

**EVALUASI KUALITAS PELAKSANAAN KURIKULUM MERDEKA
PADA MATA PELAJARAN MATEMATIKA DI SMP NEGERI 1
SELEMADEG BARAT**

Oleh

Ni Made Astuti Asih, NIM 2113011005

Jurusan Matematika

ABSTRAK

Penelitian ini bertujuan untuk menganalisis dan mengevaluasi kualitas pelaksanaan Kurikulum Merdeka pada mata pelajaran matematika di SMP Negeri 1 Selemadeg Barat dengan menggunakan model evaluasi CSE-UCLA (*Center for the Study of Evaluation – University of California in Los Angeles*), serta mengidentifikasi kendala yang dihadapi dalam implementasinya. Penelitian ini merupakan jenis penelitian evaluatif dengan pendekatan campuran, yang menggabungkan analisis deskriptif kuantitatif dan kualitatif. Subjek penelitian adalah guru matematika yang terlibat langsung dalam pelaksanaan Kurikulum Merdeka di seluruh jenjang kelas. Data dikumpulkan melalui observasi, wawancara, studi dokumentasi, dan kuesioner yang telah melalui uji validitas isi, uji konsistensi internal, dan uji reliabilitas. Hasil pengujian menunjukkan bahwa instrumen yang digunakan valid dan reliabel untuk mengukur kualitas pelaksanaan program. Evaluasi mencakup tiga komponen utama, yaitu *system assessment*, *program planning*, dan *program implementation*, yang masing-masing dianalisis berdasarkan indikator yang telah ditentukan. Hasil analisis menunjukkan skor untuk variabel *system assessment* sebesar 26, 27, dan 26; *program planning* sebesar 36, 36, dan 36; serta *program implementation* sebesar 48, 49, dan 48. Ketiga komponen tersebut secara konsisten masuk dalam kategori “Baik.” Temuan ini juga mengungkap beberapa kendala yang dihadapi guru dalam menerapkan Kurikulum Merdeka, di antaranya keterbatasan sarana, kesiapan perangkat pembelajaran, serta pemahaman terhadap strategi pembelajaran dan penilaian. Hasil penelitian ini diharapkan dapat menjadi masukan bagi pemangku kebijakan dan pihak sekolah untuk meningkatkan kualitas pelaksanaan Kurikulum Merdeka, khususnya dalam pembelajaran matematika di tingkat SMP.

Kata-kata kunci: evaluasi, Kurikulum Merdeka, matematika, CSE-UCLA.

**AN EVALUATION OF THE QUALITY OF MERDEKA CURRICULUM
IMPLEMENTATION IN MATHEMATICS INSTRUCTION AT SMP
NEGERI 1 SELEMADEG BARAT**

By

Ni Made Astuti Asih, NIM 2113011005

Mathematics Department

ABSTRACT

This study aims to analyze and evaluate the quality of the implementation of the Merdeka Curriculum in mathematics subjects at SMP Negeri 1 Selemadeg Barat using the CSE-UCLA (Center for the Study of Evaluation – University of California in Los Angeles) evaluation model, as well as to identify the challenges encountered during its implementation. This research is classified as evaluative research with a mixed-methods approach, combining quantitative and qualitative descriptive analysis. The subjects of this study were mathematics teachers directly involved in implementing the Merdeka Curriculum across all grade levels. Data were collected through observation, interviews, document analysis, and questionnaires, all of which had undergone content validity testing, internal consistency testing, and reliability testing. The results confirmed that the instruments used were valid and reliable for measuring the quality of program implementation. The evaluation covered three main components: system assessment, program planning, and program implementation, each analyzed based on predetermined indicators. The analysis results showed that the scores for the system assessment component were 26, 27, and 26; for program planning, the scores were consistently 36; and for program implementation, the scores were 48, 49, and 48. All three components consistently fall under the "Good" category. The study also revealed several challenges faced by teachers in implementing the Merdeka Curriculum, including limited facilities, inadequate preparation of learning tools, and a lack of understanding of learning and assessment strategies. The findings of this study are expected to provide valuable input for policymakers and school administrators in improving the quality of Merdeka Curriculum implementation, particularly in mathematics instruction at the junior high school level.

Keywords: evaluation, Merdeka Curriculum, mathematics, CSE-UCLA.