## Appendices

## **Content Validity of Content Expert 1**

Item	Dimension	Indicators	Relevant	Irrelevant
1	Literal	Students are able to		arr vic vant
1	Comprehension is the	identify the word	V	
	first	meaning in a context		
2	dimension of reading	-	/	
2	comprehension,	Students are able	V	
	which requires the	recall the stated		
	readers to get	information in the		
	information directly	text passage.		
3	stated in the reading	Students are able	$\checkmark$	
	text (Duchovičová et	recall the stated		
	al., 2019; Duncan et	information in the		
	al., 2016; Navarrete,	text passage.		
	2019). In this			
	dimension, students should have word	ENDIDIN . 🕨		
	recognition skills to			
	understand the literal	`` <i>€</i> _		
	meaning of the words.			
4		Students are able to		-
4	Interpretation or Inferential		= V	
		identify relation, such	~	
	Comprehension refers	as reasoning, from		
	to the next stage of	the information stated		
1	reading which is the	in the text passage		
	second dimension of	MANTIN		
	reading			
	comprehension. It	$\rightarrow$		
	refers to readers'			
	ability to make			
	interpretation about	DIKSHA		
	the implied			
	information			
	(Duchovičová et al.,			
	2019; Duncan et al.,			
	2016; Navarrete,			
	2019).			
5	Literal	Students are able	<u>م</u> ر	
	Comprehension is the	recall the stated	v	
	first	information in the		
	dimension of reading			
	comprehension,	text passage.		
	which requires the			
	readers to get			

info	ormation directly
stat	ed in the reading
text	(Duchovičová et
al.,	2019; Duncan et
al.,	2016; Navarrete,
201	9). In this
dim	ension, students
sho	uld have word
rec	ognition skills to
	erstand the literal
mea	ning of the words.

Item	Social Story	Indicators	Relevant	Irrelevant
1	Question Word	Social story should described		
	of What	in social story, including the		
		setting, the participants, and		
		actions of the story.		
	S	In the social story,	$\checkmark$	
		appropriate response to the		
		certain situation is included.	e 7	
		In the social story, a	$\leq $	
	~	statement about how students		
		should feel and the reaction		
		of other people in the		
		targeted situation is		
		explained		
		It provides analogies with		
	4	similar action and reaction,		
		using non-human objects.		
		It contains the action of		
		interlocutor or people around		
		the children as the reaction to		
		the students' response		
		The language used is simple		
		and easy to me memorized		
2	Question Word	Social story should described		
	of Who	in social story, including the		
		setting, the participants, and		
		actions of the story.		
		In the social story,		
		appropriate response to the		
		certain situation is included.		

## **Content Validity of Media Expert 1**

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		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained It provides analogies with similar action and reaction, using non-human objects. It contains the action of interlocutor or people around	
		the children as the reaction to	
		the students' response	
		The language used is simple and easy to me memorized	
3	Question Word	Social story should described	
	of Where	in social story, including the	
	. S	setting, the participants, and	
	N.	actions of the story.	
	S	In the social story,	$\leq $
	Ĩ	appropriate response to the certain situation is included.	IA
		In the social story, a	$\checkmark$
		statement about how students should feel and the reaction	
	7	of other people in the	
		targeted situation is	
	4	explained	
		It provides analogies with	
		similar action and reaction,	
		using non-human objects.	
		It contains the action of	
		interlocutor or people around	
		the children as the reaction to	
		the students' response	
		The language used is simple	$\checkmark$
4	The Orest's	and easy to me memorized	Γ
4	The Question Word of When	Social story should described	$\checkmark$
		in social story, including the setting, the participants, and	
		actions of the story.	
		actions of the story.	

	1		
		In the social story,	
		appropriate response to the	
		certain situation is included.	<i>r</i>
		In the social story, a	$\checkmark$
		statement about how students	
		should feel and the reaction	
		of other people in the	
		targeted situation is	
		explained	
		It provides analogies with	
		similar action and reaction,	
		using non-human objects.	
		It contains the action of	
		interlocutor or people around	
		the children as the reaction to	
		the students' response	
		The language used is simple	
	180	and easy to me memorized	
5	Question Word	Social story should described	$\checkmark$
	of Why	in social story, including the	S. 7
	N N	setting, the participants, and	2
	~	actions of the story.	·
		In the social story,	
		appropriate response to the	
		certain situation is included.	
		In the social story, a	
		statement about how students	
	4	should feel and the reaction	
		of other people in the	
		targeted situation is	
		explained	
		It provides analogies with	
		similar action and reaction,	
		using non-human objects.	
		It contains the action of	
		interlocutor or people around	
		the children as the reaction to	
		the students' response	
		The language used is simple	
		and easy to me memorized	
6		Social story should described	
		in social story, including the	
L	I	,	I I

Close-Ended	setting, the participants, and	
Questions	actions of the story.	
	In the social story,	$\checkmark$
	appropriate response to the	
	certain situation is included.	
	In the social story, a	
	statement about how students	
	should feel and the reaction	
	of other people in the	
	targeted situation is	
	explained	
	It provides analogies with	
	similar action and reaction,	
	using non-human objects.	
	It contains the action of	
	interlocutor or people around	
	the children as the reaction to	
(Carlor)	the students' response	
S	The language used is simple	$\checkmark$
S	and easy to me memorized	e.



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1	Literal	Students are able to		
	Comprehension is the $$	identify the word		
	first	meaning in a context		
2	dimension of reading	Students are able		
	comprehension, which requires the	recall the stated		
	readers to get	information in the		
	information directly	text passage.		
3	stated in the reading	Students are able		
	text (Duchovičová et	recall the stated		
	al., 2019; Duncan et	information in the		
	al., 2016; Navarrete,	text passage.		
	2019). In this	1 0		
	dimension, students	endidas 🎴		
	should have word			
	recognition skills to understand the literal	🛆 🔨 🚱		
4	meaning of the words.	Stadents on phis to		
4	Interpretation or Inferential	Students are able to	V	
		identify relation, such	~	
	Comprehension refers	as reasoning, from		
	to the next stage of	the information stated		
	reading which is the	in the text passage		
	second dimension of	WWWWW		
	reading			
	comprehension. It	710		
	refers to readers'			
	ability to make	HOW		
	interpretation about	IKSE		
	the implied			
	information			
	(Duchovičová et al.,			
	2019; Duncan et al.,			
	2016; Navarrete,			
	2019).			
5	Literal	Students are able		
	Comprehension is the	recall the stated		
	first	information in the		
	dimension of reading	text passage.		
	comprehension, which requires the			
	readers to get			

**Content Validity of Content Expert 1** 

information directly	
stated in the reading	
text (Duchovičová et	
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Item	Social Story	Indicators	Relevant	Irrelevant
1	Question Word	Social story should described		
	of What	in social story, including the		
		setting, the participants, and		
		actions of the story.		
	S S	In the social story,	$\checkmark$	
		appropriate response to the		-
	S	certain situation is included.	S	
		In the social story, a	$\leq $	
		statement about how students		
		should feel and the reaction		
		of other people in the		
		targeted situation is		
		explained		
		It provides analogies with		
	4	similar action and reaction,		
		using non-human objects.		
		It contains the action of		
		interlocutor or people around		
		the children as the reaction to		
		the students' response		
		The language used is simple		
		and easy to me memorized		
2	Question Word	Social story should described		
	of Who	in social story, including the		
		setting, the participants, and		
		actions of the story.	-	
		In the social story,		
		appropriate response to the		
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	of Where	in social story, including the	
	. S	setting, the participants, and	
	N.	actions of the story.	
	S	In the social story,	$\leq $
	Ĩ	appropriate response to the certain situation is included.	IA
		In the social story, a	$\checkmark$
		statement about how students should feel and the reaction	
	7	of other people in the	
		targeted situation is	
	4	explained	
		It provides analogies with	
		similar action and reaction,	
		using non-human objects.	
		It contains the action of	
		interlocutor or people around	
		the children as the reaction to	
		the students' response	
		The language used is simple	$\checkmark$
4	The Orest's	and easy to me memorized	Γ
4	The Question Word of When	Social story should described	$\checkmark$
		in social story, including the setting, the participants, and	
		actions of the story.	
		actions of the story.	

	1		
		In the social story,	
		appropriate response to the	
		certain situation is included.	<i>r</i>
		In the social story, a	$\checkmark$
		statement about how students	
		should feel and the reaction	
		of other people in the	
		targeted situation is	
		explained	
		It provides analogies with	
		similar action and reaction,	
		using non-human objects.	
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		the children as the reaction to	
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	180	and easy to me memorized	
5	Question Word	Social story should described	$\checkmark$
	of Why	in social story, including the	S. 7
		setting, the participants, and	2
	~	actions of the story.	·
		In the social story,	
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		the children as the reaction to	
		the students' response	
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		and easy to me memorized	
6		Social story should described	
		in social story, including the	
L	I	,	I I

Close-Ended	setting, the participants, and
Questions	actions of the story.
	In the social story, $$
	appropriate response to the
	certain situation is included.
	In the social story, a $$
	statement about how students
	should feel and the reaction
	of other people in the
	targeted situation is
	explained
	It provides analogies with $$
	similar action and reaction,
	using non-human objects.
	It contains the action of $$
	interlocutor or people around
	the children as the reaction to
	the students' response
	The language used is simple $$
	and easy to me memorized
A State	The language used is simple $$

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Singaraja, 21 November 2024

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