarkan hasil analisis uji-t diperoleh $t_{hitung} = 7,397$ yang kemudian dibandingkan dengan hasil $t_{tabel} = 166,724$ dengan taraf signifikansi 5%. Karena $t_{hitung} = 7,397 > t_{tabel} = 1,667$ maka menolak H_0 dan menerima H_1 . Hal ini membuktikan bahwa terdapat perbedaan yang signifikan kompetensi pengetahuan kognitif antara kelompok siswa yang dibelajarkan dengan model problem based learning berbantuan media e-komik dan kelompok siswa yang dibelajarkan dengan model pembelajaran konvensional. Jadi, dapat disimpulkan bahwa terdapat pengaruh model model problem based learning berbantuan media e-komik terhadap minat belajar bahasa Indonesia siswa kelas V SD Gugus Kecamatan Tegallalang, Gianyar.

Kata Kunci : Problem Based Learning, Media E-Komik, Hasil Belajar, Bahasa Indonesia

***THE EFFECT OF THE PROBLEM-BASED LEARNING MODEL USED
WITH E-COMICS ON INDONESIAN LANGUAGE LEARNING INTEREST
OF 5TH GRADE ELEMENTARY SCHOOL STUDENTS***

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ABSTRACT

The learning outcomes of the experimental group, after being taught using the problem-based learning model with e-comics, obtained an average score of 80.54, which is in the good category. The Indonesian language learning outcomes of the control group, taught using the conventional learning model, obtained an average score of 70.15, which is in the fair category. Based on the t-test analysis, the calculated $t = 7.397$ was then compared with the $t\text{-table} = 166.724$ with a significance level of 5%. Since $t \text{ count} = 7.397 > t \text{ table} = 1.667$, H_0 is rejected and H_1 is accepted. This proves that there is a significant difference in cognitive knowledge competency between the group of students taught with the problem-based learning model assisted by e-comic media and the group of students taught with the conventional learning model. Therefore, it can be concluded that there is an effect of the problem-based learning model assisted by e-comic media on the interest in learning Indonesian among fifth-grade students of SD Gugus, Tegalalang District, Gianyar.

Keywords: *Problem Based Learning, E-Comic Media, Learning Outcomes, Indonesian*