

***AN ANALYSIS OF THE IMPLEMENTATION OF LEARNING AND  
INNOVATION SKILLS IN 21<sup>ST</sup> CENTURY EDUCATION IN TEACHING  
ENGLISH AS FOREIGN LANGUAGE IN SMA NEGERI 2 SINGARAJA***

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**ABSTRACT**

The 21<sup>st</sup> century education brings changes in the classroom practices that are increasingly complex along with the development of the technology. This demands the teachers to adapt their teaching and insert 21<sup>st</sup> century skills in the classroom. This research aimed data analyzing how English teachers implements learning and innovation skills of 21st century education in teaching English as a foreign language in SMA Negeri 2 Singaraja. A mixed-method was implemented as the method in this study. The research subjects were 4 English teachers in SMA Negeri 2 Singaraja. Due to pandemic situation of Corona virus, the data were collected using questionnaire and interview without observations. The results of the questionnaire and interview showed that English teacher inserted learning and innovation skills in their objectives and activities in lesson plans and the English teacher taught the students by inserting the learning and innovation skills. However, the teachers faced problems especially in choosing appropriate materials for their students who are in different levels of abilities.

**Keyword:** 21<sup>st</sup> century skills, learning and innovation skills

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Pendidikan abad ke-21 membawa perubahan dalam praktik kelas yang semakin kompleks seiring dengan perkembangan teknologi. Ini menuntut para guru untuk menyesuaikan pengajaran mereka dan memasukkan keterampilan abad ke-21 di kelas. Penelitian ini bertujuan menganalisis data bagaimana guru bahasa Inggris menerapkan keterampilan belajar dan inovasi pendidikan abad ke-21 dalam mengajar bahasa Inggris sebagai bahasa asing di SMA Negeri 2 Singaraja. Metode campuran diimplementasikan sebagai metode dalam penelitian ini. Subjek penelitian adalah 4 guru Bahasa Inggris di SMA Negeri 2 Singaraja. Karena situasi pandemi virus Corona, data dikumpulkan menggunakan kuesioner dan wawancara tanpa pengamatan. Hasil kuesioner dan wawancara menunjukkan bahwa guru bahasa Inggris memasukkan keterampilan belajar dan inovasi dalam tujuan dan kegiatan mereka dalam rencana pelajaran dan guru bahasa Inggris mengajar siswa dengan memasukkan keterampilan belajar dan inovasi. Namun, para guru menghadapi masalah terutama dalam memilih bahan yang sesuai untuk siswa mereka yang berada di berbagai tingkat kemampuan.

***Keyword:*** Pembelajaran Abad 21, Keterampilan Belajar dan Inovasi