

Appendices

Content Validity of Content Expert 1

Item	Dimension	Indicators	Relevant	Irrelevant
1	Literal Comprehension is the first dimension of reading comprehension, which requires the readers to get information directly stated in the reading text (Duchovičová et al., 2019; Duncan et al., 2016; Navarrete, 2019). In this dimension, students should have word recognition skills to understand the literal meaning of the words.	Students are able to identify the word meaning in a context	√	
2		Students are able recall the stated information in the text passage.	√	
3		Students are able recall the stated information in the text passage.	√	
4	Interpretation or Inferential Comprehension refers to the next stage of reading which is the second dimension of reading comprehension. It refers to readers' ability to make interpretation about the implied information (Duchovičová et al., 2019; Duncan et al., 2016; Navarrete, 2019).	Students are able to identify relation, such as reasoning, from the information stated in the text passage	√	
5	Literal Comprehension is the first dimension of reading comprehension, which requires the readers to get	Students are able recall the stated information in the text passage.	√	

	information directly stated in the reading text (Duchovičová et al., 2019; Duncan et al., 2016; Navarrete, 2019). In this dimension, students should have word recognition skills to understand the literal meaning of the words.			
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Content Validity of Media Expert 1

Item	Social Story	Indicators	Relevant	Irrelevant
1	Question Word of What	Social story should described in social story, including the setting, the participants, and actions of the story.	√	
		In the social story, appropriate response to the certain situation is included.	√	
		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
		It provides analogies with similar action and reaction, using non-human objects.	√	
		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	
2	Question Word of Who	Social story should described in social story, including the setting, the participants, and actions of the story.	√	
		In the social story, appropriate response to the certain situation is included.	√	

		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
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		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	
3	Question Word of Where	Social story should described in social story, including the setting, the participants, and actions of the story.	√	
		In the social story, appropriate response to the certain situation is included.	√	
		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
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		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	
4	The Question Word of When	Social story should described in social story, including the setting, the participants, and actions of the story.	√	

		In the social story, appropriate response to the certain situation is included.	√	
		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
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		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	
5	Question Word of Why	Social story should described in social story, including the setting, the participants, and actions of the story.	√	
		In the social story, appropriate response to the certain situation is included.	√	
		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
		It provides analogies with similar action and reaction, using non-human objects.	√	
		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	
6		Social story should described in social story, including the	√	

	Close-Ended Questions	setting, the participants, and actions of the story.		
		In the social story, appropriate response to the certain situation is included.	√	
		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
		It provides analogies with similar action and reaction, using non-human objects.	√	
		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	

Singaraja, 21 November 2024

Prof. Dr. Ni Nyoman Padmadewi, M.A.
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	Close-Ended Questions	setting, the participants, and actions of the story.		
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		In the social story, a statement about how students should feel and the reaction of other people in the targeted situation is explained	√	
		It provides analogies with similar action and reaction, using non-human objects.	√	
		It contains the action of interlocutor or people around the children as the reaction to the students' response	√	
		The language used is simple and easy to me memorized	√	

Singaraja, 21 November 2024

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