

**EFFECTIVE COMMANDS USED BY KINDERGARTEN TEACHERS IN  
TEACHING ENGLISH FOR STUDENTS WITH DISRUPTIVE  
BEHAVIOR AT TK AURA SUKMA INSANI**

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**ABSTRACT**

This study aimed at investigating effective commands used by kindergarten teachers in teaching English for students with disruptive behavior in TK Aura Sukma Insani by identifying: 1) the types of disruptive behavior done by students, 2) the types of command used by teachers, and 3) the commands which are effective in handling students with disruptive behavior. This study referred to a descriptive study using qualitative approach. Teachers and students from A2, A1, and toddler class in TK Aura Sukma Insani were the subject of the study. Meanwhile, disruptive behaviors done by the students and commands used by the teacher were the object of the study. All the data were gathered through observation, questionnaire, and interview. The result revealed that there were 145 disruptive behaviors done by the students which related to arguing and interrupting, disrespect for rules and procedures, and disturbing classroom's members. Moreover, there were 113 commands from seven types of command were used by the teachers. Based on the result of interview, it was known that regular command and other command were the most effective types of command used by the teachers to handle disruptive behaviors because the commands related were clear, understandable, and simple. Therefore, the student were easy to understand what the teachers intended.

**Keywords:** disruptive behavior, command, effective command, kindergarten teacher, kindergarten student.

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Penelitian ini bertujuan untuk menginvestigasi instruksi efektif yang digunakan oleh para guru dalam pembelajaran Bahasa Inggris untuk siswa yang berperilaku disruptif di TK Aura Sukma Insani dengan mengidentifikasi: 1) jenis-jenis perilaku disruptif yang dilakukan siswa, 2) jenis-jenis instruksi yang digunakan para guru, 3) instruksi-instruksi yang efektif untuk mengatasi siswa yang berperilaku disruptif. Penelitian ini termasuk dalam penelitian deskriptif yang menggunakan pendekatan kualitatif. Subyek dari penelitian ini adalah para guru dan para siswa dari kelas A2, A1, dan *toddler* di TK Aura Sukma Insani. Kemudian, disruptif yang dilakukan siswa serta instruksi yang digunakan guru adalah obyek dari penelitian ini. Semua data dikumpulkan melalui observasi, kuesioner, dan interview. Hasil penelitian menunjukkan bahwa terdapat 145 perilaku disruptif yang dilakukan siswa yang berkaitan dengan ketidakpatuhan dan membantah instruksi guru, pelanggaran terhadap aturan kelas, dan mengganggu para anggota kelas. Selain itu, terdapat 113 instruksi dari tujuh total jenis instruksi yang digunakan para guru. Berdasarkan hasil wawancara, dapat diketahui bahwa *regular command* dan *other command* adalah instruksi yang paling efektif untuk mengatasi perilaku disruptif siswa karena jenis instruksi tersebut sangat jelas, mudah dipahami, dan singkat. Sehingga, siswa dapat lebih mudah memahami yang maksudkan oleh guru.

Kata-kata kunci: perilaku disruptif, perintah, perintah efektif, guru TK, siswa TK.