

**THE IMPLEMENTATION OF BILINGUAL EDUCATION AT
SINGARAJA MONTESSORI SCHOOL**



**ENGLISH LANGUAGE EDUCATION
POST GRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
2025**

**THE IMPLEMENTATION OF BILINGUAL EDUCATION AT
SINGARAJA MONTESSORI SCHOOL**

TESIS

**Diajukan kepada
Universitas Pendidikan Ganesha
Untuk memenuhi sebagai persyaratan
Memperoleh gelar Magister Pendidikan
Program studi Pendidikan Bahasa Inggris**



**ENGLISH LANGUAGE EDUCATION
POST GRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
2025**

LEMBAR PENGESAHAN

Tesis oleh Ni Nyoman Sugiani ini telah diperiksa dan disetujui untuk mengikuti
Ujian Thesis.

Singaraja, 14 Juli 2025

Pembimbing I



Prof. Dr. I Gede Budasi, M.Ed
NIP. 195812311985031022

Pembimbing II



Dr. I Wayan Swandana, S.S. ,M.Hum
NIP. 19841118 2015041002

This thesis by Ni Nyoman Sugiani has been defended in front of the examiners and declared accepted as one of the requirements for obtaining the Master of Education degree in the English Language Education Study Program, Postgraduate Program, Ganesha University of Education.

Singaraja, July 2025

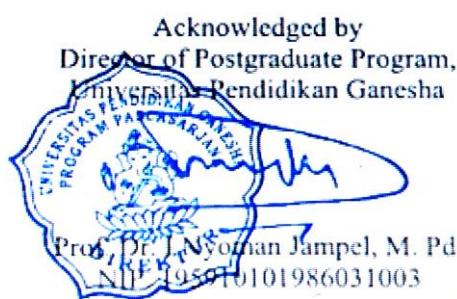
Chairman (Prof. Dra. Luh Putu Artini, M.A., Ph.D.)
NIP. 196407141988102001

Member (Prof. Dr. I Gede Budasi, M.Ed.)
NIP. 195812311985031022

Member (Dr. I Wayan Swandana, S.S. ,M.Hum)
NIP. 19841118 201504 1 002

Member (Prof. Dr. Ni Nyoman Padmadewi, M.A.)
NIP. 196202021988032001

Member (Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd.)



STATEMENT LETTER

I declare that the thesis I have compiled as a requirement for obtaining the degree of Megister of Education from Postgraduate Undiksha Ganesha Education is my work. Certain parts of the thesis writing I quoted from other people's scientific work have been written in a clear source and under the norms, rules, and academic ethics.

Suppose in the future it is found that all or part of this thesis is not my work, or there is plagiarism in certain parts. In that case, I am willing to accept the sanctions of revocation of my academic degree and other sanctions under the laws and regulations in force in the territory of the Unitary State of the Republic of Indonesia.

Singaraja, 21 July 2023



Ni Nyoman Sugiani

ACKNOWLEDGMENT

Praise and gratitude are due to God Almighty for His grace so that the thesis entitled: "The Implementation of Bilingual Education at Singaraja Montessori School" can be completed as planned.

This thesis was written to fulfill one of the requirements for obtaining a Master of Education degree in the English Language Education Study Program at the Post-graduate Program of Ganesha University of Education. The completion of this thesis has received many helping hands from various parties. Let the author express her gratitude and appreciation to the following parties.

1. Prof. Dr. I Gede Budasi, M.Ed., Dip. App. Ling. Who was the first supervisor who patiently guided and taught me much about thesis writing and life morals to be more confident and motivated me to move forward.
2. As my second supervisor, Dr. I Wayan Swandana, S.S., M.Hum. Who have patiently corrected all my writing mistakes and encouraged me to move forward.
3. Prof. Dr. Ni Nyoman Padmadewi, M.A., who provided helpful feedback and advice during the examination.
4. Dr. Ni Luh Putu Eka Sulistia Dewi, S.Pd. M.Pd. who is the thesis's examiner, for the helpful feedback and advice during the examination.
5. As wise informants, the Montessori school management and teachers gave me the information needed.
6. The researcher's beloved mom and dad, I Wayan Sudarma and Ni Ketut Ratnasih. Who gave me honest motivation, financial support, and encouraged me to finish my thesis.
7. The researcher's lovely man, Komang Resa Dirga Mahendra. S.T, who always supports me, is always beside me when I am down, and provides financial support and mental health to keep me straight and finish my thesis on time.
8. The researcher's best friends, who cannot be mentioned individually that always support me.

9. The researcher's class coordinator, Pande Putra Darma S.Pd., who has been a good coordinator since the first semester.
10. All the postgraduate students who cannot be mentioned one by one..

Ultimately, the researcher realised that this thesis is still far from perfect. The researcher warmly welcomes any suggestions and recommendations that can improve this thesis. The researcher hopes that this thesis can benefit other researchers in their studies.

Singaraja, 14 July 2025



Ni Nyoman Sugiani.

TABLE OF CONTENTS

ACKNOWLEDGMENT	VII
ABSTRAK	IX
LIST OF TABLES.....	XIII
LIST OF FIGURES	XIV
LIST OF APPENDICES.....	XV
CHAPTER I INTRODUCTION	1
1.1 Background of Study	1
1.2 Problem Identification.....	4
1.3 Limitations of the Study.....	4
1.4 Research Questions	4
1.5 Research Objectives	5
1.6 Research Significance	5
1.6.1 Theoretical Significance.....	5
1.6.2 Practical Significance	6
1.7 Definition of Key Terms	8
CHAPTER II LITERATURE REVIEW	10
2.1 Theoretical Review	10
2.1.1 Bilingual	10
2.1.2 Montessori Curriculum.....	11
2.1.3 Merdeka Curriculum	13
2.1.4 The EFL and ESL School	14
2.1.5 Bilingual Education	16
2.1.6 The Implementation of Bilingual Education	17
2.1.7 Type of Bilingual Education.....	18
2.1.8 Teaching Procedure	23
2.1.9 The Benefits of Bilingual in Education	24
2.1.10 Challenge in Implementing Bilingual.....	27
2.1.11 Teaching Strategy in Implementing Bilingual Education.....	31
2.2 Empirical Review.....	34
CHAPTER III RESEARCH METHOD.....	42
3.1 Research Design.....	42
3.2 Research Settings	42
3.3 Research Subjects and Objects.....	44
3.3.1 Research Subjects.....	44
3.3.2 Research Objects	45
3.4 Procedure of Data Collection.....	45
3.4.1 Ethical Procedure	45
3.4.2 Method of Data Collection	46
3.5 Research Instruments	48
3.6 Method and Technique of Data Analysis	51
3.7 Triangulation	53
CHAPTER IV FINDINGS AND DISCUSSION	54
4.1 Findings.....	54
4.1.1 The Implementation of Bilingual Education at SMS	54
4.1.2 Teachers' Benefits of the Implementation of Bilingual Education at Singaraja Montessori School.....	63

4.1.3 Teachers' Challenges of the Implementation of Bilingual Education at Singaraja Montessori School.....	71
4.2 Discussion	79
4.3 Implication	88
CHAPTER V CONCLUSION	90
5.1 Conclusion	90
5.2 Suggestion.....	92
REFERENCE.....	93
APENDICES	100



LIST OF TABLES

Table 3. 1 Observation Sheet	49
Table 3. 2 Interview Guide.....	50
Table 4. 1 The Implementation of Bilingual Education at Singaraja Montessori School..54	
Table 4. 2 Observation of Bilingual Type	59
Table 4. 3 The Finding of Teacher Benefits in Implementing Bilingual Education	63
Table 4. 4 Finding of Teachers' Challenges in Implementing Bilingual Education at SM	71



LIST OF FIGURES

Figure 3. 1 Data Collection Method Miles and Huberman (1994)	52
Figure 4. 1 Learning Media (Powerpoint).....	56
Figure 4. 2 Quiziz.....	57
Figure 4. 3 Worksheet	57
Figure 4. 4 Storybook.....	58



LIST OF APPENDICES

Appendix 1 Letter of Research Permission.....	101
Appendix 2 Observation Sheet	103
Appendix 3 Interview Sheet.....	108
Appendix 4 Interview Transcription	121
Appendix 5 Documentation	133

