

**THE EFFECT OF WORDWALL-BASED ENGLISH MATERIALS
TOWARDS STUDENTS' VOCABULARY MASTERY AND ENGLISH
LEARNING ENGAGEMENT FOR EIGHTH-GRADE STUDENTS OF
SMP NEGERI 1 MONTA**

THESIS



**ENGLISH EDUCATION
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION
2025**



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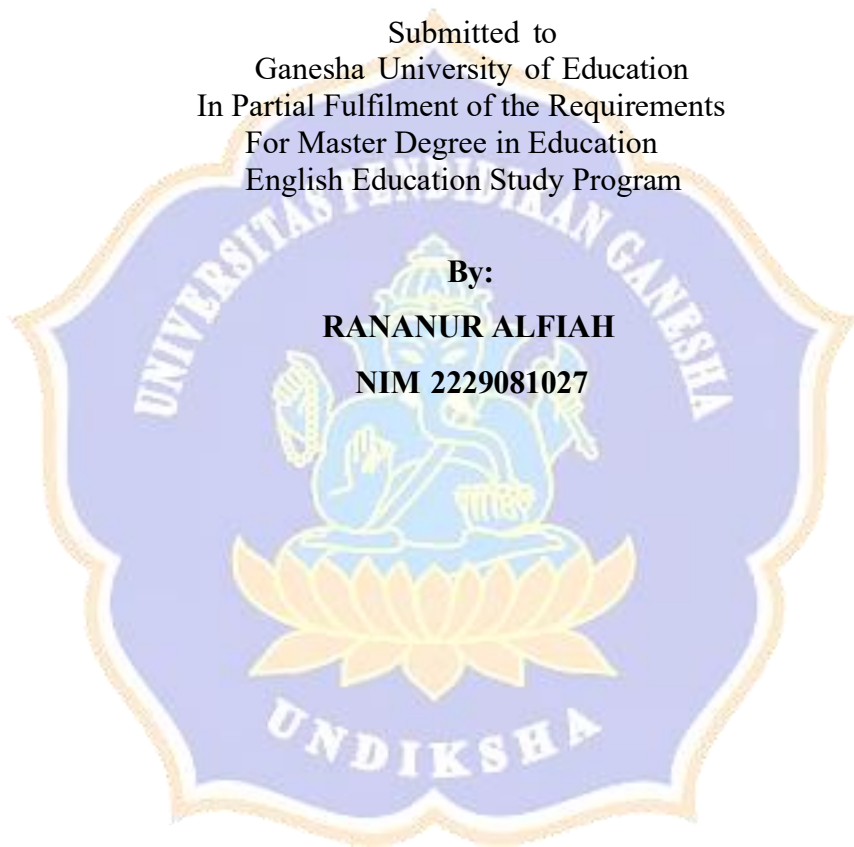
THESIS

Submitted to
Ganesha University of Education
In Partial Fulfilment of the Requirements
For Master Degree in Education
English Education Study Program

By:

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**ENGLISH EDUCATION
POSTGRADUATE PROGRAM
GANESHA UNIVERSITY OF EDUCATION**

2025

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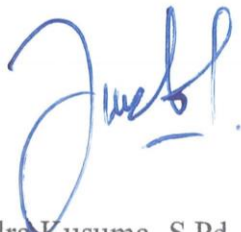
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STATEMENT LETTER

I hereby declare that this thesis, submitted in partial fulfilment of the requirements for the Master of Education degree from the Postgraduate Program at Ganesha University of Education, is the result of my original work. All sources and references have been properly cited following academic conventions, ethical guidelines, and institutional regulations. I further affirm that this thesis is free from any form of plagiarism or unauthorized assistance. Should it later be determined that any portion of this work is not my own or that academic misconduct has occurred, I accept full responsibility and the resulting sanctions, including potential revocation of my degree, as prescribed by the laws and regulations of the Republic of Indonesia.

Singaraja, July 2025

Statement by,



(Rananur Alfiah)

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Singaraja, 10 July 2025

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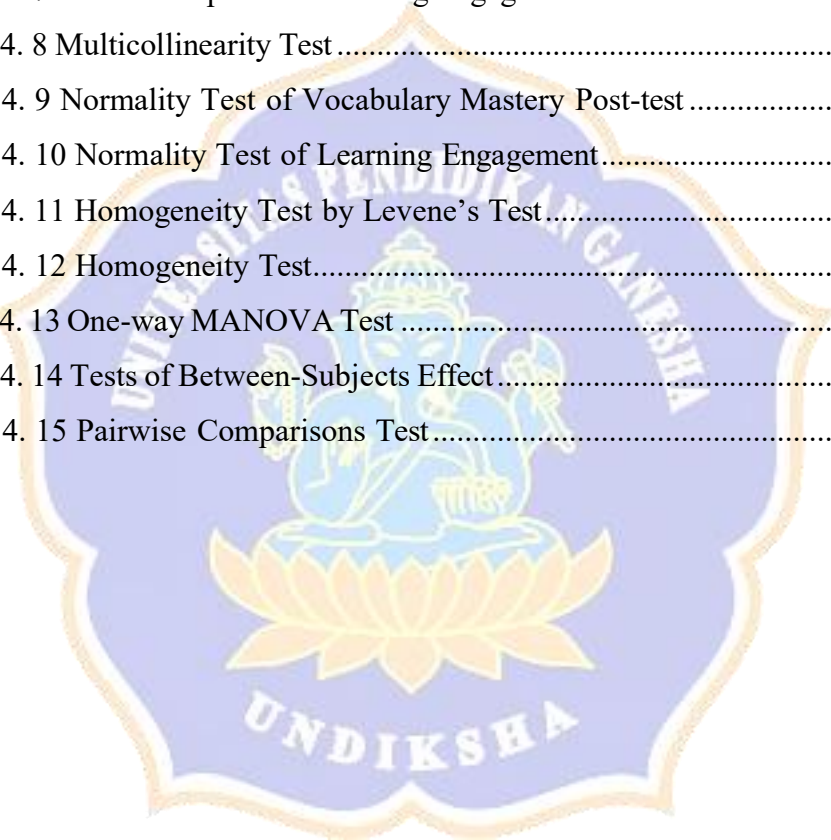
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