

REFERENCES

- Ali, A., & Gracey, D. (2013). Dealing with Student Disruptive Behavior in the Classroom – A Case Example of the Coordination between Faculty and Assistant Dean for Academics. *Issue in Informing Science and Information Technology*, 10, 1–15.
- Asiyai, R. (2016). Effective Classroom Management Techniques for Secondary Schools. *International Multi-Disciplinary Journal*, 5(1), 282–291.
<https://doi.org/10.4314/afrrrev.v5i1.64526>
- Aulia, R., & Sontani, U. T. (2018). Pengelolaan Kelas Sebagai Determinan Terhadap Hasil Belajar (Classroom Management as a Determinant of Student Achievement). *Jurnal Pendidikan Manajemen Perkantoran*, 3(2), 9–17.
- Babai, H., & Sadeghi, K. (2009). Characteristics of an Effective English Language Teacher as Perceived by Iranian Teachers and Learners of English. *English Language Teaching*, 2(4), 130–143.
- Bertsch, K. M., Houlihan, D., Lenz, M. A., & Patte, C. A. (2009). Teachers' Commands and Their Role in Preschool Classrooms. *Electronic Journal of Research in Education Psychology*, 7(17), 133–162.
- Bowen, J., Jenson, W., & Clark, E. (2004). *School-based interventions for students with behavior problems*. New York: Springer Science+Business Media. <https://doi.org/10.1007/978-1-4419-9102-7>
- Denzin, N. K. (1978). *The research act: A theoretical introduction to sociological methods*. (D. W. Burden, L. Linder, & S. Gamer, Eds.) (2nd ed.). New York: Library of Congress Cataloging in Publication Data.
- Gay, L. R., Mills, G. E., & Airasian, P. (1993). *Educational research* (10th ed.). Pearson.
- Ghazi, S. R., Shahzada, G., Tariq, M., & Khan, A. Q. (2013). Types and Causes of Students' Disruptive Behavior in Classroom at Secondary Level in Khyber Pakhtunkhwa, Pakistan. *American Journal of Education Research*, 1(9),

350–354. <https://doi.org/10.12691/education-1-9-1>

Herbert, M., & Wookey, J. (2004). *Managing children's disruptive behavior: a guide for practitioners working with parents and foster parents*. London: British Library Cataloguing in Publication Data.

Israwati. (2017). Pengelolaan Ruang Kelas Pendidikan Anak Usia Dini Pada Kelompok B di Taman Kanak-Kanak. *Jurnal Serambi Ilmu*, 119–124.

Karakaya, E. G., & Tufan, M. (2018). Social Skills, Problem Behaviors and Classroom Management in Inclusive Preschool Settings. *Journal of Education and Training Studies*, 6(5), 123–134.

<https://doi.org/10.11114/jets.v6i5.3076>

Kemendikbud. (2015). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 84 Tahun 2014 Tentang Pendirian Satuan Pendidikan Anak Usia Dini*.

Kemma, A. E. L. (2019). Giving Effective Instructions in EFL Classrooms. *International Journal for Innovation Education and Research*, 7(1), 74–92. <https://doi.org/https://doi.org/10.31686/ijer.Vol7.Iss1.1286>

Kesselring, T., & Müller, U. (2011). The Concept of Egocentrism in Context of Piaget's Theory. *New Ideas in Psychology*, 29(3), 327–345. <https://doi.org/10.1016/j.newideapsych.2010.03.008>

Knoster, T. (2014). *The teacher's pocket guide for effective classroom management* (2nd ed.). Retrieved from <http://archive.brookespublishing.com/documents/knoster-classroom-management.pdf>

Lentini, R., Vaughn, B. J., & Fox, L. (2005). Teaching tools for young children with challenging behavior. Retrieved from [https://vkrp.virginia.edu/content/pdfs/3. Communication is key.pdf](https://vkrp.virginia.edu/content/pdfs/3.Communication%20is%20key.pdf)

Lopes, J., Silva, E., Oliveira, C., Sass, D., & Martin, N. (2017). Teacher's Classroom Management Behavior and Students' Classroom Misbehavior: A Study with 5th through 9th - Grade Students. *Electronic Journal of Research in Education Psychology*, 15(3), 467–490.

- Martella, R., & Merchand-Martella, N. (2015). Improving Classroom Behavior Through Effective Instruction: An Illustrative Program Example Using SRA FLEX Literacy. *Education and Treatment of Children, 38*(2), 241–272.
- Matheson, A. S., & Shriver, M. D. (2005). Training Teachers to Give Effective Commands: Effects on Student Compliance and Academic Behaviors. *School Psychology Review, 32*(2).
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis* (2nd ed.). California: Sage Publications.
- Musyarofah. (2017). Pengembangan Aspek Sosial Anak Usia Dini di Taman Kanak Kanak Aba IV Mangli Jember Tahun 2016. *Interdisciplinary Journal of Communication, 2*(1), 99–121.
- Oliver, R. M., Wehby, J. H., & Reschly, D. J. (2011). *Teacher classroom management practices: effects on disruptive or aggressive student behavior*. USA: The Campbell Collaboration. <https://doi.org/10.4073/csr.2011.4>
- Şanlı, Ö. (2019). An Evaluation of the Teachers' Classroom Management Problems. *Academic Journals, 14*(8), 282–292. <https://doi.org/10.5897/ERR2019.3712>
- Sieberer-Nagler, K. (2016). Effective Classroom-Management & Positive Teaching. *English Language Teaching, 9*(1), 163–172. <https://doi.org/10.5539/elt.v9n1p163>
- Smith, C. J., & Laslett, R. (1993). *Effective classroom management*. (Routledge, Ed.) (2nd ed.). New York.
- Soydan, S., Pirpir, D., Samur, A., & Angin, D. (2018). Pre-School Teachers' Classroom Management Competency and The Factors Affecting Their Understanding of Discipline. *Eurasian Journal of Education Research, 149–171*. <https://doi.org/10.14689/ejer.2018.73.9>
- Sun, R. C. F., & Shek, D. T. L. (2012). Student Classroom Misbehavior: An Exploratory Study Based on Teachers' Perceptions. *The Scientific World Journal, 1–8*. <https://doi.org/10.1100/2012/208907>

- Tiwari, G., & Panwar, H. (2014). A Study on the Classroom Behaviour Problems at Secondary Level. *American Research Thoughts*, 1(1), 514–536.
- Vandenbroeck, M., Lenaerts, K., & Beblacy, M. (2018). *Benefits of early childhood education and care and the conditions for obtaining them*. Luxembourg: European Union. <https://doi.org/10.2766/20810>
- Yuan, X., & Che, L. (2012). How to Deal with Student Misbehaviour in the Classroom? *Journal of Education and Developmental Psychology*, 2(1), 143–150. <https://doi.org/10.5539/jedp.v2n1p143>
- Yusoff, W., & Mansor, N. (2016). The Effectiveness of Strategies Used by Teachers to Manage Disruptive Classroom Behaviors: A Case Study at a Religious School in Rawang, Selangor. *Journal of Educational Studies*, 1(4), 133–150.



